| | COCRETE RECOGNISING ACHIEVEMENT GENERAL CERTIFICATE OF SECONDARY EDUCATION TWENTY FIRST CENTURY SCIENCE ADDITIONAL APPLIED SCIENCE A | | | | | | F A335/01 | | | | |
|-------------|---|--|--|----------------------|--|-------------------------------|--------------|------|--|--|--|
| * | Harnessing Chemicals (Foundation Tier) WEDNESDAY 18 JUNE 2008 Candidates answer on the question paper. | | | | | Afternoon Time: 45 minutes | | | | | |
| CUE/T45997* | Additional mate None Calculators may Additional mate | | | | | | | | | | |
| | Candidate Forename | | | Candidate Surname | | | | | | | |
| | Centre Number | | | Candidate Number | | |] | | | | |
| | INSTRUCTIONS TO CANDIDATES Write your name in capital letters, your Centre Number and Candidate Number in the boxes above. Use blue or black ink. Pencil may be used for graphs and diagrams only. Read each question carefully and make sure that you know what you have to do before starting your answer. Answer all the questions. Do not write in the bar codes. Write your answer to each question in the space provided. | | | | | | | | | | |
| | INFORMATION FOR CANDIDATES The number of marks for each question is given in brackets [] at the end of each question or part question. The total number of marks for this paper is 36. | | | | | FOR EXAMINER'S USE | | | | | |
| | | | | | | Qu. | Max. 3 | Mark | | | |
| | | | | | | 2 | 5 | | | | |
| | | | | | | 3 | 8 | | | | |
| | | | | | | 4 | 10 | | | | |
| | | | | | | 5 | 10 | | | | |
| | | | | | | TOTAL | 36 | | | | |
| | | This document consists of 12 printed pages. | | | | | | | | | |

SPA (SHW 00028 4/07) T45997/4

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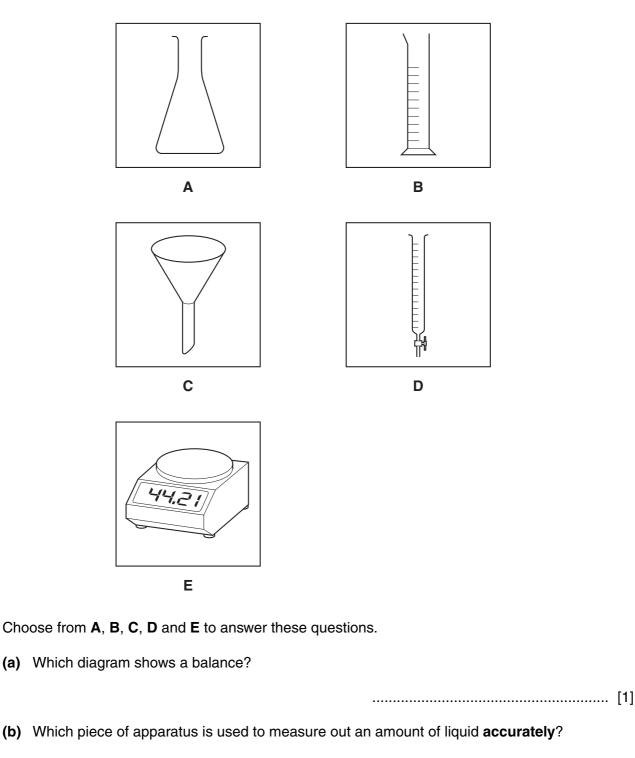
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[Turn over

2

Answer all the questions.

1 Chemists use the apparatus shown below to carry out practical work in the laboratory.



(c) Which piece of apparatus is used for filtration?

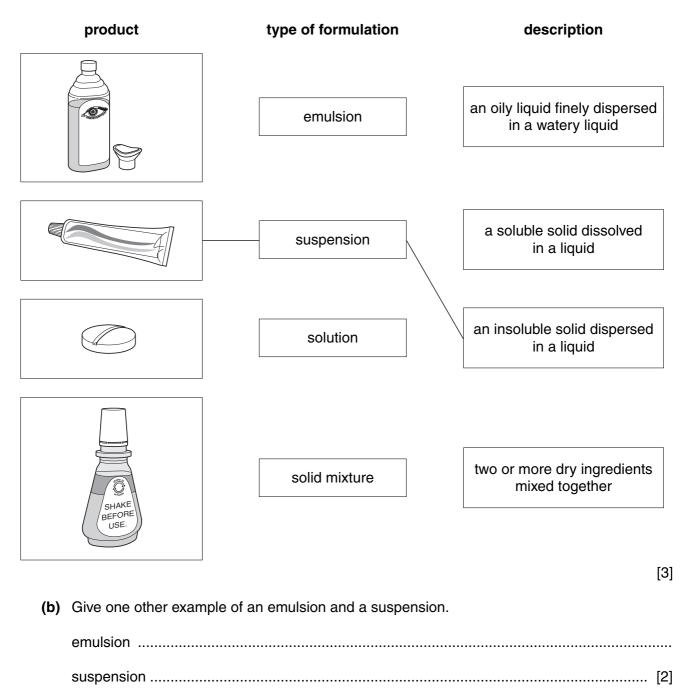
[Total: 3]

