

**GENERAL CERTIFICATE OF SECONDARY EDUCATION**

**GATEWAY SCIENCE**

**ADDITIONAL SCIENCE B**

Unit 1 Modules B3 C3 P3

(Higher Tier)

**B623/02**

\*  
O C E / T 7 4 9 3 3 \*

Candidates answer on the question paper  
A calculator may be used for this paper

**OCR Supplied Materials:**

None

**Other Materials Required:**

- Pencil
- Ruler (cm/mm)

**Wednesday 20 May 2009**

**Afternoon**

**Duration: 1 hour**



Candidate Forename		Candidate Surname	
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Centre Number						Candidate Number			
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**INSTRUCTIONS TO CANDIDATES**

- Write your name clearly in capital letters, your Centre Number and Candidate Number in the boxes above.
- Use black ink. Pencil may be used for graphs and diagrams only.
- Read each question carefully and make sure that you know what you have to do before starting your answer.
- Answer **all** the questions.
- Do **not** write in the bar codes.
- Write your answer to each question in the space provided, however additional paper may be used if necessary.

**INFORMATION FOR CANDIDATES**

- The number of marks is given in brackets [ ] at the end of each question or part question.
- A list of physics equations is printed on page two.
- The Periodic Table is printed on the back page.
- The total number of marks for this paper is **60**.
- This document consists of **24** pages. Any blank pages are indicated.

**2**  
**EQUATIONS**

$$\text{speed} = \frac{\text{distance}}{\text{time taken}}$$

$$\text{acceleration} = \frac{\text{change in speed}}{\text{time taken}}$$

$$\text{force} = \text{mass} \times \text{acceleration}$$

$$\text{work done} = \text{force} \times \text{distance}$$

$$\text{power} = \frac{\text{work done}}{\text{time}}$$

$$\text{kinetic energy} = \frac{1}{2} \text{mv}^2$$

$$\text{potential energy} = \text{mgh}$$

$$\text{weight} = \text{mass} \times \text{gravitational field strength}$$

$$\text{resistance} = \frac{\text{voltage}}{\text{current}}$$

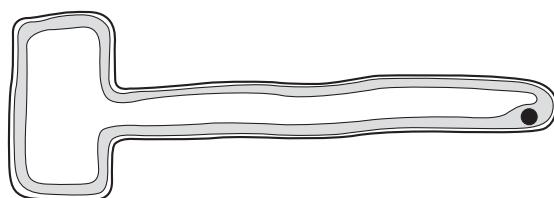
Answer **all** the questions.

### Section A – Module B3

- 1 Sam is investigating roots.

She uses a microscope to look at a root hair cell.

The diagram shows one of the cells Sam sees.



- (a) Write down the name of **one** part of this cell **not** found in animal cells.

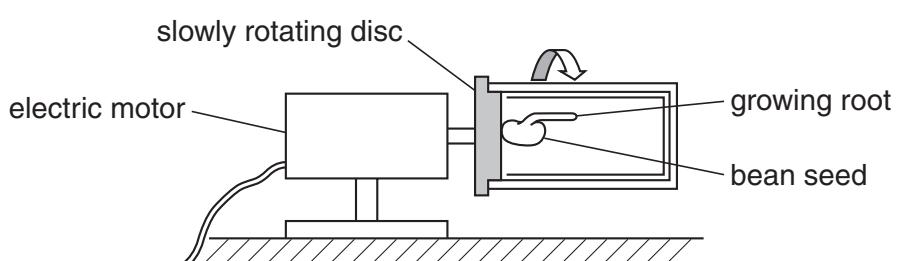
..... [1]

- (b) Oxygen moves into the root hair cell by diffusion.

What is meant by the term **diffusion**?

.....  
..... [1]

- (c) Sam places a growing bean seed on a rotating disc.



Finish the sentences about the growing root.

Roots normally grow downwards because they are positively .....

