

GCSE

ADDITIONAL SCIENCE B

Additional Science B Unit 2 Modules B4, C4, P4

Specimen Paper

Candidates answer on the question paper: Additional materials: ruler (cm/mm), calculator



| Candidate Name | | | | | |
|-------------------|--|---------------------|--|--|--|
| Centre Number | | Candidate Number | | | |

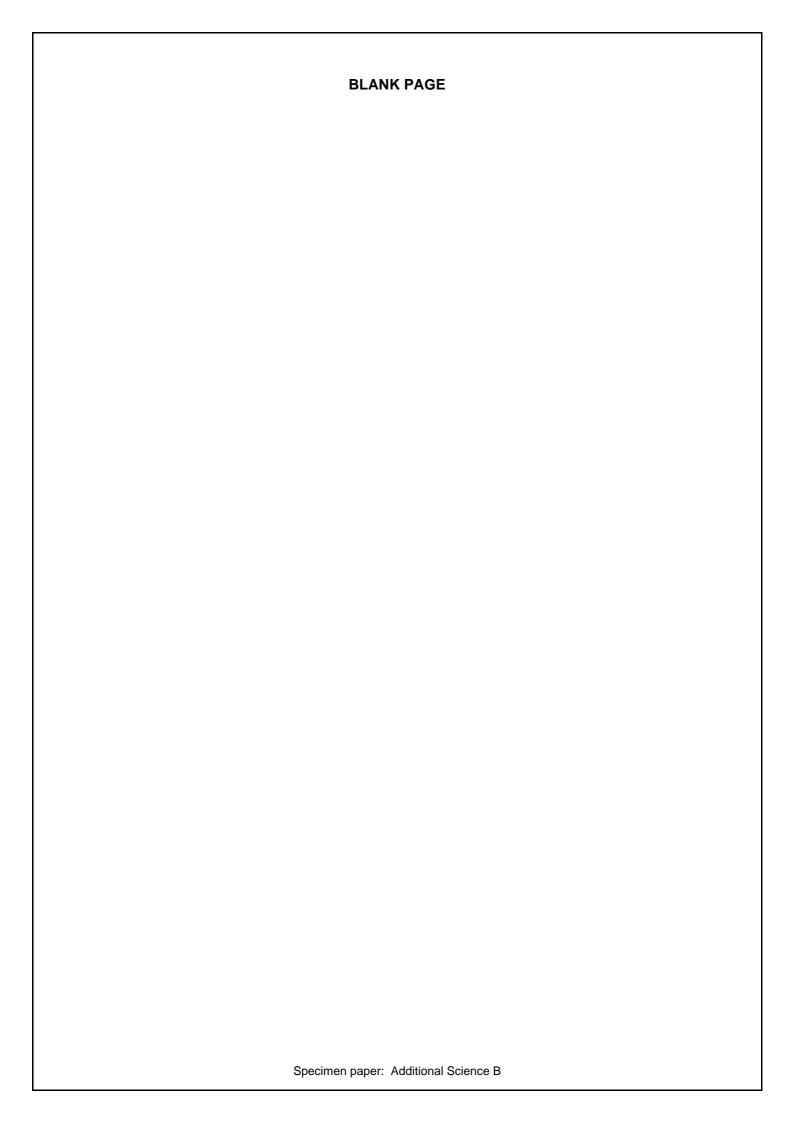
TIME 60 mins

INSTRUCTIONS TO CANDIDATES

- Write your name, centre number and candidate number in the boxes above.
- Answer **all** the questions.
- Write your answers on the dotted lines unless the question says otherwise.
- Use blue or black ink. Pencil may be used for graphs and diagrams only.
- Read each question carefully and make sure you know what you have to do before starting your answer.
- There is a space after most questions. Use it to do your working. In many questions marks will be given for a correct method even if the answer is incorrect.
- Do not write in the bar code. Do not write in the grey area between the pages.
- DO NOT WRITE IN THE AREA OUTSIDE THE BOX BORDERING EACH PAGE. ANY WRITING IN THIS AREA WILL NOT BE MARKED.

