

Mark Scheme

Set 3 2012-2013

Edexcel Functional Skills
qualifications in English at
Entry Level 3 - Reading

E3 Reading – Task A

Text A1

Question Number	Answer	Mark
1	C – Grange Hotel	1

Question Number	Answer	Mark
2	D – Raffle tickets will be on sale at the Summer Fair.	1

Question Number	Answer	Mark
3	Accept any valid definition	1

Question Number	Answer	Mark
4	Fashion Show	1

Question Number	Answer	Mark
5	February / Feb	1

Text A2

Question Number	Answer	Mark
6	A – 2,000	1

Question Number	Answer	Mark
7	Fundraising Officer	1

Question Number	Answer	Mark
8	on the night (of the walk)	1

Question Number	Answer	Mark
9	Accept any of the following: <ul style="list-style-type: none">• chairs (1)• tables (1)• computer (1)• toys (1) One mark for each correct answer up to a maximum of two marks	2

E3 Reading – Task B

Text B1

Question Number	Answer	Mark
1	C – 56 and H2	1

Question Number	Answer	Mark
2	B – Near the Main Entrance	1

Question Number	Answer	Mark
3	Half a mile/ ½ a mile / 0.5 mile	1

Question Number	Answer	Mark
4	Door-to-door	1

Question Number	Answer	Mark
5	www.communityhospitalestrick.web/ (hospital) website	1

Text B2

Question Number	Answer	Mark
6	B – 3pm – 5pm	1

Question Number	Answer	Mark
7	B – Ken should wash his hands before he enters a ward.	1

Question Number	Answer	Mark
8	Accept any valid definition	1

Question Number	Answer	Mark
9	Smoking	1

Question Number	Answer	Mark
10	(no more than) 3/three	1

E3 Reading – Task C

Text C1

Question Number	Answer	Mark
1	B – Jars and bottles	1

Question Number	Answer	Mark
2	D – Plastic toys	1

Question Number	Answer	Mark
3	£30 million	1

Question Number	Answer	Mark
4	(more) recycling bins	1

Question Number	Answer	Mark
5	Laziness / people are lazy	1

Text C2

Question Number	Answer	Mark
6	Accept any valid definition	1

Question Number	Answer	Mark
7	C - sometimes	1

Question Number	Answer	Mark
8	www.recycle.web /(on the) website	1

Question Number	Answer	Mark
9	D – Jamila never leaves the tap on while she cleans her teeth.	1

Question Number	Answer	Mark
10	Clothes	1

E3 Reading – Task D

Text D1

Question Number	Answer	Mark
1	B - documents	1

Question Number	Answer	Mark
2	C – polythene bags	1

Question Number	Answer	Mark
3	Accept any 2 from the following: <ul style="list-style-type: none">• wrap fragile items individually (1)• put a fragile sticker on the parcel (1)• use bubble wrap / shredded paper / tissue paper /polythene foam (1) One mark for each correct answer up to a maximum of 2 marks.	2

Question Number	Answer	Mark
4	Accept any valid definition	1

Text D2

Question Number	Answer	Mark
5	A – 20 days	1

Question Number	Answer	Mark
6	B – Central Street Parcel Office	1

Question Number	Answer	Mark
7	(a) book	1

Question Number	Answer	Mark
8	25 September (2012) Accept any reasonable version of this date	1

Question Number	Answer	Mark
9	Asma Sanders / Ms Sanders	1

E3 Reading – Task E

Text E1

Question Number	Answer	Mark
1	C - 60	1

Question Number	Answer	Mark
2	D – A vet	1

Question Number	Answer	Mark
3	Reunite lost cats and dogs with their owners	1

Question Number	Answer	Mark
4	Accept any two of the following: <ul style="list-style-type: none">• give them shelter (1)• give them veterinary care (1)• find new homes (1) One mark for each correct answer up to a maximum of two marks	2

Text E2

Question Number	Answer	Mark
5	B – Cleaners and bleach	1

Question Number	Answer	Mark
6	A - Bathroom	1

Question Number	Answer	Mark
7	quiet area (of your home)	1

Question Number	Answer	Mark
8	batteries can cause burning / batteries can cause poisoning	1

Question Number	Answer	Mark
9	Accept any valid definition	1

E3 Reading – Task F

Text F1

Question Number	Answer	Mark
1	D - Pottery	1

Question Number	Answer	Mark
2	Photography	1

Question Number	Answer	Mark
3	A – Monday 9 am – 11 am	1

Question Number	Answer	Mark
4	Polly Bassett	1

Question Number	Answer	Mark
5	Accept any valid definition	1

Text F2

Question Number	Answer	Mark
6	D– 8 January 2013	1

Question Number	Answer	Mark
7	Evette Morris	1

Question Number	Answer	Mark
8	B – An ID pass	1

Question Number	Answer	Mark
9	Accept any two of the following: <ul style="list-style-type: none">• introduction to the college• get a (course) handbook• get a (ID) pass One mark for each correct answer up to a maximum of two marks	2

Assessment coverage mapping

Learners must complete two tasks to meet the coverage and range of the skills standard at entry level 3.

