

GENERAL CERTIFICATE OF SECONDARY EDUCATION

GATEWAY SCIENCE

ADDITIONAL SCIENCE B

Unit 2 Modules B4 C4 P4

(Foundation Tier)

B624/01

*
O C E / T 7 3 2 1 9 *

Candidates answer on the question paper
A calculator may be used for this paper

OCR Supplied Materials:

None

Other Materials Required:

- Pencil
- Ruler (cm/mm)

Wednesday 10 June 2009

Afternoon

Duration: 1 hour



Candidate Forename		Candidate Surname	
--------------------	--	-------------------	--

Centre Number							Candidate Number				
---------------	--	--	--	--	--	--	------------------	--	--	--	--

INSTRUCTIONS TO CANDIDATES

- Write your name clearly in capital letters, your Centre Number and Candidate Number in the boxes above.
- Use black ink. Pencil may be used for graphs and diagrams only.
- Read each question carefully and make sure that you know what you have to do before starting your answer.
- Answer **all** the questions.
- Do **not** write in the bar codes.
- Write your answer to each question in the space provided, however additional paper may be used if necessary.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- A list of physics equations is printed on page two.
- The Periodic Table is printed on the back page.
- The total number of marks for this paper is **60**.
- This document consists of **20** pages. Any blank pages are indicated.

2
EQUATIONS

$$\text{speed} = \frac{\text{distance}}{\text{time taken}}$$

$$\text{acceleration} = \frac{\text{change in speed}}{\text{time taken}}$$

$$\text{force} = \text{mass} \times \text{acceleration}$$

$$\text{work done} = \text{force} \times \text{distance}$$

$$\text{power} = \frac{\text{work done}}{\text{time}}$$

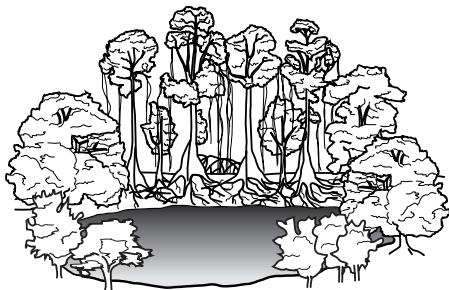
$$\text{resistance} = \frac{\text{voltage}}{\text{current}}$$

Answer **all** the questions.

Section A – Module B4

- 1 Read this newspaper article carefully.

The blue hole



Scientists have just discovered a deep, blue hole in a forest in the Bahamas.

The hole is full of water and is about 35 metres deep.

At the surface the water is pure. Deeper into the hole, it becomes more and more salty and contains less oxygen.

At the bottom of the hole scientists have found the bodies of animals and plants that have not decayed. They are thousands of years old.

“The plants are so well preserved they still have green chloroplasts” said one scientist.

- (a) (i) When animals and plants die, their bodies usually decay.

This is done by decomposers such as **bacteria**.

Write down **one other** group of decomposer organisms.

..... [1]

- (ii) The decomposers can **not** decay the dead animals and plants at the bottom of the hole.

Write down **one** reason why.

..... [1]

- (b) The scientist says that the plants still have green chloroplasts.

- (i) Which part of a plant usually contains most chloroplasts?

..... [1]

- (ii) What process takes place inside green chloroplasts?

..... [1]

- (iii) Where does the energy for this process come from?

..... [1]

[Total: 5]

Turn over

- 2 (a) Different parts of a plant do different jobs.

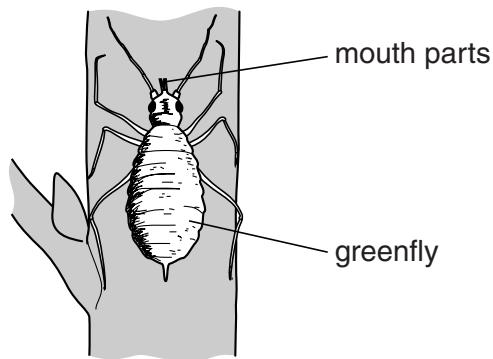
Draw lines to join each **part** of the plant with the **job** that it does.

Draw **three** lines.

part	job
flower	support and transport
stem	reproduction
root	absorbing minerals

[2]

- (b) The diagram shows a greenfly feeding from the stem of a tomato plant.



The greenfly pushes a hollow tube into one of the tissues in the plant stem.

It can then take sugar from this tissue.

Suggest which tissue the greenfly is most likely to pierce to get the sugar solution.

Put a **(ring)** around the answer in this list.

epidermis palisade phloem xylem

[1]

- (c) Tomato plants are often grown in glasshouses.