INFORMATION FOR CANDIDATES

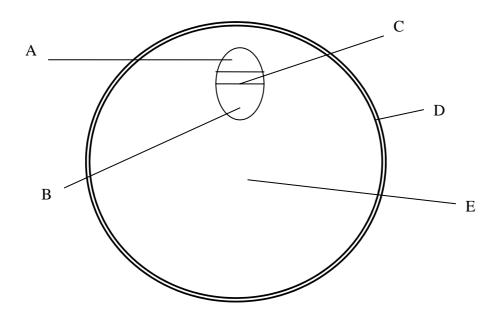
- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is 60.



Answer all questions.

Section 1

1. The diagram shows a cross section through a plant stem.



(a) (i) Which label letter shows the xylem?

(ii) Which label letter shows the phloem?

(b) Water carries dissolved minerals up to the leaves through the xylem.

The table shows how plants use some of these minerals.

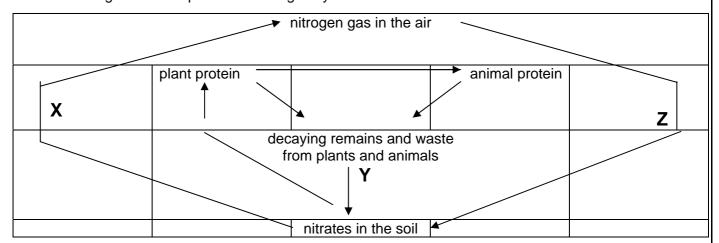
Complete the table. One example is done for you.

| mineral | one substance made using the mineral | use of the substance in the plant |
|-----------|--------------------------------------|-----------------------------------|
| phosphate | DNA | It stores genetic information |
| magnesium | | |
| nitrate | | |

| (c) | Wate | er travels through the plant by a process called transpiration. | |
|-----|---------|---|-------------|
| | (i) | Give two more uses of water in a plant. | |
| | | Water carries dissolved materials up to the leaves. | |
| | | 1 | |
| | | 2 | [2] |
| | (ii) | Describe how a plant loses water from its leaves. | |
| | | | |
| | | | |
| | | | |
| | | | [2] |
| | | | |
| (d) | Rob r | noticed that his tomato plants wilted on a hot and windy day. | |
| | His fri | end said this was due to transpiration. | |
| | Expla | in why transpiration rate is increased on hot and windy days. | |
| | | | |
| | | | |
| | | | [3] |
| | | | [Total: 13] |

2.

3. The diagram shows part of the nitrogen cycle.



| , | _\ | \\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\ | | - la | V V I 70 |
|---|----|--|-------------------|----------------|----------------|
| (| a | What types of microbes | cause the changes | snown by arrov | vs X, Y and Z? |

| X | |
|---|--|
| Y | |
| _ | |

(b) In tropical rainforests, there is a lot of decaying plant and animal material.

However, the amount of nitrate in the soil is low.

Suggest why the amount of nitrate in the soil is low.

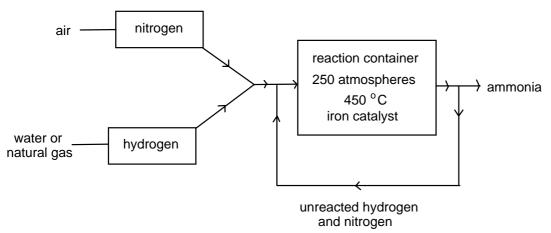
| [1] |
|---------|

[Total: 4]

Section 2

4. Ammonia is made from nitrogen and hydrogen.

Look at the flow chart. It shows how ammonia is made using the Haber process.



- (a) Nitrogen and hydrogen react together to make ammonia in the converter.
 - (i) The use of the catalyst reduces the cost of making ammonia. Explain how.

| | | |
|------|------|-----|
| | | [1] |

(ii) Not all the hydrogen and nitrogen react in the converter.

Unreacted nitrogen and hydrogen are recycled.

