

Mark Scheme

Set 1 2012-2013

Edexcel Functional Skills
qualifications in English at
Entry Level 1 - Reading

E1 Reading - Task A mark scheme

Text A1

Question Number	Answer	Mark
1	Accept one of the following: <ul style="list-style-type: none">• Pizzas• Wraps• Garlic bread	1

Question Number	Answer	Mark
2	C - £8	1

Question Number	Answer	Mark
3	B - Thursday	1

Question Number	Answer	Mark
4	7 / seven	1

Text A2

Question Number	Answer	Mark
5	A - large	1

Question Number	Answer	Mark
6	C - mushrooms	1

Question Number	Answer	Mark
7	Three / 3	1

Question Number	Answer	Mark
8	Onion rings Do not accept 'Onions'	1

E1 Reading - Task B mark scheme

Text B1

Question Number	Answer	Mark
1	C - quick	1

Question Number	Answer	Mark
2	True	1

Question Number	Answer	Mark
3	10 minutes / 10 mins / 10 / ten	1

Question Number	Answer	Mark
4	sauce	1

Text B2

Question Number	Answer	Mark
5	C- a large tin of tomatoes	1

Question Number	Answer	Mark
6	A - herbs	1

Question Number	Answer	Mark
7	Bag of pasta twists / pasta twists / twists	1

Question Number	Answer	Mark
8	4 / four	1

E1 Reading - Task C mark scheme

Text C1

Question Number	Answer	Mark
1	C - Saturday	1

Question Number	Answer	Mark
2	6 pm /six pm / 6 o'clock / 6 / six	1

Question Number	Answer	Mark
3	B - www.partythings.biz	1

Question Number	Answer	Mark
4	Accept one of the following: <ul style="list-style-type: none">• cards• balloons• toys• gifts• candles	1

Text C2

Question Number	Answer	Mark
5	False	1

Question Number	Answer	Mark
6	Mia	1

Question Number	Answer	Mark
7	8 pm / 8 o'clock / 8	1

Question Number	Answer	Mark
8	A - the Village Hall	1

E1 Reading - Task D mark scheme

Text D1

Question Number	Answer	Mark
1	A - belts	1

Question Number	Answer	Mark
2	C- books	1

Question Number	Answer	Mark
3	Thursday	1

Question Number	Answer	Mark
4	Outside your/my door	1

Text D2

Question Number	Answer	Mark
5	B - 3 days	1

Question Number	Answer	Mark
6	10 am / 10 / ten (o'clock)	1

Question Number	Answer	Mark
7	False	1

Question Number	Answer	Mark
8	Accept one of the following: <ul style="list-style-type: none">• clothes• shoes	1

E1 Reading - Task E mark scheme

Text E1

Question Number	Answer	Mark
1	Running shoes	1

Question Number	Answer	Mark
2	B - three	1

Question Number	Answer	Mark
3	False	1

Question Number	Answer	Mark
4	(5 minute) warm-up	

Text E2

Question Number	Answer	Mark
5	Green Park	1

Question Number	Answer	Mark
6	C - 5 miles	1

Question Number	Answer	Mark
7	Sunday	1

Question Number	Answer	Mark
8	B - a family	1

E1 Reading - Task F mark scheme

Text F1

Question Number	Answer	Mark
1	£2	1

Question Number	Answer	Mark
2	B - August	1

Question Number	Answer	Mark
3	C - 11 am	1

Question Number	Answer	Mark
4	4 miles	1

Text F2

Question Number	Answer	Mark
5	A - one	1

Question Number	Answer	Mark
6	False	1

Question Number	Answer	Mark
7	five / 5 (months)	1

Question Number	Answer	Mark
8	white	1

Assessment coverage mapping

Learners must complete two tasks to meet the coverage and range of the skills standard at entry level 1.

