

**Additional Science B**

General Certificate of Secondary Education

Unit **B624/01**: Modules B4, C4, P4

**Mark Scheme for January 2012**

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All examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes should be read in conjunction with the published question papers and the report on the examination.

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## Annotations

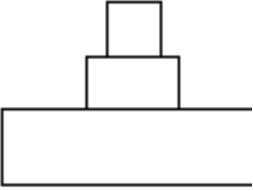
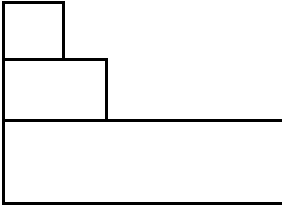
| Annotation  | Meaning                               |
|---|---------------------------------------|
|  | correct response                      |
|  | incorrect response                    |
|  | benefit of the doubt                  |
|  | benefit of the doubt <b>not</b> given |
|  | error carried forward                 |
|  | information omitted                   |
|  | ignore                                |
|  | reject                                |
|  | contradiction                         |

## Subject-specific Marking Instructions

- / = alternative and acceptable answers for the same marking point
- (1) = separates marking points
- allow = answers that can be accepted
- not = answers which are not worthy of credit
- reject = answers which are not worthy of credit
- ignore = statements which are irrelevant
- () = words which are not essential to gain credit
- = underlined words must be present in answer to score a mark (although not correctly spelt unless otherwise stated)
- ecf = error carried forward
- AW = alternative wording
- ora = or reverse argument

| Question |     |      | Answer  | Marks    | Guidance  |
|----------|-----|------|---|----------|---|
| 1        | (a) | (i)  | 2 (times) / twice / double (1)  | 1        | <b>allow</b> 30 000 more<br><b>ignore</b> 30 more   |
|          |     | (ii) | above (1)   | 1        | <b>allow</b> correct answer ticked, circled or underlined in list if answer line is blank |
|          | (b) |      | moisture / water (1)<br><br>reducing / decreasing / lowering (1)  | 2        | <b>allow</b> juices / liquid<br><br><b>allow</b> slowing (down)<br><b>ignore</b> stopping |
|          | (c) |      | insecticides kill fungi that cause decay <input type="checkbox"/><br>fungicides kill fungi that cause decay <input checked="" type="checkbox"/><br>herbicides kill fungi that cause decay <input type="checkbox"/><br>pesticides are used in intensive farming <input checked="" type="checkbox"/><br>pesticides are used in organic farming <input type="checkbox"/> | 2        | each incorrect tick loses 1 mark down to zero   |
|          |     |      | <b>Total</b>  | <b>6</b> |   |

| Question |     |       | Answer  | Marks    | Guidance  |
|----------|-----|-------|---|----------|---|
| 2        | (a) | (i)   | chloroplast (1)   | 1        | <b>not</b> chlorophyll  |
|          |     | (ii)  | allow gas exchange (1)  | 1        | <b>allow</b> let CO <sub>2</sub> <b>into</b> leaves / lets O <sub>2</sub> <b>out of</b> leaves<br><b>allow</b> let gases in and out of leaves<br><b>allow</b> lets gases/ carbon dioxide /oxygen through (the stomata)<br><b>ignore</b> diffuse<br><b>not</b> references to breathing<br><b>ignore</b> reference to water |
|          | (b) | (i)   | (water) evaporates / diffusion (1)  | 1        | <b>allow</b> as water vapour / as a gas<br><b>ignore</b> steam  |
|          |     | (ii)  | as light intensity increases, rate of transpiration increases (1)   | 1        | <b>allow</b> positive correlation / as one rises so does the other<br><b>allow</b> reference to lag   |
|          |     | (iii) | <b>any two from:</b><br><br>for (good root) growth / ora (1)<br><br>for respiration / photosynthesis (1)<br><br>to prevent discoloured leaves (1) | 2        | <b>allow</b> higher level responses eg to make DNA / RNA / ATP / cell membrane / proteins / enzymes<br><b>ignore</b> to make amino acids<br><b>ignore</b> to repair<br><br><b>allow</b> to give it colour   |
|          |     | (iv)  | nitrogen (1)  | 1        | <b>allow</b> N / N <sub>2</sub> (1)   |
|          |     |       | <b>Total</b>  | <b>7</b> |   |