Suggest one advantage of this.

| | |
|------|------|
| | [1] |

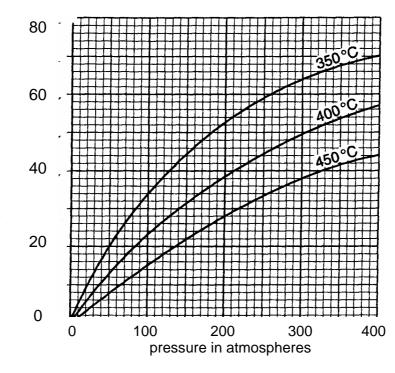
(b) The reaction between nitrogen and hydrogen is reversible.

Explain what this means.

.....[1]

(c) Look at the graphs.

They show the percentage of ammonia made in the converter at different temperatures and pressures.



percentage of ammonia made

(i) Look at the graph for 350 °C.

The percentage of ammonia changes as the pressure increases.

Describe how.

.....[1]

(ii) Look at the graphs.

The percentage of ammonia changes as the temperature increases.

Describe how.

(iii) Look at the graphs.

Write down a temperature and a pressure which make 20% of ammonia.

Temperature^oC

Pressure.....atmospheres [1]

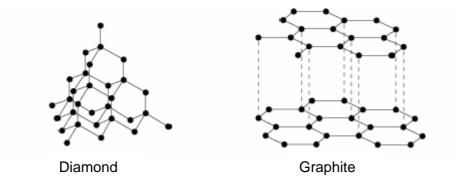
[Total: 6]

5.

| Amr | noniu | m sulphate is a fertiliser. | |
|-----|-------|--|----------------|
| (a) | Amr | monium sulphate dissolves in water. | |
| | Ехр | lain why it is important for fertiliser to be soluble in water. | |
| | | | |
| | | | |
| (b) | Jas | and Andy make some ammonium sulphate. | |
| | The | y mix ammonia solution with dilute sulphuric acid. | |
| | Amr | monia, NH_3 , reacts with sulphuric acid, $\mathrm{H}_2\mathrm{SO}_4$, to make ammonium sulphate |) , |
| | (NH | ₄) ₂ SO ₄ . | |
| | (i) | Write down the balanced symbol equation for this reaction. | |
| | | | [2] |
| | (ii) | They predict that they will make 8.0 g. | |
| | (11) | They actually make 6.0 g. | |
| | | Calculate their percentage yield (show your working). | |
| | | Calculate their percentage yield (show your working). | |
| | | | |
| | | | |
| | | Answer% | [2] |
| | | | |
| (c) | The | formula for ammonium sulphate is (NH ₄) ₂ SO ₄ | |
| | Cald | culate the percentage by mass of nitrogen in ammonium sulphate. | |
| | The | relative atomic mass of H is 1, of N is 14, of O is 16 and S is 32. | |
| | | | ••••• |
| | | | |
| | | | |
| | | Answer% | [3] |
| | | | [Total: 8] |

6. This question is about diamond and graphite.

Look at the diagrams. They show the structure of diamond and graphite.



Diamond and graphite are forms of the same element.

Draw a straight line from each use to the reason why diamond or graphite is suitable for this use.

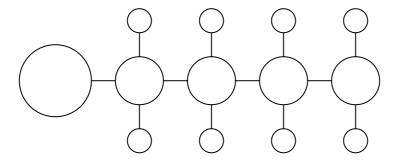
use reason Graphite is used in pencil because it conducts leads electricity Diamond is used in cutting because it sparkles and is tools transparent Graphite is used as an because it is has a high electrode in electrolysis melting point and is very hard Diamond is used in because it is slippery jewellery

[3]

[Total: 3]

7. Washing up liquids contain a detergent.

Look at the diagram. It shows a detergent molecule.



Write about how detergents work.

Your answer should include

- The structure of a detergent molecule
- How detergents remove fat
- The forces between molecules.