Task A

Reading				
<u>Skill Standard</u>				
Read and understand short, simple texts that explain or recount information.				
<u>Criterion Ref. no.</u>	<u>Coverage</u>	<u>Description</u>	<u>No. of marks</u>	<u>%</u>
E1.2.1	Q1 - Q8	<ul style="list-style-type: none"> Read and understand simple regular words and sentences 	8	100
E1.2.2	Q1 - Q8	<ul style="list-style-type: none"> Understand short texts on familiar topics and experiences 		
Total for Task A			8	100

Task B

Reading				
<u>Skill Standard</u>				
Read and understand short, simple texts that explain or recount information.				
<u>Criterion Ref. no.</u>	<u>Coverage</u>	<u>Description</u>	<u>No. of marks</u>	<u>%</u>
E1.2.1	Q1 - Q8	<ul style="list-style-type: none"> Read and understand simple regular words and sentences 	8	100
E1.2.2	Q1 - Q8	<ul style="list-style-type: none"> Understand short texts on familiar topics and experiences 		
Total for Task B			8	100

Task C

Reading				
<u>Skill Standard</u>				
Read and understand short, simple texts that explain or recount information.				
<u>Criterion Ref. no.</u>	<u>Coverage</u>	<u>Description</u>	<u>No. of marks</u>	<u>%</u>
E1.2.1	Q1 - Q8	<ul style="list-style-type: none"> Read and understand simple regular words and sentences 	8	100
E1.2.2	Q1 - Q8	<ul style="list-style-type: none"> Understand short texts on familiar topics and experiences 		
Total for Task C			8	100

Task D

Reading				
<u>Skill Standard</u>				
Read and understand short, simple texts that explain or recount information.				
<u>Criterion Ref. no.</u>	<u>Coverage</u>	<u>Description</u>	<u>No. of marks</u>	<u>%</u>
E1.2.1	Q1 - Q8	<ul style="list-style-type: none"> Read and understand simple regular words and sentences 	8	100
E1.2.2	Q1 - Q8	<ul style="list-style-type: none"> Understand short texts on familiar topics and experiences 		
Total for Task D			8	100

Task E

Reading				
<u>Skill Standard</u>				
Read and understand short, simple texts that explain or recount information.				
<u>Criterion Ref. no.</u>	<u>Coverage</u>	<u>Description</u>	<u>No. of marks</u>	<u>%</u>
E1.2.1	Q1 - Q8	<ul style="list-style-type: none"> Read and understand simple regular words and sentences 	8	100
E1.2.2	Q1 - Q8	<ul style="list-style-type: none"> Understand short texts on familiar topics and experiences 		
Total for Task E			8	100

Task F

Reading				
<u>Skill Standard</u>				
Read and understand short, simple texts that explain or recount information.				
<u>Criterion Ref. no.</u>	<u>Coverage</u>	<u>Description</u>	<u>No. of marks</u>	<u>%</u>
E1.2.1	Q1 - Q8	<ul style="list-style-type: none"> Read and understand simple regular words and sentences 	8	100
E1.2.2	Q1 - Q8	<ul style="list-style-type: none"> Understand short texts on familiar topics and experiences 		
Total for Task F			8	100

Functional Skills English Entry 1: Reading Assessment Record Sheet

Centre name:	Learner name:
Centre number:	Learner number:

Learners must take **two** tasks from the six provided at entry level 1. Completed tasks must be attached to this record sheet.

First Task

Task chosen:		
Date(s) taken:		
Text 1 marks <div style="text-align: right;">/4</div>	Text 2 marks <div style="text-align: right;">/4</div>	Overall Task (Text 1 and Text 2 marks) <div style="text-align: right;">/8</div>

Second Task

Task chosen:		
Date(s) taken:		
Text 1 marks <div style="text-align: right;">/4</div>	Text 2 marks <div style="text-align: right;">/4</div>	Overall Task (Text 1 and Text 2 marks) <div style="text-align: right;">/8</div>

The pass percentage is 75%
 To pass the reading component at entry level 1 the learner must score at least 12 marks out of the available 16 across the two tasks.

TOTAL MARK for reading component:

/16

Please tick the box if the learner has achieved reading entry 1.	
Centre comment:	
Assessor Name:	
Assessor Signature:	Date:

Please attach another page if you wish to make additional comments.