

Surname	Centre Number	Candidate Number
Other Names		0



**GCSE**

4472/01

**ADDITIONAL SCIENCE/CHEMISTRY**

**CHEMISTRY 2  
FOUNDATION TIER**

P.M. MONDAY, 20 May 2013

1 hour

**Suitable for Modified  
Language Candidates**

For Examiner's use only		
Question	Maximum Mark	Mark Awarded
1.	4	
2.	4	
3.	7	
4.	4	
5.	6	
6.	4	
7.	7	
8.	8	
9.	5	
10.	5	
11.	6	
<b>Total</b>	<b>60</b>	

**ADDITIONAL MATERIALS**

In addition to this paper you will need a calculator and a ruler.

**INSTRUCTIONS TO CANDIDATES**

Use black ink or black ball-point pen.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **all** questions.

Write your answers in the spaces provided in this booklet.

**INFORMATION FOR CANDIDATES**

The number of marks is given in brackets at the end of each question or part-question.

You are reminded of the necessity for good English and orderly presentation in your answers.

Assessment will take into account the quality of written communication (QWC) used in your answer to question **11**.

The Periodic Table is printed on the back cover of the examination paper and the formulae for some common ions on the inside of the back cover.

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Answer **all** questions.

Examiner  
only

1. (a) Choose words from the box below to answer parts (i) and (ii).

<b>chlorine</b>	<b>copper</b>	<b>electron</b>
<b>lithium</b>	<b>magnesium</b>	<b>proton</b>

Give the name of

- (i) a particle found in the nucleus of an atom,

[1]

.....

- (ii) an alkali metal.

[1]

.....

- (b) Complete the table below. Name the elements and the type of bonding present in ammonia,  $\text{NH}_3$ . [2]

Compound	Names of elements	Bonding
ammonia, $\text{NH}_3$		

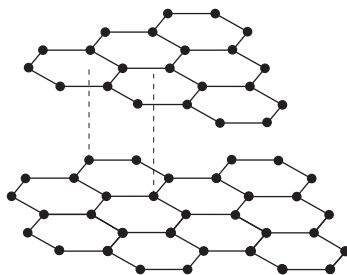
[2]

2. (a) Draw a line to link each substance with its structure.

One has already been done for you.

Substance	Structure
graphite	metallic
potassium	simple covalent
nitrogen	giant covalent
sodium chloride	giant ionic

- (b) State which of the substances in part (a) has the structure shown by the following diagram. [1]



Substance .....

- (c) Nitrogen is an example of an **element** with a simple covalent structure.

Name a **compound** with the same structure.

.....

[1]

3. (a) Atoms consist of particles called electrons, neutrons and protons.

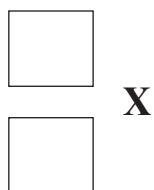
Complete the following table. Give the charge on an electron and the mass of a neutron. [2]

	Mass	Charge
electron	negligible	.....
neutron	.....	neutral (0)
proton	1	positive (+1)

- (b) Potassium is represented as  ${}_{19}^{39}\text{K}$ .

Element X has 9 electrons, 10 neutrons and 9 protons.

Write the information for element X in the same form as above. [1]



- (c) Chlorine has two isotopes: chlorine-35 and chlorine-37.

Complete the table below. [2]

	chlorine-35	chlorine-37
Atomic number	17	17
Mass number	35	37
Number of electrons	.....	17
Number of neutrons	18	.....
Number of protons	17	17

(d) The atomic number of sodium is 11.

Place a tick (✓) in the box next to the electronic structure of sodium.

[1]

- |       |                          |
|-------|--------------------------|
| 11    | <input type="checkbox"/> |
| 2,9   | <input type="checkbox"/> |
| 4,7   | <input type="checkbox"/> |
| 2,4,5 | <input type="checkbox"/> |
| 2,8,1 | <input type="checkbox"/> |

(e) Element **Z** is found in Group 2 and in Period 4 of the Periodic Table.

Place a tick (✓) in the box next to the electronic structure of element **Z**.

