

Mark Scheme

Set 3 2013-2014

Edexcel Functional Skills  
qualifications in English at  
Entry Level 1 - Reading

### **General guidance on the use of the mark scheme:**

- Information in brackets is optional. It is not required for the award of marks.
- Where the answer is a number, accept figures or words in any understandable spelling.
- Mark crossed out work if it is legible and has not been replaced.
- If the answer is clearly given accept it even if it is not in the answer space.

## E1 Reading – Task A mark scheme

### Text A1

Question Number	Answer	Mark
<b>1</b>	£5.00/5.00/ 5 pounds/five	<b>1</b>

Question Number	Answer	Mark
<b>2</b>	C – 7 pm	<b>1</b>

Question Number	Answer	Mark
<b>3</b>	B – to keep you safe	<b>1</b>

Question Number	Answer	Mark
<b>4</b>	1 (hour)/one (hour)	<b>1</b>

### Text A2

Question Number	Answer	Mark
<b>5</b>	C – 11 am	<b>1</b>

Question Number	Answer	Mark
<b>6</b>	True	<b>1</b>

Question Number	Answer	Mark
<b>7</b>	£1.50/1.50	<b>1</b>

Question Number	Answer	Mark
<b>8</b>	Sunday	<b>1</b>

## E1 Reading – Task B mark scheme

### Text B1

Question Number	Answer	Mark
<b>1</b>	brown	<b>1</b>

Question Number	Answer	Mark
<b>2</b>	True	<b>1</b>

Question Number	Answer	Mark
<b>3</b>	C - £9	<b>1</b>

Question Number	Answer	Mark
<b>4</b>	small	<b>1</b>

### Text B2

Question Number	Answer	Mark
<b>5</b>	B – the sun	<b>1</b>

Question Number	Answer	Mark
<b>6</b>	False	<b>1</b>

Question Number	Answer	Mark
<b>7</b>	(by) hand/hand (wash)	<b>1</b>

Question Number	Answer	Mark
<b>8</b>	mild	<b>1</b>

## E1 Reading – Task C mark scheme

### Text C1

Question Number	Answer	Mark
<b>1</b>	B – 3 pm	<b>1</b>

Question Number	Answer	Mark
<b>2</b>	True	<b>1</b>

Question Number	Answer	Mark
<b>3</b>	Wednesday	<b>1</b>

Question Number	Answer	Mark
<b>4</b>	reception	<b>1</b>

### Text C2

Question Number	Answer	Mark
<b>5</b>	B – 7 January	<b>1</b>

Question Number	Answer	Mark
<b>6</b>	A – toe	<b>1</b>

Question Number	Answer	Mark
<b>7</b>	(room) 6/six	<b>1</b>

Question Number	Answer	Mark
<b>8</b>	Ford	<b>1</b>

## E1 Reading – Task D mark scheme

### Text D1

Question Number	Answer	Mark
<b>1</b>	C - windy	<b>1</b>

Question Number	Answer	Mark
<b>2</b>	True	<b>1</b>

Question Number	Answer	Mark
<b>3</b>	weekend	<b>1</b>

Question Number	Answer	Mark
<b>4</b>	Monday	<b>1</b>

### Text D2

Question Number	Answer	Mark
<b>5</b>	A – pets	<b>1</b>

Question Number	Answer	Mark
<b>6</b>	False	<b>1</b>

Question Number	Answer	Mark
<b>7</b>	(weather) updates	<b>1</b>

Question Number	Answer	Mark
<b>8</b>	(lots of) water	<b>1</b>

## E1 Reading – Task E mark scheme

### Text E1

Question Number	Answer	Mark
<b>1</b>	False	<b>1</b>

Question Number	Answer	Mark
<b>2</b>	C – her jacket	<b>1</b>

Question Number	Answer	Mark
<b>3</b>	Tony	<b>1</b>

Question Number	Answer	Mark
<b>4</b>	(the) pizza place	<b>1</b>

### Text E2

Question Number	Answer	Mark
<b>5</b>	C - Hot	<b>1</b>

Question Number	Answer	Mark
<b>6</b>	Pasta (dish)	<b>1</b>

Question Number	Answer	Mark
<b>7</b>	False	<b>1</b>

Question Number	Answer	Mark
<b>8</b>	Garlic	<b>1</b>

## E1 Reading – Task F mark scheme

### Text F1

Question Number	Answer	Mark
<b>1</b>	(at the) station	<b>1</b>

Question Number	Answer	Mark
<b>2</b>	C – 9.30 am	<b>1</b>

Question Number	Answer	Mark
<b>3</b>	True	<b>1</b>

Question Number	Answer	Mark
