# Applications of Mathematics (Pilot) 

General Certificate of Secondary Education
Unit A382/02: Higher Tier

## Mark Scheme for January 2012

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This mark scheme is published as an aid to teachers and students, to indicate the requirements of the examination. It shows the basis on which marks were awarded by examiners. It does not indicate the details of the discussions which took place at an examiners' meeting before marking commenced.

All examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes should be read in conjunction with the published question papers and the report on the examination.

OCR will not enter into any discussion or correspondence in connection with this mark scheme.
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Annotations used in the detailed Mark Scheme.

| Annotation | Meaning |
| :--- | :--- |
| $\checkmark$ | Correct |
| $x$ | Incorrect |
| BOD | Benefit of doubt |
| FT | Follow through |
| ISW | Ignore subsequent working (after correct answer obtained), provided method has been completed |
| M0 | Method mark awarded 0 |
| M1 | Method mark awarded 1 |
| M2 | Method mark awarded 2 |
| A1 | Accuracy mark awarded 1 |
| B1 | Independent mark awarded 1 |
| B2 | Independent mark awarded 2 |
| MR | Misread |
| SC | Special case |
| A | Omission sign |

These should be used whenever appropriate during your marking.
The M, A, B, etc annotations must be used on your standardisation scripts for responses that are not awarded either 0 or full marks. It is vital that you annotate these scripts to show how the marks have been awarded.
It is not mandatory to use annotations for any other marking, though you may wish to use them in some circumstances.
$\mathbf{M}$ (method) marks are not lost for purely numerical errors
A (accuracy) marks depend on preceding M (method) marks. Therefore M0 A1 cannot be awarded.
B marks are independent of $\mathbf{M}$ (method) marks and are awarded for a correct final answer or a correct intermediate stage.
Two additional situations may appear in the mark scheme allowing the award of A marks or independent (B) marks:
i. Correct answer with no working
ii. Work follows correctly from a previous answer whether correct or not ("FT" on mark scheme and on the annotations tool).

The following abbreviations are commonly found in GCSE Mathematics mark schemes.
i. Where you see oe in the mark scheme it means or equivalent.
ii. Where you see cao in the mark scheme it means correct answer only.
iii. Where you see soi in the mark scheme it means seen or implied.
iv. Where you see www in the mark scheme it means without wrong working.
v. Where you see rot in the mark scheme it means rounded or truncated.
vi. Where you see seen in the mark scheme it means that you should award the mark if that number/expression is seen anywhere in the answer space, including the answer line, even if it is not in the method leading to the final answer.
vii. Where you see figs 237, for example, this means any answer with only these digits. You should ignore leading or trailing zeros and any decimal point e.g. 237000, 2.37, $2.370,0.00237$ would be acceptable but 23070 or 2374 would not.

Make no deductions for wrong work after an acceptable answer unless the mark scheme says otherwise.

As a general principle, if two or more methods are offered, mark only the method that leads to the answer on the answer line. If two (or more) answers are offered, mark the poorer (poorest).

When the data of a question is consistently misread in such a way as not to alter the nature or difficulty of the question, please follow the candidate's work and allow follow through for $\mathbf{A}$ and $\mathbf{B}$ marks. Deduct 1 mark from any A or $\mathbf{B}$ marks earned and record this by using the MR annotation. $\mathbf{M}$ marks are not deducted for misreads.

Unless the question asks for an answer to a specific degree of accuracy, always mark at the greatest number of significant figures even if this is rounded or truncated on the answer line. For example, an answer in the mark scheme is 15.75 , which is seen in the working. The candidate then rounds or truncates this to $15.8,15$ or 16 on the answer line. Allow full marks for the 15.75.

If the correct answer is seen in the body and the answer given in the answer space is a clear transcription error allow full marks unless the mark scheme says 'mark final answer' or 'cao'. If the answer is missing, but the correct answer is seen in the body allow full marks. If the correct answer is seen in working but a completely different answer is seen in the answer space, then accuracy marks for the answer are lost. Method marks would still be awarded.

Ranges of answers given in the mark scheme are always inclusive
For methods not provided for in the mark scheme give as far as possible equivalent marks for equivalent work. If in doubt, consult your Team Leader.

Where a follow through mark is indicated on the mark scheme for a particular part question, you must ensure that you refer back to the answer of the previous part question if this is not shown within the image zone. You may find it easier to mark follow through questions candidate by candidate rather than question by question by question.