[1]

- |         |                          |
|---------|--------------------------|
| 2,4     | <input type="checkbox"/> |
| 4,2     | <input type="checkbox"/> |
| 2,8,2   | <input type="checkbox"/> |
| 2,8,8,2 | <input type="checkbox"/> |
| 2,8,8,4 | <input type="checkbox"/> |

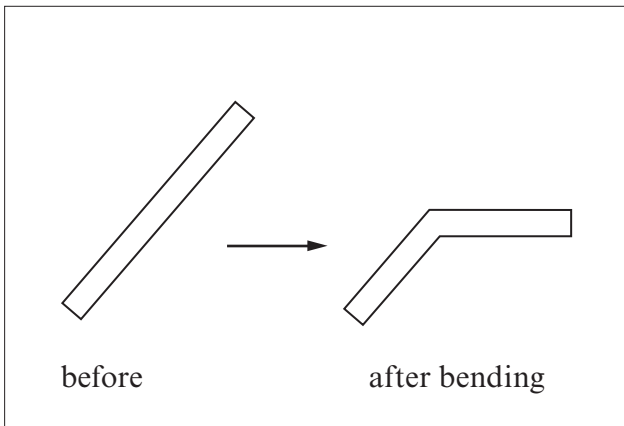
4. (a) The box below shows the names of some types of smart material.

hydrogel	photochromic pigment
shape memory alloy	thermochromic pigment

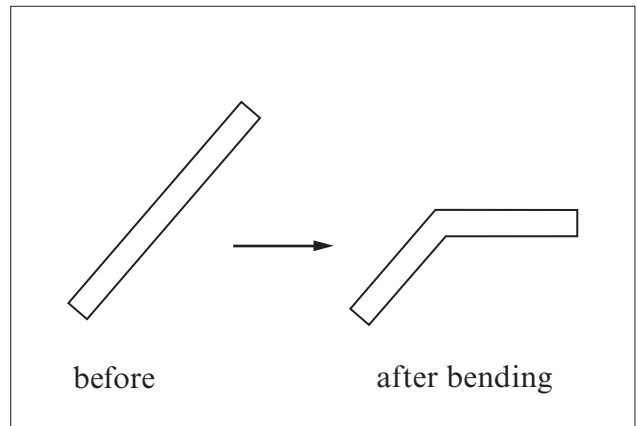
Which type of smart material changes colour with changing temperature? Choose from the box. [1]

.....

(b) A teacher showed a class samples of two different types of plastic, **A** and **B**. One was a thermoplastic and the other a shape memory polymer. The teacher bent both samples and gave them to one of the students.



**A**



**B**

Describe what the student should do to find out which is the thermoplastic and which is the shape memory polymer.

Include the observations for **both** samples. [3]

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.....  
.....  
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5. (a) Lithium, sodium, potassium and rubidium are the first four members of Group 1 in the Periodic Table.

The following table gives the melting points and boiling points of lithium, potassium and rubidium.

Element	Melting point (°C)	Boiling point (°C)
lithium	180	1330
sodium	-	-
potassium	64	774
rubidium	39	688

Use the information in the table. Choose from below the pair of values most likely to be the melting point and the boiling point of sodium. [1]

Pair A	
59	910

Pair B	
113	735

Pair C	
98	890

Pair D	
134	1498

Pair

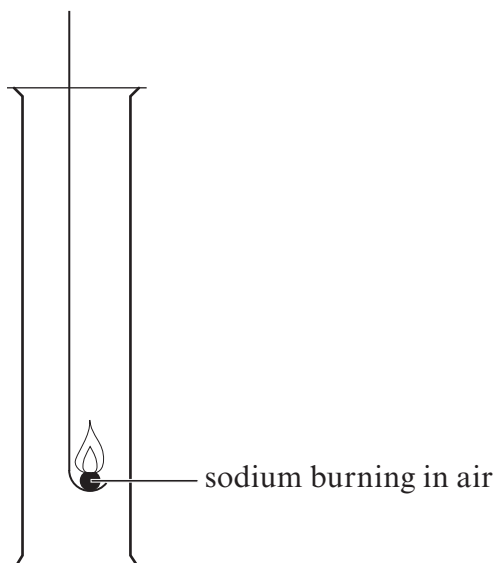
- (b) State why sodium is stored in oil. [1]

.....

.....



(c) Sodium burns vigorously in air.



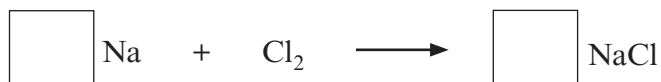
(i) Give the colour of the flame. [1]

.....

