

**Additional Science A**

General Certificate of Secondary Education **A218-01**

Unit 4: Ideas in Context (Foundation Tier)

**Mark Scheme for June 2010**

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All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes should be read in conjunction with the published question papers and the Report on the Examination.



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Question		Expected Answers	Marks	Additional Guidance
1	a	analogue [old] signals not being transmitted / only digital [new] signals are being transmitted / any reference to switchover (1)	[1]	<b>accept</b> 'changing to digital' <b>ignore</b> reference to regions
	b	analogue – any continuously varying wave or set of waves (1)  digital – any attempt at a square wave (1)	[2]	example diagram  <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> <p>analogue</p>  <p>original signal</p> </div> <div style="text-align: center;"> <p>digital</p>  <p>original signal</p> </div> </div> <p>if the diagrams are 'correct', but the wrong way round, no marks</p> <p><b>accept</b> non-constant in amplitude and/or frequency in either wave</p> <p><b>ignore</b> reference to '1's and '0's</p> <p><b>ignore</b> diagrams showing wave fronts</p> <p><b>ignore</b> diagrams showing coils</p>
	c	noise (1) quality (1) pattern (1) amplified (1)	[4]	<b>allow</b> 'quality' for third space
	d	660 x 0.5 (1) 330 (1)	[2]	correct numerical answer gains both marks <b>no</b> ECF <b>allow</b> 660/2 as alternative to 660 X 0.5

Question			Expected Answers	Marks	Additional Guidance
1	e	i	not <u>absorbed</u> (by atmosphere) (1)	[1]	<b>reject</b> not absorbed by ionosphere <b>accept</b> can reflect off <u>ionosphere</u>
		ii	microwaves (1)  can go through <u>ionosphere</u> / radio waves cannot go through <u>ionosphere</u> (1)	[2]	<b>mark independently</b>  <b>accept</b> microwaves not stopped / not absorbed / not blocked / not prevented / not reflected / ORA <b>accept</b> ionosphere prevents transmission (of radio waves) <b>ignore</b> atmosphere <b>ignore</b> references to speed
		iii	idea of reflection (1)	[1]	<b>ignore</b> conduction
			<b>Total</b>	[13]	

Question			Expected Answers	Marks	Additional Guidance	
2	a	i	668 000/ 80 (1) 8350 (1)	[2]	correct numerical answer gains both marks no ecf <b>accept</b> different ways of writing the working eg 668 000 x 1/80 668 000 x 0.0125 do <b>not</b> credit working if it is only one stage of a longer, incorrect calculation	
		b	i	nucleus / chromosomes / DNA (1)	[1]	
		ii	4 (1)	[1]	<b>accept</b> 'GCAT'	
	iii	proteins (1) inactive (1)	[2]	responses must be in the correct order		
	c		<b>any two from:</b> any reference to cloning; any therapeutic context; any reference to <u>making</u> tissue/cells/organs;	[2]	look for a <b>use</b> of stem cells, not just a description  therapeutic – any reference to medical intervention (apart from IVF) eg 'treating patients' 'replace/repair tissues' = 1 mark for therapeutic, but has not told us that tissues are being <u>made</u> , only used for replacement, so <b>not</b> the second mark <b>ignore</b> 'to do research' if part of the answer is in terms of plants, do <b>not</b> give credit for that part but treat as neutral	

Question			Expected Answers				Marks	Additional Guidance																												
2	d	i	<table border="1"> <thead> <tr> <th>stage</th> <th>only mitosis</th> <th>only meiosis</th> <th>neither</th> </tr> </thead> <tbody> <tr> <td>1 Fertility drugs ...</td> <td></td> <td>✓</td> <td></td> </tr> <tr> <td>2 Egg cells are ...</td> <td></td> <td></td> <td>✓</td> </tr> <tr> <td>3 Sperm ... incubated ...</td> <td></td> <td></td> <td>✓</td> </tr> <tr> <td>4 A sperm ... fertilises ...</td> <td></td> <td></td> <td>✓</td> </tr> <tr> <td>5 ... egg (zygote) ...</td> <td>✓</td> <td></td> <td></td> </tr> <tr> <td>6 ...embryo is placed ...</td> <td></td> <td></td> <td>✓</td> </tr> </tbody> </table>				stage	only mitosis	only meiosis	neither	1 Fertility drugs ...		✓		2 Egg cells are ...			✓	3 Sperm ... incubated ...			✓	4 A sperm ... fertilises ...			✓	5 ... egg (zygote) ...	✓			6 ...embryo is placed ...			✓	[2]	correct mitosis column = 1 mark correct meiosis column = 1 mark <b>ignore</b> third column
stage	only mitosis	only meiosis	neither																																	
1 Fertility drugs ...		✓																																		
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		ii	similarity: (egg and) sperm / gametes involved (1)  difference: (IVF) happens in Petri dish / outside the body / does not involve intercourse (1)				[2]	<b>ignore</b> 'both form a zygote'  ORA <b>ignore</b> 'is not natural'																												
		iii	46 (1)				[1]	<b>accept</b> '23 pairs'																												
			<b>Total</b>				[13]																													

Question		Expected Answers	Marks	Additional Guidance
3	a	nitric (acid) (1) hydrochloric (acid) (1)	[2]	
	b	carbon dioxide (1)	[1]	if more than one chemical named, no marks <b>ignore</b> formula [given in the paper]
	c	i	[1]	something about <u>direction</u> of change needed <b>ignore</b> any numbers except for the candidate who does not give direction of change, but does quote the correct start and end masses, eg 'the mass goes from 201 to 200.25'
		ii	[1]	<b>ignore</b> evaporation arguments <b>ignore</b> explanations of change in rate
		iii	[1]	<b>allow</b> 59 seconds <b>allow</b> '60' without units <b>accept</b> 'A further 30 seconds'
		iv	[1]	<b>ignore</b> change in amount of any reagent <b>allow</b> 'use stronger acid' <b>accept</b> 'less dilute' for 'more concentrated' <b>allow</b> use a catalyst
	d	i	[1]	<b>accept</b> 'hazard' or 'explosive' but <b>not</b> 'flammable' or 'violent' <b>ignore</b> references to increased rate of reaction – the candidate must specifically discuss safety.

Question			Expected Answers	Marks	Additional Guidance
3	d	ii	titrate [metal hydroxide with acid] (1)	[1]	<b>accept</b> words such as 'titre' <b>allow</b> specified flow chart route eg 'no then yes' or 'yes, no, yes'
	e		<p><b>first mark:</b> copper oxide / copper carbonate (1)</p> <p><b>any three marks from:</b> add excess (solid) / too much (solid) idea;  when reaction stops;  filter off (the solid);  evaporate/ leave to crystallise;  dry in an oven/desiccator/ dry with paper;</p> <p>QWC: one mark for correct spelling, punctuation and grammar in the first two lines</p>	[4]	<p><b>reject</b> copper <b>accept</b> - copper hydroxide if more than one substance is suggested, all must be correct to score <b>ignore</b> – <u>metal</u> oxide, hydroxide, carbonate</p> <p><b>ignore</b> references to excess acid</p> <p>'after the experiment' not enough</p> <p><b>allow</b> filter in context of either excess solid or crystals formed</p> <p><b>allow</b> any idea of time taken for crystals to form</p> <p><b>ignore</b> any references to 'heating' alone</p>
			<b>Total</b>	<b>[14]</b>	



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