

Mark Scheme

Set 1 2013-2014

Functional Skills
qualifications in English at
Entry Level 3 - Reading

General guidance on the use of the mark scheme:

- Information in brackets is optional. It is not required for the award of marks.
- Where the answer is a number, accept figures or words in any understandable spelling.
- Mark crossed out work if it is legible and has not been replaced.
- If the answer is clearly given accept it even if it is not in the answer space.

E3 Reading – Task A mark scheme

Text A1

| Question Number | Answer | Mark |
|-----------------|-------------------|------|
| 1 | D – Fenworth Road | 1 |

| Question Number | Answer | Mark |
|-----------------|---|------|
| 2 | C– Vegetarian meals are available at Pizza Parla. | 1 |

| Question Number | Answer | Mark |
|-----------------|----------------|------|
| 3 | Chinese (food) | 1 |

| Question Number | Answer | Mark |
|-----------------|----------------------|------|
| 4 | Priya's (Restaurant) | 1 |

| Question Number | Answer | Mark |
|-----------------|-----------------|------|
| 5 | B – Pizza Parla | 1 |

Text A2

| Question Number | Answer | Mark |
|-----------------|---|------|
| 6 | D – Use an ovenproof dish to bake the sponge pudding. | 1 |

| Question Number | Answer | Mark |
|-----------------|--------------------------|------|
| 7 | B – drain off the liquid | 1 |

| Question Number | Answer | Mark |
|-----------------|-----------------------------|------|
| 8 | Accept any valid definition | 1 |

| Question Number | Answer | Mark |
|-----------------|--|------|
| 9 | Accept any two of the following: <ul style="list-style-type: none">• butter (1)• sugar (1)• eggs (1)• flour (1) One mark for each correct answer up to a maximum of two marks. | 2 |

E3 Reading – Task B mark scheme

Text B1

| Question Number | Answer | Mark |
|-----------------|-----------------------------|------|
| 1 | Accept any valid definition | 1 |

| Question Number | Answer | Mark |
|-----------------|---|------|
| 2 | C – You can use your vouchers when you want to. | 1 |

| Question Number | Answer | Mark |
|-----------------|---|------|
| 3 | Accept any two of the following: <ul style="list-style-type: none">• in store (1)• phone 907644367 (1)• online (1) One mark for each correct answer to a maximum of two marks. | 2 |

| Question Number | Answer | Mark |
|-----------------|--------------------|------|
| 4 | A – save you money | 1 |

Text B2

| Question Number | Answer | Mark |
|-----------------|---|------|
| 5 | Accept one of the following: <ul style="list-style-type: none">• (supermarket) queues (1)• crowds (1)• busy traffic (1) One mark for the correct answer. | 1 |

| Question Number | Answer | Mark |
|-----------------|----------|------|
| 6 | D - £100 | 1 |

| Question Number | Answer | Mark |
|-----------------|---------------------|------|
| 7 | Enter your postcode | 1 |

| Question Number | Answer | Mark |
|-----------------|---|------|
| 8 | A – You can buy your normal food shopping online. | 1 |

| Question Number | Answer | Mark |
|-----------------|----------------------|------|
| 9 | B – 8 am until 10 pm | 1 |

E3 Reading – Task C mark scheme

Text C1

| Question Number | Answer | Mark |
|-----------------|--|------|
| 1 | C – You should supervise children near an open fire. | 1 |

| Question Number | Answer | Mark |
|-----------------|-----------------------------|------|
| 2 | Accept any valid definition | 1 |

| Question Number | Answer | Mark |
|-----------------|-----------------------------|------|
| 3 | D – driving in bad weather. | 1 |

| Question Number | Answer | Mark |
|-----------------|--|------|
| 4 | Accept any two of the following: <ul style="list-style-type: none">• water (1)• food (1)• spare clothes (1)• blanket (1) One mark for each correct answer to a maximum of two marks. | 2 |

Text C2

| Question Number | Answer | Mark |
|-----------------|----------------|------|
| 5 | The North East | 1 |

| Question Number | Answer | Mark |
|-----------------|--------------|------|
| 6 | The Midlands | 1 |

| Question Number | Answer | Mark |
|-----------------|---|------|
| 7 | D – The temperature in the South West will be 9°C | 1 |

| Question Number | Answer | Mark |
|-----------------|--------------------|------|
| 8 | C – The North West | 1 |

| Question Number | Answer | Mark |
|-----------------|-------------------|------|
| 9 | B – heavy showers | 1 |

E3 Reading – Task D mark scheme

Text D1

| Question Number | Answer | Mark |
|-----------------|--|----------|
| 1 | B - There are lots of walking clubs in the UK. | 1 |

| Question Number | Answer | Mark |
|-----------------|-----------------------------|----------|
| 2 | Accept any valid definition | 1 |

| Question Number | Answer | Mark |
|-----------------|--|----------|
| 3 | Accept any one of the following: <ul style="list-style-type: none"> • comfortable clothing • suitable footwear One mark for the correct answer. | 1 |

| Question Number | Answer | Mark |
|-----------------|----------------------|----------|
| 4 | D – in the mountains | 1 |

| Question Number | Answer | Mark |
|-----------------|---|----------|
| 5 | Accept any one of the following: <ul style="list-style-type: none"> • waterproof • rucksack • refreshments One mark for the correct answer. | 1 |