The root on this bean is growing outwards because Sam has removed the effect of

.....  
Root growth is controlled by a hormone called ..... [3]

[Total: 5]

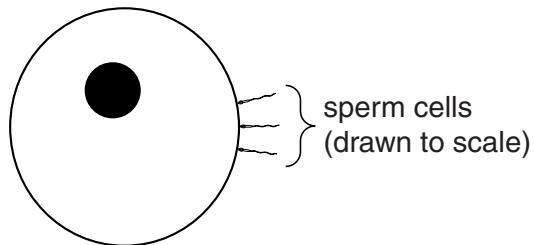
- 2 This question is about fertilisation.

Sperm and egg cells carry out fertilisation.

They both have a nucleus to carry genes.



**sperm cell**  
(not to scale)



**egg cell**

- (a) (i) Write down the name of the type of cell division that **makes** egg and sperm cells.

..... [1]

- (ii) This type of cell division is different to the cell division that makes body cells.

Describe **one** difference.

..... [1]

- (b) The nucleus of the egg and sperm both contain DNA.

After fertilisation the DNA replicates.

Describe the **two** stages involved in DNA replication.

You may draw a labelled diagram to help you.

1 .....

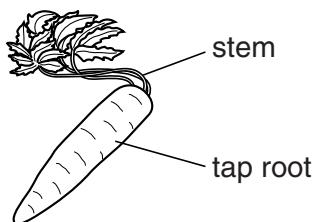
.....

2 .....

..... [2]

[Total: 4]

- 3 Carol grows carrots to enter in the biggest carrot competition.



- (a) She uses selective breeding to help her to produce large carrots.

- (i) Describe how Carol would carry out the selective breeding process.

.....  
.....  
.....

[2]

- (ii) Describe **one** reason why selective breeding may cause problems to a species.

.....

[1]

- (b) Carrots contain a gene that controls beta-carotene production.

The beta-carotene gene can be removed from carrots and placed in rice plants.

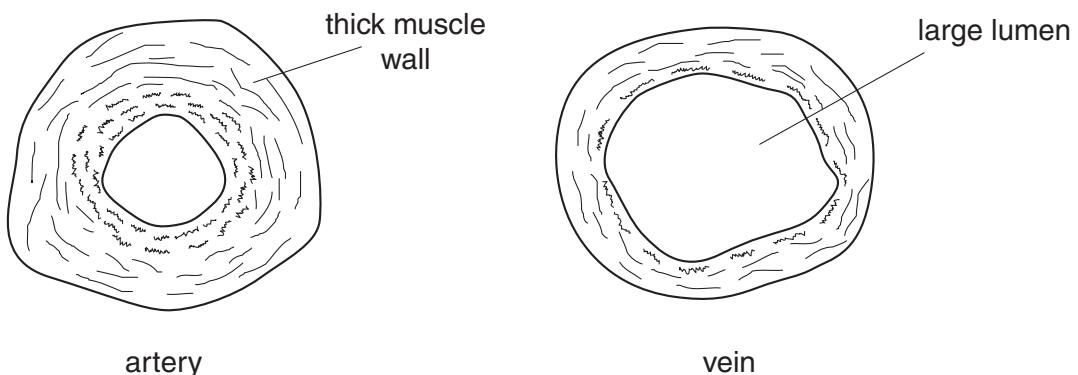
This process can be used to help people who eat a lot of rice and have a vitamin A deficiency.

Explain why.

.....

[Total: 4]

- 4 Look at the diagram of an artery and vein.



- (a) Explain why the artery has a thick muscle wall.

..... [1]

- (b) Explain why the vein has a large lumen.

..... [1]

[Total: 2]

- 5 Bill investigates the effect of the enzyme catalase.

He uses the enzyme to break down hydrogen peroxide into oxygen and water.

He measures the rate of the reaction by timing how long it takes to collect 10 cm<sup>3</sup> of oxygen.

