

### **General Certificate of Secondary Education**

# Additional Applied Science 4863

AASC/2F Science at Work

## **Mark Scheme**

2009 examination – June series

Mark schemes are prepared by the Principal Examiner and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation meeting attended by all examiners and is the scheme which was used by them in this examination. The standardisation meeting ensures that the mark scheme covers the candidates' responses to questions and that every examiner understands and applies it in the same correct way. As preparation for the standardisation meeting each examiner analyses a number of candidates' scripts: alternative answers not already covered by the mark scheme are discussed at the meeting and legislated for. If, after this meeting, examiners encounter unusual answers which have not been discussed at the meeting they are required to refer these to the Principal Examiner.

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#### Foundation / 2F

question	answers	extra information	marks
<b>1</b> (a)(i)	Lines linking:		
G	Bicycle	Low density for increased speed	1
	Cycle helmet	Shock absorbance to prevent injury	1
	Training shoe	Flexible for comfort	1
	Ski Jacket	Thermal insulation to help maintain body temperature	1
<b>1</b> (a)(ii) E	Bicycle frame: metal / carbon fibre / composite or named suitable example eg Aluminium / Titanium	Allow steel	1
	Cycle helmet: polymer or named suitable example eg fibre glass / plastic		1
	<b>Training shoe:</b> leather / suede or synthetic material or named suitable example eg cotton, polyester, nylon, canvas	Ignore rubber / plastic / cloth	1
<b>1</b> (b)(i) E	One smooth / one rough <i>owtte</i> / different texture / one has grip	Difference must refer to the surface texture <b>not</b> pattern	1
<b>1</b> (b)(ii) E	To provide grip / friction / make it easier to catch / so it wont slip out of your hand		1
1(b)(iii) E	Slows (you) down / causes wear / produces heat / causes blisters / burns	Allow marks on surfaces	1
Total			10

question	answers	extra information	marks
<b>2</b> (a)(i) A	Salmonella		1
<b>2</b> (a)(ii) E	<ul> <li>Any one from:</li> <li>Stomach pains / tummy ache</li> <li>Vomiting / sickness / being sick</li> <li>Diarrhoea</li> <li>fever / (high) temperature</li> </ul>	Ignore feeling ill, headaches, dehydration	1
<b>2</b> (a)(iii) E	<ul> <li>Any two from:</li> <li>Food source / any named food</li> <li>Warmth</li> <li>Moisture</li> </ul>	Ignore references to hygiene or heat Allow room / correct temperature / humidity	2
<b>2</b> (b)(i) E	Stage 1: dip a wire loop / inoculating wire into the sample / bacteria or take a sample / bacteria  Stage 2: Make streaks across (one edge of) plate / dish / jelly  Stage 3: Make a second series of streaks at angles to the first	Idea of taking a sample Allow cotton bud  Must imply transfer of sample to dish etc  Must imply further spreading of sample	1 1 1
<b>2</b> (b)(ii) E	Flame the loop / sterilise	Allow clean Ignore wash	1

question	answers	extra information	marks
<b>2</b> (b)(iii) E	Separates the bacterial (colonies) Allows you to see the different types of bacteria	Allow makes them easier to see or Different pattern / colour for different bacteria	1
2(c) A	A sterile cotton swab was wiped on the work surface		1
Total			10

question	answers	extra information	marks
<b>3</b> (a)(i) A	В		1
<b>3</b> (a)(ii)	Scar		1
A	Tattoo		1
<b>3</b> (b)(i)	Any one from:		1
Е	To know where it came from		
	• When it was taken		
	Who took it		
	So it doesn't get mixed up with other samples		
<b>3</b> (b)(ii)	Blood group		1
A	DNA profile		1
<b>3</b> (b)(iii) E	No – could have been present at the scene but not involved / could be there after crime / helping victim / someone else could have been wearing the shoes	Ignore at different time or planting of evidence	1
<b>3</b> (c)(i)	Solvent		1
G	Stirred		1
	Dissolved		1
	Suspension		1
<b>3</b> (c)(ii) A	Carbonate		1
Total			12

