

Mark Scheme

Set 1 2013-2014

Functional Skills
qualifications in English at
Entry Level 2 - Reading

General guidance on the use of the mark scheme:

- Information in brackets is optional. It is not required for the award of marks.
- Where the answer is a number, accept figures or words in any understandable spelling.
- Mark crossed out work if it is legible and has not been replaced.
- If the answer is clearly given accept it even if it is not in the answer space.

E2 Reading – Task A mark scheme

Text A1

Question Number	Answer	Mark
1	C - 12	1

Question Number	Answer	Mark
2	A – a saucepan	1

Question Number	Answer	Mark
3	Large bar	1

Question Number	Answer	Mark
4	Accept any valid definition	1

Question Number	Answer	Mark
5	B - stir in the rice crispies	1

Text A2

Question Number	Answer	Mark
6	C – She wraps up the chocolates.	1

Question Number	Answer	Mark
7	B – the next day	1

Question Number	Answer	Mark
8	She puts the parcel on the scales.	1

Question Number	Answer	Mark
9	<ul style="list-style-type: none">• Her friend's (address) (1)• Her own (address) / her address (1) One mark for each correct answer up to a maximum of two marks.	2

E2 Reading – Task B mark scheme

Text B1

Question Number	Answer	Mark
1	B – 10 am	1

Question Number	Answer	Mark
2	(All over) the county	1

Question Number	Answer	Mark
3	C - Anton	1

Question Number	Answer	Mark
4	Bella's chocolate cafe / Bella's cafe / chocolate cafe	1

Question Number	Answer	Mark
5	Cocoa butter	1

Text B2

Question Number	Answer	Mark
6	Junction 5	1

Question Number	Answer	Mark
7	B - roundabout	1

Question Number	Answer	Mark
8	A – Jordan Road	1

Question Number	Answer	Mark
9	right	1

Question Number	Answer	Mark
10	C – Francis Road	1

E2 Reading – Task C mark scheme

Text C1

Question Number	Answer	Mark
1	A – on the bus	1

Question Number	Answer	Mark
2	C – over 18 years of age	1

Question Number	Answer	Mark
3	A day saver	1

Question Number	Answer	Mark
4	B – a month	1

Question Number	Answer	Mark
5	at www.travelbybus.biz / online / on the website	1

Text C2

Question Number	Answer	Mark
6	(Next) Saturday	1

Question Number	Answer	Mark
7	Accept any valid definition	1

Question Number	Answer	Mark
8	18 months	1

Question Number	Answer	Mark
9	B – the subway	1

Question Number	Answer	Mark
10	C – information boards	1

E2 Reading – Task D mark scheme

Text D1

Question Number	Answer	Mark
1	C – High Street	1

Question Number	Answer	Mark
2	LC Coach Hire	1

Question Number	Answer	Mark
3	B – Miles Coachways	1

Question Number	Answer	Mark
4	Accept any of the following: <ul style="list-style-type: none"> • Coach Hire • Bus and Coach Services • Minibus Hire One mark for the correct answer.	1

Question Number	Answer	Mark
5	C– Tripps Coaches	1

Text D2

Question Number	Answer	Mark
6	C – 43 seats	1

Question Number	Answer	Mark
7	Accept any valid definition	1

Question Number	Answer	Mark
8	Accept any two of the following: <ul style="list-style-type: none"> • Drinks machine (1) • TV (1) • DVD (1) • Toilets (1) One mark for each correct answer up to a maximum of two marks.	2

Question Number	Answer	Mark
9	A – All the drivers wear uniforms.	1

E2 Reading – Task E mark scheme

Text E1

Question Number	Answer	Mark
1	C - fall	1

Question Number	Answer	Mark
2	Accept any valid definition	1

Question Number	Answer	Mark
3	False	1

Question Number	Answer	Mark
4	Accept any of the following: <ul style="list-style-type: none">• Make you go numb• Make your arms numb• Make your legs numb• Make your arms and legs go numb One mark for the correct answer.	1

Question Number	Answer	Mark
5	(strong) current	1

Text E2

Question Number	Answer	Mark
6	Parkside	1

Question Number	Answer	Mark
7	Life jacket	1

Question Number	Answer	Mark
8	B - £4.25	1

Question Number	Answer	Mark
9	C – 10 am	1

Question Number	Answer	Mark
10	A – Children must be with an adult when in a boat.	1

E2 Reading - Task F mark scheme

Text F1

Question Number	Answer	Mark
1	B – Wednesday	1

Question Number	Answer	Mark
2	C – 10 weeks	1

Question Number	Answer	Mark
3	9 pm / 9 o'clock / nine / 9	1

Question Number	Answer	Mark
4	Accept any two of the following: <ul style="list-style-type: none">• Pottery for Beginners (1)• Holiday Spanish (1)• Working in Wood (1) One mark for each correct answer up to a maximum of two marks.	2

Text F2

Question Number	Answer	Mark
5	B - cricket	1

Question Number	Answer	Mark
6	C - click on <u>items in stock</u>	1

Question Number	Answer	Mark
7	Accept any one of the following: <ul style="list-style-type: none">• (football) badges• tickets• autographs One mark for the correct answer.	1

Question Number	Answer	Mark
8	A - tennis	1

Question Number	Answer	Mark
9	Accept any valid definition	1

Assessment coverage mapping

Learners must complete two tasks to meet the coverage and range of the skills standard at entry level 2.

