

Mark Scheme

Set 3 2012-2013

Edexcel Functional Skills
qualifications in English at
Entry Level 1 - Reading

E1 Reading – Task A

Text A1

Question Number	Answer	Mark
1	C – 7 pm	1

Question Number	Answer	Mark
2	Jill (Jones)	1

Question Number	Answer	Mark
3	True	1

Question Number	Answer	Mark
4	Sunday	1

Text A2

Question Number	Answer	Mark
5	A – A parrot	1

Question Number	Answer	Mark
6	6 weeks / six weeks	1

Question Number	Answer	Mark
7	True	1

Question Number	Answer	Mark
8	Tuesday	1

E1 Reading – Task B

Text B1

Question Number	Answer	Mark
1	C – Interview practice	1

Question Number	Answer	Mark
2	Library	1

Question Number	Answer	Mark
3	B – 10 am - 4 pm	1

Question Number	Answer	Mark
4	(On the) website	1

Text B2

Question Number	Answer	Mark
5	Wednesday	1

Question Number	Answer	Mark
6	(In the) cafe	1

Question Number	Answer	Mark
7	A - 3	1

Question Number	Answer	Mark
8	False	1

E1 Reading – Task C

Text C1

Question Number	Answer	Mark
1	keep in shape	1

Question Number	Answer	Mark
2	Fruit and vegetables / fruit / vegetables	1

Question Number	Answer	Mark
3	False	1

Question Number	Answer	Mark
4	C – ten minutes	1

Text C2

Question Number	Answer	Mark
5	B – 6 December	1

Question Number	Answer	Mark
6	£10/10.00/10/ten	1

Question Number	Answer	Mark
7	C - tennis lesson	1

Question Number	Answer	Mark
8	Kiran	1

E1 Reading – Task D

Text D1

Question Number	Answer	Mark
1	B - Wednesday	1

Question Number	Answer	Mark
2	£8 /8.00/8/eight	1

Question Number	Answer	Mark
3	A - Ballet	1

Question Number	Answer	Mark
4	Community Hall	1

Text D2

Question Number	Answer	Mark
5	B - 8	1

Question Number	Answer	Mark
6	7 pm / 7 o'clock	1

Question Number	Answer	Mark
7	True	1

Question Number	Answer	Mark
8	£10/10.00/10/ ten pounds	1

E1 Reading – Task E

Text E1

Question Number	Answer	Mark
1	B – 7 December	1

Question Number	Answer	Mark
2	High Street/High Street, Estrick / Estrick	

Question Number	Answer	Mark
3	A – £1.00	1

Question Number	Answer	Mark
4	Newspaper	1

Text E2

Question Number	Answer	Mark
5	A–coffee with cream	1

Question Number	Answer	Mark
6	(Till) 2	1

Question Number	Answer	Mark
7	B - 5	1

Question Number	Answer	Mark
8	Service	1

E1 Reading – Task F

Text F1

Question Number	Answer	Mark
1	C – washing machines	1

Question Number	Answer	Mark
2	John	1

Question Number	Answer	Mark
3	True	1

Question Number	Answer	Mark
4	Laptops	1

Text F2

Question Number	Answer	Mark
5	C – 6 pm	1

Question Number	Answer	Mark
6	DVD player	1

Question Number	Answer	Mark
7	34 Lime Road	1

Question Number	Answer	Mark
8	False	1

Assessment coverage mapping

Learners must complete two tasks to meet the coverage and range of the skills standard at entry level 1.

Task A

Reading				
<u>Skill Standard</u> Read and understand short, simple texts that explain or recount information.				
<u>Criterion Ref. no.</u>	<u>Coverage</u>	<u>Description</u>	<u>No. of marks</u>	<u>%</u>
E1.2.1	Q1 – Q8	• Read and understand simple regular words and sentences	8	100
E1.2.2	Q1 – Q8	• Understand short texts on familiar topics and experiences		
Total for Task A			8	100

Task B

Reading				
<u>Skill Standard</u> Read and understand short, simple texts that explain or recount information.				
<u>Criterion Ref. no.</u>	<u>Coverage</u>	<u>Description</u>	<u>No. of marks</u>	<u>%</u>
E1.2.1	Q1 – Q8	• Read and understand simple regular words and sentences	8	100
E1.2.2	Q1 – Q8	• Understand short texts on familiar topics and experiences		
Total for Task B			8	100

Task C

Reading				
<u>Skill Standard</u> Read and understand short, simple texts that explain or recount information.				
<u>Criterion Ref. no.</u>	<u>Coverage</u>	<u>Description</u>	<u>No. of marks</u>	<u>%</u>
E1.2.1	Q1 – Q8	• Read and understand simple regular words and sentences	8	100
E1.2.2	Q1 – Q8	• Understand short texts on familiar topics and experiences		
Total for Task C			8	100

Task D

Reading				
<u>Skill Standard</u> Read and understand short, simple texts that explain or recount information.				
<u>Criterion Ref. no.</u>	<u>Coverage</u>	<u>Description</u>	<u>No. of marks</u>	<u>%</u>
E1.2.1	Q1 – Q8	• Read and understand simple regular words and sentences	8	100
E1.2.2	Q1 – Q8	• Understand short texts on familiar topics and experiences		
Total for Task D			8	100

Task E

Reading				
<u>Skill Standard</u> Read and understand short, simple texts that explain or recount information.				
<u>Criterion Ref. no.</u>	<u>Coverage</u>	<u>Description</u>	<u>No. of marks</u>	<u>%</u>
E1.2.1	Q1 – Q8	• Read and understand simple regular words and sentences	8	100
E1.2.2	Q1 – Q8	• Understand short texts on familiar topics and experiences		
Total for Task E			8	100

Task F

Reading				
<u>Skill Standard</u> Read and understand short, simple texts that explain or recount information.				
<u>Criterion Ref. no.</u>	<u>Coverage</u>	<u>Description</u>	<u>No. of marks</u>	<u>%</u>
E1.2.1	Q1 – Q8	• Read and understand simple regular words and sentences	8	100
E1.2.2	Q1 – Q8	• Understand short texts on familiar topics and experiences		
Total for Task F			8	100