question	answers	extra information	marks
<b>4</b> (a)	Muscles between ribs	Allow ribs	1
G	Diaphragm		1
<b>4</b> (b)(i) E	<ul> <li>Any three from:</li> <li>Count breaths per minute</li> </ul>	Do not accept count pulse /	3
	<ul> <li>count breaths / breathing rate at rest / before exercise</li> <li>Carry out exercise</li> </ul>	beats per minute / heart rate	
	Count breaths per minute again / after exercise	Allow breathing rate	
<b>4</b> (b)(ii) E	16		1
<b>4</b> (b)(iii) E	5 minutes (± 30 seconds)	If used units must be correct	1
<b>4</b> (c)(i)	Increases		2
G	Oxygen		
<b>4</b> (c)(ii)	Spirometer		1
A			
Total			10

question	answers	extra information	marks
<b>5</b> (a)(i)	$\frac{540}{2000} \times 100 =$		2
Е	or	1 mark for working	
	$\begin{array}{ c c c c c c c c c c c c c c c c c c c$	2 marks for correct answer	
	27%	Accept 26.7 / 26.8	
	or 26.7738		
<b>5</b> (a)(ii)	New rice crisps (no mark)	Brand must be identified	1
Е	Only 24g fat present (compared with 36 g)	Do <b>not</b> accept just 24g	
	Or less / lower fat	Must make a comparison	
5(b)(i)	Any <b>two</b> from:	Figures must be correct	2
Е	• Fat content (still) in high category / more than 20g fat	Do not accept reference to sugar	
	• Saturated fat (still) in high category / over 5g saturated fat		
	• Sodium content (still) in high category / more than 0.6g sodium		

question	answers	extra information	marks
<b>5</b> (b)(ii) E	Any two from:	Must have name and explanation  The nutrient and its health risk	2
	Any <b>two</b> from:	must be clearly paired up	
	• Salt / sodium – high blood pressure / heart disease / heart attack / stroke	Allow kidney disease / heart failure Ignore high cholesterol / diabetes / cancer / heart problems	
	Sugar / obesity / putting on weight / diabetes / tooth decay		
	• Fat – high cholesterol / heart disease / blocks arteries / clogs arteries / heart attack / stroke / obesity / putting on weight		
<b>5</b> (b)(iii)	Any <b>two</b> from		2
E	<ul> <li>Fills you up and stops you snacking on sugar and fat / feeling hungry</li> <li>Prevents colon disease / bowel cancer</li> <li>Helps move food through</li> </ul>	Ignore clears waste / keeps you regular / breaks down food / aids digestion / makes it easier to excrete	
	the <i>(digestive)</i> system / clears <u>digestive</u> system		
	Adds bulk to the food		
	• prevents constipation / softer stools		
Total			9

question	answers	extra information	marks
<b>6</b> (a)(i)	$8.5 \times 3 = 25.5$	2 marks for correct answer	1
Е	7	1 mark for correct working	1
<b>6</b> (a)(ii) E	<ul> <li>Any three from:</li> <li>Make (cardboard) support / box / frame</li> <li>Mix plaster (of Paris) with water</li> <li>Pour (mix) into mould / shoeprint</li> <li>Allow to set / leave to dry</li> </ul>	Max 2 marks if a shoe is put into the plaster	3
<b>6</b> (a)(iii)	Any <b>two</b> from:	Must refer to sole / tread	2
E	<ul> <li>Tread pattern / sole marking / design of sole / detail of sole</li> <li>Areas of wear / depth of edges</li> <li>Logos / brand / type</li> </ul>	ignore print  Ignore width / design / detail of shoe	
	<ul> <li>Random damage / unique marks / nicks</li> <li>Shape</li> </ul>	Allow impression <u>of sole</u>	

question	answers	extra information	marks
<b>6</b> (b)	Any <b>two</b> from:  • Photograph / scan the	Ignore adding or entering a database	2
E	print/cast		
	Compare against shoeprints stored		
	Match with know makes / brands		
Total			9
		Overall m	ark = 60