2 Most bathroom products are made from a mixture of ingredients.

These are combined according to a fixed formula, called a formulation.

(a) Draw a straight line from each **product** to its correct **type of formulation** and draw a straight line from each **type of formulation** to its correct **description**.

One example has been done for you.



[Total: 5]

3 Esters are chemicals with sweet, often fruity, smells.

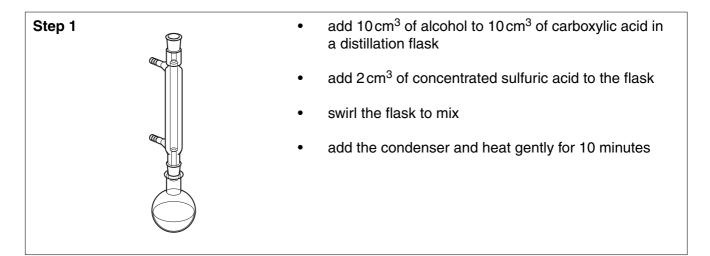
They are used to make the ink in scented pens.

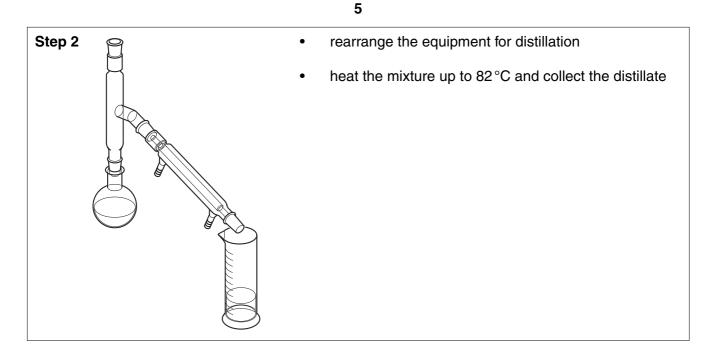


Brogan works as a technician for a manufacturer of scented inks.

He follows a standard procedure to make the esters.

The diagrams show the steps in the procedure.





(a) Sulfuric acid helps speed up the reaction and is not used up in the process.

What is this type of chemical called?

Put a (ring) around the correct answer.

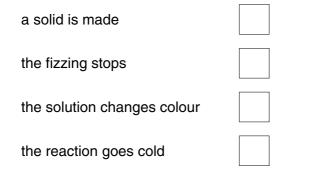
| bulk | catalyst | fine | soluble | |
|------|----------|------|---------|-----|
| | | | | [1] |

- (b) The distillate is poured into a beaker of sodium carbonate solution to react with any unreacted acids. A salt, water and carbon dioxide is made in the process.
 - (i) Complete the general word equation for this type of reaction.



(ii) How will Brogan know when the reaction has stopped?

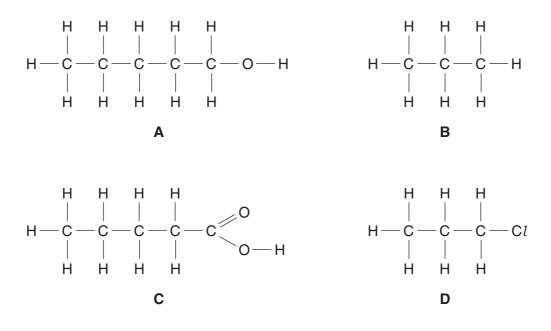
Put a tick (\checkmark) in the box next to the **one** correct answer.



(c) The ester found in an apple-scented pen is pentyl pentanoate.

Pentyl pentanoate is made from the **alcohol** pentanol, $C_5H_{11}OH$.

The diagrams show different molecules.



Which diagram shows a molecule of the alcohol, pentanol?

Choose A, B, C or D to answer the question.

| | [1 | 1 |] | |
|--|----|---|---|--|
|--|----|---|---|--|

(d) Pentyl pentanoate is made in **small** amounts.