| Question     |     | Answer  | Marks    | Guidance   |
|--------------|-----|---|----------|--|
| 3            | (a) | battery (1)   | 1        | <b>allow</b> intensive / factory<br><b>ignore</b> caged  |
|              | (b) | <p>humans (area 60)</p> <p>chickens (area 120)</p> <p>wheat (wheat 360)</p>  <p>correct labelled pyramid i.e. chickens in middle and humans on top (1)</p> <p>correct bar sizes to give accurate scale diagram (1)<br/>allow <math>\pm \frac{1}{2}</math> square tolerance on width and height of bars</p> | 2        | <p><b>second mark is dependent on first marking point</b></p> <p><b>allow</b> scale drawing non-pyramid<br/>e.g.</p>  <p>If all bars are same height (10 small squares) then bar for chickens is 12 squares wide and bar for humans is 6 squares wide.</p> <p>If bars not all same height then bar for chickens must occupy area of 120 small squares and humans 60 small squares</p> |
|              | (c) | micro-organisms / bacteria / saprophytes (1)  | 1        | <b>allow</b> microbes / detritivores / sludge worms / decomposers<br><b>ignore</b> flies / bugs / fungi  |
|              | (d) | <p><u>biological control</u> (1)</p> <p>idea that (<i>Hypoaspis aculeifer</i>) is a predator and feeds on the pest or red poultry mite (1)</p> <p>idea that it is a useful method in enclosed spaces like barns / glasshouses (1)</p>   | 3        | <p><b>Use ticks in this question</b></p> <p><b>allow</b> predator kills pest <b>but</b> it kills them is insufficient</p> <p><b>allow</b> where the predator can be prevented from moving away<br/><b>allow</b> indoors</p>  |
| <b>Total</b> |     |   | <b>7</b> |  |

| Question |     |      | Answer                           | Marks    | Guidance   |
|----------|-----|------|----------------------------------|----------|--|
| 4        | (a) | (i)  | 4 / four (1)                     | 1        | <b>ignore</b> N, H, P and O  |
|          |     | (ii) | 20 (1)                           | 1        |  |
|          | (b) | (i)  | ammonium hydroxide / ammonia (1) | 1        | <b>allow</b> NH <sub>3</sub> / NH <sub>4</sub> OH<br><b>ignore</b> ammonium on its own |
|          |     | (ii) | neutralisation (1)               | 1        | <b>allow</b> correct answer ticked, circled or underlined in list if answer line blank |
|          |     |      | <b>Total</b>                     | <b>4</b> |  |

| Question | Answer  | Marks    | Guidance  |
|----------|---|----------|---|
| 5        | <p><b>any two from:</b></p> <p>labour costs / salaries / wages / staff / workers / aw (1)</p> <p>energy costs / electricity / gas (1)</p> <p>raw materials / starting materials (1)</p> <p>time taken for development (1)</p> <p>marketing (1)</p> <p>cost of equipment / plant (1)</p> <p>taxes / rates / rent (1)</p> <p>licensing / legal costs (1)</p> <p>Safety / H &amp; S (1)</p> <p>pollution control (1)</p> | 2        | <p><b>allow</b> heating / lighting</p> <p><b>allow</b> (cost of) chemicals / ingredients</p> <p><b>ignore</b> advertising</p> <p><b>ignore</b> references to the environment / transport / storage</p> <p><b>ignore</b> packaging</p> |
|          | <b>Total</b>  | <b>2</b> |   |



