

Mark Scheme

Set 3 2014-2015

Functional Skills
qualifications in English at
Entry Level 2 - Reading

General guidance on the use of the mark scheme:

- Information in brackets is optional. It is not required for the award of marks.
- Where the answer is a number, accept figures or words in any understandable spelling.
- Mark crossed out work if it is legible and has not been replaced.
- If the answer is clearly given accept it even if it is not in the answer space.

E2 Reading – Task A mark scheme

Text A1

Question Number	Answer	Mark
1	B – any time you like	1

Question Number	Answer	Mark
2	C – 084 numbers	1

Question Number	Answer	Mark
3	voicemail	1

Question Number	Answer	Mark
4	caller number	1

Question Number	Answer	Mark
5	B – £50	1

Text A2

Question Number	Answer	Mark
6	C – a dry cloth	1

Question Number	Answer	Mark
7	take (the) cover off	1

Question Number	Answer	Mark
8	place the phone on (its) unit Accept synonyms of 'place', e.g. 'put'	1

Question Number	Answer	Mark
9	A – take it off the unit	1

Question Number	Answer	Mark
10	Accept any valid definition.	1

E2 Reading – Task B mark scheme

Text B1

Question Number	Answer	Mark
1	B – early in the day	1

Question Number	Answer	Mark
2	ice	1

Question Number	Answer	Mark
3	A – salt	1

Question Number	Answer	Mark
4	B – neighbours	1

Question Number	Answer	Mark
5	Accept any valid definition.	1

Text B2

Question Number	Answer	Mark
6	C – double glazing	1

Question Number	Answer	Mark
7	B – 21°C	1

Question Number	Answer	Mark
8	(just) before you get up	1

Question Number	Answer	Mark
9	60(°C)	1

Question Number	Answer	Mark
10	(the) lights	1

E2 Reading – Task C mark scheme

Text C1

Question Number	Answer	Mark
1	every month / monthly / once a month	1

Question Number	Answer	Mark
2	C - children	1

Question Number	Answer	Mark
3	(the) website	1

Question Number	Answer	Mark
4	Accept any two of the following: photography painting writing One mark for each correct answer up to a maximum of 2 marks.	2

Text C2

Question Number	Answer	Mark
5	A - £30	1

Question Number	Answer	Mark
6	<ul style="list-style-type: none">• (free) stickers (1)• competition details (1)	2

Question Number	Answer	Mark
7	C - card	1

Question Number	Answer	Mark
8	Accept any valid definition.	1

E2 Reading – Task D mark scheme

Text D1

Question Number	Answer	Mark
1	A – 7 am	1

Question Number	Answer	Mark
2	B - reception	1

Question Number	Answer	Mark
3	sunset	1

Question Number	Answer	Mark
4	website / www.aboydleisure.web	1

Question Number	Answer	Mark
5	Accept any valid definition.	1

Text D2

Question Number	Answer	Mark
6	(gym) pass	1

Question Number	Answer	Mark
7	<ul style="list-style-type: none">• (your) health• (your) fitness	2

Question Number	Answer	Mark
8	(in the) locker(s)	1

Question Number	Answer	Mark
9	A - drink water	1

E2 Reading – Task E mark scheme

Text E1

Question Number	Answer	Mark
1	(Kendon) Rovers	1

Question Number	Answer	Mark
2	B - scarves	1

Question Number	Answer	Mark
3	C – 60 minutes	1

Question Number	Answer	Mark
4	C - food	1

Question Number	Answer	Mark
5	Accept either of the following: <ul style="list-style-type: none"> • (visit the) website / www.kindonrovs.net/tickets • call 015 413 217 Accept synonym for 'call', e.g. 'phone'.	1

Text E2

Question Number	Answer	Mark
6	C – 15 minutes	1

Question Number	Answer	Mark
7	£1.50	1

Question Number	Answer	Mark
8	Kendon Gardens	1

Question Number	Answer	Mark
9	A - The journey from Kendon West takes 5 minutes.	1

Question Number	Answer	Mark
10	Accept any valid definition.	1

E2 Reading - Task F mark scheme

Text F1

Question Number	Answer	Mark
1	steam	1

Question Number	Answer	Mark
2	A - 10	1

Question Number	Answer	Mark
3	B - £12	1

Question Number	Answer	Mark
4	B - lunch	1

Question Number	Answer	Mark
5	email / steam@trains.web	1

Text F2

Question Number	Answer	Mark
6	A - Kindon	1

Question Number	Answer	Mark
7	B - 2 miles	1

Question Number	Answer	Mark
8	(at the first) roundabout	1

Question Number	Answer	Mark
9	turn right	1

Question Number	Answer	Mark
10	C - Dintone	1

Assessment coverage mapping

Learners must complete two tasks to meet the coverage and range of the skills standard at Entry Level 2.

Task A

Reading				
<u>Skill Standard</u> Read and understand straightforward texts that explain, inform or recount information.				
<u>Criterion Ref. no.</u>	<u>Coverage</u>	<u>Description</u>	<u>No. of marks</u>	<u>%</u>
E2.2.1	Q4 Q7 Q8	<ul style="list-style-type: none"> Understand the main events in chronological texts 	3	30
E2.2.2	Q6 Q9	<ul style="list-style-type: none"> Read and understand simple instructions and directions 	2	20
E2.2.3	Q1 Q2 Q3 Q5	<ul style="list-style-type: none"> Read and understand high frequency words and words with common spelling patterns 	4	40
E2.2.4	Q10	<ul style="list-style-type: none"> Use knowledge of alphabetical order to locate information 	1	10
Total for Task A			10	100

Task B

Reading				
<u>Skill Standard</u> Read and understand straightforward texts that explain, inform or recount information.				
<u>Criterion Ref. no.</u>	<u>Coverage</u>	<u>Description</u>	<u>No. of marks</u>	<u>%</u>
E2.2.1	Q8 Q9	<ul style="list-style-type: none"> Understand the main events in chronological texts 	2	20
E2.2.2	Q1 Q3 Q4 Q10	<ul style="list-style-type: none"> Read and understand simple instructions and directions 	4	40
E2.2.3	Q2 Q6 Q7	<ul style="list-style-type: none"> Read and understand high frequency words and words with common spelling patterns 		
E2.2.4	Q5	<ul style="list-style-type: none"> Use knowledge of alphabetical order to locate information 	1	10
Total for Task B			10	100

Task C

Reading				
<u>Skill Standard</u>				
Read and understand straightforward texts that explain, inform or recount information.				
<u>Criterion Ref. no.</u>	<u>Coverage</u>	<u>Description</u>	<u>No. of marks</u>	<u>%</u>
E2.2.1	Q5 Q6 x2	<ul style="list-style-type: none"> Understand the main events in chronological texts 	3	30
E2.2.2	Q7 Q4 x2	<ul style="list-style-type: none"> Read and understand simple instructions and directions 	3	30
E2.2.3	Q1 Q2 Q3	<ul style="list-style-type: none"> Read and understand high frequency words and words with common spelling patterns 	3	30
E2.2.4	Q8	<ul style="list-style-type: none"> Use knowledge of alphabetical order to locate information 	1	10
Total for Task C			10	100

Task D

Reading				
<u>Skill Standard</u>				
Read and understand straightforward texts that explain, inform or recount information.				
<u>Criterion Ref. no.</u>	<u>Coverage</u>	<u>Description</u>	<u>No. of marks</u>	<u>%</u>
E2.2.1	Q6 Q7 x2	<ul style="list-style-type: none"> Understand the main events in chronological texts 	3	30
E2.2.2	Q8 Q9	<ul style="list-style-type: none"> Read and understand simple instructions and directions 	2	20
E2.2.3	Q1 Q2 Q3 Q4	<ul style="list-style-type: none"> Read and understand high frequency words and words with common spelling patterns 	4	40
E2.2.4	Q5	<ul style="list-style-type: none"> Use knowledge of alphabetical order to locate information 	1	10
Total for Task D			10	100

Task E

Reading				
<u>Skill Standard</u> Read and understand straightforward texts that explain, inform or recount information.				
<u>Criterion Ref. no.</u>	<u>Coverage</u>	<u>Description</u>	<u>No. of marks</u>	<u>%</u>
E2.2.1	Q3 Q6 Q7	<ul style="list-style-type: none"> Understand the main events in chronological texts 	3	30
E2.2.2	Q5 Q9 Q8	<ul style="list-style-type: none"> Read and understand simple instructions and directions 	3	30
E2.2.3	Q1 Q2 Q4	<ul style="list-style-type: none"> Read and understand high frequency words and words with common spelling patterns 	3	30
E2.2.4	Q10	<ul style="list-style-type: none"> Use knowledge of alphabetical order to locate information 	1	10
Total for Task E			10	100

Task F

Reading				
<u>Skill Standard</u> Read and understand straightforward texts that explain, inform or recount information.				
<u>Criterion Ref. no.</u>	<u>Coverage</u>	<u>Description</u>	<u>No. of marks</u>	<u>%</u>
E2.2.1	Q5 Q6	<ul style="list-style-type: none"> Understand the main events in chronological texts 	2	20
E2.2.2	Q7 Q8 Q9	<ul style="list-style-type: none"> Read and understand simple instructions and directions 	3	30
E2.2.3	Q1 Q2 Q3 Q4	<ul style="list-style-type: none"> Read and understand high frequency words and words with common spelling patterns 	4	40
E2.2.4	Q10	<ul style="list-style-type: none"> Use knowledge of alphabetical order to locate information 	1	10
Total for Task F			10	100

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