Anything in the mark scheme which is in square brackets $[\ldots]$ is not required for the mark to be earned, but if present it must be correct.

| Question |  | Answer | Marks |  | Condone straight line that passes <br> through (0, 0) and between (10, 7 ) and <br> $(10.8)$ |
| :--- | :--- | :--- | :--- | :---: | :--- | :--- |
| $\mathbf{1}$ | (a) | Correct line drawn | 1 |  | Part Marks and Guidance |
| (b) | From $x$-axis go up to line then across <br> to $y$-axis oe <br> or gradient is $\frac{3}{4}$ and $\frac{3}{4}$ of $x$ is equal <br> to $y$ oe | 2 | M1 for part correct or reverse <br> eg start at 10 on $x$-axis and go up to the <br> line <br> eg start at $y=7.5$ go across to line and <br> down to $x=10$ <br> eg indication gradient $=3 / 4$ | Must refer to using the line or gradient |  |
| $\mathbf{2}$ | (a) | (Each population may have been) all <br> rounded the same way or rounded <br> separately | 1 |  | Condone 'because of the rounding' |
| (b) | 10 points plotted $\pm 1 / 2$ small square | 2 | M1 for at least 6 points plotted $\pm 1 / 2$ <br> small square | Allow for points joined or not joined <br> Ignore any line of best fit |  |
| (c) | Population increases (over the <br> century) oe | 1 |  | Ignore any reference to (positive) <br> correlation <br> Condone population increases, <br> decreases then increases again |  |



| Question |  | Answer | Marks | Part Marks and Guidance |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 4 | (a) | One triangle all sides $\pm 2 \mathrm{~mm}$, Correct position of 'equilateral' triangles to give net of tetrahedron Accurate net with at least one pair of correct arcs visible | M1 <br> M1 <br> A1 |  |  |
|  | (b) | $1 / 2 \times$ their base x their height where their base and their height are not equal <br> or $1 / 2$ their side lengths $x$ sin60 $4 \times 1 / 2 \times$ their base x their height or $4 \times 1 / 2$ their side $x \sin 60$ $3100-3900\left(\mathrm{~mm}^{2}\right)$ or $31-39\left(\mathrm{~cm}^{2}\right)$ Units, $\mathrm{mm}^{2}$ or $\mathrm{cm}^{2}$ as appropriate | M1 <br> M1 <br> dep <br> A1 <br> B1 | Base $45 \mathrm{~mm} \pm 2 \mathrm{~mm}$ or $4.5 \mathrm{~cm} \pm .2 \mathrm{~cm}$ and height $39 \mathrm{~mm} \pm 2 \mathrm{~mm}$ or 3.9 mm $\pm .2 \mathrm{~cm}$ | If side $45 \mathrm{~mm} \pm 2 \mathrm{~mm}$ or $4.5 \mathrm{~cm} \pm .2 \mathrm{~cm}$ the height implied by their side $\times \sin 60$ oe Pythag / trig method Allow for full alternative trig method where angle 60 or 30 |
| 5 | (a) | 30 | 1 |  |  |
|  | (b) | $0.4 \text { or } \frac{2}{5}$ | 2 | M1 for $30 \div 75$ oe |  |
|  | (c) | Fully correct | 3 | M2 for three of the four conditions correct <br> or M1 for two of the four conditions correct |  |
|  | (d) | 37-38 | 1 | FT their graph |  |


| Question |  | Answer | Marks | Part Marks and Guidance |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | (a) | $(£) 4250>(£) 2590$ oe | 1 |  | May be in words or words and numbers eg expenses less than allowance or expenses less than (£)4250 |
|  | (b) | £106.80 | 4 | M3 for $0.2 \times((92 \times 52)-4250)$ or M2 for $(92 \times 52)-4250$ or 534 or $0.2 \times(92 \times 52)$ or 956.80 seen or M1 for $92 \times 52$ soi (4784) <br> If M0 allow SC1 for final answer £850 | Condone £106.8 <br> May be done in stages <br> FT their arithmetical errors provided method shown <br>  <br> 3 marks for $£ 438.80$; <br> 2 marks for $0.2 \times((92 \times 52)-2590)$ |


| Question |  |  | Answer | Marks | Part Marks and Guidance |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7 | (a) |  | Median 2 <br> Mean 2.68 <br> Range 9 | 2 <br> 3 <br> 1 | M1 for identifying $12^{\text {th }}$ and $13^{\text {th }}$ value <br> M2 for $(4+2 \times 5+3 \times 4+4 \times 4+7+9 \times 2) \div 25$ or <br> M1 for $4+2 \times 5+3 \times 4+4 \times 4+7+9 \times 2$ | Allow 2.7 if method seen Mark at most accurate \& ignore attempt at conversion to seconds $67 \div 25$ \& allow one error in finding $\Sigma$ (0) 4101216718 \& allow one error |
|  | (b) |  | Fully correct | 4 | M3 for box and whisker with at least 4 correct values <br> or <br> M2 for box and whisker with at least 3 correct values or all 5 correct values identified, but no/incorrect diagram or <br> M1 for box and whisker with at least two correct values or three correct values identified, but no/incorrect diagram | For all M marks values for box \& whisker as follows: <br> Median either 2 or FT their median from part (a) and $\begin{aligned} & \mathrm{LV}=0 \\ & \mathrm{LQ}=1 \\ & \mathrm{UQ}=4 \\ & \mathrm{HV}=9 \end{aligned}$ <br> Where box has several 'medians' treat lower end as LV and upper end as HV and choice for median |
|  | (c) | (i) | Average waiting times are less | 1 |  | For average accept mean or median, but not mode <br> Explanation must be about a summary value, not an individual waiting time Ignore extra comments unless contradictory |
|  |  | (ii) | Times are more consistent | 1 |  | Allow smaller range Explanation must be about a summary value, not an individual waiting time Ignore extra comments unless contradictory |