You may wish to draw a diagram.

| | | | |
|------|------|------|-----|
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| | | | [0] |

[Total: 3]

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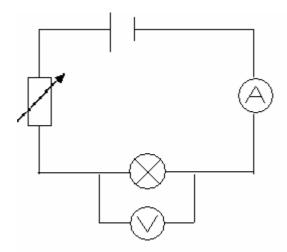
| 8. | (a) | Sam | rubs a plastic rod with a cloth. |
|----|-----|--------|--|
| | | The i | rod becomes charged. |
| | | Ther | e are two kinds of electric charge. |
| | | (i) | Write down the names of these charges. |
| | | | |
| | | | |
| | | | [2] |
| | | (ii) | Charged particles are transferred between the rod and the cloth. |
| | | | Write down the name of the charged particles. |
| | | | [1] |
| | (b) | Statio | c electricity is used by doctors to restart a patient's heart when it has stopped. |
| | | Desc | cribe how. |
| | | In yo | ur answer you should: |
| | | • | describe what the doctor does |
| | | • | describe any safety precautions taken |
| | | | |
| | | | |
| | | | |
| | | | [3] |
| | | | [Total: 6] |
| | | | |

9. Jamie does an experiment with electricity.

He makes a circuit.

He measures the current and pd (voltage) across the bulb.

Look at the diagram



| | | [Total: 3] |
|--|--------------------|------------|
| | Answer | ohms [3] |
| | | |
| | | |
| | | |
| Calculate the resistance of the bulb. | | |
| The pd (voltage) across the bulb is 12V when t | the current is 2A. | |

Specimen paper: Additional Science B

10.

| In n | nedicin | e, high energy X-rays are often used instead of gamma rays. |
|------|---------|---|
| (a) | (i) | How are gamma rays made? |
| | | [1] |
| | | |
| | (ii) | How are X-rays made? |
| | | |
| | | |
| | | [2] |
| | (iii) | Why are X-rays used rather than gamma rays? |
| | () | |
| | | |
| | | [1] |
| | | 238 |
| (b) | Whe | |
| | (i) | What is an alpha particle? |
| | | [1] |
| | /::\ | Describe what happens to the gualous of the Uranium atom when an alpha partials |
| | (ii) | Describe what happens to the nucleus of the Uranium atom when an alpha particle is emitted. |
| | | In your answer you should describe changes in: |
| | | the mass number |
| | | the atomic number |
| | | the number of each type of particle in the nucleus |
| | | the uranium atom |
| | | You may use the number equation to help explain your answer if you wish. |
| | | |
| | | |
| | | |
| | | |
| | | [3] |

| (c) | In a nuclear power station, nuclear fuel, such as uranium, gives out energy. |
|-----|--|
| | Write down the name of this process. |
| | [1 |
| | |
| (d) | Explain how scientists stop these reactions going out of control. |
| | |
| | |
| | |
| | [2 |
| | ITotal: 11 |

