

Edexcel GCSE in Applied Art and Design
(Double Award) (2301)

ADDENDUM

Specification for first award in 2004
Dated June 2002

Since the publication of the above specification, certain changes have been implemented to facilitate a more flexible and efficient delivery of the programme. These changes have been approved by QCA and are now embodied within the qualification.

Page no.	Paragraph/ Table heading	Text to be replaced.....	Text now reads.....
1	GCSEs in vocational subjects Line 3	They can be taken as two-year courses from September 2002 and one-year courses from September 2003 for first awarding in summer 2004.	They can be taken as two-year or one-year courses. First awarding took place in summer 2004.
1	Paragraph 3	Two units are internally assessed through the production of portfolios, and one is externally assessed. Assessment will be available every May/ June from summer 2004	Two units are internally assessed through the production of an integrated portfolio of coursework, and one is internally assessed through an externally-set project. External moderation for all 3 units will be available every May/June from summer 2004
1	Unit content/Assessment Unit 1: 2D and 3D Visual Language	Internal assessment This unit is assessed through the portfolio of work that the student produces.	Internal Assessment This unit is assessed through the integrated portfolio of work that the student produces for unit 1 and 2.
1	Unit content/Assessment Unit 2: Materials, Techniques and Technology	Internal assessment This unit is assessed through the portfolio of work that the student produces.	Internal Assessment This unit is assessed through the integrated portfolio of work that the student produces for unit1 and 2.

2	Unit content/Assessment Unit 3: Working to Project Briefs	<p>External Assessment This unit is assessed through an external examination. Edexcel will set a theme and project brief. The student will work on the theme and project for a preparatory period. They will then work independently in controlled conditions for a timed period and produce an outcome.</p> <p>This outcome will be marked by the centre and externally moderated by Edexcel.</p>	<p>External Assessment This unit is assessed through an externally-set assignment. Edexcel will set a theme and project brief. The students will work on the theme and project for an unspecified preparatory period. They will then work independently in controlled conditions for a period designated by the centre and produce an outcome.</p> <p>This outcome will be marked by the centre and externally moderated by Edexcel.</p>
4	Aims Bullet point 5	<ul style="list-style-type: none"> develop practical art and design skills, techniques and processes through working on design briefs 	<ul style="list-style-type: none"> develop practical art and design skills, techniques and processes through working on relevant art and design briefs
4	Progression Line 2	Appropriate further education includes GCE, VCE or other vocationally-related qualifications such as BTEC Firsts and Nationals.	Appropriate further education includes GCE, GCE Applied (double award) or other vocationally-related qualifications such as BTEC Firsts and Nationals.
5	Links with other qualifications..... para.2	Students entering for this specification may not, in the same series of examinations, enter for the Foundation and Intermediate six-unit GNVOs in Art and Design and all GCSEs and short courses in Art and Design.	Students entering for this specification may not, in the same series of examinations, enter for the Foundation and Intermediate six-unit GNVOs in Art and Design. However, the barrier between the GCSE Applied and GCSE Single Awards (both endorsed and unendorsed) in Art and Design has been removed.

5	Unit structure - Assessment evidence line 2	It is followed by the marking grid to be used by the person assessing the evidence. This grid is the only version to be used for assessment purposes.....	It is followed by the revised marking grid (which includes space for comment/ evidence location) to be used by the person assessing the evidence. This grid is the only version to be used for assessment purposes.....
6	Scheme of assessment Paragraph 1	The three units are equally weighted. Students must produce an internally-assessed portfolio for each of <i>Units 1</i> and <i>2</i> , and take an externally-assessed test for <i>Unit 3</i> .	The three units are equally weighted. Students must produce an internally-assessed portfolio which integrates <i>Units 1</i> and <i>2</i> , and undertake an externally-set, internally-assessed project for <i>Unit 3</i> .
6	Scheme of assessment table Unit 3: Working to Project Briefs	Assessment column External assessment	Assessment column Internal assessment
7	Top of page following the table of weightings of assessment objectives	<i>No existing text</i> It is unnecessary for teachers to concern themselves with coverage of the three assessment objectives as these have been subsumed into the four assessment strands on the assessment grids. (See left hand column of each grid). Each strand is individually weighted to reflect import.	

7

No existing table - please insert

	Assessment strand 1			Assessment strand 2			Assessment strand 3			Assessment strand 4			Total Unit Marks	% of award
	AO	MARKS	%	AO	MARKS		AO	MARKS	%	AO	MARKS	%		
UNIT 1	AO1 AO2	14	28%	AO1 AO2	14	28%	AO2 AO3	11	22%	AO3	11	22%	50	33%
UNIT 2	AO1	13	26%	AO2	17	34%	AO2 AO3	10	20%	AO3	10	20%	50	33%
UNIT 3	AO1	10	20%	AO2	10	20%	AO3	17	34%	AO3	13	26%	50	33%

7

External assessment
Paragraph 1

The external assessment for unit 3 will consist of a briefing paper with a four-week preparatory period and a fifteen-hour timed examination.

