

# Guidance to Assessors

September 2013 to August 2014

Functional Skills ICT at Entry 2

Set 1

## **ICT Entry 2 Set 1**

### **Guidance to assessors**

#### **Task specific instructions**

- In order to complete this assessment, learners have to undertake the task.
- Learners should be allowed up to 2 hours to complete the task.
- On completion of the task, an authentication sheet must be completed.
- The task materials (data files) must be available to all learners at the start of the task, e.g. from an icon on the desktop.
- The computer system can be switched on and the assessor is permitted to provide assistance with this. Learners must use a password to access their user area.
- Email or text messaging must be accessible during this task.
- The assessor must send this email message (or text message) to learners.

Content of email or text message

The date of the Quiz Night will be:

10 June at 7 pm

Tickets cost £10 each

At:

The Animal Shelter  
Wood Lane

Note: The time and ticket cost in the message must be different to the time and ticket cost given in the data file.

- Assessors must mark the task on completion.
- At Entry 2 assessors may assist learners to save and print their work.

Note: Printouts need not be in colour.

### **Interpretation**

The assessor may read the task to learners.

A medium level of control for task taking means that assessors may respond to questions to explain difficult words and phrases for learners by paraphrasing and redefining. Assessors must not give learners solutions to tasks.

## Materials required for the task

Data files:

1. Poster14E2Set1
2. Heading14E2Set1
3. Image14E2Set1

## Adaptation

This task is designed to be adaptable in order to meet local needs. Therefore, the assessor may wish to amend task materials to make them more appropriate to learners. Tasks may also be rephrased to take learner needs into account.

The assessor is permitted to change the context.

An alternative context is given below.

The [charity/organisation] is holding an [event].

The [charity/organisation] needs a **poster**.

A **poster** has been started. You need to finish it.

The assessor is allowed to change the task materials to reflect the context, but **must** maintain the same level of assessment and provide appropriate information for learners to complete the given activities.

If the task materials provided are not suitable for learners, the assessor must prepare alternatives.

To change the poster, the assessor must prepare a data file named **Poster14E2Set1**. This must include:

- (a) some basic information about the event e.g. purpose of the event
- (b) details of when the event will be held
- (c) some additional information about the event, e.g. how to buy tickets.

Note: The text in this data file must all be in the same font, font size and style, allowing the learner the opportunity to apply text formatting to make key information stand out.

To change the email, the assessor must prepare an email or text message to send to the learners. This must include:

- (a) date and time of the event
- (b) address where the event will be held
- (c) ticket cost.

To change the headings, the assessor must prepare a data file which includes 4-6 images of headings appropriate for a poster. Only one of the headings must be relevant to the context. The data file should be named **Heading14E2Set1**

To change the images, the assessor must prepare a data file which includes 4-6 images (e.g. photographs or clipart). Only one of the images must be relevant to the context. The data file should be named **Image14E2Set1**

### **Working safely**

The assessor must ensure that learners work safely and follow relevant safe and secure practices throughout the assessment. For example, learners must ensure they are sitting comfortably, and the workstation area and environment is safe and free from hazards. Health and safety guidelines must be followed at all times. The assessor is allowed to provide health and safety support and assistance during the assessment.

### **Evidence of use of email / messaging**

After the assessment, a copy of the learner's reply to the assessor's email or text message should be printed and added to the other evidence for each learner.