He repeats the reaction at different pH values.

The table shows his results.

pH	time in minutes
2	no reaction
4	20
5	12
6	9
7	13
8	17

- (a) Describe the pattern in the results between pH 4 and pH 8.

.....  
.....

[1]

- (b) What is the optimum pH for catalase?

pH ..... [1]

- (c) Explain the result for pH 2.

Use ideas about the lock and key theory in your answer.

.....  
.....  
.....  
.....  
.....

[3]

[Total: 5]

**Section B – Module C3**

- 6** This question is about the elements in the Periodic Table.

Look at the list of elements.

argon	chromium
hydrogen	iodine
magnesium	neon
nitrogen	oxygen
potassium	sodium

Answer the questions.

Choose your answers from the list.

Each element can be used **once, more than once or not at all**.

The Periodic Table on the back page may help you.

- (a) (i)** Write down the name of the element which has only **6 electrons** in its outer shell.

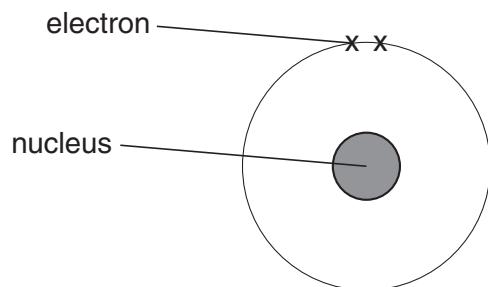
..... [1]

- (ii)** Write down the name of the element which has the electronic structure **2.8.8.1**.

..... [1]

(b) Look at the diagram.

It shows a helium atom.



The table shows some information about the particles found in the nucleus of a helium atom.

**Complete** the table.

particle	relative mass	relative charge
neutron	.....	.....
proton	1	+1

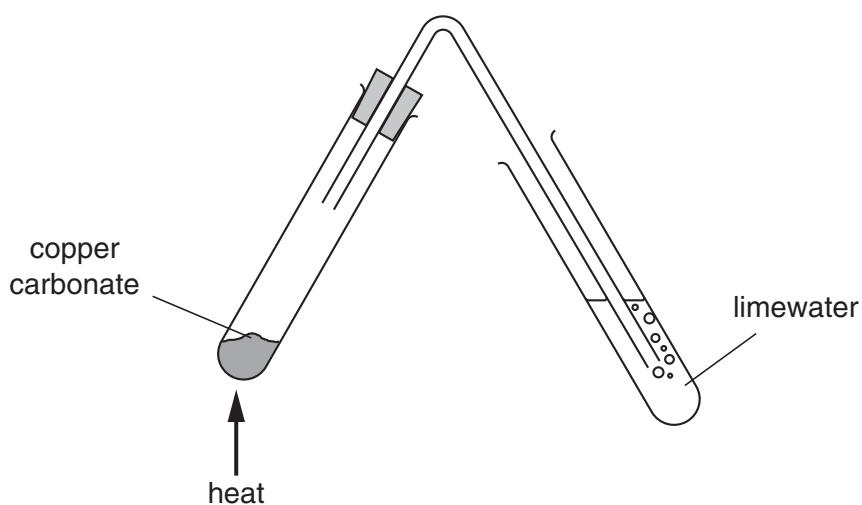
[2]

[Total: 4]

- 7 This question is about thermal decomposition.

Nick and Phil are heating some copper carbonate.

Look at the diagram. It shows the apparatus they use.



- (a) Copper carbonate decomposes when it is heated.

Copper oxide and carbon dioxide are made.

Write down the **word** equation for this reaction.

..... [1]

- (b) Copper is a transition element.

Write down one property of a **compound** of a transition element.

..... [1]

[Total: 2]

- 8 (a) Some metals become superconductors at very low temperatures.

Superconductors conduct electricity with no loss of power.

Explain why.

