

Mark Scheme

Set 2 2012-2013

Edexcel Functional Skills
qualifications in English at
Entry Level 2 - Reading

E2 Reading – Task A mark scheme

Text A1

Question Number	Answer	Mark
1	September 2012/Sept 2012	1

Question Number	Answer	Mark
2	C – People out of work	1

Question Number	Answer	Mark
3	B – Phone the college	1

Question Number	Answer	Mark
4	Accept any two of the following: <ul style="list-style-type: none">• CV writing (1)• Interview skills (1)• Customer service skills (1) One mark for each correct answer, up to a maximum of two marks.	2

Text A2

Question Number	Answer	Mark
5	B – To offer him a place on a course	1

Question Number	Answer	Mark
6	12 September (2012) Accept any reasonable version of this date	1

Question Number	Answer	Mark
7	A – Mina Parmar	1

Question Number	Answer	Mark
8	A bus pass	1

Question Number	Answer	Mark
9	Accept any valid definition	1

E2 Reading – Task B mark scheme

Text B1

Question Number	Answer	Mark
1	C – 3rd May	1

Question Number	Answer	Mark
2	The gym	1

Question Number	Answer	Mark
3	A – The first floor	1

Question Number	Answer	Mark
4	C – A laptop	1

Question Number	Answer	Mark
5	Go to Student Services	1

Text B2

Question Number	Answer	Mark
6	Accept any valid definition	1

Question Number	Answer	Mark
7	A - £1.50	1

Question Number	Answer	Mark
8	(At) the counter	1

Question Number	Answer	Mark
9	<p>Accept any two of the following:</p> <ul style="list-style-type: none"> • Ham (1) • Cheese (1) • Tuna (1) <p>One mark for each correct answer, up to a maximum of two marks.</p>	2

E2 Reading – Task C mark scheme

Text C1

Question Number	Answer	Mark
1	2001	1

Question Number	Answer	Mark
2	B - £75	1

Question Number	Answer	Mark
3	C - Visit the store	1

Question Number	Answer	Mark
4	5 West Street Do not accept incomplete address	1

Question Number	Answer	Mark
5	Accept any valid definition	1

Text C2

Question Number	Answer	Mark
6	A – Be the singer	1

Question Number	Answer	Mark
7	(At) Dean's house	1

Question Number	Answer	Mark
8	Text Leon/him/send him/Leon a text	1

Question Number	Answer	Mark
9	Accept any two of the following: R&B (1) Rock (1) Pop (1) One mark for each correct answer, up to a maximum of two marks.	2

E2 Reading – Task D mark scheme

Text D1

Question Number	Answer	Mark
1	True	1

Question Number	Answer	Mark
2	C – Disco Night	1

Question Number	Answer	Mark
3	Live Music Night	1

Question Number	Answer	Mark
4	<ul style="list-style-type: none"> • Live Music Night (1) • Disco night (1) <p>One mark for each correct answer, up to a maximum of two marks.</p>	2

Text D2

Question Number	Answer	Mark
5	B – how to buy tickets	1

Question Number	Answer	Mark
6	(Your) credit card	1

Question Number	Answer	Mark
7	C – High Road	1

Question Number	Answer	Mark
8	A – On the night	1

Question Number	Answer	Mark
9	Check www.hantonsocialclub.web / check the internet / website	1

E2 Reading – Task E mark scheme

Text E1

Question Number	Answer	Mark
1	A – Town Dental Care	1

Question Number	Answer	Mark
2	C – Hall Dental Care	1

Question Number	Answer	Mark
3	A - Ash Dental Care	1

Question Number	Answer	Mark
4	Bond Dental Care/Bond Dentists	1

Question Number	Answer	Mark
5	Phone / call / ring / try the phone numbers	1

Text E2

Question Number	Answer	Mark
6	A – How to look after your teeth	1

Question Number	Answer	Mark
7	B – 2 minutes	1

Question Number	Answer	Mark
8	Accept any two of the following: Teeth checked (1) If you have problems (1) For advice (1) One mark for each correct answer, up to a maximum of two marks.	2

Question Number	Answer	Mark
9	True	1

E2 Reading - Task F mark scheme

Text F1

Question Number	Answer	Mark
1	B - A cleaner	1

Question Number	Answer	Mark
2	C – 17th March	1

Question Number	Answer	Mark
3	Accept any two of the following: Dental care (1) A uniform (1) Paid holiday (1) One mark for each correct answer, up to a maximum of two marks.	2

Question Number	Answer	Mark
4	Email your CV	1

Text F2

Question Number	Answer	Mark
5	A – Monday	1

Question Number	Answer	Mark
6	A – By car	1

Question Number	Answer	Mark
7	False	1

Question Number	Answer	Mark
8	(The) homework/College work	1

Question Number	Answer	Mark
9	Accept any valid definition	1

Assessment coverage mapping

Learners must complete two tasks to meet the coverage and range of the skills standard at entry level 2.