<b>4</b>	Monday	<b>1</b>

### Text F2

Question Number	Answer	Mark
<b>5</b>	A - stairs	<b>1</b>

Question Number	Answer	Mark
<b>6</b>	True	<b>1</b>

Question Number	Answer	Mark
<b>7</b>	ticket	<b>1</b>

Question Number	Answer	Mark
<b>8</b>	(station) manager	<b>1</b>



## Assessment coverage mapping

Learners must complete two tasks to meet the coverage and range of the skills standard at entry level 1.

### Task A

Reading				
<b><u>Skill Standard</u></b> Read and understand short, simple texts that explain or recount information.				
<b><u>Criterion Ref. no.</u></b>	<b><u>Coverage</u></b>	<b><u>Description</u></b>	<b><u>No. of marks</u></b>	<b><u>%</u></b>
<b>E1.2.1</b>	Q1 – Q8	• Read and understand simple regular words and sentences	8	100
<b>E1.2.2</b>	Q1 – Q8	• Understand short texts on familiar topics and experiences		
<b>Total for Task A</b>			<b>8</b>	<b>100</b>

### Task B

Reading				
<b><u>Skill Standard</u></b> Read and understand short, simple texts that explain or recount information.				
<b><u>Criterion Ref. no.</u></b>	<b><u>Coverage</u></b>	<b><u>Description</u></b>	<b><u>No. of marks</u></b>	<b><u>%</u></b>
<b>E1.2.1</b>	Q1 – Q8	• Read and understand simple regular words and sentences	8	100
<b>E1.2.2</b>	Q1 – Q8	• Understand short texts on familiar topics and experiences		
<b>Total for Task B</b>			<b>8</b>	<b>100</b>

### Task C

Reading				
<b><u>Skill Standard</u></b> Read and understand short, simple texts that explain or recount information.				
<b><u>Criterion Ref. no.</u></b>	<b><u>Coverage</u></b>	<b><u>Description</u></b>	<b><u>No. of marks</u></b>	<b><u>%</u></b>
<b>E1.2.1</b>	Q1 – Q8	• Read and understand simple regular words and sentences	8	100
<b>E1.2.2</b>	Q1 – Q8	• Understand short texts on familiar topics and experiences		
<b>Total for Task C</b>			<b>8</b>	<b>100</b>

**Task D**

<b>Reading</b>				
<b><u>Skill Standard</u></b> Read and understand short, simple texts that explain or recount information.				
<b><u>Criterion Ref. no.</u></b>	<b><u>Coverage</u></b>	<b><u>Description</u></b>	<b><u>No. of marks</u></b>	<b><u>%</u></b>
<b>E1.2.1</b>	Q1 – Q8	• Read and understand simple regular words and sentences	8	100
<b>E1.2.2</b>	Q1 – Q8	• Understand short texts on familiar topics and experiences		
<b>Total for Task D</b>			<b>8</b>	<b>100</b>

**Task E**

<b>Reading</b>				
<b><u>Skill Standard</u></b> Read and understand short, simple texts that explain or recount information.				
<b><u>Criterion Ref. no.</u></b>	<b><u>Coverage</u></b>	<b><u>Description</u></b>	<b><u>No. of marks</u></b>	<b><u>%</u></b>
<b>E1.2.1</b>	Q1 – Q8	• Read and understand simple regular words and sentences	8	100
<b>E1.2.2</b>	Q1 – Q8	• Understand short texts on familiar topics and experiences		
<b>Total for Task E</b>			<b>8</b>	<b>100</b>

**Task F**

<b>Reading</b>				
<b><u>Skill Standard</u></b> Read and understand short, simple texts that explain or recount information.				
<b><u>Criterion Ref. no.</u></b>	<b><u>Coverage</u></b>	<b><u>Description</u></b>	<b><u>No. of marks</u></b>	<b><u>%</u></b>
<b>E1.2.1</b>	Q1 – Q8	• Read and understand simple regular words and sentences	8	100
<b>E1.2.2</b>	Q1 – Q8	• Understand short texts on familiar topics and experiences		
<b>Total for Task F</b>			<b>8</b>	<b>100</b>

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