

Mark Scheme

Set 3 2012-2013

Edexcel Functional Skills
qualifications in English at
Entry Level 2 - Reading

E2 Reading – Task A

Text A1

Question Number	Answer	Mark
1	B – a leaflet	1

Question Number	Answer	Mark
2	C – let the kettle boil dry	1

Question Number	Answer	Mark
3	Let it cool	1

Question Number	Answer	Mark
4	Children	1

Question Number	Answer	Mark
5	Accept any valid definition	1

Text A2

Question Number	Answer	Mark
6	B – 23 September	1

Question Number	Answer	Mark
7	C - £18	1

Question Number	Answer	Mark
8	Lid will not open (1) Switch does not work (1) One mark for each correct answer	2

Question Number	Answer	Mark
9	Price Stop	1

E2 Reading – Task B

Text B1

Question Number	Answer	Mark
1	B – 12 February	1

Question Number	Answer	Mark
2	Accept any two from the following: <ul style="list-style-type: none">• (4) eggs• (1 litre of) milk• (large) bowl One mark for each correct answer up to a maximum of 2 marks.	2

Question Number	Answer	Mark
3	C – a lemon	1

Question Number	Answer	Mark
4	Ros	1

Text B2

Question Number	Answer	Mark
5	C – 8	1

Question Number	Answer	Mark
6	A – Sugar and lemon	1

Question Number	Answer	Mark
7	50 / 50g / 50 grams	1

Question Number	Answer	Mark
8	Slowly	1

Question Number	Answer	Mark
9	Accept any valid definition	1

E2 Reading – Task C

Text C1

Question Number	Answer	Mark
1	B - water plants	1

Question Number	Answer	Mark
2	C - 4.45 pm	1

Question Number	Answer	Mark
3	Italy	1

Question Number	Answer	Mark
4	Up to date	1
Question Number	Answer	Mark
5	Thea	1

Text C2

Question Number	Answer	Mark
6	A - deep	1

Question Number	Answer	Mark
7	B – sharp objects	1

Question Number	Answer	Mark
8	One/1	1

Question Number	Answer	Mark
9	Check in	1

Question Number	Answer	Mark
10	Accept any valid definition	1

E2 Reading – Task D

Text D1

Question Number	Answer	Mark
1	(End of) Footscray Lane	1

Question Number	Answer	Mark
2	A – 8 am – 4 pm	1

Question Number	Answer	Mark
3	Accept any valid definition	1

Question Number	Answer	Mark
4	A – £2	1

Question Number	Answer	Mark
5	a (responsible) adult	1

Text D2

Question Number	Answer	Mark
6	(display) board	1

Question Number	Answer	Mark
7	B – 4	1

Question Number	Answer	Mark
8	C – Fruit salad	1

Question Number	Answer	Mark
9	7 / seven	1

Question Number	Answer	Mark
10	<ul style="list-style-type: none">• toast (1)• tea (1)• coffee (1) <p>One mark for a correct answer</p>	1

E2 Reading – Task E

Text E1

Question Number	Answer	Mark
1	B – 16 November	1

Question Number	Answer	Mark
2	Ian Pavia	1

Question Number	Answer	Mark
3	A – reception duties and accounts	1

Question Number	Answer	Mark
4	Accept any two from the following: <ul style="list-style-type: none">• IT (skills) (1)• maths (skills) (1)• be adaptable (1) One mark for each correct answer up to a maximum of 2 marks.	2

Text E2

Question Number	Answer	Mark
5	B – Health and Safety Officer	1

Question Number	Answer	Mark
6	19 November (2012) Accept any reasonable version of this date	1

Question Number	Answer	Mark
7	C – Kanji should bring his certificates.	1

Question Number	Answer	Mark
8	Court (Road)	1

Question Number	Answer	Mark
9	Accept any valid definition	1

E2 Reading - Task F

Text F1

Question Number	Answer	Mark
1	C – 31 March	1

Question Number	Answer	Mark
2	An extra hour in bed	1

Question Number	Answer	Mark
3	B – 2 am	1

Question Number	Answer	Mark
4	Accept any valid definition	1

Question Number	Answer	Mark
5	Before (they go to) bed	1

Text F2

Question Number	Answer	Mark
6	A – Cass will bring CDs and a camcorder.	1

Question Number	Answer	Mark
7	(She) forgot to put her clock forward	1

Question Number	Answer	Mark
8	(Her/a) neighbour	1

Question Number	Answer	Mark
9	Accept any 2 from the following: <ul style="list-style-type: none">• put the flowers on the tables (1)• stick the banners on the walls (1)• keep a record of the drinks bill (1)• give everyone their name cards (1) One mark for each correct answer up to a maximum of 2 marks.	2

Assessment coverage mapping

Learners must complete two tasks to meet the coverage and range of the skills standard at entry level 2.