The externally-set project for unit 3 will consist of a briefing paper with an unspecified preparatory period and the production of a final outcome under controlled conditions. This final period may be timed at the centre's discretion to comply with exam timetables; or not, as they choose.

7

External assessment
Paragraph 3

The preparatory period will be four weeks in length, during which time the student has to carry out research and developmental work.

The length of the preparatory period is unspecified by Edexcel and left to the discretion of individual centres. During this time the student has to carry out research and developmental work.

7	External assessment Paragraph 4	The timed examination will be a period of 15 hours when the student is expected to work independently in controlled conditions to produce the finished piece of work.	The student is expected to work independently in controlled conditions to produce the finished piece of work. There is no specified time for this. -It is left to the good judgement of the centre to set a time which best meets its individual needs and constraints.
7	Internal assessment Supervision of students.... Line 1	Students must submit a portfolio of work for each of <i>Units 1</i> and <i>2</i> .	Students must submit a portfolio of coursework which covers <i>Units 1</i> and <i>2</i> .
9	Grading and aggregation Line 2	Following each examination and moderation series Edexcel will set the grade boundaries for the two internally-assessed units and the externally-assessed unit at an awarding meeting.	Following each moderation series Edexcel will set the grade boundaries for all 3 units at an awarding meeting.
17	UNIT 1: ABOUT THIS UNIT Final box	This unit will be internally-assessed through a portfolio of evidence. Your result for this unit will be a mark from 0 - 100 which can be related to an equivalent grade.	This unit will be internally-assessed through your portfolio of evidence. Your result for this unit will be a mark from 0 - 50 which will be converted by Edexcel to relate to an equivalent grade.
20/21	ASSESSMENT EVIDENCE GRID	<i>Delete existing version of grid.</i>	<i>Insert copy of revised grid with space for comment/evidence location.</i>
25	UNIT 2: ABOUT THIS UNIT Final box	This unit will be internally-assessed through a portfolio of evidence. Your result for this unit will be a mark from 0 - 100 which can be related to an equivalent grade.	This unit will be internally-assessed through your portfolio of evidence. Your result for this unit will be a mark from 0 - 50 which will be converted by Edexcel to relate to an equivalent grade.

29/30	ASSESSMENT EVIDENCE GRID	<i>Delete existing version of grid.</i>	<i>Insert copy of revised grid with space for comment/evidence location.</i>
35	UNIT 3: ABOUT THIS UNIT Final box	This unit will be assessed through a portfolio of work carried out to a brief set by Edexcel. Your result for this unit will be a mark from 0-100 which can be related to an equivalent grade.	This unit will be assessed through a portfolio of work carried out to a brief set by Edexcel. Your result for this unit will be a mark from 0-50 which will be converted by Edexcel to relate to an equivalent grade.
38/40	ASSESSMENT EVIDENCE GRID	<i>Delete existing version of grid.</i>	<i>Insert copy of revised grid with space for comment/evidence location.</i>
40	GUIDANCE FOR TEACHERS Teaching strategies	Preparation for external assessment	Preparation for delivery of externally-set project
40	Paragraph 2	Although the planning and structure of this unit will be very similar to that of the internally assessed units, there are additional aspects to consider in preparation for external assessment.	Although the planning and structure of this unit will be very similar to that of the internally-set and assessed units, there are additional aspects to consider in preparation for delivery of the externally-set assignment.
40	Paragraph 6	The external assessment takes place in the summer examination series only and the delivery of this unit should be planned with this in mind to ensure students achieve the best possible grades reflecting their true potential.	The external moderation of this unit takes place in the summer series only and the delivery of this unit should be planned with this in mind to ensure students achieve the best possible grades reflecting their true potential.
40	Paragraph 7 line 5	The ability to transfer learning, in this case to external assessment conditions, is an important skill.....	The ability to transfer learning, in this case to working under controlled conditions and with vocational constraints, is an important skill.....

40	Assessment guidance Line 1	This unit is externally assessed. It will be necessary, however, to provide a carefully planned and structured delivery.....	This unit is internally assessed and externally moderated. It will be necessary, therefore, to provide a carefully planned and structured delivery.....
40	Line 5	The students will also benefit from guidance on exam techniques when all the requirements for the unit have been completed.	<i>This statement is not applicable. Please delete.</i>