..... [1]

- (b) The photograph shows a train built in Japan.

The train can travel at over 500 km per hour.

The train floats above a track.

This is possible by the use of superconductors.



- (i) The Japanese train is held above the track by magnetism.

A superconductor uses a large current to make a powerful magnet.

Write down the name of this type of magnet.

answer .....

[1]

- (ii) These powerful magnets are an advantage of superconductors.

Write down **one other** advantage and **one** disadvantage of using superconductors.

.....  
.....  
.....

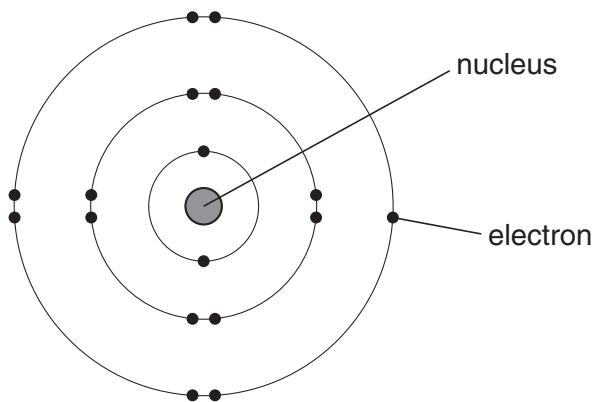
[2]

[Total: 4]

- 9 This question is about the halogens.

They are in Group 7 of the Periodic Table.

Look at the diagram. It shows an **atom** of chlorine.



- (a) The halogens have similar chemical properties.

Explain why. Use ideas about electronic structure.

..... [1]

- (b) The atoms in a **molecule** of chlorine,  $\text{Cl}_2$ , are held together by a covalent bond.

Draw the 'dot and cross' diagram for a molecule of chlorine.

You only need to include the electrons in the outer shell of chlorine.

[2]

**13**

- (c) Chlorine-35,  $^{35}_{17}\text{Cl}$ , and chlorine-37,  $^{37}_{17}\text{Cl}$ , are **isotopes** of chlorine.

What is the difference between these two isotopes?

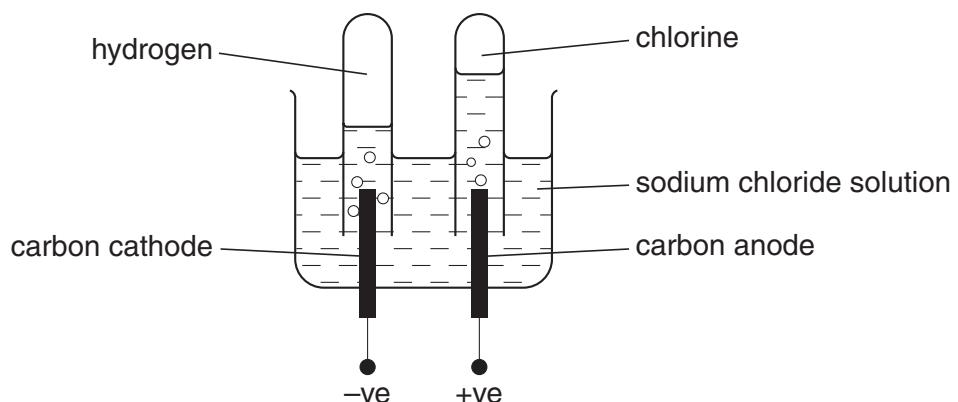
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..... [1]

[Total: 4]

- 10 Sophie investigates passing an electric current through sodium chloride solution.

The diagram shows the apparatus she uses.



Look at the list. It shows the particles in the sodium chloride solution.



- (a) Sophie finds that the solution conducts electricity.

Explain how a solution of sodium chloride conducts electricity.

..... [1]

- (b) Sodium atoms, Na, lose electrons to make sodium ions,  $\text{Na}^+$ .

