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#### A335/02

## GENERAL CERTIFICATE OF SECONDARY EDUCATION TWENTY FIRST CENTURY SCIENCE ADDITIONAL APPLIED SCIENCE A

Harnessing Chemicals (Higher Tier)

#### **FRIDAY 18 JANUARY 2008**

Afternoon Time: 45 minutes

Candidates answer on the question paper. Additional materials (enclosed):

None

Calculators may be used.

Additional materials: Pencil

Ruler (cm/mm)



Candidate Forename				Candidate Surname						
Centre Number							Candidate Number			

#### **INSTRUCTIONS TO CANDIDATES**

- Write your name in capital letters, your Centre Number and Candidate Number in the boxes above.
- Use blue or black ink. Pencil may be used for graphs and diagrams only.
- Read each question carefully and make sure that you know what you have to do before starting your answer.
- Answer all the questions.
- Do not write in the bar codes.
- Do not write outside the box bordering each page.
- Write your answer to each question in the space provided.

#### **INFORMATION FOR CANDIDATES**

- The number of marks for each question is given in brackets [ ] at the end of each question or part question.
- The total number of marks for this paper is 36.

FOR EXAMINER'S USE				
Qu.	Max	Mark		
1	10			
2	8			
3	10			
4	8			
TOTAL	36			

	This document	consists of 10	<b>D</b> printed	pages	and 2	blank	pages
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#### Answer **all** the questions.

1 Calcium carbonate is an insoluble chemical. It is used in indigestion tablets to neutralise excess stomach acid. This can be produced as a result of eating rich food or simply eating too quickly.



(a) The exact composition of an indigestion tablet varies with each manufacturer.

This table shows all the ingredients of an indigestion tablet.

ingredient	amount (%)
antacid e.g. calcium carbonate (BP) and magnesium carbonate (BP)	55
sweetener e.g. sucrose and saccharin	40
binder, water repellent, flavour e.g. maize starch, magnesium stearate, peppermint	5

(i)	BP quality calcium carbonate is made by the reaction between two soluble salts.
	One salt used is calcium chloride.
	What is the name of the second soluble salt used?
	Put a tick (✓) in the box next to the <b>one</b> correct answer.
	potassium chloride
	sodium chloride
	sodium carbonate
	potassium nitrate

[1]

(ii	) Limest	tone is mostly ca	lcium c	arbonate.				
	Sugge tablets	st why calcium of	carbona	ate is <b>not</b> extra	acted	from limestone	for us	e in indigestion
								[2]
(iii	) BP qua	ality calcium cart	onate	is a fine chemic	cal.			
	Explaii	n what is meant	by the t	term fine chem	ical.			
								[1]
		rbonate, CaCO <sub>3</sub>			oric ac	cid in the stoma	ch to p	roduce calcium
		aC $l_2$ , water, $H_2$ Õ						
(i	) Name	the gas produce	d in this	s reaction.				
								[1]
(ii	) Finish	the balanced sy	mbol ed	quation for this	reacti	on.		
							] [	
0-00						0-01		
CaCO	3 +		$\rightarrow$	H <sub>2</sub> O	+	CaCl <sub>2</sub>	+	
								[3]
<b>(c)</b> A	nalytical s	scientists carry o	ut quali	ty assurance cl	hecks	on the tablets.		
Т	he metho	ds used should o	onform	to internationa	al stan	dards.		
S	uggest wh	ny this is importa	nt.					
								[1]
<b>(d)</b> A		ion tablet is an e						
		one other usefu						
V	THE GOWII	one onler user						r.11
								[1]
								[Total: 10]

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2 It is important in the chemical industry that a reaction proceeds at a suitable rate – not so fast that it is out of control and not so slow that it is inefficient.

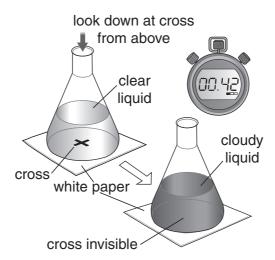
When a solution of sodium thiosulfate reacts with hydrochloric acid a precipitate of sulfur forms. The rate of this reaction can be found by measuring how quickly the mixture turns cloudy.

(a) Amreet sets up five conical flasks each containing the same amount of sodium thiosulfate.

Each conical flask is warmed to a different temperature.

She adds 10 cm<sup>3</sup> of hydrochloric acid to each conical flask.

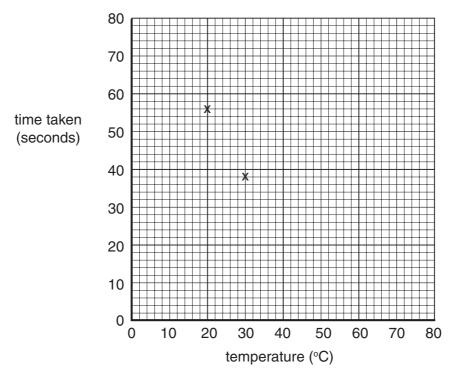
She records how long it takes before she can no longer see the cross on the white paper beneath the flask.