Suggest **one** reason why tomatoes usually grow better in glasshouses.

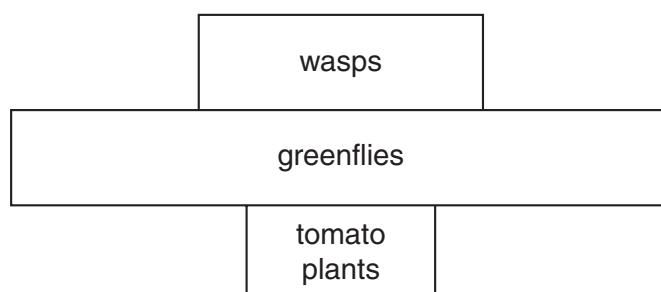
..... [1]

- (d) The plants produce fewer tomatoes when greenflies feed on them.

A gardener releases some wasps into his glasshouse.

The wasps eat the greenflies.

- (i) The following diagram gives information about the food chain in the glasshouse.



Write down the name of this type of diagram.

..... [1]

- (ii) The greenflies are pests.

The wasps eat the greenflies.

Put a tick (✓) in the box next to the term which describes this.

- | | |
|--------------------|--------------------------|
| biological control | <input type="checkbox"/> |
| chemical control | <input type="checkbox"/> |
| intensive control | <input type="checkbox"/> |
| pesticide control | <input type="checkbox"/> |

[1]

[Total: 6]

- 3 Plants need minerals to grow.

They usually get these minerals from the soil.

Some soils however do **not** contain enough minerals.

- (a) Farmers can add a type of substance to the soil to give plants more minerals.

Put a **ring** around the type of substance that they use.

fertiliser

herbicide

pesticide

sugar

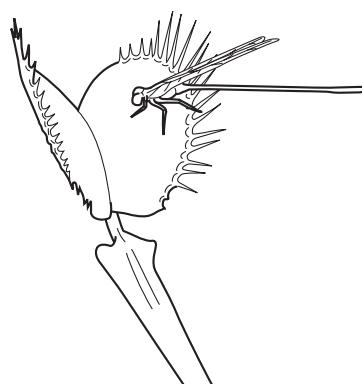
[1]

- (b) Some plants can **not** get enough minerals from the soil.

Their leaves are adapted to trap insects.

They digest the insects to get the minerals they need.

One plant that does this is the venus fly trap.



The venus fly trap does not get enough nitrates from the soil.

Instead it gets nitrogen compounds from the insects.

- (i) Write down **one other** mineral that plants need.

..... [1]

- (ii) What do plants look like if they do not get enough nitrates?

..... [1]

- (iii) Most plant leaves are **not** adapted to catch insects.

The leaves are adapted for photosynthesis by being broad and thin.

Explain how these adaptations help with photosynthesis.

Leaves are broad because

.....

Leaves are thin because

..... [2]

[Total: 5]

- 4 Anil is growing some lettuce plants in his garden.

Normally they look like the plants in the first diagram.



Anil goes outside on a hot day to look at the lettuce plants.

They look different.



- (a) The plants look different because they have lost water.

What term describes how plants look when they have lost water?

..... [1]

- (b) Anil then waters the ground around his lettuce plants.

In twenty minutes the leaves of the lettuce plants have returned to normal.

Explain how watering the soil can have this effect on the leaves.

.....
.....
.....
..... [3]

[Total: 4]

Section B – Module C4

5 This question is about fertilisers.

- (a) Look at the diagram. It shows the label on a bag of fertiliser.

It shows there are three elements in this fertiliser.

One of these elements is nitrogen.

Write down the **names** of the other **two** elements.

Use the Periodic Table on the back page to help you.

P is

K is

[2]



- (b) Ammonium nitrate, NH_4NO_3 , is a fertiliser.

- (i) Anna makes some ammonium nitrate crystals.

She uses ammonia solution and an acid.

Write down the **name** of the acid.

..... [1]

- (ii) What is the relative formula mass (M_r) of ammonium nitrate, NH_4NO_3 ?

The relative atomic mass (A_r) of H is 1, of N is 14 and of O is 16.

.....

relative formula mass is [1]

[Total: 4]

- 6 This question is about washing powders.

- (a) Link each **ingredient** to the **job it does**.

Draw **three** straight lines.

ingredient	job it does
bleach	lifts dirt to clean clothes
brightener	makes clothes look ‘whiter than white’
detergent	removes coloured stains
	softens the water

[3]

- (b) Suggest a reason, other than cost, why it is good to wash clothes at **40 °C** rather than at **50 °C**.