Text D2

| Question Number | Answer | Mark |
|-----------------|--------------------------------------|----------|
| 6 | C – leave the gates as you find them | 1 |

| Question Number | Answer | Mark |
|-----------------|---|----------|
| 7 | Accept any two of the following: <ul style="list-style-type: none"> • litter(1) • leftover food(1) • dogs (1) • broken / damaged fences / walls / hedges (1) One mark for each correct answer to a maximum of two marks. | 2 |

| Question Number | Answer | Mark |
|-----------------|---|----------|
| 8 | Accept any one of the following: <ul style="list-style-type: none"> • to get food • to get water • to get food and water One mark for the correct answer. | 1 |

| Question Number | Answer | Mark |
|-----------------|------------|----------|
| 9 | A - stiles | 1 |

E3 Reading – Task E mark scheme

Text E1

| Question Number | Answer | Mark |
|-----------------|---|----------|
| 1 | B – The apprenticeship scheme details are on the council website. | 1 |

| Question Number | Answer | Mark |
|-----------------|----------|----------|
| 2 | C - five | 1 |

| Question Number | Answer | Mark |
|-----------------|-----------------------------|----------|
| 3 | Accept any valid definition | 1 |

| Question Number | Answer | Mark |
|-----------------|---|----------|
| 4 | Accept any two of the following: <ul style="list-style-type: none">• qualifications (1)• new skills (1)• work in a leisure centre (1)• training on the equipment (1)• training on customer service (1) One mark for each correct answer to a maximum of two marks. | 2 |

Text E2

| Question Number | Answer | Mark |
|-----------------|---|----------|
| 5 | C – Fenworth Leisure centre has great new facilities. | 1 |

| Question Number | Answer | Mark |
|-----------------|--|----------|
| 6 | Accept any one of the following: <ul style="list-style-type: none">• badminton• squash• tennis One mark for the correct answer. | 1 |

| Question Number | Answer | Mark |
|-----------------|-----------|----------|
| 7 | D – 10 pm | 1 |

| Question Number | Answer | Mark |
|-----------------|-------------|----------|
| 8 | B – archery | 1 |

| Question Number | Answer | Mark |
|-----------------|---|----------|
| 9 | Accept any one of the following: <ul style="list-style-type: none">• football coaching• gym classes• children's parties One mark for the correct answer. | 1 |

E3 Reading – Task F mark scheme

Text F1

| Question Number | Answer | Mark |
|-----------------|---------------------|------|
| 1 | A – the greenhouses | 1 |

| Question Number | Answer | Mark |
|-----------------|-----------------------------|------|
| 2 | Accept any valid definition | 1 |

| Question Number | Answer | Mark |
|-----------------|---|------|
| 3 | C – You must be able to work weekends in the tea rooms. | 1 |

| Question Number | Answer | Mark |
|-----------------|--|------|
| 4 | Accept any two of the following: <ul style="list-style-type: none"> • which job (1) • days able to work (1) • details of skills (1) • previous experience (1) One mark for each correct answer to a maximum of two marks. | 2 |

Text F2

| Question Number | Answer | Mark |
|-----------------|--|------|
| 5 | Accept one of the following: <ul style="list-style-type: none"> • save money (1) • pick them fresh (1) One mark for the correct answer. | 1 |

| Question Number | Answer | Mark |
|-----------------|--|------|
| 6 | C - Buy young tomato and courgette plants. | 1 |

| Question Number | Answer | Mark |
|-----------------|--|------|
| 7 | Accept one of the following: <ul style="list-style-type: none"> • carrots (1) • potatoes (1) One mark for the correct answer. | 1 |

| Question Number | Answer | Mark |
|-----------------|--------------|------|
| 8 | B - pumpkins | 1 |

| Question Number | Answer | Mark |
|-----------------|-------------|----------|
| 9 | D - October | 1 |

Assessment coverage mapping

Learners must complete two tasks to meet the coverage and range of the skills standard at entry level 3.

Task A

| Reading | | | | |
|--|------------------------|--|----------------------------|-----------------|
| <u>Skill Standard</u> | | | | |
| Read and understand the purpose and content of straightforward texts that explain, inform and recount information. | | | | |
| <u>Criterion Ref. no.</u> | <u>Coverage</u> | <u>Description</u> | <u>No. of marks</u> | <u>%</u> |
| E3.2.1 | Q2 Q6 | <ul style="list-style-type: none"> Understand the main points of texts | 2 | 20 |
| E3.2.2 | Q1 Q3 Q7 | <ul style="list-style-type: none"> Obtain specific information through detailed reading | 3 | 30 |
| E3.2.3 | Q5 Q8 | <ul style="list-style-type: none"> Use organisational features to locate information | 2 | 20 |
| E3.2.4 | Q4 Q9 x2 | <ul style="list-style-type: none"> Read and understand texts in different formats using strategies/techniques appropriate to the task | 3 | 30 |
| Total for Task A | | | 10 | 100 |