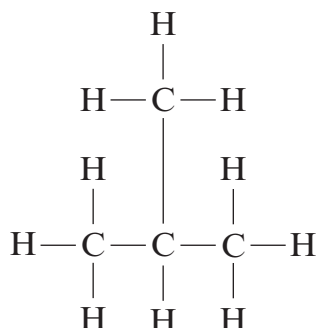
(ii) Give the **word** equation for the reaction that takes place when sodium burns in air. [2]

..... + ..... → .....

(iii) Sodium also reacts vigorously with chlorine. Balance the symbol equation for the reaction between sodium and chlorine. [1]



6. (a) Give the **molecular** formula of the substance with the structural formula shown below.



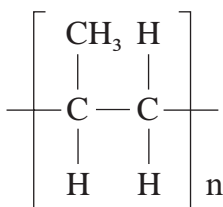
*Molecular formula* ..... [1]

- (b) Give the name and the **structural** formula of the hydrocarbon with the molecular formula  $\text{C}_3\text{H}_8$ . [2]

*Name* .....

*Structural formula*

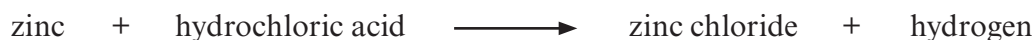
- (c) Polypropene is represented as shown below.



Give the **molecular** formula of the monomer used to make polypropene. [1]

*Molecular formula* .....

7. The following word equation represents the reaction between zinc and dilute hydrochloric acid.



You are asked to carry out an experiment to show how **particle size** affects the speed of this reaction.

- (a) (i) Describe how you would carry out the experiment. [2]

.....

.....

.....

.....

- (ii) How would you make it a fair test? [2]

.....

.....

.....

- (iii) How would you know which particle size gives the fastest reaction? [1]

.....

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- (b) A catalyst was added to the reaction mixture above.

- (i) How would the catalyst affect the time needed to produce a given volume of hydrogen? [1]

.....

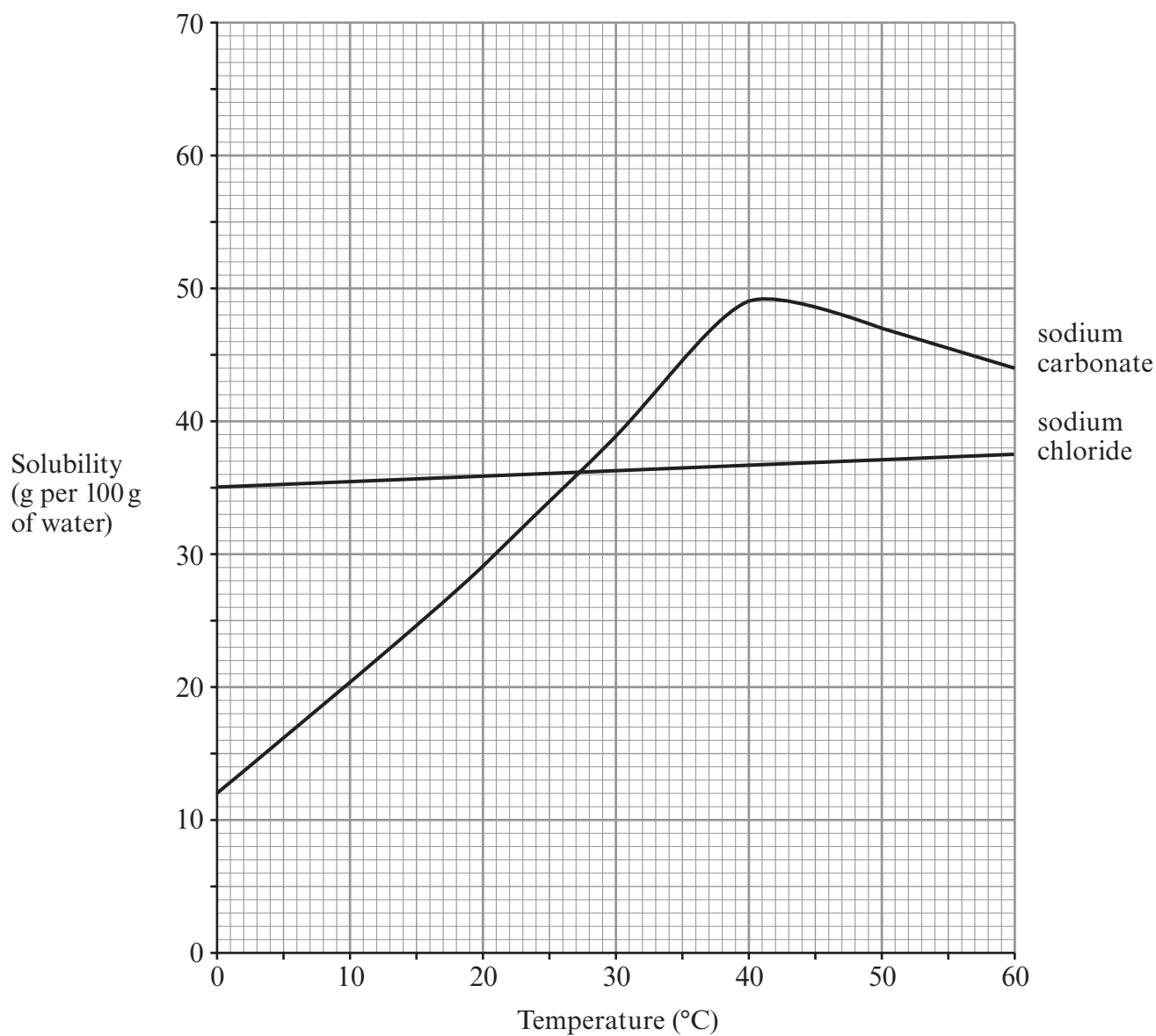
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- (ii) How would you expect the catalyst to affect the total volume of hydrogen produced? [1]