Task A

Reading				
<u>Skill Standard</u>				
<u>Criterion Ref. no.</u>	<u>Coverage</u>	<u>Description</u>	<u>No. of marks</u>	<u>%</u>
E2.2.1	Q1 Q4 Q6 Q9	<ul style="list-style-type: none"> Understand the main events in chronological texts 	4	40
E2.2.2	Q2 Q3	<ul style="list-style-type: none"> Read and understand simple instructions and directions 	2	20
E2.2.3	Q7 Q8 (2)	<ul style="list-style-type: none"> Read and understand high frequency words and words with common spelling patterns 	3	30
E2.2.4	Q5	<ul style="list-style-type: none"> Use knowledge of alphabetical order to locate information 	1	10
Total for Task A			10	100

Task B

Reading				
<u>Skill Standard</u>				
<u>Criterion Ref. no.</u>	<u>Coverage</u>	<u>Description</u>	<u>No. of marks</u>	<u>%</u>
E2.2.1	Q1 Q4 Q5	<ul style="list-style-type: none"> Understand the main events in chronological texts 	3	30
E2.2.2	Q2 (2) Q7 Q8	<ul style="list-style-type: none"> Read and understand simple instructions and directions 	4	40
E2.2.3	Q3 Q6	<ul style="list-style-type: none"> Read and understand high frequency words and words with common spelling patterns 	2	20
E2.2.4	Q9	<ul style="list-style-type: none"> Use knowledge of alphabetical order to locate information 	1	10
Total for Task B			10	100

Task C

Reading				
<u>Skill Standard</u>				
<u>Criterion Ref. no.</u>	<u>Coverage</u>	<u>Description</u>	<u>No. of marks</u>	<u>%</u>
E2.2.1	Q2 Q3 Q5	<ul style="list-style-type: none"> Understand the main events in chronological texts 	3	30
E2.2.2	Q4 Q6 Q7	<ul style="list-style-type: none"> Read and understand simple instructions and directions 	3	30
E2.2.3	Q1 Q8 Q9	<ul style="list-style-type: none"> Read and understand high frequency words and words with common spelling patterns 	3	30
E2.2.4	Q10	<ul style="list-style-type: none"> Use knowledge of alphabetical order to locate information 	1	10
Total for Task C			10	100

Task D

Reading				
<u>Skill Standard</u>				
<u>Criterion Ref. no.</u>	<u>Coverage</u>	<u>Description</u>	<u>No. of marks</u>	<u>%</u>
E2.2.1	Q2 Q9	<ul style="list-style-type: none"> Understand the main events in chronological texts 	2	20
E2.2.2	Q1 Q5 Q6 Q7	<ul style="list-style-type: none"> Read and understand simple instructions and directions 	4	40
E2.2.3	Q4 Q8 Q10	<ul style="list-style-type: none"> Read and understand high frequency words and words with common spelling patterns 	3	30
E2.2.4	Q3	<ul style="list-style-type: none"> Use knowledge of alphabetical order to locate information 	1	10
Total for Task D			10	100

Task E

Reading				
<u>Skill Standard</u>				
<u>Criterion Ref. no.</u>	<u>Coverage</u>	<u>Description</u>	<u>No. of marks</u>	<u>%</u>
E2.2.1	Q1 Q3 Q5 Q6	<ul style="list-style-type: none"> Understand the main events in chronological texts 	4	40
E2.2.2	Q2 Q7 Q8	<ul style="list-style-type: none"> Read and understand simple instructions and directions 	3	30
E2.2.3	Q4 (2)	<ul style="list-style-type: none"> Read and understand high frequency words and words with common spelling patterns 	2	20
E2.2.4	Q9	<ul style="list-style-type: none"> Use knowledge of alphabetical order to locate information 	1	10
Total for Task E			10	100

Task F

Reading				
<u>Skill Standard</u>				
<u>Criterion Ref. no.</u>	<u>Coverage</u>	<u>Description</u>	<u>No. of marks</u>	<u>%</u>
E2.2.1	Q1 Q3 Q5	<ul style="list-style-type: none"> Understand the main events in chronological texts 	3	30
E2.2.2	Q2 Q9(2)	<ul style="list-style-type: none"> Read and understand simple instructions and directions 	3	30
E2.2.3	Q6 Q7 Q8	<ul style="list-style-type: none"> Read and understand high frequency words and words with common spelling patterns 	3	30
E2.2.4	Q4	<ul style="list-style-type: none"> Use knowledge of alphabetical order to locate information 	1	10
Total for Task F			10	100

Functional Skills English Entry 2: Reading Assessment Record Sheet

Centre name:	Learner name:
Centre number:	Learner number:

Learners must take **two** tasks from the six provided at entry level 2. Completed tasks must be attached to this record sheet.

First Task

Task chosen:		
Date(s) taken:		
Text 1 marks	Text 2 marks	Overall Task (Text 1 and Text 2 marks)
/5	/5	/10

Second Task

Task chosen:		
Date(s) taken:		
Text 1 marks	Text 2 marks	Overall Task (Text 1 and Text 2 marks)
/5	/5	/10

The pass percentage is 75%
 To pass the reading component at entry level 2 the learner must score at least 15 marks out of the available 20 across the two tasks.

TOTAL MARK for reading component:
/20

Please tick the box if the learner has achieved reading entry 2:	
Centre comment:	
Assessor Name:	
Assessor Signature:	Date:

Please attach another page if you wish to make additional comments.