## GCSE MARKING SCHEME

## CHEMISTRY (LEGACY)

JANUARY 2013

## INTRODUCTION

The marking schemes which follow were those used by WJEC for the January 2013 examination in GCSE CHEMISTRY (LEGACY). They were finalised after detailed discussion at examiners' conferences by all the examiners involved in the assessment. The conferences were held shortly after the papers were taken so that reference could be made to the full range of candidates' responses, with photocopied scripts forming the basis of discussion. The aim of the conferences was to ensure that the marking schemes were interpreted and applied in the same way by all examiners.

It is hoped that this information will be of assistance to centres but it is recognised at the same time that, without the benefit of participation in the examiners' conferences, teachers may have different views on certain matters of detail or interpretation.

WJEC regrets that it cannot enter into any discussion or correspondence about these marking schemes.
Unit Page
C1 (LEGACY) ..... 1
C2 (LEGACY) ..... 17
C3 (LEGACY) ..... 31

## GCSE CHEMISTRY (LEGACY)

C1 Mark Scheme - January 2013


| Question Number |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FT | HT | Sub-section |  | Mark | Answer | Accept | Neutral answer | Do not accept |
| 2 |  | (a) |  | 2 | A - combustion <br> B - respiration <br> C - photosynthesis <br> all three correct for (2) one correct for (1) |  |  |  |
| $\square$ |  | (b) |  | 1 | increase |  |  |  |



| Question <br> Number | Answer |  |  |  |  |  |  |  | Accept |
| :--- | :--- | :--- | :--- | :---: | :--- | :--- | :--- | :--- | :--- |
| FT | HT | Sub-section |  | Mark | Neutral answer | Do not accept |  |  |  |
| 4 |  | (a) | (i) |  | 1 | length of a protein molecule 40nm |  |  |  |


| Question Number |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FT | HT | Sub-section |  | Mark | Answer | Accept | Neutral answer | Do not accept |
| 5 |  | (a) |  | 1 | sulphur | S |  |  |
|  |  | (b) |  | 1 | melting point is high boiling point is high density is high <br> any one for (1) |  | numerical values <br> e.g. $m p=1540$ | highest mp |
|  |  | (c) |  | 2 | chlorine (1) <br> boiling point < room temperature $/ 20^{\circ} \mathrm{C}$ (1) | $\mathrm{Cl}_{2}$ | Cl |  |
|  |  | (d) |  | 1 | poor conductor / brittle / dull |  |  |  |








| Question <br> Number |  |  |  | Mark Answer |  |  | Neutral answer | Do not accept |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FT HT | Sub-section |  |  |  |  | Accept |  |  |
| 4 | (a) | (i) |  | 1 | Cs |  |  |  |
|  |  | (ii) |  | 1 | rubidium / Rb |  |  |  |
|  |  | (iii) |  | 1 | potassium / K |  |  |  |
|  | (b) |  |  | 1 | 2,8,1 |  |  |  |
|  | (c) | (i) |  | 1 | to prevent the metal reacting with air / moisture / water vapour |  |  |  |
|  |  | (ii) | I | 1 | lithium / sodium | $\mathrm{Li} / \mathrm{Na}$ |  |  |
|  |  |  | II | 1 | $\mathrm{H}_{2}$ |  |  |  |
|  |  | (iii) |  | 1 | goggles / safety screen / small piece of metal / tweezers / gloves / large volume of water |  |  |  |
|  | (d) | (i) |  | 1 | lilac | purple / pink |  |  |
|  |  | (ii) |  | 3 | $\mathrm{K}+\mathrm{O}_{2}$ $\mathrm{~K}_{2} \mathrm{O}$ $4+1 \rightarrow 2$ balancing |  |  |  |



| Question Number |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FT HT | Sub-section |  | Mark | Answer | Accept | Neutral answer | Do not accept |
| 6 | (a) |  | 1 | 1000000 / million |  |  |  |
|  | (b) |  | 1 | toxic to bacteria / antibacterial / antiviral / antifungal | sterilising |  |  |
|  | (c) |  | 2 | long term effects not known (1) <br> may cause cancer / may be hazardous to health (1) |  | may cause harm | will cause cancer |



