# Additional Science A (Twenty First Century) 

General Certificate of Secondary Education J631

## Mark Schemes for the Units

## June 2007

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All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes should be read in conjunction with the published question papers and the Report on the Examination.

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## CONTENTS

## GCSE Additional Science A Twenty First Century (J631)

MARK SCHEMES FOR THE UNITS

| Unit | Content | Page |
| :--- | :--- | :---: |
| A215/01 | Modules B4, C4, P4 <br> Foundation | 1 |
| A215/02 | Modules B4, C4, P4 <br> Higher | 11 |
| A216/01 | Modules B5, C5, P5 <br> Foundation |  |
| A216/02 | Modules B5, C5, P5 <br> Higher | 17 |
| * | Grade Thresholds | 27 |
|  |  | 32 |

Mark Scheme A215/01 June 2007

## PLEASE ENSURE YOU FAMILIARISE YOURSELF WITH THE MARK SCHEME BEFORE MARKING YOUR PRACTICE SCRIPTS.

## YOU WILL HAVE TO MARK TEN PRACTICE AND TEN STANDARDISATION SCRIPTS BEFORE YOU CAN BE APPROVED TO MARK.

1. Mark strictly to the mark scheme. If in doubt consult your Team Leader by telephone or the messaging system within Scoris, or by email.
2. Make no deductions for wrong work after an acceptable answer unless the mark scheme says otherwise
3. There is a NR (No Response) option. The keyboard short-cut is \#.

Award 0 marks - for an attempt that earns no credit (including copying out the question or some crossed out working)
Award NR (No Response) - if there is nothing written at all in the answer space
OR - if there is any comment which does not in any way relate to the question being asked (e.g. 'can't do', 'don't know')
OR - if there is any sort of mark which isn't an attempt at the question (e.g. a dash, a question mark)
4. The comments box will be used by your team leader to explain the marking of the practice scripts. Please refer to these comments when checking your practice scripts.

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5. Abbreviations, annotations and conventions used in the detailed Mark Scheme
/ = alternative and acceptable answers for the same marking point
point $=$ point must be present to gain the mark
$($ description $)=\quad$ description which need not be present to gain the mark
e.g. mark scheme shows 'work done in lifting / (change in) gravitational potential energy'
work done $=0$ marks: $\quad$ work done lifting $=1$ mark change in potential energy $=0$ marks $\quad$ gravitational potential energy $=1$
mark
6. If a candidate alters his/her response, examiners should accept the alteration. If the alteration is impossible to interpret, raise an exception as 'answer outside guidance'
7. If a tick (or other indication) is crossed out and there is no replacement, mark the crossed-out tick as in point 3 above
8. If the candidate responds to a question in a way which is different from the instructions, such as underlining rather than ringing a word in a list, then the mark should be awarded if the candidate has unambiguously selected the correct response
9. Ignore any misspelling in a written response providing that the candidate's meaning is clear and unambiguous.
10. Marking method for tick boxes:

If there is a set of boxes, some of which should be ticked and others left empty, then you need to judge the entire set of boxes.

If a question requires candidates to identify a city in England,
Then in the boxes

| Edinburgh |  |
| :---: | :--- |
| Manchester |  |
| Paris |  |
| Southampton |  |

the second and fourth boxes should have ticks (or other clear indication of choice) and the first and third should be blank (or have indication of choice crossed out). For a two-mark question, the rationale would be
All boxes are indicated scores 0 marks.
All boxes blank is NR.
All four boxes correct scores 2 marks.
Three boxes correct scores 1 mark.
Two boxes correct scores 1 mark.
e.g.

| Edinburgh |  |  | $\checkmark$ |  |  | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Manchester | $\checkmark$ | $\mathbf{x}$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |  |  |  | $\checkmark$ |  |
| Paris |  |  |  | $\checkmark$ | $\checkmark$ |  | $\checkmark$ | $\checkmark$ | $\checkmark$ |  |
| Southampton | $\checkmark$ | $\mathbf{x}$ |  | $\checkmark$ |  | $\checkmark$ | $\checkmark$ |  | $\checkmark$ |  |
| Score: | $\mathbf{2}$ | $\mathbf{2}$ | $\mathbf{1}$ | $\mathbf{1}$ | $\mathbf{1}$ | $\mathbf{1}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0}$ | NR |