How many electrons does each sodium atom lose?

answer ..... [1]

- (c) At the cathode hydrogen ions,  $\text{H}^+$ , gain electrons to make hydrogen gas,  $\text{H}_2$ .

Write down the **equation** for the electrode reaction.

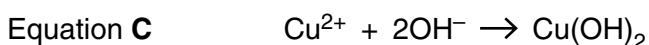
Use  $e^-$  to show an electron.

..... [2]

[Total: 4]

- 11 This question is about oxidation and reduction.

Look at these equations.



- (a) Which equation is an example of oxidation **only**?

Choose **A, B, C or D**.

answer .....

[1]

- (b) Which equation is **not** an example of an oxidation or reduction reaction?

Choose **A, B, C or D**.

answer .....

[1]

**[Total: 2]**

**Section C – Module P3**

**12** This question is about gravitational potential energy.

(a) Look at the information in the table.

planet	gravitational field strength in N/kg
Earth	10
Jupiter	25
Mercury	4
Neptune	11
Pluto	1
Venus	9

Oliver calculates the gravitational potential energy for a 1 kg mass at a height of 2 m above the surface of each planet.

Where will the 1 kg mass have the greatest gravitational potential energy?

Choose from

**Earth**

**Jupiter**

**Mercury**

**Neptune**

**Pluto**

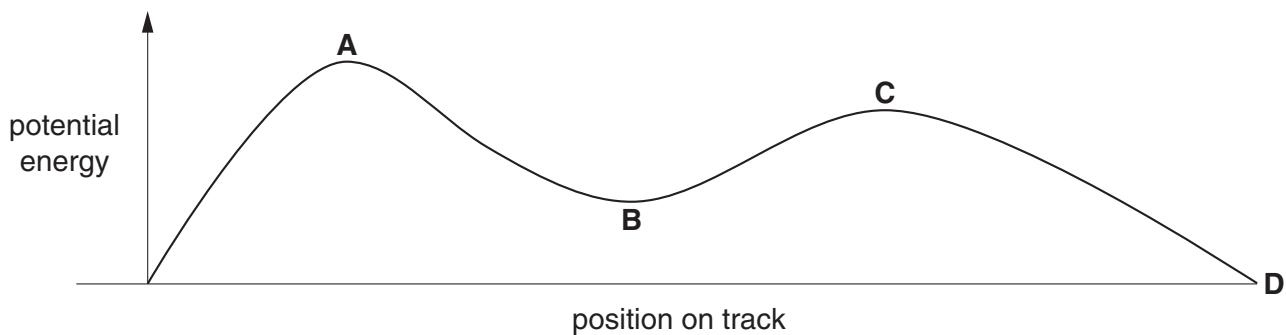
**Venus**

answer .....

[1]

(b) Look at the graph.

It shows how the potential energy of a roller coaster car changes as it moves along the track.



The car is pulled to the top of the roller coaster and starts with a speed of 0 m/s at point A.

Complete the table to show how the energy of the car changes as it moves along the track.

position on track	potential energy	kinetic energy
<b>A → B</b>	decreases	
<b>B → C</b>		
<b>C → D</b>	decreases	increases

[2]

- (c) Rosalind drops a ball from the edge of a cliff.

Look at the drawing.



The ball will reach its terminal speed.

- (i) Explain how the ball reaches its terminal speed.

In your answer, use ideas about

- forces
  - speed.
- .....  
.....  
.....

[2]

- (ii) At the terminal speed

- the kinetic energy of the ball is at its maximum
- the potential energy of the ball is decreasing.

What happens to this potential energy?

.....  
.....

[1]

**[Total: 6]**

- 13 (a) There are large forces in a high speed crash.

Air bags change shape in a crash and absorb energy.

This reduces the forces on the driver.

Explain how air bags reduce the forces in a collision.

In your answer, use ideas about

- speed
  - acceleration
  - time.
- .....  
.....  
.....  
.....

