

Mark Scheme

Set 1 2012-2013

Edexcel Functional Skills  
qualifications in English at  
Entry Level 2 - Reading

## E2 Reading - Task A mark scheme

### Text A1

Question Number	Answer	Mark
1	B - four	1

Question Number	Answer	Mark
2	C - Put the bread in the toaster	1

Question Number	Answer	Mark
3	25 grams / 25g	1

Question Number	Answer	Mark
4	A - the butter	1

Question Number	Answer	Mark
5	Wooden spoon	1

### Text A2

Question Number	Answer	Mark
6	C - the chip pan is on	1

Question Number	Answer	Mark
7	Accept any valid definition	1

Question Number	Answer	Mark
8	(Household) cleaners	1

Question Number	Answer	Mark
9	B - pan handles	1

Question Number	Answer	Mark
10	Stepladder	1

## E2 Reading - Task B mark scheme

### Text B1

Question Number	Answer	Mark
1	B - The recipes have coloured photographs.	1

Question Number	Answer	Mark
2	Page 59 / 59	1

Question Number	Answer	Mark
3	<ul style="list-style-type: none"><li>• Egg</li><li>• Cheese</li></ul> one mark for each correct answer up to a maximum of 2 marks.	2

Question Number	Answer	Mark
4	C - cheese	1

### Text B2

Question Number	Answer	Mark
5	A - Wednesday at 2 pm	1

Question Number	Answer	Mark
6	C - keep your work area clean	1

Question Number	Answer	Mark
7	Phone Emma / phone 019875630	1

Question Number	Answer	Mark
8	A test	1

Question Number	Answer	Mark
9	Accept any valid definition	1

## E2 Reading - Task C mark scheme

### Text C1

Question Number	Answer	Mark
1	C - room to wiggle your toes	1

Question Number	Answer	Mark
2	Accept any of the following: <ul style="list-style-type: none"><li>• Walk around the shop</li><li>• Make sure there is room to wiggle your toes</li><li>• Make sure the trainers don't slip up and down at the heel</li></ul> one mark for each correct answer up to a maximum of 2 marks.	2

Question Number	Answer	Mark
3	Accept any valid definition	1

Question Number	Answer	Mark
4	B - Feet get bigger as the day goes on	1

### Text C2

Question Number	Answer	Mark
5	GA Sports Shop / Sports shop	1

Question Number	Answer	Mark
6	A - £5 off	1

Question Number	Answer	Mark
7	C - sports shoes	1

Question Number	Answer	Mark
8	B - exercise equipment	1

Question Number	Answer	Mark
9	Saturday	1

## E2 Reading - Task D mark scheme

### Text D1

Question Number	Answer	Mark
1	Accept one of the following: <ul style="list-style-type: none"><li>• To look better</li><li>• To feel better</li></ul>	1

Question Number	Answer	Mark
2	One hour / 1 hour	1

Question Number	Answer	Mark
3	A - cycling	1

Question Number	Answer	Mark
4	Accept any valid definition	1

Question Number	Answer	Mark
5	C - begin to slow down	1

### Text D2

Question Number	Answer	Mark
6	Topps Sports Centre / Topps	1

Question Number	Answer	Mark
7	Ali	1

Question Number	Answer	Mark
8	C - petrol station	1

Question Number	Answer	Mark
9	B - Scott	1

Question Number	Answer	Mark
10	A - Tuesday at 6 pm	1

## E2 Reading - Task E mark scheme

### Text E1

Question Number	Answer	Mark
1	DZ7 3LP	1

Question Number	Answer	Mark
2	C - before the roundabout	1

Question Number	Answer	Mark
3	B - straight on	1

Question Number	Answer	Mark
4	On the left / left	1

Question Number	Answer	Mark
5	C- Grange Lane	1

### Text E2

Question Number	Answer	Mark
6	A - 3 pm	1

Question Number	Answer	Mark
7	Accept any valid definition	1

Question Number	Answer	Mark
8	Indoor plant / outdoor plant / plant	1

Question Number	Answer	Mark
9	B - less than £20	1

Question Number	Answer	Mark
10	A - white	1

## E2 Reading - Task F mark scheme

### Text F1

Question Number	Answer	Mark
1	B - the furniture	1

Question Number	Answer	Mark
2	(paint) tray	1

Question Number	Answer	Mark
3	C - the ceiling	1

Question Number	Answer	Mark
4	Light switches	1

Question Number	Answer	Mark
5	A - the walls	1

### Text F2

Question Number	Answer	Mark
6	Accept any of the following <ul style="list-style-type: none"><li>• Painters and Decorators</li><li>• Handyman Services</li><li>• Painting Contractors</li></ul> one mark for each correct answer up to a maximum of 2 marks.	2

Question Number	Answer	Mark
7	A - Shaw Road	1

Question Number	Answer	Mark
8	CR Decorators	1

Question Number	Answer	Mark
9	B - Mills Painters and Decorators	1

## Assessment coverage mapping

Learners must complete two tasks to meet the coverage and range of the skills standard at entry level 2.