| Question Number |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FT HT | Sub-section |  | Mark | Answer | Accept | Neutral answer | Do not accept |
| 8 | (a) | (i) | 1 | fractional distillation |  |  |  |
|  |  | (ii) | 3 | - crude oil heated / enters as vapour <br> - column is hot at the bottom / cool at the top <br> - larger molecules / higher bp molecules liquid at the bottom <br> - different fractions condense at different levels any three for (1) each |  |  |  |
|  | (b) |  | 4 | energy needed to break reactant bonds $\begin{equation*} =4(413)+2 x / 1652+2 x \tag{1} \end{equation*}$ <br> energy released in the formation of products $\begin{align*} & \quad=2(805)+4(464) / 1610+1856 / 3466(1) \\ & 1652+2 x-3466=-818  \tag{1}\\ & 2 x=3466-818-1652=996 \\ & x=\frac{996}{2}=498 \tag{1} \end{align*}$ <br> correct answer only (4) |  |  |  |

## GCSE CHEMISTRY (LEGACY)

C2 Mark Scheme - January 2013

| Question Number |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FT | HT | Sub-section |  | Mark | Answer | Accept | Neutral answer | Do not accept |
| 1 |  | (a) | (i) | 1 | A |  |  |  |
|  |  |  | (ii) | 1 | artificial snow |  |  |  |
|  |  | (b) |  | 1 | forehead thermometers |  |  |  |
|  |  | (c) | (i) | 1 | carbon | C |  |  |
|  |  |  | (ii) | 1 | they are fixed in place |  |  |  |
|  |  |  | (iii) | 1 | similar structure to asbestos / can be inhaled / may cause lung problems |  | dangerous |  |





| Question Number |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FT | HT | Sub-section |  |  | Mark | Answer | Accept | Neutral answer | Do not accept |
| 5 |  | (a) | (i) |  | 1 | magnesium <br> zinc <br> copper <br> must be in correct order | $\begin{aligned} & \mathrm{Mg} \\ & \mathrm{Zn} \\ & \mathrm{Cu} \end{aligned}$ |  |  |
|  |  |  | (ii) |  | 2 | $\begin{aligned} & \text { magnesium sulphate (1) } \\ & \text { zinc (1) } \end{aligned}$ | $\begin{aligned} & \mathrm{MgSO}_{4} \\ & \mathrm{Zn} \end{aligned}$ |  |  |
|  |  | (b) | (i) |  | 1 | carbon is able to reduce the iron oxide both needed | removes O from the iron oxide | displaces |  |
|  |  |  | (ii) | I | 1 | aluminium is more reactive than carbon | aluminium is too reactive | aluminium is reactive |  |
|  |  |  |  | II | 1 | electrolysis |  |  |  |







| Question <br> Number |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FT | HT | Sub-section |  | Mark | Answer | Accept | Neutral answer | Do not accept |
|  | 5 | (a) |  | 1 | 50 |  |  |  |


| Question Number |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FT HT | Sub-section |  | Mark | Answer | Accept | Neutral answer | Do not accept |
| 6 | (a) |  | 3 | K atom loses 1 electron Cl atom gains 1 electron $\mathrm{K}^{+}$and $\mathrm{Cl}^{-}$ions form <br> (1) <br> diagrams must show situation before and after bonding clearly - NO ambiguity e.g. electron on atom/ion at the same time or charges associated with atoms |  |  |  |
|  | (b) |  | 2 | pair of electrons shared between two chlorine atoms <br> (1) <br> full octet around both chlorine atoms <br> (1) |  |  |  |
|  | (c) |  | 2 | layers are able to slide over each other <br> weak forces between layers |  |  |  |