Task A

Reading				
<u>Skill Standard</u>				
<u>Criterion Ref. no.</u>	<u>Coverage</u>	<u>Description</u>	<u>No. of marks</u>	<u>%</u>
E3.2.1	Q4 Q9(2)	<ul style="list-style-type: none"> Understand the main points of texts 	3	30
E3.2.2	Q1 Q2 Q6	<ul style="list-style-type: none"> Obtain specific information through detailed reading 	3	30
E3.2.3	Q3 Q5	<ul style="list-style-type: none"> Use organisational features to locate information 	2	20
E3.2.4	Q7 Q8	<ul style="list-style-type: none"> Read and understand texts in different formats, using strategies/techniques appropriate to the tasks 	2	20
Total for Task A			10	100

Task B

Reading				
<u>Skill Standard</u>				
<u>Criterion Ref. no.</u>	<u>Coverage</u>	<u>Description</u>	<u>No. of marks</u>	<u>%</u>
E3.2.1	Q7	<ul style="list-style-type: none"> Understand the main points of texts 	1	10
E3.2.2	Q3 Q9 Q10	<ul style="list-style-type: none"> Obtain specific information through detailed reading 	3	30
E3.2.3	Q1 Q4 Q8	<ul style="list-style-type: none"> Use organisational features to locate information 	3	30
E3.2.4	Q2 Q5 Q6	<ul style="list-style-type: none"> Read and understand texts in different formats, using strategies/techniques appropriate to the tasks 	3	30
Total for Task B			10	100

Task C

Reading				
<u>Skill Standard</u>				
<u>Criterion Ref. no.</u>	<u>Coverage</u>	<u>Description</u>	<u>No. of marks</u>	<u>%</u>
E3.2.1	Q4 Q9	<ul style="list-style-type: none"> Understand the main points of texts 	2	20
E3.2.2	Q3 Q5 Q7	<ul style="list-style-type: none"> Obtain specific information through detailed reading 	3	30
E3.2.3	Q6 Q8 Q10	<ul style="list-style-type: none"> Use organisational features to locate information 	3	30
E3.2.4	Q1 Q2	<ul style="list-style-type: none"> Read and understand texts in different formats, using strategies/techniques appropriate to the tasks 	2	20
Total for Task C			10	100

Task D

Reading				
<u>Skill Standard</u>				
<u>Criterion Ref. no.</u>	<u>Coverage</u>	<u>Description</u>	<u>No. of marks</u>	<u>%</u>
E3.2.1	Q6	<ul style="list-style-type: none"> Understand the main points of texts 	1	10
E3.2.2	Q3(2) Q5 Q7	<ul style="list-style-type: none"> Obtain specific information through detailed reading 	4	40
E3.2.3	Q4 Q9	<ul style="list-style-type: none"> Use organisational features to locate information 	2	20
E3.2.4	Q1 Q2 Q8	<ul style="list-style-type: none"> Read and understand texts in different formats, using strategies/techniques appropriate to the tasks 	3	30
Total for Task D			10	100

Task E

Reading				
<u>Skill Standard</u>				
<u>Criterion Ref. no.</u>	<u>Coverage</u>	<u>Description</u>	<u>No. of marks</u>	<u>%</u>
E3.2.1	Q2 Q3	<ul style="list-style-type: none"> Understand the main points of texts 	2	20
E3.2.2	Q1 Q4 (2) Q6	<ul style="list-style-type: none"> Obtain specific information through detailed reading 	4	40
E3.2.3	Q5 Q7	<ul style="list-style-type: none"> Use organisational features to locate information 	2	20
E3.2.4	Q8 Q9	<ul style="list-style-type: none"> Read and understand texts in different formats, using strategies/techniques appropriate to the tasks 	2	20
Total for Task E			10	100

Task F

Reading				
<u>Skill Standard</u>				
<u>Criterion Ref. no.</u>	<u>Coverage</u>	<u>Description</u>	<u>No. of marks</u>	<u>%</u>
E3.2.1	Q6 Q7 Q8	<ul style="list-style-type: none"> Understand the main points of texts 	3	30
E3.2.2	Q1 Q3 Q9 (2)	<ul style="list-style-type: none"> Obtain specific information through detailed reading 	4	40
E3.2.3	Q4 Q5	<ul style="list-style-type: none"> Use organisational features to locate information 	2	20
E3.2.4	Q2	<ul style="list-style-type: none"> Read and understand texts in different formats, using strategies/techniques appropriate to the tasks 	1	10
Total for Task F			10	100