## If in doubt consult your Team Leader



| Question |  |  | Expected Answers | Rationale | Marks |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 3 | a |  | green blue; |  | 1 |
|  | b | i | hydrogen |  | 1 |
|  |  | ii | lithium hydroxide | If name and formula given then mark the name only. If formula only given then it must be correct (LiOH) <br> Special case: 'lithium hydroxide + hydrogen' Ignore the 'hydrogen' as it is also a product of the reaction, but if any other substance is given in addition to lithium hydroxide then no mark. | 1 |
|  | C |  | K <br> Na <br> rubidium; | all must be correct <br> The' $N$ ' in Na must be conventional upper case The 'a' in Na must be clearly lower case. Do not penalise inappropriate letter size NOT NA, NOT na, allow Na Accept unambiguous spelling of Rubidium | 1 |
|  |  |  |  | Total | 4 |
| 4 | a | i | 17 [metres per second] |  | 1 |
|  |  | ii | 4.5 [seconds] |  | 1 |
|  | b |  | force work |  | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ |
|  | C |  | arrow B |  | 1 |
|  |  |  |  | Total | 5 |



| Question |  | Expected Answers | Rationale | Marks |
| :---: | :---: | :---: | :---: | :---: |
| 7 a | i | A; |  | 1 |
|  | ii | C; |  | 1 |
| b |  | brain; skin; |  | $\begin{aligned} & \hline 1 \\ & 1 \end{aligned}$ |
| C | i | increases; increases; stays the same; | $\begin{aligned} & \text { all } 3 \text { correct = } 2 \\ & 1 \text { or } 2 \text { correct = } 1 \end{aligned}$ | 2 |
| d |  | column column column column column <br> 1 2 3 4 5 <br>  $\square$ $\square$ $\square$  <br> $\square$ $\square$ $\square$ $\square$ $\square$ <br>  $\square$ $\square$ $\square$ $\square$ | correct link between columns 2\&3 and no other links between these two columns $=1$ <br> correct link between columns $3 \& 4$ and no other links between these two columns = 1 <br> ignore last column | 2 |
|  |  |  | Total | 8 |
| $8 母 a$ |  | $\begin{aligned} & =\text { sugar } \\ & =\text { water } \\ & =\text { urea } \end{aligned}$ | three correct $=2$ one or two correct = 1 <br> "So What U!" | 2 |
| b |  | bladder; |  | 1 |
|  |  |  | Total | 3 |



Mark Scheme A215/02
June 2007

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5. Abbreviations, annotations and conventions used in the detailed Mark Scheme

| $/$ | $=$ | alternative and acceptable answers for the same marking point |
| :--- | :--- | :--- |
| point | $=$ | point must be present to gain the mark |

(description) $=$ description which need not be present to gain the mark
e.g. mark scheme shows 'work done in lifting / (change in) gravitational potential energy' work done $=0$ marks: $\quad$ work done lifting $=1$ mark change in potential energy $=0$ marks $\quad$ gravitational potential energy $=1$ mark
6. If a candidate alters his/her response, examiners should accept the alteration. If the alteration is impossible to interpret, raise an exception as 'answer outside guidance'
7. If a tick (or other indication) is crossed out and there is no replacement, mark the crossed-out tick as in point 3 above.
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Two boxes correct scores 1 mark.
e.g.

| Edinburgh |  |  | $\checkmark$ |  |  | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Manchester | $\checkmark$ | $\mathbf{x}$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |  |  |  | $\checkmark$ |  |
| Paris |  |  |  | $\checkmark$ | $\checkmark$ |  | $\checkmark$ | $\checkmark$ | $\checkmark$ |  |
| Southampton | $\checkmark$ | $\mathbf{x}$ |  | $\checkmark$ |  | $\checkmark$ | $\checkmark$ |  | $\checkmark$ |  |
| Score: | $\mathbf{2}$ | $\mathbf{2}$ | $\mathbf{1}$ | $\mathbf{1}$ | $\mathbf{1}$ | $\mathbf{1}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0}$ | NR |

