

# GCSE

# **Additional Applied Science A**

General Certificate of Secondary Education

Unit A335/01: Harnessing Chemicals (Foundation Tier)

## Mark Scheme for June 2012

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This mark scheme is published as an aid to teachers and students, to indicate the requirements of the examination. It shows the basis on which marks were awarded by examiners. It does not indicate the details of the discussions which took place at an examiners' meeting before marking commenced.

All examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes should be read in conjunction with the published question papers and the report on the examination.

OCR will not enter into any discussion or correspondence in connection with this mark scheme.

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#### Annotations

Used in the detailed Mark Scheme:

Annotation	Meaning			
/	alternative and acceptable answers for the same marking point			
(1)	separates marking points			
not/reject	answers which are not worthy of credit			
ignore	statements which are irrelevant - applies to neutral answers			
allow/accept	answers that can be accepted			
(words)	words which are not essential to gain credit			
words	underlined words must be present in answer to score a mark			
ecf	error carried forward			
AW/owtte	alternative wording			
ORA	or reverse argument			

### Available in scoris to annotate scripts

2	indicate uncertainty or ambiguity
.[0]9]	benefit of doubt
लगा	contradiction
×	incorrect response
	error carried forward
0	draw attention to particular part of candidate's response
	draw attention to particular part of candidate's response
	draw attention to particular part of candidate's response
FILCE	no benefit of doubt

	reject
✓	correct response
2	draw attention to particular part of candidate's response
	information omitted

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### Mark Scheme

Q	Question		Answer		Guidance
1	(a)	(i)	Са	1	
		(ii)	Na <sub>2</sub> SO <sub>4</sub>	1	correct subscripted numbers
		(iii)	compound ✓ hydrocarbon ✓	2	
	(b)	(i)	solidsolid in liquidemulsionliquid in liquidsuspensionsolid in solid	2	three lines correct = 2 marks one or two lines correct = 1 mark
		(ii)	any two suitable examples eg salad dressing; milk etc	2	
	(C)	(i)	solute; solution	2	answers must be in the correct order.
		(ii)	5/250 (x 1000); 20 (g/litre)	2	correct answer with no working scores both marks

Question		on	Answer		Guidance
2	(a)			3	mark each row independently.
	(b)		any named acid/alkali indicator; correct colour change	2	
	(C)	(i)	hydrochloric acid + sodium hydroxide (1) sodium chloride + water (1)	2	reagents is either order (accept correct formulae) products in either order (accept correct formulae)
		(ii)	magnetic stirrer; "flea"	2	allow stirring rod(1) ignore spatula, spoon etc
		(iii)	swirl (contents of flask)	1	accept shake etc. reject stirring (rod) ignore emulsifier
	(d)		idea of (partial) evaporation of water; way of causing evaporation (heating/leaving etc); idea of time/cooling/etc to make crystals	3	<b>ignore</b> issues of crystal size heat solution gently, until volume of solution decreases by half, for two marks <b>accept</b> suitable description
	(e)		sodium carbonate with sulfuric acid; calcium hydroxide with phosphoric acid	2	each pair may be in either order
	(f)	(i)	not pure enough / contains sand / contains grit	1	
		(ii)	too expensive	1	
		(iii)	different purity / quality	1	

C	Question		Answer		Guidance
3	(a)	(i)	fine means small scale (production/manufacture); bulk means large scale (production/manufacture)	2	
		(ii)	ammonia ✓   sodium hydroxide ✓   sulfuric acid ✓	2	all boxes correct = 2 marks one/two correct = 1 mark
	(b)		5.1 / 34 (x 100); 15%	2	correct answer with no working scores both marks
			Paper Tota	l [36]	

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