This table shows the time it took for the reaction between sodium thiosulfate and hydrochloric acid to take place at different temperatures.

temperature of reaction (°C)	time taken (seconds)
20	56
30	38
40	27
50	20
60	16
80	7

Plot these results on this grid. The first two have been done for you.



Finish the graph by drawing the best line/curve through the points. (ii) [1]

[2]

(iii) Use the graph to predict the time taken for the reaction at a temperature of 15 °C. Show on the graph how you found this value.

time = seco	nds [1]
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(b) Explain why the rate of reaction increases as the temperature increases.

You should refer to particles in your answer.

.....[3]

**(c)** Suggest **one** other way to change the rate of this reaction.

[Total: 8]

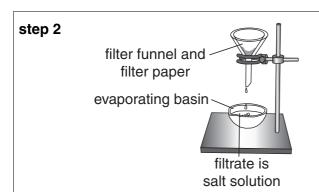
3 Alex follows a standard procedure to make copper sulfate.

Copper sulfate is a soluble chemical.

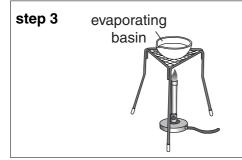
The diagrams below show the steps in the procedure.

# step 1 stirring rod dilute acid

- gently warm 100 cm<sup>3</sup> of sulfuric acid in a beaker
- add solid copper oxide to the warm acid
- stir well
- continue until no more dissolves in the acid



 filter the mixture using a filter funnel and filter paper



 gently heat the filtrate to evaporate some of the water to obtain a concentrated solution





- pour the concentrated solution into a labelled Petri dish
- leave to cool and crystallise

step 5



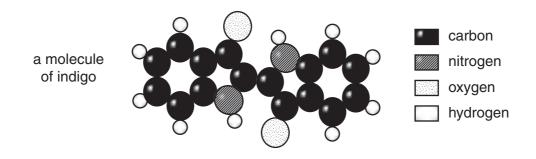
- weigh a labelled sample tube
- scrape the dry crystals into the sample tube
- reweigh the sample tube

(a)	Why is the sulfuric acid warmed in <b>step 1</b> ?[1]					
(b)	Why is the mixture filtered in <b>step 2</b> ?					
	[1]					
(c)	Alex wants to make larger crystals of copper sulfate.					
	How could the standard procedure be changed to do this?					
	[1]					
(d)	The balanced symbol equation below shows the reaction between sulfuric acid and copper oxide to produce copper sulfate and water.					
	$H_2SO_4 + CuO \rightarrow CuSO_4 + H_2O$					
	What is the maximum mass (theoretical yield) of copper sulfate, ${\rm CuSO_4}$ , that can be made from 20g of copper oxide, ${\rm CuO?}$					
	You are advised to show how you work out your answer.					
	(relative atomic mass: $O = 16$ ; $S = 32$ ; $Cu = 64$ )					
	maximum mass = g [3]					
(e)	A chemical company plans to make copper sulfate.					
	Write about the factors that the chemical company should think about when choosing to use the synthetic route (method).					
	[4]					

[Total: 10]

4 Indigo is a blue dye used to colour jeans.

The picture below shows a molecule of indigo.



(a)	Select from t	he list be	low the c	hemical t	formula fo	r indigo.
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Put a (ring) around the correct answer.

		C <sub>8</sub> H <sub>5</sub> NO	C <sub>16</sub> H <sub>10</sub> NO	$C_{16}H_{10}N_2O_2$	$C_{16H_8N_2O_2}$	[1]
(b)	Indi	igo is an organic co	mpound.			
	(i)	Explain what is m	eant by the term o	rganic.		
	(ii)	Write down the na	ame of <b>another</b> org	janic compound.		
						[1]
	(iii)	•	-	plants such as woas such as coal and cr	d. It is now more corude oil.	nmon to
		The production of	indigo from coal a	nd crude oil is not su	stainable.	
		Explain why it is n	ot sustainable.			
						[1]
(c)	(i)		e functional group			
		What is meant by	the term function	al group?		
						[2]
	/::\					[2]
	(ii)	vvnat is the formu	ia of the functional	group in an alcohol?		

(d)	Jeans are soaked in an aqueous solution of indigo dye to turn them blue.
	Explain what is meant by the term <b>aqueous</b> .
	[1]
	[Total: 8]

**END OF QUESTION PAPER** 

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#### 11 BLANK PAGE

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