GCSE

Applications of Mathematics (Pilot)
General Certificate of Secondary Education
Unit A381/02: Higher Tier

## Mark Scheme for November 2013

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This mark scheme is published as an aid to teachers and students, to indicate the requirements of the examination. It shows the basis on which marks were awarded by examiners. It does not indicate the details of the discussions which took place at an examiners' meeting before marking commenced.

All examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes should be read in conjunction with the published question papers and the report on the examination.

OCR will not enter into any discussion or correspondence in connection with this mark scheme.

Annotations used in the detailed Mark Scheme.

| Annotation | Meaning |
| :---: | :---: |
| - | Correct |
| 3 | Incorrect |
| BOD | Benefit of doubt |
| FT | Follow through |
| I5w | Ignore subsequent working (after correct answer obtained), provided method has been completed |
| M0 | Method mark awarded 0 |
| M1 | Method mark awarded 1 |
| M2 | Method mark awarded 2 |
| A1 | Accuracy mark awarded 1 |
| B1 | Independent mark awarded 1 |
| B2 | Independent mark awarded 2 |
| MR | Misread |
| 5 S | Special case |
| A | Omission sign |

These should be used whenever appropriate during your marking.
The M, A, B, etc annotations must be used on your standardisation scripts for responses that are not awarded either 0 or full marks. It is vital that you annotate these scripts to show how the marks have been awarded.
It is not mandatory to use annotations for any other marking, though you may wish to use them in some circumstances.

## Subject-Specific Marking Instructions

1. M marks are for using a correct method and are not lost for purely numerical errors.

A marks are for an accurate answer and depend on preceding $\mathbf{M}$ (method) marks. Therefore M0 A1 cannot be awarded.
$\mathbf{B}$ marks are independent of $\mathbf{M}$ (method) marks and are for a correct final answer, a partially correct answer, or a correct intermediate stage. SC marks are for special cases that are worthy of some credit.
2. Unless the answer and marks columns of the mark scheme specify $\mathbf{M}$ and $\mathbf{A}$ marks etc, or the mark scheme is 'banded', then if the correct answer is clearly given and is not from wrong working full marks should be awarded.

Do not award the marks if the answer was obtained from an incorrect method, ie incorrect working is seen and the correct answer clearly follows from it.
3. Where follow through (FT) is indicated in the mark scheme, marks can be awarded where the candidate's work follows correctly from a previous answer whether or not it was correct.

Figures or expressions that are being followed through are sometimes encompassed by single quotation marks after the word their for clarity, eg FT $180 \times\left(\right.$ their ' 37 ' +16 ), or FT $300-\sqrt{ }\left(\right.$ their $\left.{ }^{\prime} 5^{2}+7^{2 \prime}\right)$. Answers to part questions which are being followed through are indicated by eg FT $3 \times$ their (a)

For questions with FT available you must ensure that you refer back to the relevant previous answer. You may find it easier to mark these questions candidate by candidate rather than question by question.
4. Where dependent (dep) marks are indicated in the mark scheme, you must check that the candidate has met all the criteria specified for the mark to be awarded.
5. The following abbreviations are commonly found in GCSE Mathematics mark schemes.

- figs 237, for example, means any answer with only these digits. You should ignore leading or trailing zeros and any decimal point eg $237000,2.37,2.370,0.00237$ would be acceptable but 23070 or 2374 would not.
- isw means ignore subsequent working after correct answer obtained and applies as a default.
- nfww means not from wrong working.
- oe means or equivalent.
- rot means rounded or truncated.
- seen means that you should award the mark if that number/expression is seen anywhere in the answer space, including the answer line, even if it is not in the method leading to the final answer.
- soi means seen or implied.

