

Mark Scheme

Set 1 2012-2013

Edexcel Functional Skills
qualifications in English at
Entry Level 3 - Reading

E3 Reading – Task A mark scheme

Text A1

Question Number	Answer	Mark
1	C – £59	1

Question Number	Answer	Mark
2	A – Buying a pass for two terms will save more money.	1

Question Number	Answer	Mark
3	All day	1

Question Number	Answer	Mark
4	On the bus	1

Question Number	Answer	Mark
5	D – over 18 in full-time education	1

Text A2

Question Number	Answer	Mark
6	D – The quickest way to buy a travel card is online.	1

Question Number	Answer	Mark
7	D– fill in your details	1

Question Number	Answer	Mark
8	Accept any valid definition	1

Question Number	Answer	Mark
9	Accept any of the following <ul style="list-style-type: none">• credit/ debit card details• course details• coloured photograph one mark for each correct answer up to a maximum of 2 marks.	2

E3 Reading – Task B mark scheme

Text B1

Question Number	Answer	Mark
1	C – Folding bikes are light to carry around.	1

Question Number	Answer	Mark
2	Accept any of the following <ul style="list-style-type: none">• in a car boot (1)• under a desk (1)• in a cupboard (1)• on a train (1) one mark for each correct answer to a maximum of two marks	2

Question Number	Answer	Mark
3	£90	1

Question Number	Answer	Mark
4	A – six speed	1

Text B2

Question Number	Answer	Mark
5	All ages and abilities / anyone (at any level) / everyone	1

Question Number	Answer	Mark
6	C – three days	1

Question Number	Answer	Mark
7	Accept any valid definition	1

Question Number	Answer	Mark
8	D – keen cyclists	1

Question Number	Answer	Mark
9	B – give help if your bike breaks down	1

E3 Reading – Task C mark scheme

Text C1

Question Number	Answer	Mark
1	Accept one of the following <ul style="list-style-type: none">• Pop concert• Classical music	1

Question Number	Answer	Mark
2	D – Street Dance Performance	1

Question Number	Answer	Mark
3	A - Exhibitions	1

Question Number	Answer	Mark
4	Accept any of the following <ul style="list-style-type: none">• Poetry Corner (1)• Street Dance Workshop (1)• Family Fun at Fenworth Museum (1) one mark for each correct answer to a maximum of two marks	2

Text C2

Question Number	Answer	Mark
5	Accept one of the following <ul style="list-style-type: none">• keeping fit• meet new people	1

Question Number	Answer	Mark
6	C – Tango	1

Question Number	Answer	Mark
7	Accept any valid definition	1

Question Number	Answer	Mark
8	A – 6.30 pm	1

Question Number	Answer	Mark
9	B – www.bookingscivichall.web	1

E3 Reading – Task D mark scheme

Text D1

Question Number	Answer	Mark
1	D - Fitness classes are open to 14 year olds with an adult.	1

Question Number	Answer	Mark
2	Accept any valid definition	1

Question Number	Answer	Mark
3	A – 6 pm	1

Question Number	Answer	Mark
4	C – Zumba Fitness	1

Question Number	Answer	Mark
5	Yoga	1

Text D2

Question Number	Answer	Mark
6	C – The job is paid by the hour.	1

Question Number	Answer	Mark
7	A – are always on time	1

Question Number	Answer	Mark
8	Accept any of the following <ul style="list-style-type: none">• Lifeguard qualification (1)• First Aid qualification (1)• Good communication skills (1)• Ability to work in a team (1) one mark for each correct answer to a maximum of two marks.	2

Question Number	Answer	Mark
9	Accept one of the following Letter (of application) (1) CV (1)	1

E3 Reading – Task E mark scheme

Text E1

Question Number	Answer	Mark
1	A – References	1

Question Number	Answer	Mark
2	B - 2007	1

Question Number	Answer	Mark
3	Accept any of the following <ul style="list-style-type: none">• Hardworking (1)• Caring (1)• Reliable (1)• Gets on well with people (1)• Experienced (1) one mark for each correct answer to a maximum of two marks.	2

Question Number	Answer	Mark
4	C – Elaine has worked with young people.	1

Text E2

Question Number	Answer	Mark
5	Accept any valid definition	1

Question Number	Answer	Mark
6	D – introduce yourself when you walk in	1

Question Number	Answer	Mark
7	Take a few deep breaths.	1

Question Number	Answer	Mark
8	B – You should be positive about yourself at an interview.	1

Question Number	Answer	Mark
9	Accept one of the following <ul style="list-style-type: none">• Mumble (1)• give one word answers (1)	1

E3 Reading – Task F mark scheme

Text F1

Question Number	Answer	Mark
1	Do It Yourself	1

Question Number	Answer	Mark
2	Accept any valid definition	1

Question Number	Answer	Mark
3	B – 8 pm	1

Question Number	Answer	Mark
4	A – Learn to Face Paint	1

Question Number	Answer	Mark
5	D – Start Your Own Business	1

Text F2

Question Number	Answer	Mark
6	B – 6 weeks	1

Question Number	Answer	Mark
7	Accept one of the following <ul style="list-style-type: none"> • Secure outdoor play area /secure play area (1) • Secure environment (1) • Experienced (and fully qualified) staff (1) 	1

Question Number	Answer	Mark
8	Accept any of the following <ul style="list-style-type: none"> • Look around the facilities/look around the nursery (1) • Talk to the staff (1) • Try the homemade food (1) one mark for each correct answer to a maximum of two marks.	2

Question Number	Answer	Mark
9	C – The nursery has fully qualified staff	1

Assessment coverage mapping

Learners must complete two tasks to meet the coverage and range of the skills standard at entry level 3.

