



GCSE MARKING SCHEME

JANUARY 2016

**ADDITIONAL APPLIED SCIENCE
FOUNDATION TIER
4791/01**

INTRODUCTION

This marking scheme was used by WJEC for the 2016 examination. It was finalised after detailed discussion at examiners' conferences by all the examiners involved in the assessment. The conference was held shortly after the paper was taken so that reference could be made to the full range of candidates' responses, with photocopied scripts forming the basis of discussion. The aim of the conference was to ensure that the marking scheme was interpreted and applied in the same way by all examiners.

It is hoped that this information will be of assistance to centres but it is recognised at the same time that, without the benefit of participation in the examiners' conference, teachers may have different views on certain matters of detail or interpretation.

WJEC regrets that it cannot enter into any discussion or correspondence about this marking scheme.

GCSE ADDITIONAL APPLIED SCIENCE FOUNDATION TIER

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Question	Marking point	Marks																														
1 (a) (i)	All plots correct (2); 5 correct (1); 4 or less correct (0) Ignore 0,0 line (1)	3																														
(ii)	3 (cm) (ecf)	1																														
(iii)	any correct data pair in any order (e.g. 2.5/3) (ecf) (1) 0.83 (N/cm) (1)	2																														
(b) (i)	2 (cm ³)	1																														
(ii)	12.2 (g)	1																														
(iii)	Subs 12.2 /2 (1) (allow ecf) answer = 6.1 g/cm ³ (1)	2																														
2 (a) (i)	1 mark for each correct line <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>Salt 1</th> <th>Soluble? Yes/no</th> <th>Salt 2</th> <th>Soluble? Yes/no</th> <th>Example of a precipitation reaction Yes / No</th> <th>Insoluble salt produced Yes / No</th> </tr> </thead> <tbody> <tr> <td>sodium nitrate</td> <td>yes</td> <td>barium sulfate</td> <td>NO</td> <td>no</td> <td>no</td> </tr> <tr> <td>sodium sulfate</td> <td>YES</td> <td>lead nitrate</td> <td>Yes</td> <td>yes</td> <td>yes</td> </tr> <tr> <td>potassium nitrate</td> <td>yes</td> <td>sodium carbonate</td> <td>Yes</td> <td>No</td> <td>NO</td> </tr> <tr> <td>lead bromide</td> <td>no</td> <td>barium hydroxide</td> <td>no</td> <td>NO</td> <td>NO</td> </tr> </tbody> </table>	Salt 1	Soluble? Yes/no	Salt 2	Soluble? Yes/no	Example of a precipitation reaction Yes / No	Insoluble salt produced Yes / No	sodium nitrate	yes	barium sulfate	NO	no	no	sodium sulfate	YES	lead nitrate	Yes	yes	yes	potassium nitrate	yes	sodium carbonate	Yes	No	NO	lead bromide	no	barium hydroxide	no	NO	NO	4
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(ii)	silver (1) nitrate + sodium chloride(1) → silver chloride + sodium nitrate (1)	3																														
(b) (i)	CuSO ₄	1																														
(ii)	1 mark for each correct response <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>Element</th> <th>Relative atomic mas</th> <th>Number of atoms in Cu(OH)₂</th> <th>Total mass</th> </tr> </thead> <tbody> <tr> <td>hydrogen</td> <td>1</td> <td>2</td> <td>2</td> </tr> <tr> <td>copper</td> <td>64</td> <td>1</td> <td>64</td> </tr> <tr> <td>oxygen</td> <td>16</td> <td>2</td> <td>32 (ecf)</td> </tr> <tr> <td align="right" colspan="3">Relative formula mass =</td> <td>98 (ecf)</td> </tr> </tbody> </table>	Element	Relative atomic mas	Number of atoms in Cu(OH) ₂	Total mass	hydrogen	1	2	2	copper	64	1	64	oxygen	16	2	32 (ecf)	Relative formula mass =			98 (ecf)	4										
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(iii)	98 (g) Allow ecf	1																														

Question	Marking point	Marks										
3 (i)	<p>one correct [1] two or three correct [2] all correct [3]</p> <table border="0" style="width: 100%; text-align: center;"> <tr> <td data-bbox="384 331 635 365">Part of the joint</td> <td data-bbox="874 331 1002 365">Function</td> </tr> <tr> <td data-bbox="384 412 635 510">synovial fluid</td> <td data-bbox="815 412 1066 510">pads the ends of bones</td> </tr> <tr> <td data-bbox="384 528 635 627">cartilage</td> <td data-bbox="815 528 1066 627">lubrication</td> </tr> <tr> <td data-bbox="384 645 635 743">ligament</td> <td data-bbox="815 645 1066 743">support</td> </tr> <tr> <td data-bbox="384 761 635 860">bone</td> <td data-bbox="815 761 1066 860">joins bones together</td> </tr> </table>	Part of the joint	Function	synovial fluid	pads the ends of bones	cartilage	lubrication	ligament	support	bone	joins bones together	3
Part of the joint	Function											
synovial fluid	pads the ends of bones											
cartilage	lubrication											
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bone	joins bones together											
3 (ii)	<p>Any two of: Damage to or loss of cartilage / (osteo)arthritis / bones rub together. Synovial membrane becomes damaged / fluid leaks from joint. Ligaments become stretched / strain.</p>	2										
4 (i)	titration	1										
4 (ii)	flame test	1										
4 (iii)	paper chromatography	1										
4 (iv)	limewater	1										
5 (i)	Any three of: refrigeration, freezing, heating, drying, salting, smoking, pickling, canning	3										
5 (ii)	<u>produce</u> toxins / poisons	1										
6 (a) (i)	LHS – chloroplast cytoplasm RHS – vacuole, nucleus	1										
6 (a) (ii)	I support II nucleus III control movement of substances in <u>and</u> out (of cell)	1										
6 (b) (i)	chlorophyll	1										
6 (b) (ii)	water (1) glucose (1) + oxygen (1)	3										

Question	Marking point	Marks
7 (a) (i)	C	1
	(ii) D	1
	(iii) B	1
	(iv) any blood vessel carrying blood to the heart	1
(b) (i)	60 (kg)	1
	(ii) No (1) because not pattern / trend (1) <i>The second point can be awarded for coherently and correctly linking the points</i>	2
(c)	<p>Indicative content:</p> <p>Before training:</p> <ul style="list-style-type: none"> • the resting heart rate is greater • maximum heart rate during exercise is greater • recovery time is longer <p>A training programme:</p> <ul style="list-style-type: none"> • strengthens heart muscle • making it more efficient / increased cardiac output per beat <p>Mark Bands</p> <p>5-6 marks The candidate constructs an articulate, integrated account correctly linking relevant points such as those in the indicative content, which shows sequential reasoning. The answer fully addresses the question with no irrelevant inclusions or significant omissions. The candidate uses appropriate scientific terminology and accurate spelling, punctuation and grammar.</p> <p>3-4 marks The candidate constructs an account correctly linking some relevant points such as those in the indicative content, showing some reasoning. The answer addresses the question with some omissions. The candidate uses mainly appropriate scientific terminology and some accurate spelling, punctuation and grammar.</p> <p>1-2 marks The candidate makes some relevant points such as those in the indicative content, showing limited reasoning. The answer addresses the question with significant omissions. The candidate uses limited scientific terminology and inaccuracies in spelling, punctuation and grammar.</p> <p>0 marks The candidate does not make any attempt or give a relevant answer worthy of credit.</p>	6