[2]

- (b) Some safety devices make driving safer.

They do not reduce injury in a crash.

Adjustable seating is one of these safety devices.

Explain how this makes driving safer.

.....  
.....  
.....  
.....

[1]

- (c) Drivers who have been drinking alcohol are more likely to have accidents.

This is because their reaction time and thinking distance have increased.

Write down one **other** factor that can increase thinking distance.

.....  
.....

[1]

- (d) Braking distance increases in certain conditions.

Write down **one** factor that can increase braking distance.

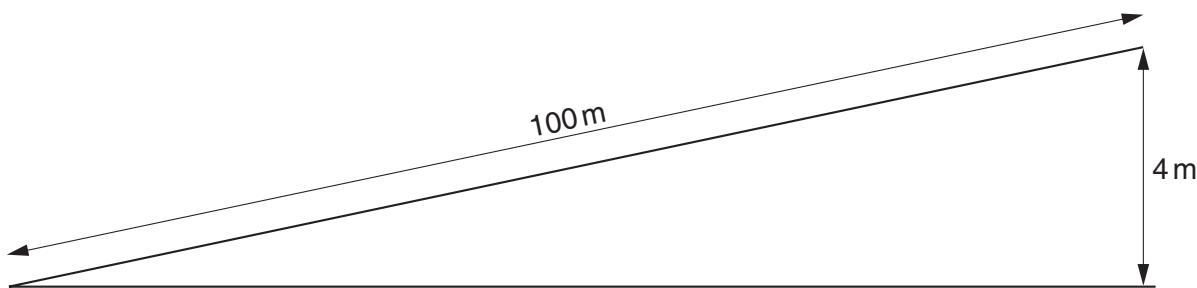
.....  
.....

[1]

**[Total: 5]**

- 14 Penny drives her car up a hill.

(a) Look at the diagram.



Her car climbs 4 m for every 100 m that it moves along the road.

The car weighs 7000 N.

(i) Show that the work done is 28000 J.

The equations on page 2 may help you.

.....  
.....  
.....

[1]

(ii) It takes 8 seconds to do 28000 J of work.

Calculate the power the engine needs to climb the hill.

The equations on page 2 may help you.

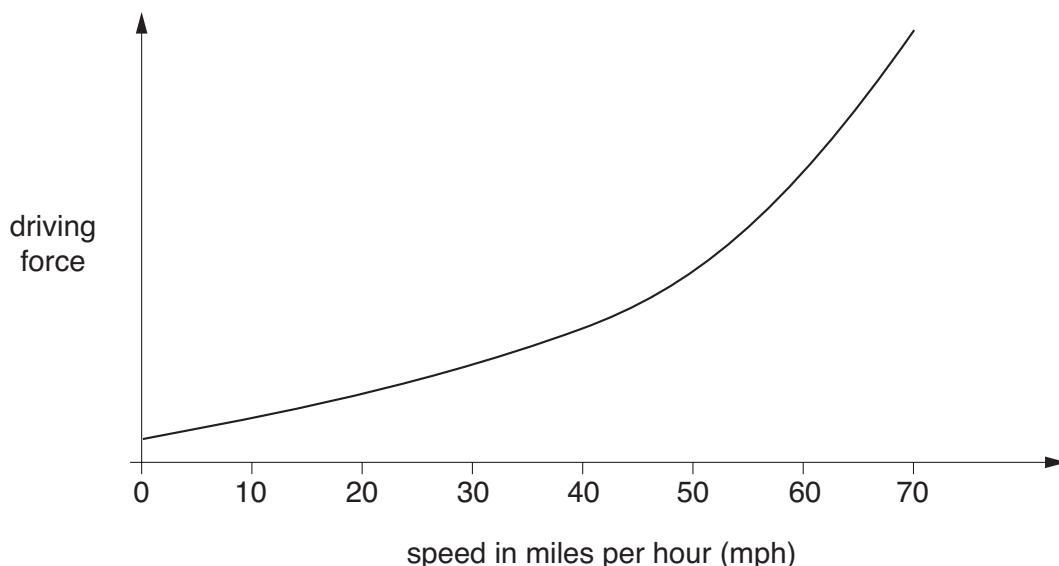
.....  
.....  
.....

answer ..... W

[2]

- (b) (i) Look at the graph.