Task A

Reading				
<u>Skill Standard</u> Read and understand straightforward texts that explain, inform or recount information.				
<u>Criterion Ref. no.</u>	<u>Coverage</u>	<u>Description</u>	<u>No. of marks</u>	<u>%</u>
E2.2.1	Q2 Q3 Q5	<ul style="list-style-type: none"> Understand the main events in chronological texts 	3	30
E2.2.2	Q4 (2) Q7	<ul style="list-style-type: none"> Read and understand simple instructions and directions 	3	30
E2.2.3	Q1 Q6 Q8	<ul style="list-style-type: none"> Read and understand high frequency words and words with common spelling patterns 	3	30
E2.2.4	Q9	<ul style="list-style-type: none"> Use knowledge of alphabetical order to locate information 	1	10
Total for Task A			10	100

Task B

Reading				
<u>Skill Standard</u> Read and understand straightforward texts that explain, inform or recount information.				
<u>Criterion Ref. no.</u>	<u>Coverage</u>	<u>Description</u>	<u>No. of marks</u>	<u>%</u>
E2.2.1	Q1 Q9 (2)	<ul style="list-style-type: none"> Understand the main events in chronological texts 	3	30
E2.2.2	Q4 Q5 Q8	<ul style="list-style-type: none"> Read and understand simple instructions and directions 	3	30
E2.2.3	Q2 Q3 Q7	<ul style="list-style-type: none"> Read and understand high frequency words and words with common spelling patterns 	3	30
E2.2.4	Q6	<ul style="list-style-type: none"> Use knowledge of alphabetical order to locate information 	1	10
Total for Task B			10	100

Task C

Reading				
<u>Skill Standard</u> Read and understand straightforward texts that explain, inform or recount information.				
<u>Criterion Ref. no.</u>	<u>Coverage</u>	<u>Description</u>	<u>No. of marks</u>	<u>%</u>
E2.2.1	Q1 Q6 Q9 (2)	<ul style="list-style-type: none"> Understand the main events in chronological texts 	4	40
E2.2.2	Q2 Q3 Q7	<ul style="list-style-type: none"> Read and understand simple instructions and directions 	3	30
E2.2.3	Q4 Q8	<ul style="list-style-type: none"> Read and understand high frequency words and words with common spelling patterns 	2	20
E2.2.4	Q5	<ul style="list-style-type: none"> Use knowledge of alphabetical order to locate information 	1	10
Total for Task C			10	100

Task D

Reading				
<u>Skill Standard</u> Read and understand straightforward texts that explain, inform or recount information.				
<u>Criterion Ref. no.</u>	<u>Coverage</u>	<u>Description</u>	<u>No. of marks</u>	<u>%</u>
E2.2.1	Q1 Q4 (2) Q5	<ul style="list-style-type: none"> Understand the main events in chronological texts 	4	40
E2.2.2	Q6 Q9	<ul style="list-style-type: none"> Read and understand simple instructions and directions 	2	20
E2.2.3	Q2 Q3 Q8	<ul style="list-style-type: none"> Read and understand high frequency words and words with common spelling patterns 	3	30
E2.2.4	Q7	<ul style="list-style-type: none"> Use knowledge of alphabetical order to locate information 	1	10
Total for Task D			10	100

Task E

Reading				
<u>Skill Standard</u> Read and understand straightforward texts that explain, inform or recount information.				
<u>Criterion Ref. no.</u>	<u>Coverage</u>	<u>Description</u>	<u>No. of marks</u>	<u>%</u>
E2.2.1	Q6 Q8 (2)	<ul style="list-style-type: none"> Understand the main events in chronological texts 	3	30
E2.2.2	Q5 Q7 Q9	<ul style="list-style-type: none"> Read and understand simple instructions and directions 	3	30
E2.2.3	Q1 Q3 Q4	<ul style="list-style-type: none"> Read and understand high frequency words and words with common spelling patterns 	3	30
E2.2.4	Q2	<ul style="list-style-type: none"> Use knowledge of alphabetical order to locate information 	1	10
Total for Task E			10	100

Task F

Reading				
<u>Skill Standard</u> Read and understand straightforward texts that explain, inform or recount information.				
<u>Criterion Ref. no.</u>	<u>Coverage</u>	<u>Description</u>	<u>No. of marks</u>	<u>%</u>
E2.2.1	Q1 Q3 (2) Q5	<ul style="list-style-type: none"> Understand the main events in chronological texts 	4	40
E2.2.2	Q4 Q8	<ul style="list-style-type: none"> Read and understand simple instructions and directions 	2	20
E2.2.3	Q2 Q6 Q7	<ul style="list-style-type: none"> Read and understand high frequency words and words with common spelling patterns 	3	30
E2.2.4	Q9	<ul style="list-style-type: none"> Use knowledge of alphabetical order to locate information 	1	10
Total for Task F			10	100