..... [1]

- (c) Another way of cleaning clothes is to use a dry cleaning solvent.

What is meant by **dry** cleaning?

..... [1]

[Total: 5]

7 This question is about water.

(a) Look at the picture.

It shows a river flowing over land.

A river is a water resource.



Write down **two** other water resources.

1

2 [2]

(b) River water may contain many substances before it is purified.

The water may contain **pesticides**.

The pesticides get into the river from the land.

Suggest how pesticides get into the river.

..... [1]

(c) Water may contain chloride ions.

Silver nitrate solution is used to test for chloride ions.

A coloured solid is formed.

What colour solid is made when silver nitrate solution is added to chloride ions?

Choose from the list.

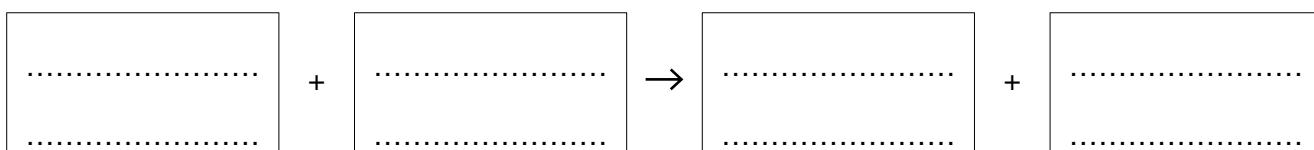
black cream yellow red white

answer [1]

(d) Sodium chloride reacts with silver nitrate.

Sodium nitrate and silver chloride are made.

Write a **word** equation for this reaction.

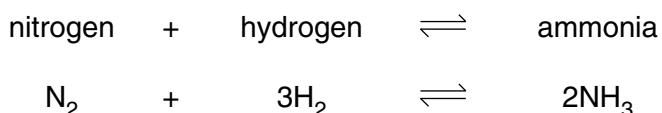


[1]

[Total: 5]

- 8 Look at the equation.

It shows the reaction to make ammonia.



- (a) (i) Write down the name of a **compound** in the equation.

..... [1]

- (ii) Write down the **total** number of atoms in one molecule of ammonia, NH_3 .

..... [1]

- (iii) What does the symbol \rightleftharpoons mean?

..... [1]

- (b) Ammonia is made by the Haber process.

The Haber process runs 24/7 and so does not stop.

What is the name of a process that runs 24/7?

Choose from the list.

batch

chromatography

continuous

pharmaceutical

answer

[1]

- (c) One of the costs of making ammonia is the cost of the energy used.

Write about other costs of **making** ammonia.

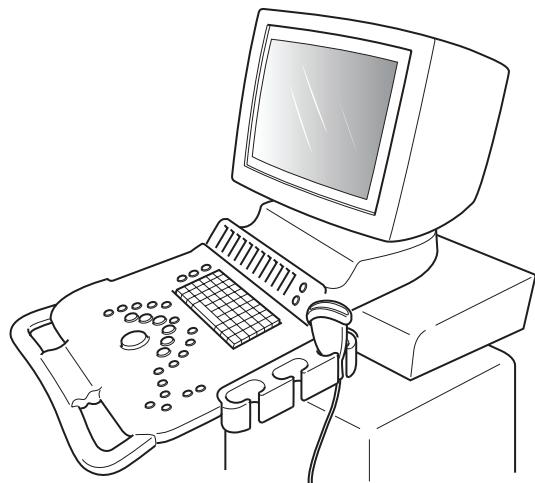
.....

.....

..... [2]

[Total: 6]

- 9 **Ultrasound** is used in hospitals.



- (a) Ultrasound is a high frequency sound wave.

What **type** of wave is ultrasound?

..... [1]

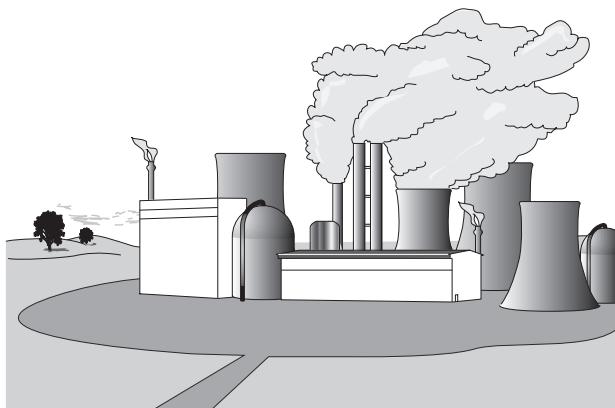
- (b) Write down **two uses** of ultrasound in hospitals.