It shows how the driving force produced by Penny's car engine increases with speed.



The fuel consumption at 70 mph is **much** larger than Penny expected.

Use the graph to explain why.

..... [1]

- (ii) Apart from speed, write down one **other** factor that affects fuel consumption in Penny's car.
- ..... [1]

- (c) Penny is concerned about polluting the environment.

She is thinking of buying an electrically powered car.

The salesman says that it does **not** cause pollution.

Is he really correct?

Explain your answer.

.....  
.....  
.....  
..... [2]

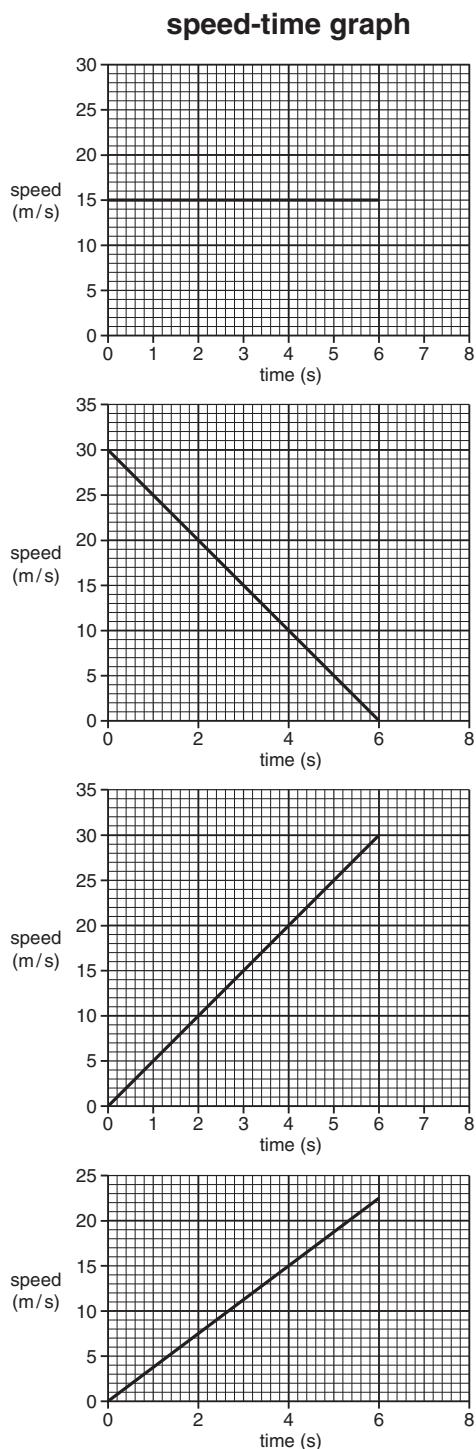
[Total: 7]

- 15 This question is about motion.

The diagram shows speed-time graphs in the first column.

There is a list of statements in the second column.

Draw a straight line to join each **speed-time graph** with its correct **statement**.