.....

.....

8. The graphs below show the solubilities of sodium chloride and sodium carbonate in water at different temperatures.



- (a) Describe the trend (pattern) in the solubility of sodium carbonate.

[1]

.....

.....

- (b) The table below shows the solubility of sodium bromate in water at different temperatures.

Temperature (°C)	0	10	20	30	40	50	60
Solubility (g per 100 g of water)	25	29	35	41	48	55	64

Plot the results from the table on the grid opposite and draw a suitable line. [3]

- (c) List the three sodium compounds in order of solubility at 40 °C. [1]

*Most soluble* .....

.....

*Least soluble* .....

- (d) The solubility of silver chloride is 0.0002 g in 100 g of water at room temperature, 20 °C.

You are given a mixture of sodium chloride and silver chloride powder. Describe how you would obtain a sample of silver chloride from the mixture. [3]

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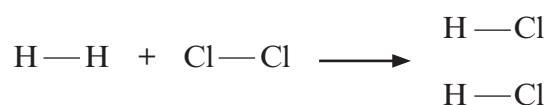
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9. The reaction between hydrogen and chlorine to give hydrogen chloride can be represented by the following equation.



The relative amounts of energy needed to break the bonds shown are given in the table below.

Bond	Amount of energy needed to break the bond (kJ)
H—H	436
Cl—Cl	242
H—Cl	431

NOTE: The amount of energy **released** in making a bond is equal and opposite to that **needed** to break the bond.

- (a) Use the bond energy values in the table.
- (i) Calculate the relative energy needed to break all the bonds in the **reactants**. [2]
- .....
- .....
- (ii) Calculate the relative energy given out when all the bonds in the **product** are formed. [2]
- .....
- .....
- (b) Use your answers to part (a). Is the reaction between hydrogen and chlorine exothermic or endothermic? Give a reason for your answer. [1]
- .....
- .....

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10. (a) A group of students carry out an experiment to investigate the relative hardness of four samples of water, **A**, **B**, **C** and **D**.

The students add soap solution,  $0.5\text{ cm}^3$  at a time, to sample **A**. The mixture is shaken after each addition. The volume of soap solution needed to produce 1 cm of lather is recorded. They test samples **B**, **C** and **D** in exactly the same way. They then repeat the experiment after boiling each sample of water.

The results obtained are shown in the table below.

Water sample	Volume of soap solution needed ( $\text{cm}^3$ )	
	Before boiling	After boiling
<b>A</b>	10.5	10.5
<b>B</b>	1.5	1.5
<b>C</b>	6.0	1.5
<b>D</b>	9.5	7.0

- (i) Which water sample is the hardest? Give a reason for your answer. [1]

.....

.....

- (ii) Which water sample contains both permanent and temporary hard water? Give a reason for your answer. [2]

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.....

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- (b) A different group of students carry out a similar investigation with the same water samples, **A**, **B**, **C** and **D**.

Their results are as follows.