\begin{tabular}{|c|c|c|c|c|c|}
\hline \multicolumn{2}{|r|}{Question} \& Answer \& Marks \& \multicolumn{2}{|c|}{Part Marks and Guidance} \\
\hline 10 \& (a) \& \begin{tabular}{l}
Swiftquid \(£ 25\) \\
Dosh-4-U £9 \\
Payday Xpress \(£ 3.03\)
\end{tabular} \& \[
\begin{gathered}
\text { B1 } \\
\text { B1 } \\
2
\end{gathered}
\] \& \begin{tabular}{l}
M1 for \(100 \times(1.01)^{3}\) May be done in stages \\
Allow M1 for 103.0301 or 3.0301 given with or without working If M0 then SC1 for 104.06(...) or \(1.0406(\ldots)\) or 102.01 or 1.0201
\end{tabular} \& Condone £125 Condone £109 Condone £103.03 \\
\hline \& (b) \& \begin{tabular}{l}
\(6^{\text {th }}\) February with clear working for Payday Xpress with no errors and reasons Dosh-4-U not cheapest \\
No date or incorrect date with clear working for Payday Xpress with no errors and reasons Dosh-4-U not cheaper than Swiftquid or \(66^{\text {th }}\) February or loan for 23 days indicated with Payday Xpress unclear/errors/omissions in working and/or some errors in method for and reasoning Dosh-4-U not cheaper than Swiftquid \\
Evidence of Swiftquid cheaper than Dosh-4-U after two weeks or Payday Xpress interest found for any one of 15-28 days inclusive (allow simple interest) \\
No working or calculations for at least 2 companies that would lead to a solution
\end{tabular} \& 5
\(4-3\)

$2-1$

0 \& \multicolumn{2}{|l|}{| For all marks accept either interest only or full amount to be repaid \& accept amounts rounded or truncated |
| :--- |
| For lower mark some working to find compound interest for Payday Xpress for days > 21 allow arithmetic errors) and reasoning Dosh-4-U not cheapest or final answer for Payday Xpress $5^{\text {th }}, 6^{\text {th }}$ or $7^{\text {th }}$ February and no comment for Dosh-4-U |} <br>

\hline
\end{tabular}



| Question |  | Answer | Marks | Part Marks and Guidance |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 2.76 nfww | A1dep | Dep on both M marks only <br> Allow embedded answer <br> SC1 only - (embedded) answer 2.76 with no working shown | 2.75 $29.777(\ldots)$ <br> 2.76 $29.937(\ldots)$ <br> 2.77 $30.09695(\ldots)$ <br> 2.78 30.256686 <br> 2.79 $30.416(\ldots)$ <br>   <br> 2.761 $29.953(\ldots)$ <br> 2.762 $29.969(\ldots)$ <br> 2.763 $29.985(\ldots)$ <br> 2.764 $30.001(\ldots)$ <br> 2.765 $30.017(\ldots)$ | $\begin{aligned} & \hline 39.7 \ldots \\ & 39.9 \ldots \\ & 40.1 \ldots \\ & 40.3 \ldots \\ & 40.555 \ldots \\ & \\ & 39.9 \ldots \\ & 39.958 \ldots \\ & 39.98 \ldots \\ & 40.001 \ldots \\ & 40.02 \ldots \end{aligned}$ |
| 12 |  | 73 nfww | 4 | B3 for $12050 \div 165$ <br> or <br> M2 for (value > 12000) $\div 165$ or $12050 \div$ (value < 170) <br> or <br> M1 for (value > 12000) $\div($ value $<170)$ <br> or $12000 \div 165$ or $12050 \div 170$ <br> or both 12050 and 165 seen <br> SC1 for 73 with no working shown | Must check nfww Allow all marks for working in kg consistently |  |
| 13 | (a) | Fully correct with scale on vertical axis or correct key for area given | 3 | M2 for at least 4 bars correct in proportion or all fd correct fd $0.3,0.8,7.2,8.8,0.4$ or M1 for at least 3 fd soi | Condone only two values on vertical axis \& assume scaled linearly |  |
|  | (b) | 54 | 2 | M1 for $6+12+(1 / 3 \times 108)$ |  |  |
| 14 |  | 5.83 nfww | 4 | B3 for 2000 / 343-2000 / 3 $\times 10^{8}$ or <br> M2 for $2000 / 343$ and $2000 / 3 \times 10^{8}$ or <br> M1 for $2000 / 343$ or $2000 / 3 \times 10^{8}$ | Allow 5.8 or 6 or 5.829-5.831 provided full method shown May be done in stages <br> Allow method marks for speeds converted to km/s |  |



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