## GCSE

# Applications of Mathematics (Pilot) 

Unit A381/01: Foundation Tier

General Certificate of Secondary Education

## Mark Scheme for June 2014

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This mark scheme is published as an aid to teachers and students, to indicate the requirements of the examination. It shows the basis on which marks were awarded by examiners. It does not indicate the details of the discussions which took place at an examiners' meeting before marking commenced.

All examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes should be read in conjunction with the published question papers and the report on the examination.

OCR will not enter into any discussion or correspondence in connection with this mark scheme.

Annotations used in the detailed Mark Scheme.

| Annotation | Meaning |
| :---: | :--- |
| BP | Blank Page - this annotation must be used on all blank pages within an answer booklet (structured or unstructured) <br> and on each page of an additional object where there is no candidate response. |
| $\checkmark$ | Correct |
| $\mathbf{x}$ | Incorrect |
| BOD | Benefit of doubt |
| FT | Follow through |
| ISW | Ignore subsequent working (after correct answer obtained), provided method has been completed |
| M0 | Method mark awarded 0 |
| M1 | Method mark awarded 1 |
| M2 | Method mark awarded 2 |
| A1 | Accuracy mark awarded 1 |
| B1 | Independent mark awarded 1 |
| B2 | Independent mark awarded 2 |
| MR | Misread |
| SC | Special case |
| $\wedge$ | Omission sign |

These should be used whenever appropriate during your marking.
The M, A, B, etc annotations must be used on your standardisation scripts for responses that are not awarded either 0 or full marks. It is vital that you annotate these scripts to show how the marks have been awarded.
It is not mandatory to use annotations for any other marking, though you may wish to use them in some circumstances.

Subject-Specific Marking Instructions
M marks are for using a correct method and are not lost for purely numerical errors.
A marks are for an accurate answer and depend on preceding M (method) marks. Therefore M0 A1 cannot be awarded
B marks are independent of $\mathbf{M}$ (method) marks and are for a correct final answer, a partially correct answer, or a correct intermediate stage.
SC marks are for special cases that are worthy of some credit.
Unless the answer and marks columns of the mark scheme specify $\mathbf{M}$ and $\mathbf{A}$ marks etc, or the mark scheme is 'banded', then if the correct answer is clearly given and is not from wrong working full marks should be awarded.

Do not award the marks if the answer was obtained from an incorrect method, ie incorrect working is seen and the correct answer clearly follows from it.

Where follow through (FT) is indicated in the mark scheme, marks can be awarded where the candidate's work follows correctly from a previous answer whether or not it was correct.

Figures or expressions that are being followed through are sometimes encompassed by single quotation marks after the word their for clarity, eg FT $180 \times\left(\right.$ their ' 37 ' +16 ), or FT $300-\sqrt{ }\left(\right.$ their $\left.5^{2}+7^{2}\right)$. Answers to part questions which are being followed through are indicated by eg $\mathrm{FT} 3 \times$ their (a).

For questions with FT available you must ensure that you refer back to the relevant previous answer. You may find it easier to mark these questions candidate by candidate rather than question by question

Where dependent (dep) marks are indicated in the mark scheme, you must check that the candidate has met all the criteria specified for the mark to be awarded.

The following abbreviations are commonly found in GCSE Mathematics mark schemes.
i. figs 237, for example, means any answer with only these digits. You should ignore leading or trailing zeros and any decimal point eg 237000, $2.37,2.370,0.00237$ would be acceptable but 23070 or 2374 would not.
ii. isw means ignore subsequent working (after correct answer obtained).
iii. nfww means not from wrong working.
iv. oe means or equivalent.
v. Rot means rounded or truncated.
vi. seen means that you should award the mark if that number/expression is seen anywhere in the answer space, including the answer line, even if it is not in the method leading to the final answer.
vii. soi means seen or implied.

Make no deductions for wrong work after an acceptable answer unless the mark scheme says otherwise, indicated for example by the instruction 'mark final answer'.

As a general principle, if two or more methods are offered, mark only the method that leads to the answer on the answer line. If two (or more) answers are offered, mark the poorer (poorest).

When the data of a question is consistently misread in such a way as not to alter the nature or difficulty of the question, please follow the candidate's work and allow follow through for $\mathbf{A}$ and $\mathbf{B}$ marks. Deduct 1 mark from any $\mathbf{A}$ or $\mathbf{B}$ marks earned and record this by using the MR annotation. $\mathbf{M}$ marks are not deducted for misreads.

Unless the question asks for an answer to a specific degree of accuracy, always mark at the greatest number of significant figures even if this is rounded or truncated on the answer line. For example, an answer in the mark scheme is 15.75 , which is seen in the working. The candidate then rounds or truncates this to $15.8,15$ or 16 on the answer line. Allow full marks for the 15.75 .