11. If in doubt consult your Team Leader.

| Question |  |  | Expected Answers | Rationale | Marks |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | a |  | B |  | 1 |
|  | b |  | C |  | 1 |
|  | C |  | A |  | 1 |
|  |  |  |  | Total | 3 |
| 2 | a |  | green and blue; |  | 1 |
|  | b | i | hydrogen |  | 1 |
|  |  | ii | lithium hydroxide | If name and formula given then mark the name only. If formula only given then it must be correct ( LiOH ) <br> Special case: 'lithium hydroxide + hydrogen' Ignore the 'hydrogen' as it is also a product of the reaction, but if any other substance is given in addition to lithium hydroxide then no mark. | 1 |
|  | c | i | K <br> Na <br> rubidium; | all must be correct <br> The'N' in Na must be conventional upper case The 'a' in Na must be clearly lower case. Do not penalise inappropriate letter size NOT NA, NOT na, allow Na Accept unambiguous spelling of Rubidium | 1 |
|  |  | ii | Rubidium/Rb Potassium/K Sodium/Na | must be in correct order Allow ecf for incorrect symbols from ci if in correct order | 1 |
|  |  |  |  | Total | 5 |
| 3 | a |  | lithium chloride; Not lithium chlorine; 2 Li and 2 LiCl (need both); | Ignore minor spelling errors eg.lithium cloride | 2 |
|  | b | i | Cl | minus sign to right of Cl accept $\mathrm{Cl}^{1-}$ or $\mathrm{Cl}^{-1}$ | 1 |
|  |  | ii | it gains one electron; it gains a full outer shell; | $1^{\text {st }}$ and $4^{\text {th }}$ box only | 2 |
|  | C |  | Do a flame test; | $1^{\text {st }} \mathrm{box}$ | 1 |
|  |  |  |  | Total | 6 |




Mark Scheme A216/01 June 2007

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Two boxes correct scores 1 mark.
e.g.

| Edinburgh |  |  | $\checkmark$ |  |  | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Manchester | $\checkmark$ | $\mathbf{x}$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |  |  |  | $\checkmark$ |  |
| Paris |  |  |  | $\checkmark$ | $\checkmark$ |  | $\checkmark$ | $\checkmark$ | $\checkmark$ |  |
| Southampton | $\checkmark$ | $\mathbf{x}$ |  | $\checkmark$ |  | $\checkmark$ | $\checkmark$ |  | $\checkmark$ |  |
| Score: | $\mathbf{2}$ | $\mathbf{2}$ | $\mathbf{1}$ | $\mathbf{1}$ | $\mathbf{1}$ | $\mathbf{1}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0}$ | NR |

11. If in doubt consult your Team Leader.



| Question |  |  | Expected Answers | Rationale | $\begin{gathered} \hline \text { Marks } \\ \hline 2 \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 5 | a |  | Les | Look at the links as they leave the left-hand boxes. <br> All four links correct scores 2 marks. <br> Three or two links correct scores 1 mark. <br> One link correct scores 0 marks. <br> Two links from any box on the left scores 0 marks for those links. |  |
|  | b |  |  | All five rows correct scores 2 marks. <br> Any four or three rows correct scores 1 mark. <br> Less then three rows correct scores 0 marks. <br> Accept any clear mark in the box, or other response to indicate choice. | 2 |
|  |  |  |  | Total | 4 |
| 6 | a |  |  | Need two empty boxes (possibly with crossed out ticks) and a tick in the first box to gain this mark. <br> Accept any clear mark in the box to indicate choice. | 1 |
|  | b |  | oxygen oxygen oxidised | all three correct scores 2 marks. any two correct scores 1 mark. only one correct scores 0 marks. | 2 |
|  | C | i | $350{ }^{\circ} \mathrm{C}$ |  | 1 |
|  |  | ii | malleability/very malleable/malleable |  | 1 |
|  |  |  |  | Total | 5 |


