

Mark Scheme

Functional Skills Mathematics at Entry 1

September 2014 to August 2015

Set 3

General guidance on the use of the mark scheme

1. Where the answer is a number, accept:
 - figures
 - words in any understandable spelling
 - tallies where appropriate
 - pictorial representations where appropriate.
2. Where the mark scheme states 'indicates', accept any clear indication for example:
 - tick
 - cross
 - underline
 - circling
 - highlighting.
3. If the answer is clearly given, accept it, even if it is not in the answer box.
4. If the answer is in words, accept any understandable spelling.
5. Units can be ignored unless explicitly required by the mark scheme.
6. Information in brackets is optional; it is not required for the award of marks.
7. Mark crossed out work, if it is legible and has not been replaced.
8. Where the mark scheme states '1 or' and '2' marks, see example below:

Valid working e.g. $350 + 150$	1 or		
(£)500	2		

Learner answer examples

Mark awarded

Explanation

500	2	No process shown, correct answer
$350 + 150 = 500$	2	Valid process and correct answer
$150 + 350$	1	Valid process, no answer
$350 + 150 = 600$	1	Valid process, wrong answer
$350 + 100 = 450$	0	Process not valid, wrong answer

Mark scheme

Answer	Mark	Skill Standard	Coverage and Range
1 Activity holiday			
Indicates Friday	1	R1	b
Indicates cuboid	1	I4	e
(£)30	1	A3	d
Indicates 2 wide cabins and no others	1	A2	f
Indicates coins which add to £1	1	I4	d
Indicates fruit	1	I4	c
Indicates below	1	R1	c
Total	7		

Answer	Mark	Skill Standard	Coverage and Range
2 Activities			
Valid process to work out 60 - 20	1 or	R1	a
(£)40	2	A3	a
Indicates Matt or 90 (kg)	1	A2	f
Indicates Sue or 50 (kg)	1	R1	b
Indicates the tallest boat	1	R1	b
Triangle	1	I4	e
Joe	1	I4	c
7 Accept 14 (if candidate counts pages 12 and 13 together)	1	A2	a
4	1	A2	f
Total	9		

Total marks for workbook: 16

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