| Question     |     | Answer   | Marks    | Guidance  |
|--------------|-----|--|----------|---|
| 6            | (a) | continuous (1)   | 1        | <b>allow</b> correct answer ticked, circled or underlined in list if answer line blank  |
|              | (b) | (i) air / atmosphere (1)   | 1        | <b>not</b> oxygen   |
|              |     | (ii) nitrogen + hydrogen → ammonia (1)                             | 1        | <b>allow</b> = or ⇌ sign instead of → but <b>not</b> 'and' or '&' for +<br><b>allow</b> mix of names and correct formula<br><b>allow</b> $N_2 + H_2 \rightarrow NH_3$<br><b>ignore</b> balancing if symbols used<br><b>not</b> '+ catalyst' in equation, but <b>allow</b> catalyst above arrow          |
|              |     | (iii) reaction can proceed in both directions / goes both ways (1) | 1        | <b>allow</b> can go or work the other way<br><b>allow</b> can be changed back or can happen backwards<br><b>allow</b> can get elements or hydrogen or nitrogen back<br><b>allow</b> ammonia can go to hydrogen and nitrogen<br><b>ignore</b> can be reversed<br><b>ignore</b> references to equilibrium |
|              |     | (iv) 17 (1)  | 1        |   |
|              | (c) | decreases / goes down / gets lower (1)                             | 1        |   |
| <b>Total</b> |     |  | <b>6</b> |   |

| Question     |     |      | Answer   | Marks    | Guidance   |
|--------------|-----|------|--|----------|--|
| 7            | (a) | (i)  | kills microbes / kills bacteria (1)  | 1        | <b>ignore</b> kills germs / bugs<br><b>allow</b> gets rid of microbes or bacteria<br><b>allow</b> to sterilise it<br><b>ignore</b> so the water is safe to drink<br><b>ignore</b> to clean the water |
|              |     | (ii) | <b>any one from:</b><br>lead (compounds)(1)<br>pesticide / insecticide (residues) (1)<br>aluminium (1)                                       | 1        | <b>allow</b> any named heavy metal<br><b>ignore</b> other kinds of fertiliser eg phosphate fertiliser  |
|              | (b) | (i)  | white (1)  | 1        | <b>allow</b> correct answer ticked, circled or underlined in list if answer line blank   |
|              |     | (ii) | 33.3 (2)<br><br><b>BUT</b><br><br>% yield = $\frac{\text{actual mass}}{\text{predicted mass}} \times 100$<br>or<br><br>0.24 / 0.72 x 100 (1) | 2        | mark answer line first<br><b>allow</b> full marks for correct answer with no working out<br><br><b>allow</b> 33 (2)<br><br><b>allow</b> $\frac{am}{pm} \times 100$ (1)                               |
| <b>Total</b> |     |      |  | <b>5</b> |  |

| Question |     | Answer     | Marks  | Guidance |   |
|----------|-----|------------|--|----------|---|
| 8        | (a) | carbon (1) | 1  |          |   |
|          | (b) | (i)        | hard / high melting point (1)  | 1        |   |
|          |     | (ii)       | <b>any one from:</b><br>in pencil (leads) (1)<br>lubricant (1)<br>in golf clubs (1)<br>in cricket bats (1) | 1        | <b>allow</b> used for writing<br><br><b>allow</b> in sports equipment<br><br><b>allow</b> (graphite) filters<br><br><b>ignore</b> in (electrical) wires |
|          |     |            | <b>Total</b>   | <b>3</b> |   |