[2]

[Total: 2]

**END OF QUESTION PAPER**

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# The Periodic Table of the Elements

1      2

## Key

relative atomic mass atomic symbol name atomic (proton) number
---

7      Li      lithium
9      Be      beryllium

11     Na      sodium
23    Mg      magnesium

3      4      5      6      7      0

1      H      hydrogen
19    K      potassium

20    Ca      calcium
21   Sc      scandium
22   Ti      titanium
23   V      vanadium
24   Cr      chromium
25   Mn      manganese
26   Fe      iron
27   Co      cobalt
28   Ni      nickel
29   Cu      copper
30   Zn      zinc
31   Ga      gallium
32   Ge      germanium
33   As      arsenic
34   Se      selenium
35   Br      bromine
36   Kr      krypton

24

39    K      potassium	40    Ca      calcium	45   Sc      scandium	48   Ti      titanium	51   V      vanadium	52   Cr      chromium	55   Mn      manganese	56   Fe      iron	59   Co      cobalt	59   Ni      nickel	63.5   Cu      copper	65   Zn      zinc	70   Ga      gallium	73   Ge      germanium	75   As      arsenic	79   Se      selenium	80   Br      bromine	84   Kr      krypton
19    K      potassium	20   Sc      scandium	21   Ca      calcium	22   Ti      titanium	23   V      vanadium	24   Cr      chromium	25   Mn      manganese	26   Fe      iron	27   Co      cobalt	28   Ni      nickel	29   Cu      copper	30   Zn      zinc	31   Ga      gallium	32   Ge      germanium	33   As      arsenic	34   Se      selenium	35   Br      bromine	36   Kr      krypton
85    Rb      rubidium	88   Sr      strontium	89   Y      yttrium	91   Zr      zirconium	93   Nb      niobium	96   Mo      molybdenum	42   Tc      technetium	43   Ru      ruthenium	101   Rh      rhodium	103   Os      osmium	108   Ag      silver	112   Cd      cadmium	115   In      indium	119   Sb      antimony	122   Te      tellurium	127   I      iodine	131   Xe      xenon	131   Xe      xenon
37    Rb      rubidium	38   Sr      strontium	39   Y      yttrium	40   Zr      zirconium	41   Nb      niobium	42   Mo      molybdenum	43   Tc      technetium	44   Ru      ruthenium	45   Rh      rhodium	46   Os      osmium	47   Ag      silver	48   Cd      cadmium	49   In      indium	50   Sb      antimony	51   Te      tellurium	53   I      iodine	54   Xe      xenon	54   Xe      xenon
133   Cs      caesium	137   Ba      barium	139   La*      lanthanum	178   Hf      hafnium	181   Ta      tantalum	184   W      tungsten	186   Re      rhenium	190   Os      osmium	192   Ir      iridium	195   Pt      platinum	197   Au      gold	201   Hg      mercury	204   Tl      thallium	207   Pb      lead	209   Bi      bismuth	210   At      astatine	[210]   At      astatine	[222]   Rn      radon
55    Cs      caesium	56   Ba      barium	57   La*      lanthanum	72   Hf      hafnium	73   Ta      tantalum	74   W      tungsten	75   Re      rhenium	76   Os      osmium	77   Ir      iridium	78   Pt      platinum	79   Au      gold	80   Hg      mercury	81   Tl      thallium	82   Pb      lead	83   Bi      bismuth	85   At      astatine	86   Rn      radon	86   Rn      radon
[223]   Fr      francium	[226]   Ra      radium	[227]   Ac*      actinium	[261]   Rf      rutherfordium	[262]   Db      dubnium	[264]   Sg      seaborgium	[266]   Bh      bohrium	[268]   Mt      meitnerium	[277]   Hs      hassium	[271]   Ds      darmstadtium	[272]   Rg      roentgenium							
87    Fr      francium	88   Ra      radium	89   Ac*      actinium	104   Rf      rutherfordium	105   Db      dubnium	106   Sg      seaborgium	107   Bh      bohrium	108   Mt      meitnerium	109   Hs      hassium	110   Ds      darmstadtium	111   Rg      roentgenium							

Elements with atomic numbers 112-116 have been reported but not fully authenticated

\* The lanthanoids (atomic numbers 58-71) and the actinoids (atomic numbers 90-103) have been omitted.

The relative atomic masses of copper and chlorine have not been rounded to the nearest whole number.