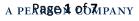
# Mark Scheme ICT01 Set 21

Functional Skills

Functional Skills qualification in Information and Communication Technology (ICT)

Level 1



## General Marking Guidance

- This mark scheme gives you:
  - 1. An idea of the type of response expected/acceptable/not acceptable
  - 2. How individual marks are to be awarded
  - 3. Specific codes styles used in this marks scheme
  - 4. Information on how to apply this mark scheme
- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.

### Marking

- Only answers that make sense can be credited. Where candidates are required to describe or explain etc, words/phrases which are put together in a meaningless way cannot be credited.
- Do not award marks for a repeat of the stem of the question.
- The answers given in the mark scheme are exemplars and have been written in adult terminology. Credit must be given for answers which convey the same meaning as those detailed here as well as correct answers that are not shown.

#### Section A

Question		Answer	Additional Guidance	Mark
1	1	Screen shot of search engine used to find results		1
	2	Key words include 'town crier'		1
	3	Image of a town crier in ResponsesSet21L1	Do not award for gallery	1
	4	Website address (URL)	Do <b>not</b> accept Google, Bing or derivatives	1
			Total for Task 1	4

#### Section B

Questi	on	Answer		Additional Guidance	Mark
2 (a)	1				1
	2				1
	3 432 in <b>B14:D14</b>			1	
	1			Total for Task 2 (a)	3
2(b)(i)	1	Award 1 mark for Total Income	Accept =SUM(B4*B5)	3 1	
				<b>OR</b> = PRODUCT(B4,B5)	
			Follow through for	1	
				incorrect formula	
		Total for Task 2(b)(i)		2	
2(b)(ii)	1	Award 2 marks for Total Cost for	for <b>Total Cost</b> for <b>any</b> number of CDs eq		
	2	=SUM(B9:B14) in B15			
		Award <b>1 mark</b> for $=B9+B10+B11$ etc			
				Total for Task 2(b)(ii)	2
2(b)(iii)	1			Do not accept use of	1
		number of CDs eg = $B6-B15$ in $B17$	7	=SUM	
	2	Formula replicated <b>B17</b> to <b>D17</b>		Follow through for	1
				incorrect formula	
				Total for Task 2(b)(iii)	2
2(c)(i)	1	B5:D17 only formatted to £2dp			1
2(c)(ii)	1	Truncation removed in normal view	v at 1	00%	1
-(-)(-)	2	Additional formatting feature used		Ignore formatting of	1
		consistently to improve clarity eg		labels in <b>A4, A6, A8,</b>	
		<ul> <li>borders/shading</li> </ul>		A15, A17	
		<ul> <li>title/column headings enhanced</li> </ul>			
				Total for Task 2 (c)	3
2(d)	1	Column or bar chart produced			1
. ,	2	Correct data range selected	Awa	ard 1 mark if chart	2
	3	(A9:D14)		udes Total Cost	
		6 costs with 3 columns each <b>OR</b>			
		3 groups of 6 columns			
	4	Chart title includes 'costs' and	Igno	Ignore spelling and caps	
		5		ward for pie chart	
·	5	X axis labelled, eq cost or item		-	1
	J		Allow follow through for reversal of axes		-
	~	V avia labellad en avaguat en			
	6	Y axis labelled, eg amount or		w follow through for	1
	-	cost	reversal of axes		
	7	Legend matches chart and shows either 1500, 2000, 3000			1
		(CDs) <b>OR</b> categories of costs			
	8	Chart fit for purpose - must have MP1 to MP7 and			1
		Correct spelling and sensible capitalisation of title and axis			
	labels				
		All category labels shown in full			
	No full stop at end of title/labels			in almost a d	
Chart saved on separate sheet, no data included					•
				Total for Task 2(d)	8
				Total for Task 2	20

Question		Answer		Additional Guidance	Mark
3	1	WP/DTP used			1
	2	Flyer is <b>A5 portrait</b>			1
	3	'SOUNDS OF THE TOWN' inserted			1
		as given `TITLE:' ren	noved		
	4	Title formatted to stand out and		Must be legible font	1
		larger than body text			
	5	All text from FlyerSet21L1			1
		included			
	6	2.99 inserted, brackets removed		Accept with or without £	1
	7	Image of town crier found in Task 1		Allow follow through	1
		inserted		from Task 1	
	8	Logo inserted from			1
		ImagesSet21L1			
	9	One other suitable ima		Do not award for book	1
		inserted from Images		or cake	
	10 <b>One</b> logo, proportions maintained		Must not obscure text or	1	
		and suitable size, in ap	propriate	be truncated by margins	
	4.4	location top or bottom			_
	11	Images, proportions maintained and suitable sizes, appropriate		Must not obscure text or	1
		locations	ropriate	be truncated by margins	
	12	Appropriate font sizes	Font cuitable	for a flyer and easy to	1
	12	and styles used read/legible		tor a figer and easy to	-
				n 3 different fonts	
	13	Award <b>1 mark</b> up to a			2
	14	Award <b>1 mark</b> up to a maximum of <b>2 marks</b> for formatting features used effectively to enhance flyer eg			
		bullets, page border, alignment, wrapping of images, matched			
		image sizes to facilitate			
	15	Flyer meets all	Must include		1
		criteria and is fit for		out and good use of white	_
		purpose	, space; no hy	-	
				ine breaks, £ on price	
	16	Meaningful file name		· · ·	1
		eg flyer, sounds			
Total for Task 3				16	

Question		Answer		Additional Guidance	Mark
4	1	Screen shot of email software			1
	2	To: brione.woods@westbornehs.org.uk		g.uk	1
	3	Subject line includes 'flyer'			1
	4	Candidate's flyer attached			1
	5	Message asks Brione to se flyer to past and presen members (of the Westbo History Society)	nt	Must mention `past and present'	1
	6	appropriate business 'Dear Bri language and tone No text s If Westbo mentione correct s Ignore m		ccept 'Hi/Hey/To' Brione, one Woods' peak or i orne History Society ed in message must have pelling and initial caps inor spelling errors that do ge meaning	1
Total for Task 4				6	

Questi	ion	Answer	Additional Guidance	Mark
5(a)	1	Folder called <b>Sounds CD</b> as given		1
	2	Candidate's spreadsheet <b>and</b> flyer <b>only</b> in new folder	Ignore duplicate copies elsewhere in test folder	1
5(b)	1 2	<ul> <li>Award 1 mark each up to a maximum of 2 marks for:</li> <li>download/install/use AV software</li> <li>keep AV software up to date</li> <li>do not open/ download email attachments from unknown sources</li> <li>don't open web pages without a safety certificate</li> <li>only use/download files from 'trustworthy'/ 'reputable' websites</li> <li>don't click on pop ups/disable pop-ups/ enable pop-up blocker</li> <li>don't download from someone else's USB/virus check external storage media</li> </ul>	Do not accept 'reliable websites' <b>OR</b> 'protected websites'	2
	Total for Task 5			4
TOTAL FOR SECTION B				
			TOTAL FOR TEST	50

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