

Mark Scheme

Set 1 2013-2014

Functional Skills
qualifications in English at
Entry Level 1 - Reading

General guidance on the use of the mark scheme:

- Information in brackets is optional. It is not required for the award of marks.
- Where the answer is a number, accept figures or words in any understandable spelling.
- Mark crossed out work if it is legible and has not been replaced.
- If the answer is clearly given accept it even if it is not in the answer space.

E1 Reading – Task A mark scheme

Text A1

Question Number	Answer	Mark
1	exercise	1

Question Number	Answer	Mark
2	B – six months	1

Question Number	Answer	Mark
3	False	1

Question Number	Answer	Mark
4	Drink (lots of) water	1

Text A2

Question Number	Answer	Mark
5	9 am / nine am / 9 o'clock / 9 / nine	1

Question Number	Answer	Mark
6	B - Friday	1

Question Number	Answer	Mark
7	A – 5 pm	1

Question Number	Answer	Mark
8	Phone / phone the salon / phone 186548765	1

E1 Reading – Task B mark scheme

Text B1

Question Number	Answer	Mark
1	C - smile	1

Question Number	Answer	Mark
2	False	1

Question Number	Answer	Mark
3	Twice a day / two times a day / 2 times a day	1

Question Number	Answer	Mark
4	milk	1

Text B2

Question Number	Answer	Mark
5	B – two tablespoons of ice-cream	1

Question Number	Answer	Mark
6	One teaspoon / 1 teaspoon	1

Question Number	Answer	Mark
7	C - a jug	1

Question Number	Answer	Mark
8	Add (more) milk	1

E1 Reading – Task C mark scheme

Text C1

Question Number	Answer	Mark
1	C – Sunday	1

Question Number	Answer	Mark
2	6 pm /six pm / 6 o'clock / 6 / six	1

Question Number	Answer	Mark
3	A – small birds	1

Question Number	Answer	Mark
4	Pet food	1

Text C2

Question Number	Answer	Mark
5	B - twice	1

Question Number	Answer	Mark
6	Leftover food	1

Question Number	Answer	Mark
7	Change it / change the water	1

Question Number	Answer	Mark
8	C - month	1

E1 Reading – Task D mark scheme

Text D1

Question Number	Answer	Mark
1	(a fishing) rod	1

Question Number	Answer	Mark
2	C – some bait	1

Question Number	Answer	Mark
3	False	1

Question Number	Answer	Mark
4	river bank	1

Text D2

Question Number	Answer	Mark
5	The pier	1

Question Number	Answer	Mark
6	C - students	1

Question Number	Answer	Mark
7	children under 5 / under 5s	1

Question Number	Answer	Mark
8	B – 7 pm	1

E1 Reading – Task E mark scheme

Text E1

Question Number	Answer	Mark
1	A - big	1

Question Number	Answer	Mark
2	C - speed	1

Question Number	Answer	Mark
3	Mountain (bike)	1

Question Number	Answer	Mark
4	On a track	1

Text E2

Question Number	Answer	Mark
5	Town (Cycle Shop)	1

Question Number	Answer	Mark
6	A – children	1

Question Number	Answer	Mark
7	B – cycle helmet	1

Question Number	Answer	Mark
8	Saturday	1

Text F1

Question Number	Answer	Mark
1	B – follow the highway code	1

Question Number	Answer	Mark
2	signal	1

Question Number	Answer	Mark
3	True	1

Question Number	Answer	Mark
4	lights	1

Text F2

Question Number	Answer	Mark
5	B - four	1

Question Number	Answer	Mark
6	Accept one of the following <ul style="list-style-type: none">• helmet• gloves• mouth guard	1

Question Number	Answer	Mark
7	Eight / 8	1

Question Number	Answer	Mark
8	C - knees	1

Assessment coverage mapping

Learners must complete two tasks to meet the coverage and range of the skills standard at entry level 1.

Task A

Reading				
<u>Skill Standard</u>				
Read and understand short, simple texts that explain or recount information.				
<u>Criterion Ref. no.</u>	<u>Coverage</u>	<u>Description</u>	<u>No. of marks</u>	<u>%</u>
E1.2.1	Q1 – Q8	• Read and understand simple regular words and sentences	8	100
E1.2.2	Q1 – Q8	• Understand short texts on familiar topics and experiences		
Total for Task A			8	100

Task B

Reading				
<u>Skill Standard</u>				
Read and understand short, simple texts that explain or recount information.				
<u>Criterion Ref. no.</u>	<u>Coverage</u>	<u>Description</u>	<u>No. of marks</u>	<u>%</u>
E1.2.1	Q1 – Q8	• Read and understand simple regular words and sentences	8	100
E1.2.2	Q1 – Q8	• Understand short texts on familiar topics and experiences		
Total for Task B			8	100

Task C

Reading				
<u>Skill Standard</u>				
Read and understand short, simple texts that explain or recount information.				
<u>Criterion Ref. no.</u>	<u>Coverage</u>	<u>Description</u>	<u>No. of marks</u>	<u>%</u>
E1.2.1	Q1 – Q8	• Read and understand simple regular words and sentences	8	100
E1.2.2	Q1 – Q8	• Understand short texts on familiar topics and experiences		
Total for Task C			8	100

Task D

Reading				
<u>Skill Standard</u>				
Read and understand short, simple texts that explain or recount information.				
<u>Criterion Ref. no.</u>	<u>Coverage</u>	<u>Description</u>	<u>No. of marks</u>	<u>%</u>
E1.2.1	Q1 – Q8	• Read and understand simple regular words and sentences	8	100
E1.2.2	Q1 – Q8	• Understand short texts on familiar topics and experiences		
Total for Task D			8	100

Task E

Reading				
<u>Skill Standard</u>				
Read and understand short, simple texts that explain or recount information.				
<u>Criterion Ref. no.</u>	<u>Coverage</u>	<u>Description</u>	<u>No. of marks</u>	<u>%</u>
E1.2.1	Q1 – Q8	• Read and understand simple regular words and sentences	8	100
E1.2.2	Q1 – Q8	• Understand short texts on familiar topics and experiences		
Total for Task E			8	100

Task F

Reading				
<u>Skill Standard</u>				
Read and understand short, simple texts that explain or recount information.				
<u>Criterion Ref. no.</u>	<u>Coverage</u>	<u>Description</u>	<u>No. of marks</u>	<u>%</u>
E1.2.1	Q1 – Q8	• Read and understand simple regular words and sentences	8	100
E1.2.2	Q1 – Q8	• Understand short texts on familiar topics and experiences		
Total for Task F			8	100

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