Water sample	Volume of soap solution needed (cm <sup>3</sup> )	
	Before boiling	After boiling
<b>A</b>	6.0	6.0
<b>B</b>	1.0	1.0
<b>C</b>	3.5	1.0
<b>D</b>	5.5	3.0

Compare the results obtained by the two groups. Comment on the similarity. Suggest a reason for the difference. [2]

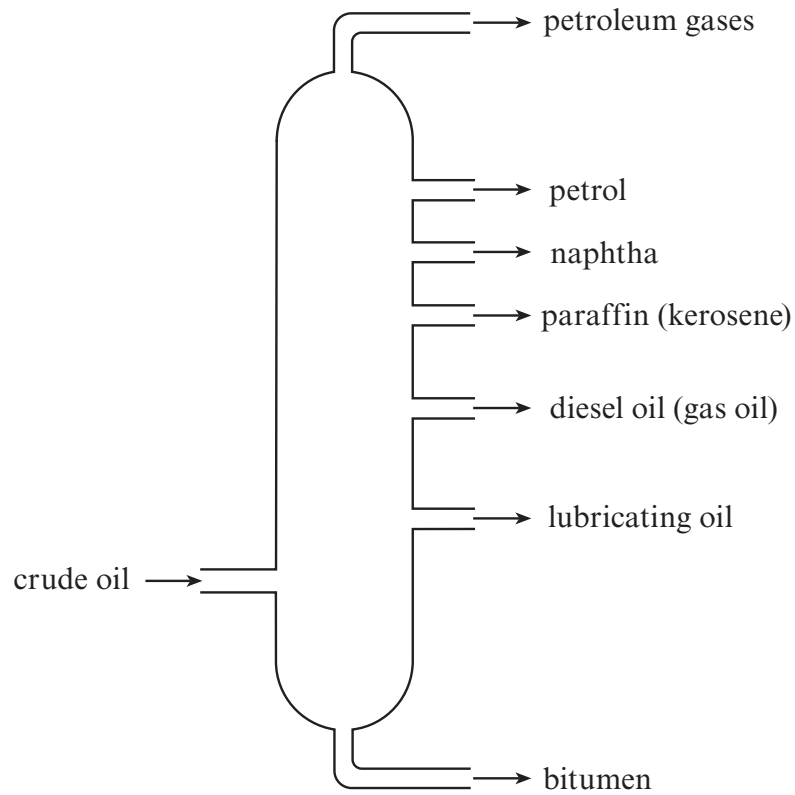
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11. The diagram below represents the separation of crude oil into useful fractions in industry.



Write an account of this industrial process.

[6 QWC]

Include in your answer

- the name of the separation method,
- what crude oil is,
- a description of how crude oil is separated.

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**FORMULAE FOR SOME COMMON IONS**

<b>POSITIVE IONS</b>		<b>NEGATIVE IONS</b>	
<b>Name</b>	<b>Formula</b>	<b>Name</b>	<b>Formula</b>
<b>Aluminium</b>	<b>Al<sup>3+</sup></b>	<b>Bromide</b>	<b>Br<sup>-</sup></b>
<b>Ammonium</b>	<b>NH<sub>4</sub><sup>+</sup></b>	<b>Carbonate</b>	<b>CO<sub>3</sub><sup>2-</sup></b>
<b>Barium</b>	<b>Ba<sup>2+</sup></b>	<b>Chloride</b>	<b>Cl<sup>-</sup></b>
<b>Calcium</b>	<b>Ca<sup>2+</sup></b>	<b>Fluoride</b>	<b>F<sup>-</sup></b>
<b>Copper(II)</b>	<b>Cu<sup>2+</sup></b>	<b>Hydroxide</b>	<b>OH<sup>-</sup></b>
<b>Hydrogen</b>	<b>H<sup>+</sup></b>	<b>Iodide</b>	<b>I<sup>-</sup></b>
<b>Iron(II)</b>	<b>Fe<sup>2+</sup></b>	<b>Nitrate</b>	<b>NO<sub>3</sub><sup>-</sup></b>
<b>Iron(III)</b>	<b>Fe<sup>3+</sup></b>	<b>Oxide</b>	<b>O<sup>2-</sup></b>
<b>Lithium</b>	<b>Li<sup>+</sup></b>	<b>Sulfate</b>	<b>SO<sub>4</sub><sup>2-</sup></b>
<b>Magnesium</b>	<b>Mg<sup>2+</sup></b>		
<b>Nickel</b>	<b>Ni<sup>2+</sup></b>		
<b>Potassium</b>	<b>K<sup>+</sup></b>		
<b>Silver</b>	<b>Ag<sup>+</sup></b>		
<b>Sodium</b>	<b>Na<sup>+</sup></b>		
<b>Zinc</b>	<b>Zn<sup>2+</sup></b>		