Task A

Reading				
<u>Skill Standard</u>				
Read and understand the purpose and content of straightforward texts that explain, inform and recount information.				
<u>Criterion Ref. no.</u>	<u>Coverage</u>	<u>Description</u>	<u>No. of marks</u>	<u>%</u>
E3.2.1	Q2 Q6	<ul style="list-style-type: none"> Understand the main points of texts 	2	20
E3.2.2	Q1 Q3 Q4	<ul style="list-style-type: none"> Obtain specific information through detailed reading 	3	30
E3.2.3	Q8 Q9x2	<ul style="list-style-type: none"> Use organisational features to locate information 	3	30
E3.2.4	Q5 Q7	<ul style="list-style-type: none"> Read and understand texts in different formats using strategies/techniques appropriate to the task 	2	20
Total for Task A			10	100

Task B

Reading				
<u>Skill Standard</u>				
Read and understand the purpose and content of straightforward texts that explain, inform and recount information.				
<u>Criterion Ref. no.</u>	<u>Coverage</u>	<u>Description</u>	<u>No. of marks</u>	<u>%</u>
E3.2.1	Q1 Q5	<ul style="list-style-type: none"> Understand the main points of texts 	2	20
E3.2.2	Q2x2 Q3	<ul style="list-style-type: none"> Obtain specific information through detailed reading 	3	30
E3.2.3	Q7 Q8 Q9	<ul style="list-style-type: none"> Use organisational features to locate information 	3	30
E3.2.4	Q4 Q6	<ul style="list-style-type: none"> Read and understand texts in different formats using strategies/techniques appropriate to the task 	2	20
Total for Task B			10	100

Task C

Reading				
<u>Skill Standard</u>				
Read and understand the purpose and content of straightforward texts that explain, inform and recount information.				
<u>Criterion Ref. no.</u>	<u>Coverage</u>	<u>Description</u>	<u>No. of marks</u>	<u>%</u>
E3.2.1	Q3 Q5	<ul style="list-style-type: none"> Understand the main points of texts 	2	20
E3.2.2	Q8 Q9	<ul style="list-style-type: none"> Obtain specific information through detailed reading 	2	20
E3.2.3	Q1 Q2 Q7	<ul style="list-style-type: none"> Use organisational features to locate information 	3	30
E3.2.4	Q4 x2 Q6	<ul style="list-style-type: none"> Read and understand texts in different formats using strategies/techniques appropriate to the task 	3	30
Total for Task C			10	100

Task D

Reading				
<u>Skill Standard</u>				
Read and understand the purpose and content of straightforward texts that explain, inform and recount information.				
<u>Criterion Ref. no.</u>	<u>Coverage</u>	<u>Description</u>	<u>No. of marks</u>	<u>%</u>
E3.2.1	Q1 Q6	<ul style="list-style-type: none"> Understand the main points of texts 	2	20
E3.2.2	Q3 Q4 Q9	<ul style="list-style-type: none"> Obtain specific information through detailed reading 	3	30
E3.2.3	Q2 Q8x2	<ul style="list-style-type: none"> Use organisational features to locate information 	3	30
E3.2.4	Q5 Q7	<ul style="list-style-type: none"> Read and understand texts in different formats using strategies/techniques appropriate to the task 	2	20
Total for Task D			10	100

Task E

Reading				
<u>Skill Standard</u>				
Read and understand the purpose and content of straightforward texts that explain, inform and recount information.				
<u>Criterion Ref. no.</u>	<u>Coverage</u>	<u>Description</u>	<u>No. of marks</u>	<u>%</u>
E3.2.1	Q3 x2	<ul style="list-style-type: none"> Understand the main points of texts 	2	20
E3.2.2	Q2 Q7 Q8	<ul style="list-style-type: none"> Obtain specific information through detailed reading 	3	30
E3.2.3	Q4 Q5	<ul style="list-style-type: none"> Use organisational features to locate information 	2	20
E3.2.4	Q1 Q6 Q9	<ul style="list-style-type: none"> Read and understand texts in different formats using strategies/techniques appropriate to the task 	3	30
Total for Task E			10	100

Task F

Reading				
<u>Skill Standard</u>				
Read and understand the purpose and content of straightforward texts that explain, inform and recount information.				
<u>Criterion Ref. no.</u>	<u>Coverage</u>	<u>Description</u>	<u>No. of marks</u>	<u>%</u>
E3.2.1	Q6 Q9	<ul style="list-style-type: none"> Understand the main points of texts 	2	20
E3.2.2	Q1 Q8x2	<ul style="list-style-type: none"> Obtain specific information through detailed reading 	3	30
E3.2.3	Q2 Q3	<ul style="list-style-type: none"> Use organisational features to locate information 	2	20
E3.2.4	Q4 Q5 Q7	<ul style="list-style-type: none"> Read and understand texts in different formats using strategies/techniques appropriate to the task 	3	30
Total for Task F			10	100

Functional Skills English Entry 3: Reading Assessment Record Sheet

Centre name:	Learner name:
Centre number:	Learner number:

Learners must take **two** tasks from the six provided at entry level 3. Completed tasks must be attached to this record sheet.

First Task

Task chosen:		
Date(s) taken:		
Text 1 marks	Text 2 marks	Overall Task (Text 1 and Text 2 marks)
/5	/5	/10

Second Task

Task chosen:		
Date(s) taken:		
Text 1 marks	Text 2 marks	Overall Task (Text 1 and Text 2 marks)
/5	/5	/10

The pass percentage is 75%
 To pass the reading component at entry level 3 the learner must score at least 15 marks out of the available 20 across the two tasks.

TOTAL MARK for reading component:
/20

Please tick the box if the learner has achieved reading entry 3.	
Centre comment:	
Assessor Name:	
Assessor Signature:	Date:

Please attach another page if you wish to make additional comments.