| 1 | 2 | | | | | _ | | _ | | | | 3 | 4 | 5 | 6 | 7 | 8 |
|-----------------------|---------------------|---------------------|------------------------|----------------------|-------------------------|----------------------|--------------------|------------------|---------------------------|-----------------------|---------------|-------------------|------------------|-----------------------|-----------------|-------------------|------------------------|
| | | _ | | Key | | | 1 H hydrogen | | | | | | | | | | 4 He helium 2 |
| 7 | 9 | | | e atomic | | | | | | | | 11 | 12 | 14 | 16 | 19 | 20 |
| Li lithium | Be beryllium | | ato | mic syn | nbol | | | | | | | B boron | C carbon | N nitrogen | O oxygen | F fluorine | Ne neon |
| 3 | 4 | | atomic | (proton) | number | | | | | | | 5 | 6 | 7 | 8 | 9 | 10 |
| 23 | 24 | | | | | 4 | | | | | | 27 | 28 | 31 | 32 | 35.5 | 40 |
| Na | Mg | | | | | | | | | | | ΑI | Si | Р | S | CI | Ar |
| sodium 11 | magnesium 12 | | | | | | | | | | | aluminium 13 | silicon 14 | phosphorus 15 | sulfur 16 | chlorine 17 | argon 18 |
| 39 | 40 | 45 | 48 | 51 | 52 | 55 | 56 | 59 | 59 | 63.5 | 65 | 70 | 73 | 75 | 79 | 80 | 84 |
| K | Ca | Sc | Ti | V | Cr | Mn | Fe | Co | Ni | Cu | Zn | Ga | Ge | As | Se | Br | Kr |
| potassium | calcium | scandium | titanium | vanadium | chromium | manganese | iron | cobalt | nickel | copper | zinc | gallium | germanium | arsenic | selenium | bromine | krypton |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 32 | 33 | 34 | 35 | 36 |
| 85 | 88 | 89 | 91 | 93 | 96 | [98] | 101 | 103 | 106 | 108 | 112 | 115 | 119 | 122 | 128 | 127 | 131 |
| Rb rubidium | Sr strontium | Y yttrium | Zr zirconium | Nb niobium | Mo molybdenum | Tc technetium | Ru ruthenium | Rh rhodium | Pd palladium | Ag silver | Cd cadmium | In indium | Sb tin | Sb antimony | Te tellurium | iodine | Xe xenon |
| 37 | 38 | 39 | 40 | 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 | 51 | 52 | 53 | 54 |
| 133 | 137 | 139 | 178 | 181 | 184 | 186 | 190 | 192 | 195 | 197 | 201 | 204 | 207 | 209 | [209] | [210] | [222] |
| Cs | Ва | La* | Hf | Та | W | Re | Os | lr | Pt | Au | Hg | TI | Pb | Bi | Po | At | Rn |
| caesium | barium | lanthanum | hafnium | tantalum | tungsten | rhenium | osmium | iridium | platinum | gold | mercury | thallium | lead | bismuth | polonium | astatine | radon |
| 55 | 56 | 57 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 | 81 | 82 | 83 | 84 | 85 | 86 |
| [223] | [226] | [227] | [261] | [262] | [266] | [264] | [277] | [268] | [271] | [272] | Elemen | to with a | tomio nu | mbers 11 | 2 116 ha | va haar | |
| Fr francium | Ra radium | Ac* | Rf rutherfordium | Db dubnium | Sg seaborgium | Bh bohrium | Hs hassium | Mt meitnerium | Ds darmstadtium | Rg roentgenium | | | | mbers 11 henticate | | ve been | |
| 87 | 88 | 89 | 104 | 105 | 106 | 107 | 108 | 109 | 110 | 111 | reporte | a out not | runy aut | nemicale | u | | |

^{*}The Lanthanides (atomic numbers 58-71) and the Actinides (atomic numbers 90-103) have been omitted Cu and Cl have not been rounded to the nearest whole number

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| Specimen paper: Additional Science B |
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GCSE

ADDITIONAL SCIENCE B

Additional Science B Unit 2 Modules B4, C4, P4

Specimen Mark Scheme

Maximum mark for this paper is 60



| Question Number | Answer | Max Mark |
|--------------------|--|-------------------|
| Section 1 | | |
| 1(a)i | B; | [1] |
| 1(a)ii | A; | [1] |
| 1(b) | Magnesium - chlorophyll; Absorbs light energy for photosynthesis; Nitrate - Protein / amino acid / nucleic acid; Growth or any other correct eg making enzymes // storing genetic information AW | [4] |
| 1(c)i | any two from | ניין |
| | cooling; photosynthesis; support | [2] |
| 1(c)ii 1(d) | diffusion; through stomata windy blows molecules; water molecules away; water molecules evaporate from leaf; | [2] |
| | higher temperature gives water molecules greater energy / kinetic energy water molecules evaporate more quickly | [3] |
| | Total marks | [13] |
| 2 | Microorganisms cause decay; Microorganisms become more active / reproduce faster due to higher temperature; | |
| | Ice melts to make water available to microorganisms; Total mark | [3] [3] |
| 3(a) | X = denitrifying bacteria; Y= nitrifying bacteria; | ro. |
| 3(b) | Z= nitrogen fixing bacteria; small amounts of nitrifying bacteria in the soil; Total mark | [3] [1] [4] |
| Section 2 | | |
| 4(a)i | Reduces energy costs because less heat being needed / makes more product in a shorter time / aw; | [1] |
| 4(a)ii 4(b) | Cuts down on waste / no waste of starting materials / aw; Product can change back to reactants / reaction can go both ways / aw; | [1] [1] |
| 4(c)i 4(c)ii | Increases / goes up / aw; Decreases / goes down / aw; | [1] [1] |
| 4(c)iii | 350 and 50 atmospheres / 400 and 80 - 90 atmospheres / 450 and 135 – 145 | |
| | atmospheres; Total mark | [1] [6] |