| Question Number |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FT HT | Sub-section |  |  | Mark | Answer | Accept | Neutral answer | Do not accept |
| - 7 | (a) |  |  | 2 | $\begin{equation*} \mathrm{H}_{2}(1) \tag{1} \end{equation*}$ <br> balancing 3 and 2 |  |  |  |
|  | (b) | (i) |  | 1 | 70 \% |  |  |  |
|  |  | (ii) | I | 1 | faster reaction at $450^{\circ} \mathrm{C}$ / too slow at $350^{\circ} \mathrm{C}$ |  |  |  |
|  |  |  | II | 1 | equipment needed for high pressure expensive / too dangerous at high pressure |  | expensive |  |
|  | (c) | (i) |  | 3 | $\begin{align*} & M_{\mathrm{r}}\left(\mathrm{NH}_{3}\right)=17 \text { and } M_{\mathrm{r}}(\mathrm{NO})=30  \tag{1}\\ & 255 / 17=15  \tag{1}\\ & 15 \times 30=450  \tag{1}\\ & \quad \text { correct answer only } \end{align*}$ |  |  |  |
|  |  | (ii) |  | 2 | theoretical mass of product $=120$ and total mass of reactants $=228$ $\begin{equation*} 120 / 228 \times 100=52.6 \% \tag{1} \end{equation*}$ cao (2) |  |  |  |



## GCSE CHEMISTRY (LEGACY)

C3 Mark Scheme - January 2013


| Question <br> Number |
| :--- | :--- | :--- | :--- | :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |



| Question Number |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FT | HT | Sub-section |  |  | Mark | Answer | Accept | Neutral answer | Do not accept |
| 4 |  | (a) | (i) |  | 1 | air |  |  | oxygen |
|  |  |  | (ii) |  | 2 | sulphur dioxide + oxygen sulphur trioxide | $\begin{aligned} & \mathrm{SO}_{2}+\mathrm{O}_{2} \\ & \mathrm{SO}_{3} \end{aligned}$ |  |  |
|  |  |  | (iii) |  | 1 | catalyst |  |  |  |
|  |  | (b) | (i) |  | 1 | volume of 'material' in beaker increased e.g. |  |  |  |
|  |  |  | (ii) |  | 1 | hydrogen and oxygen both needed | 'H' and 'O' |  | $\mathrm{H}_{2}$ and $\mathrm{O}_{2}$ |
|  |  | (c) | (i) |  | 1 | B |  |  |  |
|  |  |  | (ii) |  | 1 | (wear) goggles / gloves / laboratory coat (carry out procedure in a) fume cupboard | visor / protective clothing |  |  |







| Question Number |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FT HT | Sub-section |  |  | Mark | Answer | Accept | Neutral answer | Do not accept |
| 4 | (a) |  |  | 4 | $\left.\begin{array}{lll}\text { sulphuric acid: } & \begin{array}{l}\text { red } \\ \text { strong acid }\end{array} & (1) \\ \text { (1) }\end{array}\right\}$ | yellow |  |  |
|  | (b) | (i) |  | 3 | all points plotted correctly any 8 points plotted correctly <br> smooth curve of 'best fit' |  |  |  |
|  |  | (ii) |  | 2 | green <br> acid / alkali has been neutralised/ <br> all the acid and alkali have been used up | solution is neutral / neutralisation has occurred |  |  |



| Question Number |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FT ${ }^{\text {NT }}$ | Sub-section |  |  | Mark | Answer | Accept | Neutral answer | Do not accept |
| 6 | (a) |  |  | 1 | $\mathrm{H}_{2} \mathrm{SO}_{4}$ |  |  |  |
|  | (b) | (i) |  | 3 | all points plotted correctly any four points plotted correctly curve of best fit |  |  |  |
|  |  | (ii) | I | 1 | the higher the temperature, smaller the yield |  |  |  |
|  |  |  | II | 1 | $515 \pm 5$ |  |  |  |
|  |  | (iii) |  | 3 | $\mathrm{SO}_{2}+\mathrm{O}_{2}$ $(1)$ <br> $\mathrm{SO}_{3}$ $(1)$ <br> balancing: $2: 1: 2 \quad$ (1) <br>  all formulae must be correct before <br> balancing mark awarded |  |  |  |




GCSE SCIENCE-CHEMISTRY (LEGACY) MS - January 2013

WJEC
245 Western Avenue
Cardiff CF5 2YX
Tel No 02920265000
Fax 02920575994
E-mail: exams@wiec.co.uk
website: www.wjec.co.uk

