

Mark Scheme

Functional Skills Mathematics at Entry 3

September 2013 to August 2014

Set 2

## General guidance on the use of the mark scheme

1. Where the answer is a number, accept:
  - figures
  - words in any understandable spelling
  - tallies where appropriate
  - pictorial representations.
  
2. Where the mark scheme states 'indicates', accept any clear indication, for example:
  - Tick
  - Cross
  - Underline
  - Circling
  - Highlighting.
  
3. If the answer is clearly given, accept it, even if it is not in the answer box.
  
4. If the answer is in words, accept any understandable spelling.
  
5. Units can be ignored unless explicitly required by the mark scheme.
  
6. Information in brackets is optional; it is not required for the award of marks.
  
7. Mark crossed out work, if it is legible and has not been replaced.
  
8. Where the mark scheme states '1 or' and '2' marks, see example below:

Valid working e.g. 350 + 150	1 or	<input type="checkbox"/>		
(£)500	2	<input type="checkbox"/>		

Learner answer examples

Mark awarded

500	2
350 + 150 = 500	2
150 + 350	1
350 + 150 = 600	1
350 + 100 = 450	0
350 + 100 = 500	0

(Incorrect working even if the answer is correct)

## Mark scheme

Answer	Mark	Skill Standard	Coverage and Range
<b>1. The gym</b>			
Indicates Tuesday and 19:00 - 20:00 <b>OR</b> Friday and 18:00 – 19:00 <b>OR</b> both	1	I6	k
Valid method to find cost per week e.g. $14 \times 4$ or $(14 + 14 + 14 + 14)$ <b>OR</b> Valid method to find total number of visits in April e.g. $4 \times 3$	1 or	R1	b
Valid method to find total cost e.g. $56 \times 3$ or $12 \times 14$ or $14 \times 4 \times 3$	2 or	A4	b
(£)168	3	I6	b
Valid method to find $\frac{1}{3}$ of 75 e.g. $75 \div 3$	1 or	R3	d
25 (minutes)	2	I6	d
Checks their answer to previous question using a <b>different</b> method. Valid different methods include $25 \times 3$ , $25 + 25 + 25$ , $75 - 25 - 25$  NB If no working is shown in the previous question, assume the calculation was $75 \div 3$ and do not accept this as a check.	1	A5	b
Valid method to convert height: 1.8 m to cm e.g. $1.8 \times 100$ <b>OR</b> 140 cm or 210 cm into m or mm e.g. $140 \div 100$ , $210 \times 10$	1 or	R2	h
Accurate conversion in consistent units: 180 cm <b>OR</b> 1.4(0) m <b>and</b> 2.1(0) m <b>OR</b> 1800 mm <b>and</b> 1400 mm <b>and</b>	2	A4	J

2100 mm Correct comparison, follow through from their converted figures e.g. 180 cm with Yes	1	l6	e
<b>Total</b>	10		

<b>Answer</b>	<b>Mark</b>	<b>Skill Standard</b>	<b>Coverage and Range</b>
<b>2. Sport</b>			
4	1	A4	i
Valid method to add distances e.g. 116 + 116 + 116 + 116	1 or	R3	a
464 (m)	2	A4	a
140 (20 -29) <b>and</b> 133 (30 -39)	1	A4	g
148	1	l6	c
Shows clear evidence of working with chart by Indicating 10 <b>OR</b> Indicating 7 <b>OR</b> Identifying bars for both Ali and Mia	1 or	R2	k
3	2	l6	k
<b>Total</b>	<b>7</b>		

<b>Answer</b>	<b>Mark</b>	<b>Skill Standard</b>	<b>Coverage and Range</b>
<b>3. Footballs</b>			
Valid process to find costs of footballs e.g. $5 \times 5.2$	1 or	R3	f
Valid process to add cost of sack to previous answer e.g. $26 + 9.5$ Allow follow through for their answer to $5 \times 5.2$	2 or	A4	h
£35.50 Accept 35.5	3	16	f
<b>Total</b>	<b>3</b>		

<b>Total marks for workbook: 20</b>
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