If the correct answer is seen in the body and the answer given in the answer space is a clear transcription error allow full marks unless the mark scheme says 'mark final answer' or 'cao'. Place the annotation $\checkmark$ next to the correct answer.

If the answer space is blank but the correct answer is seen in the body allow full marks. Place the annotation $\checkmark$ next to the correct answer.
Ranges of answers given in the mark scheme are always inclusive.
For methods not provided for in the mark scheme give as far as possible equivalent marks for equivalent work. If in doubt, consult your Team Leader.

Anything in the mark scheme which is in square brackets [...] is not required for the mark to be earned, but if present it must be correct.

| Question |  |  | Answer | Marks | Part Marks and Guidance |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | (a) | (i) | 4 [m] | 1 |  |  |
|  |  | (ii) | 30 to 40 [m] | 1 |  | Condone 95 feet to 130 feet, but feet/ft oe must be given |
|  | (b) | (i) | (40.6, 58.7) | 1 |  |  |
|  |  | (ii) | Point correctly labelled | 1 | Use overlay | Within/touching circle on overlay on "fit to height" setting. |
|  |  | (iii) | [0]48 to [0]52 | 2 | M1 128 to 132 or straight line drawn linking the two lighthouses or $[0] 46,[0] 47,[0] 53,[0] 54$ | Accept straight line drawn in the direction of the two lighthouses in question. |
|  | (c) | (i) | Point with in overlay allowed region | 1 | Using overlay | Accept crosses, ship icon etc. condone on the line |
|  |  | (ii) | 60 [seconds] or 1 minute | 3 | ```M1 for each string of at least 3 correct "terms" to a maximum of M2 or B2 for correct response but no working``` | Bishops 0 15 30 45 60 75 90 105 120 <br> Peninnis 0 20 40 60 80 100 120 140 160 <br> Round 0 10 20 30 40 50 60 70 80 <br>           <br> not necessary to start at zero |
|  | (d) | (i) | 150 [m] | 1 |  |  |
|  |  | (ii) | 1, 2 or 3 [metres] | 1 |  |  |
|  |  | (iii) | 50 to 54 [km] nfww | 4 | M1 $A=\sqrt{\text { "(1 to } 3) "}=1$ to $1.7 \ldots$ <br> M1 $B=\sqrt{"(150) "}=12.2 \ldots$ <br> M1 $3.8 \times($ "A" + "B") oe | Full follow through from parts (i) and (ii) <br> Must clearly derive from above need both parts correct addition not sufficient. May need checking with calculator <br> Result of converting (wrongly) into kilometres. |


| Question |  |  | Answer |  |  |  |  | Marks | Part Marks and Guidance |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | (a) |  | Week | 1st | 2nd | 3rd | 4th | 1 |  |  |  | Both needed |
|  |  |  | Number of acts | 16 | 8 | 4 | 2 |  |  |  |  |  |
|  | (b) | (i) | 0.8 [million] |  |  |  |  | 1 |  |  |  | Condone 800000 oe |
|  |  | (ii) | (Week) 2 to (week) 3 oe |  |  |  |  | 1 | Allow | \% 4.2 and 2 |  | $2^{\text {nd }}$ and $3^{\text {rd }}$ |
|  |  | (iii) | No, viewers going down + 4.2 to 2.1 [million] or 2.1 to 0.8 [million] |  |  |  |  | 1 | "No" differ But does How week | " + number rence from do not allow demand $n$ ever allow ". | le or based on a went down" - question half from $2^{\text {nd }}$ to $3^{\text {rd }}$ | Must have at least one set of figures to support the "no". <br> If only last figure (0.8) given it must be qualified with "only" or an equivalent qualifier. |
|  | (c) |  | 6 [shows] |  |  |  |  | 2 | M1 | 32 seen |  |  |