1

2 [2]

[Total: 3]

- 10 Nuclear power stations produce electricity.



- (a) Write down the name of the **nuclear fuel** used in these power stations.

..... [1]

- (b) The nuclear reaction in these power stations is called a **chain reaction**.

When a nuclear bomb explodes a chain reaction also takes place.

How is the reaction different in a nuclear bomb?

..... [1]

[Total: 2]

11 Electromagnetic radiation is used in hospitals.

- (a) Paul works in a hospital. He X-rays patients.

What is Paul's job called?

..... [1]

- (b) Charlotte uses gamma radiation on patients.

What is gamma radiation used for in hospitals?

..... [1]

- (c) Nuclear radiation comes from the **centre** of the atom.

Write down the scientific **name** for the centre of the atom.

..... [1]

[Total: 3]

12 This question is about static electricity.

- (a) Complete the sentences.

Choose your answers from the list.

conductors

direct

insulators

magnetic

metals

negative

positive

When two are rubbed together they become charged.

The two types of static charge are and [3]

- (b) Static electricity can be dangerous when refuelling an aircraft.

Suggest why.

.....
.....

[1]

(c) Static electricity can also be useful.

It is used in hospitals.



A doctor can **restart** a patient's heart.

He puts the paddles on the patient's chest.

The paddles are charged.

Describe what happens next.

In your answer write about

- how the heart restarts
- the precautions taken.

.....
.....
.....
.....

[2]

[Total: 6]

13 A hair dryer is an electrical appliance.

- (a) The hair dryer has a fuse in the plug.

Why does it need a fuse?

..... [1]

- (b) The plug has two wires.

- (i) What is the colour of the insulation on the **live** wire?

Put a **ring** around the correct answer.

black

brown

green

green and yellow

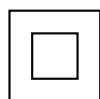
yellow

[1]

- (ii) What is the name of the wire with **blue** insulation?

..... [1]

- (c) The hair dryer is **double insulated**.



It is not earthed.

Explain why the hair dryer is not earthed.

.....
..... [1]

- (d) The hair dryer is connected to a 230 V mains supply.

The current through the hair dryer is 5A.

Calculate the **resistance** of the hair dryer.

The equations on page 2 may help you.

.....
.....

answer ohms

[2]

[Total: 6]

END OF QUESTION PAPER



Copyright Information

OCR is committed to seeking permission to reproduce all third-party content that it uses in its assessment materials. OCR has attempted to identify and contact all copyright holders whose work is used in this paper. To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced in the OCR Copyright Acknowledgements Booklet. This is produced for each series of examinations, is given to all schools that receive assessment material and is freely available to download from our public website (www.ocr.org.uk) after the live examination series.

If OCR has unwittingly failed to correctly acknowledge or clear any third-party content in this assessment material, OCR will be happy to correct its mistake at the earliest possible opportunity.

For queries or further information please contact the Copyright Team, First Floor, 9 Hills Road, Cambridge CB2 1PB.

OCR is part of the Cambridge Assessment Group; Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.

The Periodic Table of the Elements

1 2

Key		
relative atomic mass atomic symbol name atomic (proton) number		

7 Li lithium 3	9 Be beryllium 4	11 B boron 5	12 C carbon 6	14 N nitrogen 7	16 O oxygen 8	19 F fluorine 9	20 Ne neon 10
23 Na sodium 11	24 Mg magnesium 12	27 Al aluminum 13	28 Si silicon 14	31 P phosphorus 15	32 S sulfur 16	35.5 Cl chlorine 17	40 Ar argon 18
39 K potassium 19	40 Ca calcium 20	45 Sc scandium 21	48 Ti titanium 22	51 V vanadium 23	52 Cr chromium 24	55 Mn manganese 25	56 Fe iron 26
85 Rb rubidium 37	88 Sr strontium 38	89 Y yttrium 39	91 Zr zirconium 40	93 Nb niobium 41	96 Mo molybdenum 42	[98] Tc technetium 43	101 Ru ruthenium 44
133 Cs caesium 55	137 Ba barium 56	139 La* lanthanum 57	178 Hf hafnium 72	181 Ta tantalum 73	184 W tungsten 74	186 Re rhodium 75	190 Os osmium 76
[223] Fr francium 87	[226] Ra radium 88	[227] Ac* actinium 89	[261] Rf rutherfordium 104	[262] Db dubnium 105	[264] Sg seaborgium 106	[268] Mt meitnerium 107	[271] Ds darmstadtium 109
				[277] Hs hassium 108		[272] Rg roentgenium 110	

Elements with atomic numbers 112-116 have been reported but not fully authenticated

20