| Question |  |  | Expected Answers | Rationale | Marks |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 7 | a |  |  | Look at the links as they leave the left-hand boxes. All three links correct scores 2 marks. One or two links correct scores 1 mark. <br> Two links from any box on the left scores 0 marks for those links. | 2 |
|  | b |  | 230 V |  | 1 |
|  | c | i | kilowatt-hours | Accept kWh. If necessary, look at the list of words for the response. | 1 |
|  |  | ii | energy transfer | Accept any clear mark in the box, or other response to indicate choice. | 1 |
|  |  |  |  | Total | 5 |
| 8 | a |  | negative; repel; electrons; | Three correct scores 3 marks. Two correct scores 2 marks. One correct scores 1 mark. | 3 |
|  | b |  | B |  | 1 |
|  | c |  | Kevin |  | 1 |
|  |  |  |  | Total | 5 |
| 9 | a |  |  | Look for a circle with a V inside it. <br> Opposite ends of the circle to be connected by continous lines (not necessarily straight) to either end of the battery, as shown. Can be drawn to the right of the battery. <br> Voltmeter connected across more than just the battery scores 0 marks. | 1 |
|  | b |  | $\begin{array}{\|l} \hline \checkmark \\ \hline \\ \hline \\ \hline \end{array}$ | All four rows correct scores 2 marks. <br> Any three rows correct scores 1 mark. <br> Less then three rows correct scores 0 marks. <br> Accept any clear mark in the box, or other response to indicate choice. | 2 |
|  | c |  | $\frac{9}{0.12}=75 \Omega$ | Accept any clear indication of response. | 1 |
|  |  |  |  | Total | 4 |

Mark Scheme A216/02 June 2007

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| Manchester |  |
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e.g.

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| Question |  |  | Expected Answers |  | Rationale | Marks |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | a |  |  |  | First row: one tick in second column scores 1 mark. Second row: one tick in first column scores 1 mark. Third row: <br> EITHER one tick in first column scores 1 mark. OR one tick in second column scores 1 mark. in any row, more than one tick scores 0 marks for that row. | $\begin{aligned} & 1 \\ & 1 \\ & 1 \end{aligned}$ |
|  | b |  |  |  | Need three empty boxes (possibly with crossed out ticks) and a tick in the second box to gain this mark. <br> Accept any clear mark in the box, or other response to indicate choice. | 1 |
|  | C |  | reactivated; replace; |  | both correct = 1 mark | 1 |
|  |  |  |  |  | Total | 5 |
| 2 | a |  | B; |  | more than one response $=0$ marks | 1 |
|  | b | i | A; |  | more than one response $=0$ marks | 1 |
|  |  | ii | D; |  | more than one response $=0$ marks | 1 |
|  | c |  | auxin moves acras | stem to the shady side; | more than one response = 0 marks | 1 |
|  |  |  |  |  | Total | 4 |
| 3 | a |  | nucleus; cytoplasm; DNA; three; |  | $\begin{aligned} & \text { all } 4 \text { correct = } 2 \text { marks } \\ & 2 \text { or } 3 \text { correct = } 1 \text { mark } \\ & 1 \text { or none correct = } 0 \text { marks } \end{aligned}$ | 2 |
|  | b | i | $\begin{aligned} & \hline \mathrm{C} ; \\ & \mathrm{D} ; \\ & \mathrm{A} ; \\ & \hline \end{aligned}$ |  | C before D (1 mark); D before A (1 mark); | 2 |
|  |  | ii | C; |  | more than one response = 0 marks | 1 |
|  |  |  |  |  | Total | 5 |