| Question |  | Answer | Marks | Part Marks and Guidance |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | (d)* | Each audition takes about (2 to 20) minutes. So total time is (40 000 to 400000 ). This is ( 28 to 280 ) days $24-$ hours a day, which is impossible. | 3 | 3 States auditions take (2 to 20) minutes, so total time is $(2-20) \times 20000$ minutes and compare with 5 weeks in same units which is impossible <br> or <br> 2 States auditions take (2 to 20) minutes, so total time is $(2-20) \times 20000$ minutes or 571 . ... auditions per day stated or calculating time per audition isw or <br> 1 States length of audition or how many auditions per week (4000) or figs 571 or attempt to calculate time per audition or states ( 20 to 200) auditions per day (the equivalent of reasonable length of an audition) <br> special case <br> Candidate mis-read and assume 20000 in the show format (HAG) <br> 1 Evidence of at least two halving of 20000 (at least 10000 and 5000 ) <br> 1 Showing/stating that 5 weeks only gets down to 625 . | For 12-hour day. 47.58 auditions an hour 1.26 minutes per audition |
| 3 | (a) | $\begin{array}{\|ll\|} \hline \mathrm{F} & \\ 2 & {\left[\mathrm{~cm}^{2}\right]} \end{array}$ | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | FT Strict follow through on first part | $\begin{aligned} & A=8, B=9, C=4, D=9, E=6, \\ & G=3, H=4, I=3 \end{aligned}$ |
|  | (b) | C H | 1 |  | Need both |
|  | (c) | A E F | 1 |  | All three needed, if extras gain zero |
|  | (d) | I G | 1 |  | Both needed, if extras gain zero |


| Question |  |  | Answer | Marks | Part Marks and Guidance |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | (e) |  | $\begin{aligned} & \hline[r=] 60^{\circ} \\ & {[s=] 30^{\circ} \text { or } r / 2} \\ & \hline \end{aligned}$ | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | FT | Following through on "r". |
| 4 | (a) | (i) | 239 [metres] | 1 |  |  |
|  |  | (ii) | D(haulagiri) and Man(aslu 1) | 1 | Condone obvious mis-spellings and 8163, 8167 |  |
|  |  | (iii) | 90 [\%] | 1 |  |  |
|  |  | (iv) | All/10 of them + some working nfww | 2 | M1 no working and correct response or <br> M1 for one correct conversion <br> or <br> $8000(\mathrm{~m})$ seen | miles $\rightarrow$ metres or metres $\rightarrow$ miles |
|  |  | (v) | 29000 seems to nearest 1000 feet or 29002 is nearest foot oe | 1 | Words "rounded" or "estimate" used in a correct contex | See LIST after SSU |
|  |  | (vi) | 200 [years] nfww | 2 | M1 1000 or 0.005 seen used or figs 2 as answer |  |
|  | (b) |  | 1400 to 1600 [metres] nfww | 3 | M1 For either of these seen 750 or 900 <br> M1 For either of these seen 2500 or 1000 | May be indicated on the pressure axis of the chart or cross on the graph line <br> May be indicated on the height axis of the chart or cross on the graph line |
|  | (c) | (i) | 3540 nfww | 2 | M1 12 or "number" $\times 295$ seen used in working or figs 354 |  |
|  |  | (ii) | 3500 | 1 | FT from (i) |  |
|  | (d) | (i) | Ja[nuary] | 1 |  | Condone -36 |
|  |  | (ii) | $16\left[{ }^{\circ} \mathrm{C}\right.$ or degrees or degrees C$]$ | 1 |  | -16 gains no credit |
|  | $(e)^{\text {c }}$ | (i) | 21 or $10^{21}$ | 1 | Seen as $10^{21}$ |  |
|  |  | (ii) | $4\left[10^{4}\right]$ | 1 | Seen as $10^{4}$ |  |
|  |  | (iii) | 10 [km] | 2 | B1 10000 oe as answer |  |


| Question |  |  | Answer | Marks | Part Marks and Guidance |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $(f)^{\text {c }}$ |  | 14 | 2 | M1 for $\frac{800}{200}$ oe soi | e.g. 4 seen |
| 5 | (a) | (i) | $30 \quad 21$ | 1 | Allow 29.5 to $30.0 \quad 20.7$ to 21.2 | Need both Condone in wrong order |
|  |  | (ii) | 0.295 to 0.3 0.207 to 0.212 | 1 | Allow FT from part (i) | Need both |
|  | (b)* |  | Weight of 50.4 g , supported by an area of $0.063\left(\mathrm{~m}^{2}\right)$, 10 page booklet soi $0.63 \times 80$ soi | 4 | ```M1 Area of page (0.061 .. to 0.063...) or FT on 5(a)(ii) ("their length x their width") (process only seen sufficient) or (610 to 636) "Area of page" x }10\mathrm{ (=Total area) soi Total weight = "Total area" x 80 or B2 figs 488 to 508``` | $\begin{aligned} & 0.61 \ldots \text { to } 0.63 \ldots \\ & 48.85 \ldots \text { to } 50.88 \ldots \\ & \text { lff on } 5(\mathrm{a})(\mathrm{ii)} \\ & \text { Working in } \mathrm{cm} \end{aligned}$ <br> This will cover candidates who assume 1 page booklet <br> For candidates with magnified answer booklets follow through on the "real" dimensions of these. |

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