6. Make no deductions for wrong work after an acceptable answer unless the mark scheme says otherwise, indicated for example by the instruction 'mark final answer'.
7. As a general principle, if two or more methods are offered, mark only the method that leads to the answer on the answer line. If two (or more) answers are offered, mark the poorer (poorest).
8. When the data of a question is consistently misread in such a way as not to alter the nature or difficulty of the question, please follow the candidate's work and allow follow through for $\mathbf{A}$ and $\mathbf{B}$ marks. Deduct 1 mark from any $\mathbf{A}$ or $\mathbf{B}$ marks earned and record this by using the MR annotation. M marks are not deducted for misreads.
9. Unless the question asks for an answer to a specific degree of accuracy, always mark at the greatest number of significant figures even if this is rounded or truncated on the answer line. For example, an answer in the mark scheme is 15.75 , which is seen in the working. The candidate then rounds or truncates this to $15.8,15$ or 16 on the answer line. Allow full marks for the 15.75.
10. If the correct answer is seen in the body and the answer given in the answer space is a clear transcription error allow full marks unless the mark scheme says 'mark final answer' or 'cao'. Place the annotation $\checkmark$ next to the correct answer.
11. If the answer space is blank but the correct answer is seen in the body allow full marks. Place the annotation $\checkmark$ next to the correct answer.
12. If the correct answer is seen in the working but a completely different answer is seen in the answer space, then accuracy marks for the answer are lost. Method marks would still be awarded. Use the M0, M1, M2 annotations as appropriate and place the annotation $\times$ next to the wrong answer.
13. Ranges of answers given in the mark scheme are always inclusive.
14. For methods not provided for in the mark scheme give as far as possible equivalent marks for equivalent work. If in doubt, consult your Team Leader.
15. Anything in the mark scheme which is in square brackets [...] is not required for the mark to be earned, but if present it must be correct.

| Question |  |  | Answer | Marks | Part Marks and Guidance |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | (a) |  | 340 | 2 | M1 for 500-160 |  |
|  | (b) |  | 24 | 2 | M1 for $\frac{160}{120} \times 18$ oe |  |
| 2 | (a) | (i) | 914 to 915 | 1 |  |  |
|  |  | (ii) | 995 | 1 |  |  |
|  |  | (iii) | 1632 | 2 | $\begin{aligned} & \text { M1 for } 44 \times 48 \text { or } 17 \times 170 \text { or } 2112 \text { or } \\ & 2890 \end{aligned}$ |  |
|  | (b) |  | Any correct observation | 1 |  | See exemplars |
|  | (c) | (i) | 950 | 1 |  |  |
|  |  | (ii) | 900 | 1 |  |  |
|  |  | (iii) | Correct straight line ruled | 2 | B1 for two points plotted correctly | Accuracy of $y$ coordinate plotting: <br> 20 between 0 and 50 <br> 900 at 900 <br> 2220 between 2200 and 2250 |
|  |  | (iv) | 34 to 35 | 1 | or FT their straight line | Line need not be ruled |
| 3 | (a) |  | $15.4(4) \mathrm{cm}$ or $0.154(4) \mathrm{m}$ <br> or <br> 6.07(...) or 6.1 inches | 3 | $\begin{aligned} & \text { M2 for } 305-(12 \times 9+6) \times 2.54 \text { or } \\ & (305 \div 2.54)-(12 \times 9+6) \\ & \text { or } \\ & \text { M1 for }(12 \times 9+6) \times 2.54(=289.56) \text { or } \\ & 305 \div 2.54(=120.078) \end{aligned}$ |  |