# PERIODIC TABLE OF ELEMENTS

**1**   **2**   **3**   **4**   **5**   **6**   **7**   **0**  
**Group**

		${}^1_1\text{H}$ Hydrogen																${}^4_2\text{He}$ Helium	
${}^7_3\text{Li}$ Lithium	${}^9_4\text{Be}$ Beryllium													${}^{19}_9\text{F}$ Fluorine	${}^{20}_{10}\text{Ne}$ Neon				
${}^{23}_{11}\text{Na}$ Sodium	${}^{24}_{12}\text{Mg}$ Magnesium													${}^{16}_8\text{O}$ Oxygen	${}^{32}_{16}\text{S}$ Sulfur				
${}^{39}_{19}\text{K}$ Potassium	${}^{40}_{20}\text{Ca}$ Calcium	${}^{45}_{21}\text{Sc}$ Scandium	${}^{48}_{22}\text{Ti}$ Titanium	${}^{51}_{23}\text{V}$ Vanadium	${}^{52}_{24}\text{Cr}$ Chromium	${}^{55}_{25}\text{Mn}$ Manganese	${}^{56}_{26}\text{Fe}$ Iron	${}^{59}_{27}\text{Co}$ Cobalt	${}^{59}_{28}\text{Ni}$ Nickel	${}^{64}_{29}\text{Cu}$ Copper	${}^{65}_{30}\text{Zn}$ Zinc	${}^{70}_{31}\text{Ga}$ Gallium	${}^{73}_{32}\text{Ge}$ Germanium	${}^{75}_{33}\text{As}$ Arsenic	${}^{79}_{34}\text{Se}$ Selenium	${}^{80}_{35}\text{Br}$ Bromine	${}^{84}_{36}\text{Kr}$ Krypton		
${}^{86}_{37}\text{Rb}$ Rubidium	${}^{88}_{38}\text{Sr}$ Strontium	${}^{89}_{39}\text{Y}$ Yttrium	${}^{91}_{40}\text{Zr}$ Zirconium	${}^{93}_{41}\text{Nb}$ Niobium	${}^{96}_{42}\text{Mo}$ Molybdenum	${}^{99}_{43}\text{Tc}$ Technetium	${}^{101}_{44}\text{Ru}$ Ruthenium	${}^{103}_{45}\text{Rh}$ Rhodium	${}^{106}_{46}\text{Pd}$ Palladium	${}^{108}_{47}\text{Ag}$ Silver	${}^{112}_{48}\text{Cd}$ Cadmium	${}^{115}_{49}\text{In}$ Indium	${}^{119}_{50}\text{Sn}$ Tin	${}^{122}_{51}\text{Sb}$ Antimony	${}^{128}_{52}\text{Te}$ Tellurium	${}^{127}_{53}\text{I}$ Iodine	${}^{131}_{54}\text{Xe}$ Xenon		
${}^{133}_{55}\text{Cs}$ Caesium	${}^{137}_{56}\text{Ba}$ Barium	${}^{139}_{57}\text{La}$ Lanthanum	${}^{179}_{72}\text{Hf}$ Hafnium	${}^{181}_{73}\text{Ta}$ Tantalum	${}^{184}_{74}\text{W}$ Tungsten	${}^{186}_{75}\text{Re}$ Rhenium	${}^{190}_{76}\text{Os}$ Osmium	${}^{192}_{77}\text{Ir}$ Iridium	${}^{195}_{78}\text{Pt}$ Platinum	${}^{197}_{79}\text{Au}$ Gold	${}^{201}_{80}\text{Hg}$ Mercury	${}^{204}_{81}\text{Tl}$ Thallium	${}^{207}_{82}\text{Pb}$ Lead	${}^{209}_{83}\text{Bi}$ Bismuth	${}^{210}_{84}\text{Po}$ Polonium	${}^{210}_{85}\text{At}$ Astatine	${}^{222}_{86}\text{Rn}$ Radon		
${}^{223}_{87}\text{Fr}$ Francium	${}^{226}_{88}\text{Ra}$ Radium	${}^{227}_{89}\text{Ac}$ Actinium																	

Key:

