

Mark Scheme

Set 1 2014-2015

Functional Skills
qualifications in English at
Entry Level 1 - Reading

General guidance on the use of the mark scheme:

- Information in brackets is optional. It is not required for the award of marks.
- Where the answer is a number, accept figures or words in any understandable spelling.
- Mark crossed out work if it is legible and has not been replaced.
- If the answer is clearly given accept it even if it is not in the answer space.

E1 Reading – Task A mark scheme

Text A1

Question Number	Answer	Mark
1	Ridge Street (Centre)	1

Question Number	Answer	Mark
2	C - Friday	1

Question Number	Answer	Mark
3	B - £7 an hour	1

Question Number	Answer	Mark
4	Jan	1

Text A2

Question Number	Answer	Mark
5	(Your) password	1

Question Number	Answer	Mark
6	B – names of your family	1

Question Number	Answer	Mark
7	False	1

Question Number	Answer	Mark
8	anyone you do not know	1

E1 Reading – Task B mark scheme

Text B1

Question Number	Answer	Mark
1	C – 4 tablespoons of flour	1

Question Number	Answer	Mark
2	One / 1 (egg)	1

Question Number	Answer	Mark
3	A – a pan	1

Question Number	Answer	Mark
4	Accept one of the following: <ul style="list-style-type: none">• sugar• lemon• honey	1

Text B2

Question Number	Answer	Mark
5	B – tie your hair back	1

Question Number	Answer	Mark
6	(the) worktops	1

Question Number	Answer	Mark
7	A – warm water	1

Question Number	Answer	Mark
8	Turn the cooker off	1

E1 Reading – Task C mark scheme

Text C1

Question Number	Answer	Mark
1	Wood Street (Centre)	1

Question Number	Answer	Mark
2	B - Wednesday	1

Question Number	Answer	Mark
3	C – Dance Night	1

Question Number	Answer	Mark
4	2 pm / 2 o'clock / 2 / two	1

Text C2

Question Number	Answer	Mark
5	B – 8 November	1

Question Number	Answer	Mark
6	£1 / 1 pound / one pound	1

Question Number	Answer	Mark
7	Accept one of the following: <ul style="list-style-type: none">• tea• coffee• biscuits	1

Question Number	Answer	Mark
8	A – the homeless	1

E1 Reading – Task D mark scheme

Text D1

Question Number	Answer	Mark
1	Town Centre	1

Question Number	Answer	Mark
2	C – Saturday	1

Question Number	Answer	Mark
3	A - £7 an hour	1

Question Number	Answer	Mark
4	Pete	1

Text D2

Question Number	Answer	Mark
5	C - tidy	1

Question Number	Answer	Mark
6	The council	1

Question Number	Answer	Mark
7	False	1

Question Number	Answer	Mark
8	(in a) bin	1

E1 Reading – Task E mark scheme

Text E1

Question Number	Answer	Mark
1	Thursday	1

Question Number	Answer	Mark
2	C- £7	1

Question Number	Answer	Mark
3	A – a bag of pears	1

Question Number	Answer	Mark
4	Accept one of the following: <ul style="list-style-type: none">• books• games	1

Text E2

Question Number	Answer	Mark
5	7 / seven (days)	1

Question Number	Answer	Mark
6	B – 8 am	1

Question Number	Answer	Mark
7	A – a cooked lunch	1

Question Number	Answer	Mark
8	Sunday	1

E1 Reading – Task F mark scheme

Text F1

Question Number	Answer	Mark
1	C - Saturday	1

Question Number	Answer	Mark
2	7 pm	1

Question Number	Answer	Mark
3	True	1

Question Number	Answer	Mark
4	Ben	1

Text F2

Question Number	Answer	Mark
5	B - walk	1

Question Number	Answer	Mark
6	Shallow end	1

Question Number	Answer	Mark
7	Young children	1

Question Number	Answer	Mark
8	C – have a shower	1

Assessment coverage mapping

Learners must complete two tasks to meet the coverage and range of the skills standard at Entry Level 1.

Task A

Reading				
<u>Skill Standard</u> Read and understand short, simple texts that explain or recount information.				
<u>Criterion Ref. no.</u>	<u>Coverage</u>	<u>Description</u>	<u>No. of marks</u>	<u>%</u>
E1.2.1	Q1 – Q8	• Read and understand simple regular words and sentences	8	100
E1.2.2	Q1 – Q8	• Understand short texts on familiar topics and experiences		
Total for Task A			8	100

Task B

Reading				
<u>Skill Standard</u> Read and understand short, simple texts that explain or recount information.				
<u>Criterion Ref. no.</u>	<u>Coverage</u>	<u>Description</u>	<u>No. of marks</u>	<u>%</u>
E1.2.1	Q1 – Q8	• Read and understand simple regular words and sentences	8	100
E1.2.2	Q1 – Q8	• Understand short texts on familiar topics and experiences		
Total for Task B			8	100

Task C

Reading				
<u>Skill Standard</u> Read and understand short, simple texts that explain or recount information.				
<u>Criterion Ref. no.</u>	<u>Coverage</u>	<u>Description</u>	<u>No. of marks</u>	<u>%</u>
E1.2.1	Q1 – Q8	• Read and understand simple regular words and sentences	8	100
E1.2.2	Q1 – Q8	• Understand short texts on familiar topics and experiences		
Total for Task C			8	100

Task D

Reading				
<u>Skill Standard</u> Read and understand short, simple texts that explain or recount information.				
<u>Criterion Ref. no.</u>	<u>Coverage</u>	<u>Description</u>	<u>No. of marks</u>	<u>%</u>
E1.2.1	Q1 – Q8	• Read and understand simple regular words and sentences	8	100
E1.2.2	Q1 – Q8	• Understand short texts on familiar topics and experiences		
Total for Task D			8	100

Task E

Reading				
<u>Skill Standard</u> Read and understand short, simple texts that explain or recount information.				
<u>Criterion Ref. no.</u>	<u>Coverage</u>	<u>Description</u>	<u>No. of marks</u>	<u>%</u>
E1.2.1	Q1 – Q8	• Read and understand simple regular words and sentences	8	100
E1.2.2	Q1 – Q8	• Understand short texts on familiar topics and experiences		
Total for Task E			8	100

Task F

Reading				
<u>Skill Standard</u> Read and understand short, simple texts that explain or recount information.				
<u>Criterion Ref. no.</u>	<u>Coverage</u>	<u>Description</u>	<u>No. of marks</u>	<u>%</u>
E1.2.1	Q1 – Q8	• Read and understand simple regular words and sentences	8	100
E1.2.2	Q1 – Q8	• Understand short texts on familiar topics and experiences		
Total for Task F			8	100

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