| Question |  |  | Answer | Marks | Part Marks and Guidance |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | (b) |  | 60 | 4 | M1 for conversion to common denominator with at least one correct numerator $\frac{16}{20}, \frac{5}{20}$ oe <br> A1 for $\frac{11}{20}$ <br> M1 for $\frac{20}{11} \times 33$ | Accept conversion to decimals 0.8 and 0.25 for $\mathbf{M 1}$ with at least one correct |
| 4 | (a) | (i) | $A$ and $B$ or $C$ and $E$ | 1 |  |  |
|  |  | (ii) | $A$ and $C$ or $A$ and $E$ or $A$ and $G$ or $B$ and $C$ or $B$ and $E$ or $B$ and $G$ or C and G or E and G | 1 |  | Condone D and whole square |
|  | (b) | (i) | Complete method $4 \times \frac{1}{2} \times 8 \times 8$ or $2 \times \frac{1}{2} \times 16 \times 8$ or $2 \times 8 \times 8$ or $8^{2}+8^{2}$ or $16 \times 8$ | 2 | M1 for $\frac{1}{2} \times 8 \times 8$ or $\frac{1}{2} \times 16 \times 8$ or $8 \times 8$ |  |
|  |  | (ii) | 11.3-11.32 | 1 |  |  |
|  | (c) |  | 75 | 2 | M1 for $\frac{12}{16} \times 100$ oe SC1 for 25[\%] |  |
|  | (d) |  | 1.36-1.40 | 3 | M2 for $2 \times$ their $\mathbf{b}(\mathrm{ii})+4+4+4+8+4-4 \times$ their $\mathbf{b}(\mathrm{ii})$ oe or $\mathbf{M 1}$ for $2 \times$ their $\mathbf{b}(i i)+4+4+4+8+4$ | For M2 or M1 condone a max of 2 incorrect sides from 7 sides or 6 correct sides with one side missing |


| Question |  | Answer | Marks | Part Marks and Guidance |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 5 | (a) | 19 | 2 | M1 for 141 $\div 7.8(0)$ or 18(.0...) |  |
|  | (b) | Return $15.9(0)$ <br> Season $251.2(0)$ | 3 | B2 for return = 15.9(0) <br> or <br> M1 for 5 returns $=66.8+12.7$ <br> or $20 \mathrm{r}-\mathrm{s}=66.8$ <br> $s-15 r=12.7$ added |  |
| 6 | (a) | 370 | 2 | M1 for $296 \times 1.25$ oe |  |
|  | (b) | 37 | 4 | M1 for $3(114+x)=416+x$ oe <br> M1 for $342+3 x$ <br> $\mathbf{M 1}$ for $2 x=k$ or $k x=74$ <br> ALT T\&I <br> M1 for trial correctly evaluated M1 for improved trial correctly evaluated M1 for improved trial correctly evaluated |  |
| 7 | (a) | 3.12p.m. or 15.12 | 5 | M1 for $5456 \div 480$ <br> A1 for 11.3(6...) or 11.37 <br> and <br> M1FT for 11:50 + their 11.3(6...) - 8 <br> A1FT for 15.2 <br> B1FT for either their 11 hours 22 minutes or their arrival time correctly converted to hours and minutes. | Also accept for M1 FT $\text { 11:50 + their } 11.3(6 \ldots)+16$ <br> Arrival time of 11.12pm oe implies M1 A1 B1 |



| Question |  | Answer | Marks | Part Marks and Guidance |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 8 | 8 | 2799 or 2800 | 3 | M2 for $\frac{2400}{0.95^{3}}$ or $\frac{2659}{0.95}$ or $\frac{2658}{0.95}$ or <br> M1 for $\frac{2400}{0.95}$ or $2526 .(\ldots)$ <br> SC1 for $2400 \times 1.05^{3}=2778[\ldots$. or for $2400 \div 1.05^{3}=2073[\ldots]$ <br> or for $2400 \times 0.95^{3}=2057-2058$ |  |
| 9 |  | 29 | 5 | M4 for $\frac{72}{10} \times 1.6^{3}$ or <br> M2 for $10 \div 1.6^{3}$ or $10 \times 0.625^{3}$ oe or <br> M1 for $1.6^{3}$ or 4.096 or 4.09 or 4.1 or $0.625^{3}$ or 0.244 or 0.24 oe and <br> A1 for 2.44(...) <br> and <br> M1 for $72 \div$ their $2.44(\ldots)$ <br> If 0 then SC1 for $72 \div$ their $(10 \div 1.6)=$ 11 |  |

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