| 5(a) | So it can be absorbed by the roots / aw (allow so it can be sprayed easily) | [1] |
|---------------------------------|---|-------------------|
| 5(b)i | $2NH_3 + H_2SO_4 \rightarrow (NH_4)_2SO_4$ (allow any correct multiple and equation) | |
| | Correct reactant and products (allow full marks for correct answer with no | |
| | working out); | [2] |
| | Balancing; | [2] |
| 5(b)ii | Percentage yield = (actual yield ÷ predicted yield) ×100 | |
| 3(B) 11 | 75% | [O] |
| 5 () | | [2] |
| 5(c) | Relative molecular mass = 132; (allow wrong Mr) | |
| | Fraction of nitrogen = 28/132; (allow use of 14 rather than 28) Percentage = 21.2 (%); | [2] |
| | Total mark | [3] |
| | Total mark | [8] |
| | | |
| 6 | Graphite is used in pencil leads because it is slippery; | |
| | Diamond is used in cutting tools because it has a high melting point and is very | |
| | hard; | |
| | Graphite is used as an electrode in electrolysis because it conducts electricity; | |
| | Diamond is used as jewellery because it sparkles and is transparent | |
| | All 4 correct (3) | |
| | 2 or 3 correct (2) | |
| | 1 correct (1) | [3] |
| | Total mark | [O] |
| | Total mark | [3] |
| | | [၁] |
| 7 | Any three from | [ა] |
| 7 | Any three from Detergent molecule has a hydrophobic tail and a hydrophilic head; (allow fat | [ა] |
| 7 | Any three from Detergent molecule has a hydrophobic tail and a hydrophilic head; (allow fat loving tail + water loving head) | [3 <u>]</u> |
| 7 | Any three from Detergent molecule has a hydrophobic tail and a hydrophilic head; (allow fat loving tail + water loving head) Tail forms strong intermolecular forces with fat molecules; | [3] |
| 7 | Any three from Detergent molecule has a hydrophobic tail and a hydrophilic head; (allow fat loving tail + water loving head) Tail forms strong intermolecular forces with fat molecules; Detergent molecules surround the fat droplet; | |
| 7 | Any three from Detergent molecule has a hydrophobic tail and a hydrophilic head; (allow fat loving tail + water loving head) Tail forms strong intermolecular forces with fat molecules; Detergent molecules surround the fat droplet; Head forms intermolecular forces with water molecules; | [3] |
| | Any three from Detergent molecule has a hydrophobic tail and a hydrophilic head; (allow fat loving tail + water loving head) Tail forms strong intermolecular forces with fat molecules; Detergent molecules surround the fat droplet; | |
| Section | Any three from Detergent molecule has a hydrophobic tail and a hydrophilic head; (allow fat loving tail + water loving head) Tail forms strong intermolecular forces with fat molecules; Detergent molecules surround the fat droplet; Head forms intermolecular forces with water molecules; | [3] |
| Section 3 | Any three from Detergent molecule has a hydrophobic tail and a hydrophilic head; (allow fat loving tail + water loving head) Tail forms strong intermolecular forces with fat molecules; Detergent molecules surround the fat droplet; Head forms intermolecular forces with water molecules; Total mark | [3] |
| Section 3 8(a)i | Any three from Detergent molecule has a hydrophobic tail and a hydrophilic head; (allow fat loving tail + water loving head) Tail forms strong intermolecular forces with fat molecules; Detergent molecules surround the fat droplet; Head forms intermolecular forces with water molecules; Total mark positive; negative; | [3] [3] |