| Question     |     | Answer   | Marks    | Guidance  |
|--------------|-----|--|----------|---|
| 9            | (a) | <b>B</b> (1)   | 1        | <b>allow</b> correct answer ticked, circled or underlined in list if answer line is blank   |
|              | (b) | (re)starting the heart / defibrillators / dust extraction / precipitator (eg in chimneys) / spray painting / photocopiers (1)  | 1        | <b>allow</b> (laser) printers / electrostatic dusters / crop spraying<br><b>allow</b> painting cars, but not just painting<br><b>ignore</b> dusters / balloons / Van-der-Graaff generator |
|              | (c) | idea that sweat shirt is made of an <b>insulator</b> (1)<br><br>idea that (clothes) become charged by rubbing each other or rubbing against the skin (1)<br><br>idea that shock occurs when charge or electrons moves (to Earth) (1) | 3        | <b>Use ticks in this question</b><br><br><b>allow</b> synthetic material or named example of synthetic material eg nylon (1)<br><br><b>allow</b> earthed (1)                              |
| <b>Total</b> |     |  | <b>5</b> |   |

| Question     |     | Answer   | Marks    | Guidance   |
|--------------|-----|--|----------|--|
| 10           | (a) | so that the toaster cannot become live (1)                                       | 1        | <b>allow</b> so he cannot get an electric shock from it / so he doesn't get electrocuted<br><b>ignore</b> so that the toaster doesn't conduct electricity<br><b>ignore</b> just safety<br><b>ignore</b> so that the case doesn't get hot |
|              | (b) | 50 (ohms) (2)<br><br><b>but if answer incorrect</b><br><br><u>230</u> (1)<br>4.6 | 2        |  |
| <b>Total</b> |     |  | <b>3</b> |  |

| Question     |     | Answer   | Marks    | Guidance   |
|--------------|-----|--|----------|--|
| 11           | (a) | compression (1)<br>frequency (1)   | 2        |  |
|              | (b) | to break down kidney stones <input checked="" type="checkbox"/><br>to check peoples hearing <input type="checkbox"/><br>to look inside the body by scanning <input checked="" type="checkbox"/><br>to measure the speed of blood flow in the body <input checked="" type="checkbox"/><br>to measure the temperature of the body <input type="checkbox"/> | 2        | <b>all</b> 3 correct = (2)<br><b>any</b> 1 or 2 correct = (1)<br>more than 3 boxes ticked reduce marks down to (0) for each incorrect tick |
| <b>Total</b> |     |  | <b>4</b> |  |

| Question |     | Answers     | Marks        | Guidance   |
|----------|-----|-------------|--------------|--|
| 12       | (a) | nucleus (1) | 1            | ignore middle  |
|          | (b) | (i)         | 2            | <p><b>allow</b> data correctly used to <b>explain</b> penetration of skin<br/>eg alpha only has a range of 0.0005 cm in skin so could not get to the detector (1)</p> <p><b>allow</b> eg gamma radiation has a range of 100 cm in skin so will easily reach the detector (1)</p> <p><b>allow</b> no alpha radiation to be detected (1)</p> |
|          | (b) | (ii)        | 1            | <p><b>allow</b> leak detecting<br/><b>allow</b> to help recover from cancer<br/><b>not</b> cleaning</p>  |
|          | (c) |             | 1            | <p><b>allow</b> radiologist<br/><b>allow</b> phonetic spelling</p>   |
|          |     |             | <b>Total</b> | <b>5</b>   |

| Question |     | Answer  | Marks    | Guidance   |
|----------|-----|---|----------|--|
| 13       | (a) | put (materials) into a nuclear reactor / radioactive core (1)   | 1        | <b>allow</b> higher level answers eg when they absorb a neutron (1)<br><b>not just</b> in a nuclear power station      |
|          | (b) | <b>any one from:</b><br>looking for blockages or leakages in pipes (1)<br>looking for (route of) underground pipes (1)<br>track waste (1) | 1        | <b>ignore</b> thickness testing<br><b>ignore</b> in the human body   |
|          | (c) | background (radiation) (1)  | 1        | <b>allow</b> higher level answers eg radon gas / cosmic rays (1)<br><b>ignore</b> natural or environmental (radiation) |
|          |     | <b>Total</b>  | <b>3</b> |  |

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