

## Guidance to assessors

### Task specific instructions

- In order to complete this assessment, learners have to undertake the task.
- Learners should be allowed up to 2 hours to complete the task.
- On completion of the task, an authentication sheet must be completed.
- The task materials (data file) must be available to all learners at the start of the task, e.g. from an icon on the desktop.
- The computer system can be switched on and the assessor is permitted to provide assistance with this. Learners must use a password to access their user area.
- Email or text messaging must be accessible during this task.
- The assessor must send this email message (or text message) to learners.

Content of email or text message

This title should be added to the menu:

**Cafe Menu**

Change the day from Sunday to **Saturday**.

Note: The day given in the message must be different to the day given in the data file.

- Assessors must mark the task on completion.

### Interpretation

The assessor may read the task to learners.

A medium level of control for task taking means that assessors may respond to questions to explain difficult words and phrases for learners by paraphrasing and redefining. Assessors must not give learners solutions to tasks.

At Entry 1 assessors may assist learners to save and print their work.

## Materials required for the task

Data file:

Menu13E1

## Adaptation

This task is designed to be adaptable in order to meet local needs. Therefore, the assessor may wish to amend task materials to make them more appropriate to learners. Tasks may also be re-phrased to take learner needs into account.

The assessor is permitted to change the context and use an alternative scenario, name or items needed.

An alternative context is given below.

[A friend/organisation] needs a **menu**.

The menu must tell people what [items/services] they can buy.

A menu has been started. You must finish it.

The assessor is allowed to change the task materials to reflect the context, but **must** maintain the same level of assessment and provide appropriate information for learners to complete the given activities.

The assessor may use the task materials provided if these are suitable for learners. If this is not the case, the assessor must prepare a document, which includes the following items:

- (a) the place name/location
- (b) a list of items and their prices
- (c) a single image to illustrate an item on the menu
- (d) a day which is different to the one given in the email or text message to the learner e.g. Sunday rather than Saturday.

The assessor must send an email message (or text message) to learners. This must include a title to be added to the menu and a day to be changed.

## Working safely

The assessor must ensure that learners work safely and follow relevant safe and secure practices throughout the task. For example, learners must ensure they are sitting comfortably, and the workstation area and environment is safe and free from hazards. Health and safety guidelines must be followed at all times. The assessor is allowed to provide health and safety support and assistance during the assessment.