| Question |  |  | Expected Answers | Rationale | Marks |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 4 | a |  | $\mathrm{N}_{2}$ or $\mathrm{N}_{2}$ | Must be a capital N followed by a subscript 2 to earn the mark. Subscript 2 must be at least half the height of $N$. $\mathrm{N}^{2}$ scores 0 marks. Ignore anything in the 'other gases' box. | 1 |
|  | b |  |  | Ignore any row with two ticks. <br> All five rows correct scores 2 marks. <br> Any four or three correct rows scores 1 mark. <br> Less than three correct rows scores 0 marks. <br> Accept any clear mark in the box, or other response to indicate choice. | 2 |
|  | C |  | A | If necessary, look at the diagram for the response. | 1 |
|  |  |  |  | Total | 4 |
| 5 | a | i | liquid and gas | both correct answers = 1 mark I = liquid and $\mathrm{g}=\mathrm{gas}$ | 1 |
|  |  | ii | (Aq) and (s) | both correct answers = 1 mark sodium chloride dissolved in water $=A q$, accept aq/AQ and solid sodium chloride $=\mathrm{s}$, accept S | 1 |
|  | b |  | the water contains free moving ions | more than one response = 0 marks | 1 |
|  | c |  | $\begin{aligned} & \mathrm{K}^{+} \\ & \mathrm{MgCl}_{2} \\ & \mathrm{SO}_{4}^{2-} \end{aligned}$ | no alternative answers accepted | $\begin{aligned} & 1 \\ & 1 \\ & 1 \end{aligned}$ |
|  |  |  |  | Total | 6 |


| Question |  |  | Expected Answers | Rationale | Marks |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | a |  | C | more than one response $=0$ marks | 1 |
|  | b |  | $3 \mathrm{e}^{-}$ | $\begin{aligned} & \text { accept } 3 \mathrm{e}=2 \text { marks } \\ & \mathrm{e} / \mathrm{e}^{-}=1 \text { mark } \end{aligned}$ | 2 |
|  | c |  | $\sqrt{ }$ | both ticks correct = 1 mark more than 2 ticks $=0$ marks <br> need two empty boxes (possibly with crossed out ticks) for the SECOND and FOURTH rows plus a tick in the FIRST and THIRD boxes to gain this mark. Accept any clear mark in the box to indicate choice. | 1 |
|  |  |  |  | Total | 4 |
| 7 | a |  |  | ```3 correct \(=2\) marks 2 correct = 1 mark 0 or 1 correct \(=0\) marks more than one response in a box \(=\) incorrect``` | 2 |


|  | b | D | more than one response =0 marks |
| :--- | :--- | :--- | :--- | :--- | :--- |
|  | c | 24 V | the mark should be awarded if the candidate has unambiguously <br> selected the correct response |
|  | d | 0 V | the mark should be awarded if the candidate has unambiguously <br> selected the correct response |
|  |  |  | 1 |



General Certificate of Secondary Education
Twenty First Century Science (Specification Code J631)
June 2007 Assessment Series
Unit Threshold Marks

| Unit |  | Maximum Mark | $\mathrm{a}^{*}$ | a | b | c | d | e | f | g | u |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| A215/01 | Raw | 42 | n/a | n/a | n/a | 28 | 24 | 20 | 17 | 14 | 0 |
|  | UMS | 34 | n/a | n/a | n/a | 30 | 25 | 20 | 15 | 10 | 0 |
| A215/02 | Raw | 42 | 35 | 30 | 25 | 20 | 15 | 12 | n/a | n/a | n/a |
|  | UMS | 50 | 45 | 40 | 35 | 30 | 25 | 23 | n/a | n/a | n/a |
| A216/01 | Raw | 42 | n/a | n/a | n/a | 24 | 20 | 16 | 13 | 10 | 0 |
|  | UMS | 34 | n/a | n/a | n/a | 30 | 25 | 20 | 15 | 10 | 0 |
| A216/02 | Raw | 42 | 29 | 24 | 19 | 15 | 11 | 9 | n/a | n/a | n/a |
|  | UMS | 50 | 45 | 40 | 35 | 30 | 25 | 23 | n/a | n/a | n/a |

For a description of how UMS marks are calculated see;
http://www.ocr.org.uk/exam system/understand ums.html
Statistics are correct at the time of publication

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