Task B

| Reading | | | | |
|--|------------------------|--|----------------------------|-----------------|
| <u>Skill Standard</u> | | | | |
| Read and understand the purpose and content of straightforward texts that explain, inform and recount information. | | | | |
| <u>Criterion Ref. no.</u> | <u>Coverage</u> | <u>Description</u> | <u>No. of marks</u> | <u>%</u> |
| E3.2.1 | Q2 Q5 Q8 | <ul style="list-style-type: none"> Understand the main points of texts | 3 | 30 |
| E3.2.2 | Q3 x2 Q6 | <ul style="list-style-type: none"> Obtain specific information through detailed reading | 3 | 30 |
| E3.2.3 | Q1 Q7 | <ul style="list-style-type: none"> Use organisational features to locate information | 2 | 20 |
| E3.2.4 | Q4 Q9 | <ul style="list-style-type: none"> Read and understand texts in different formats using strategies/techniques appropriate to the task | 2 | 20 |
| Total for Task B | | | 10 | 100 |

Task C

| Reading | | | | |
|--|------------------------|--|----------------------------|-----------------|
| <u>Skill Standard</u> | | | | |
| Read and understand the purpose and content of straightforward texts that explain, inform and recount information. | | | | |
| <u>Criterion Ref. no.</u> | <u>Coverage</u> | <u>Description</u> | <u>No. of marks</u> | <u>%</u> |
| E3.2.1 | Q1 Q7 | <ul style="list-style-type: none"> Understand the main points of texts | 2 | 20 |
| E3.2.2 | Q4 x2 Q9 | <ul style="list-style-type: none"> Obtain specific information through detailed reading | 3 | 30 |
| E3.2.3 | Q2 Q3 Q8 | <ul style="list-style-type: none"> Use organisational features to locate information | 3 | 30 |
| E3.2.4 | Q5 Q6 | <ul style="list-style-type: none"> Read and understand texts in different formats using strategies/techniques appropriate to the task | 2 | 20 |
| Total for Task C | | | 10 | 100 |

Task D

| Reading | | | | |
|--|------------------------|--|----------------------------|-----------------|
| <u>Skill Standard</u> | | | | |
| Read and understand the purpose and content of straightforward texts that explain, inform and recount information. | | | | |
| <u>Criterion Ref. no.</u> | <u>Coverage</u> | <u>Description</u> | <u>No. of marks</u> | <u>%</u> |
| E3.2.1 | Q1 Q6 | <ul style="list-style-type: none"> Understand the main points of texts | 2 | 20 |
| E3.2.2 | Q3 Q5 Q8 | <ul style="list-style-type: none"> Obtain specific information through detailed reading | 3 | 30 |
| E3.2.3 | Q2 Q7 x2 | <ul style="list-style-type: none"> Use organisational features to locate information | 3 | 30 |
| E3.2.4 | Q4 Q9 | <ul style="list-style-type: none"> Read and understand texts in different formats using strategies/techniques appropriate to the task | 2 | 20 |
| Total for Task D | | | 10 | 100 |

Task E

| Reading | | | | |
|--|------------------------|--|----------------------------|-----------------|
| <u>Skill Standard</u> | | | | |
| Read and understand the purpose and content of straightforward texts that explain, inform and recount information. | | | | |
| <u>Criterion Ref. no.</u> | <u>Coverage</u> | <u>Description</u> | <u>No. of marks</u> | <u>%</u> |
| E3.2.1 | Q1 Q5 | <ul style="list-style-type: none">Understand the main points of texts | 2 | 20 |
| E3.2.2 | Q2 Q7 | <ul style="list-style-type: none">Obtain specific information through detailed reading | 2 | 20 |
| E3.2.3 | Q3 Q6 Q8 | <ul style="list-style-type: none">Use organisational features to locate information | 3 | 30 |
| E3.2.4 | Q4x2 Q9 | <ul style="list-style-type: none">Read and understand texts in different formats using strategies/techniques appropriate to the task | 3 | 30 |
| Total for Task E | | | 10 | 100 |

Task F

| Reading | | | | |
|--|------------------------|--|----------------------------|-----------------|
| <u>Skill Standard</u> | | | | |
| Read and understand the purpose and content of straightforward texts that explain, inform and recount information. | | | | |
| <u>Criterion Ref. no.</u> | <u>Coverage</u> | <u>Description</u> | <u>No. of marks</u> | <u>%</u> |
| E3.2.1 | Q3 Q5 | <ul style="list-style-type: none">Understand the main points of texts | 2 | 20 |
| E3.2.2 | Q4 x2 Q7 | <ul style="list-style-type: none">Obtain specific information through detailed reading | 3 | 30 |
| E3.2.3 | Q1 Q2 Q9 | <ul style="list-style-type: none">Use organisational features to locate information | 3 | 30 |
| E3.2.4 | Q6 Q8 | <ul style="list-style-type: none">Read and understand texts in different formats using strategies/techniques appropriate to the task | 2 | 20 |
| Total for Task F | | | 10 | 100 |

All the material in this publication is copyright

© Pearson Education Ltd 2013