| Section 3 8(a)i 8(a)ii | Any three from Detergent molecule has a hydrophobic tail and a hydrophilic head; (allow fat loving tail + water loving head) Tail forms strong intermolecular forces with fat molecules; Detergent molecules surround the fat droplet; Head forms intermolecular forces with water molecules; Total mark positive; negative; electrons; | [3] |
| Section 3 8(a)i | Any three from Detergent molecule has a hydrophobic tail and a hydrophilic head; (allow fat loving tail + water loving head) Tail forms strong intermolecular forces with fat molecules; Detergent molecules surround the fat droplet; Head forms intermolecular forces with water molecules; Total mark positive; negative; electrons; paddles charged; | [3] [3] |
| Section 3 8(a)i 8(a)ii | Any three from Detergent molecule has a hydrophobic tail and a hydrophilic head; (allow fat loving tail + water loving head) Tail forms strong intermolecular forces with fat molecules; Detergent molecules surround the fat droplet; Head forms intermolecular forces with water molecules; Total mark positive; negative; electrons; paddles charged; good electrical contact; | [3] [3] |
| Section 3 8(a)i 8(a)ii | Any three from Detergent molecule has a hydrophobic tail and a hydrophilic head; (allow fat loving tail + water loving head) Tail forms strong intermolecular forces with fat molecules; Detergent molecules surround the fat droplet; Head forms intermolecular forces with water molecules; Total mark positive; negative; electrons; paddles charged; good electrical contact; with patients chest /AW; | [3] [3] |
| Section 3 8(a)i 8(a)ii | Any three from Detergent molecule has a hydrophobic tail and a hydrophilic head; (allow fat loving tail + water loving head) Tail forms strong intermolecular forces with fat molecules; Detergent molecules surround the fat droplet; Head forms intermolecular forces with water molecules; Total mark positive; negative; electrons; paddles charged; good electrical contact; with patients chest /AW; charge passed through patient; | [3] [3] |
| Section 3 8(a)i 8(a)ii | Any three from Detergent molecule has a hydrophobic tail and a hydrophilic head; (allow fat loving tail + water loving head) Tail forms strong intermolecular forces with fat molecules; Detergent molecules surround the fat droplet; Head forms intermolecular forces with water molecules; Total mark positive; negative; electrons; paddles charged; good electrical contact; with patients chest /AW; charge passed through patient; to make heart contract; | [3] [3] [2] |
| Section 3 8(a)i 8(a)ii | Any three from Detergent molecule has a hydrophobic tail and a hydrophilic head; (allow fat loving tail + water loving head) Tail forms strong intermolecular forces with fat molecules; Detergent molecules surround the fat droplet; Head forms intermolecular forces with water molecules; Total mark positive; negative; electrons; paddles charged; good electrical contact; with patients chest /AW; charge passed through patient; | [3] [3] |

| 9 | R = v; = 12; = 6Ω I 2 (correct answer on its own gains 3) Total mar | [3] k [3] |
|--|--|---------------------------------|
| 10(a)i 10(a)ii 10(a)iii 10(b)i 10(b)ii | By disintegration of radioactive atom/nucleus; High speed electrons; colliding with metal target; they are easier to control; helium nucleus; mass number decreases by 4; atomic number decreases by 2; neutrons change from 146 to 144 / become 144; protons change from 92 to 90 /become 90; | [1] [1] [1] [1] [1] |
| 10(c) 10(d) | uranium changes to a new element/thorium (any three) Fission; Control rods/rods of boron; Are placed into the reactor; To absorb neutrons; (any two) Total mark | |