What term is used to describe this type of chemical?

- (e) The scented ink pens have to be tested before they can be sold.

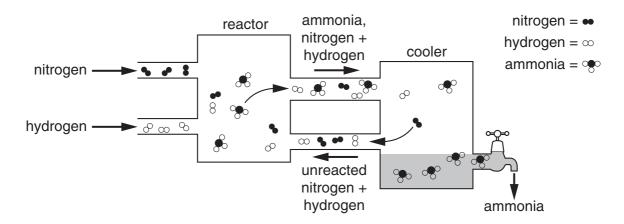
Give two reasons why.

[2] [Total: 8]

- 4 Ammonia is a bulk chemical.
 - (a) Ammonia has the formula NH₃.

Which two elements does ammonia contain?

(b) Ammonia is made using a continuous process.



(i) Not all the nitrogen and hydrogen reacts to make ammonia in the reactor.

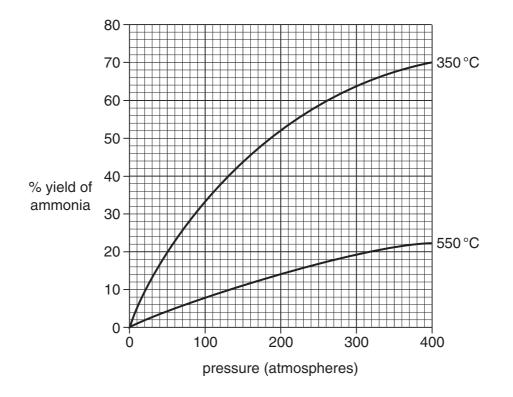
What happens to the nitrogen and hydrogen which hasn't reacted?

.....

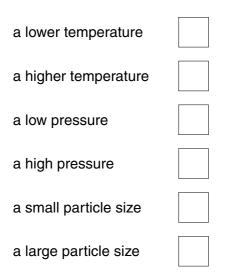
......[1]

(ii) Explain what is meant by a **continuous** process.

 (c) The graph below shows the amount of ammonia produced under different conditions.



Look at the graph. Which **two** conditions produce more ammonia? Put a tick (\checkmark) in the box next to each of the **two** correct answers.



[2]

- (d) Ammonia gas is toxic.
 - (i) Put a tick (\checkmark) in the box next to the correct hazard symbol for a toxic substance.









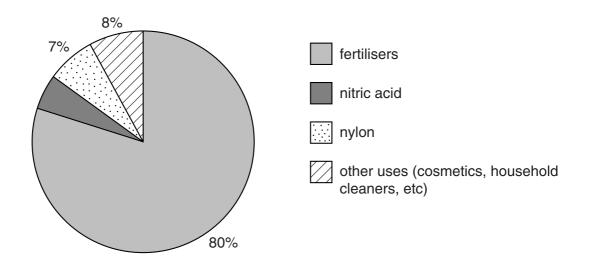
[1]

(ii) It is important to protect the health and safety of people who work in the chemical industry. Which organisation in the UK does this?

......[1]

(e) Ammonia can be used to make many different products.

Look at the chart.



What proportion of ammonia in the chemical industry is used to make nitric acid?

......% [1]

[Total: 10]

[Turn over

5 An aqueous solution of potassium chloride is prepared using the following steps.

The steps are in the wrong order.

- A Dissolve the potassium chloride in the smallest amount of water possible.
- **B** Rinse the beaker with water and add to the graduated flask.
- **C** Stopper the graduated flask and mix well.
- **D** Transfer the potassium chloride solution into a 100 cm³ graduated flask.
- **E** Accurately weigh 1.5 g of the solid potassium chloride and transfer into a beaker.
- **F** Add water drop by drop until the solution is up to the 100 cm³ mark.
- (a) Write down the correct order of the statements.

The first one has been done for you.

E

[4]

(b) It is important that the chemicals are transferred from one container to another with minimum loss.

Describe **two** ways of transferring the potassium chloride solution to the graduated flask **without spillage**.

- (c) Name the **solute** used in this procedure.
 -[1]
- (d) What is meant by the term **aqueous**?

.....[1]

(e) $100 \, \text{cm}^3$ of the solution contains 1.5 g of potassium chloride.

Calculate the concentration of the solution in grams per litre (g/l).

You are advised to show how you work your answer out.

concentration (g/l) = $\frac{\text{mass (g)}}{\text{volume (l)}}$ 100 cm³ = 100 ml

concentration = g/l [2]

[Total: 10]

END OF QUESTION PAPER

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