Task A

Reading				
<u>Skill Standard</u>				
Read and understand straightforward texts that explain, inform or recount information.				
<u>Criterion Ref. no.</u>	<u>Coverage</u>	<u>Description</u>	<u>No. of marks</u>	<u>%</u>
E2.2.1	Q5 Q6 Q8	<ul style="list-style-type: none"> Understand the main events in chronological texts 	3	30
E2.2.2	Q1 Q9 x 2	<ul style="list-style-type: none"> Read and understand simple instructions and directions 	3	30
E2.2.3	Q2 Q3 Q7	<ul style="list-style-type: none"> Read and understand high frequency words and words with common spelling patterns 	3	30
E2.2.4	Q4	<ul style="list-style-type: none"> Use knowledge of alphabetical order to locate information 	1	10
Total for Task A			10	100

Task B

Reading				
<u>Skill Standard</u>				
Read and understand straightforward texts that explain, inform or recount information.				
<u>Criterion Ref. no.</u>	<u>Coverage</u>	<u>Description</u>	<u>No. of marks</u>	<u>%</u>
E2.2.1	Q1 Q2 Q6	<ul style="list-style-type: none"> Understand the main events in chronological texts 	3	30
E2.2.2	Q3 Q7 Q9	<ul style="list-style-type: none"> Read and understand simple instructions and directions 	3	30
E2.2.3	Q4 Q5 Q8	<ul style="list-style-type: none"> Read and understand high frequency words and words with common spelling patterns 	3	30
E2.2.4	Q10	<ul style="list-style-type: none"> Use knowledge of alphabetical order to locate information 	1	10
Total for Task B			10	100

Task C

Reading				
<u>Skill Standard</u> Read and understand straightforward texts that explain, inform or recount information.				
<u>Criterion Ref. no.</u>	<u>Coverage</u>	<u>Description</u>	<u>No. of marks</u>	<u>%</u>
E2.2.1	Q3 Q6 Q8	<ul style="list-style-type: none"> Understand the main events in chronological texts 	3	30
E2.2.2	Q2 Q5 Q10	<ul style="list-style-type: none"> Read and understand simple instructions and directions 	3	30
E2.2.3	Q1 Q4 Q9	<ul style="list-style-type: none"> Read and understand high frequency words and words with common spelling patterns 	3	30
E2.2.4	Q7	<ul style="list-style-type: none"> Use knowledge of alphabetical order to locate information 	1	10
Total for Task C			10	100

Task D

Reading				
<u>Skill Standard</u> Read and understand straightforward texts that explain, inform or recount information.				
<u>Criterion Ref. no.</u>	<u>Coverage</u>	<u>Description</u>	<u>No. of marks</u>	<u>%</u>
E2.2.1	Q4 Q9	<ul style="list-style-type: none"> Understand the main events in chronological texts 	2	20
E2.2.2	Q1 Q2 Q5	<ul style="list-style-type: none"> Read and understand simple instructions and directions 	3	30
E2.2.3	Q6 Q8 x 2	<ul style="list-style-type: none"> Read and understand high frequency words and words with common spelling patterns 	3	30
E2.2.4	Q3 Q7	<ul style="list-style-type: none"> Use knowledge of alphabetical order to locate information 	2	20
Total for Task D			10	100

Task E

Reading				
<u>Skill Standard</u>				
Read and understand straightforward texts that explain, inform or recount information.				
<u>Criterion Ref. no.</u>	<u>Coverage</u>	<u>Description</u>	<u>No. of marks</u>	<u>%</u>
E2.2.1	Q1 Q7 Q10	<ul style="list-style-type: none"> Understand the main events in chronological texts 	3	30
E2.2.2	Q3 Q8 Q9	<ul style="list-style-type: none"> Read and understand simple instructions and directions 	3	30
E2.2.3	Q4 Q5 Q6	<ul style="list-style-type: none"> Read and understand high frequency words and words with common spelling patterns 	3	30
E2.2.4	Q2	<ul style="list-style-type: none"> Use knowledge of alphabetical order to locate information 	1	10
Total for Task E			10	100

Task F

Reading				
<u>Skill Standard</u>				
Read and understand straightforward texts that explain, inform or recount information.				
<u>Criterion Ref. no.</u>	<u>Coverage</u>	<u>Description</u>	<u>No. of marks</u>	<u>%</u>
E2.2.1	Q3 Q5 Q8	<ul style="list-style-type: none"> Understand the main events in chronological texts 	3	30
E2.2.2	Q6 Q4x2	<ul style="list-style-type: none"> Read and understand simple instructions and directions 	3	30
E2.2.3	Q1 Q2 Q7	<ul style="list-style-type: none"> Read and understand high frequency words and words with common spelling patterns 	3	30
E2.2.4	Q9	<ul style="list-style-type: none"> Use knowledge of alphabetical order to locate information 	1	10
Total for Task F			10	100

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