### Task A

Reading				
<u>Skill Standard</u> Read and understand straightforward texts that explain, inform or recount information.				
<u>Criterion Ref. no.</u>	<u>Coverage</u>	<u>Description</u>	<u>No. of marks</u>	<u>%</u>
E2.2.1	Q1 Q6 Q8	<ul style="list-style-type: none"> <li>Understand the main events in chronological texts</li> </ul>	3	30
E2.2.2	Q2 Q4 Q9	<ul style="list-style-type: none"> <li>Read and understand simple instructions and directions</li> </ul>	3	30
E2.2.3	Q3 Q5 Q10	<ul style="list-style-type: none"> <li>Read and understand high frequency words and words with common spelling patterns</li> </ul>	3	30
E2.2.4	Q7	<ul style="list-style-type: none"> <li>Use knowledge of alphabetical order to locate information</li> </ul>	1	10
<b>Total for Task A</b>			<b>10</b>	<b>100</b>

### Task B

Reading				
<u>Skill Standard</u> Read and understand straightforward texts that explain, inform or recount information.				
<u>Criterion Ref. no.</u>	<u>Coverage</u>	<u>Description</u>	<u>No. of marks</u>	<u>%</u>
E2.2.1	Q1 Q5 Q6	<ul style="list-style-type: none"> <li>Understand the main events in chronological texts</li> </ul>	3	30
E2.2.2	Q3 x2 Q7	<ul style="list-style-type: none"> <li>Read and understand simple instructions and directions</li> </ul>	3	30
E2.2.3	Q2 Q8	<ul style="list-style-type: none"> <li>Read and understand high frequency words and words with common spelling patterns</li> </ul>	2	20
E2.2.4	Q4 Q9	<ul style="list-style-type: none"> <li>Use knowledge of alphabetical order to locate information</li> </ul>	2	20
<b>Total for Task B</b>			<b>10</b>	<b>100</b>

Task C

Reading				
<u>Skill Standard</u>				
Read and understand straightforward texts that explain, inform or recount information.				
<u>Criterion Ref. no.</u>	<u>Coverage</u>	<u>Description</u>	<u>No. of marks</u>	<u>%</u>
E2.2.1	Q2 x2 Q5	<ul style="list-style-type: none"> <li>Understand the main events in chronological texts</li> </ul>	3	30
E2.2.2	Q1 Q8 Q9	<ul style="list-style-type: none"> <li>Read and understand simple instructions and directions</li> </ul>	3	30
E2.2.3	Q4 Q6 Q7	<ul style="list-style-type: none"> <li>Read and understand high frequency words and words with common spelling patterns</li> </ul>	3	30
E2.2.4	Q3	<ul style="list-style-type: none"> <li>Use knowledge of alphabetical order to locate information</li> </ul>	1	10
<b>Total for Task C</b>			<b>10</b>	<b>100</b>

Task D

Reading				
<u>Skill Standard</u>				
Read and understand straightforward texts that explain, inform or recount information.				
<u>Criterion Ref. no.</u>	<u>Coverage</u>	<u>Description</u>	<u>No. of marks</u>	<u>%</u>
E2.2.1	Q1 Q6 Q7	<ul style="list-style-type: none"> <li>Understand the main events in chronological texts</li> </ul>	3	30
E2.2.2	Q2 Q5 Q8	<ul style="list-style-type: none"> <li>Read and understand simple instructions and directions</li> </ul>	3	30
E2.2.3	Q3 Q9 Q10	<ul style="list-style-type: none"> <li>Read and understand high frequency words and words with common spelling patterns</li> </ul>	3	30
E2.2.4	Q4	<ul style="list-style-type: none"> <li>Use knowledge of alphabetical order to locate information</li> </ul>	1	10
<b>Total for Task D</b>			<b>10</b>	<b>100</b>

Task E

Reading				
<u>Skill Standard</u>				
Read and understand straightforward texts that explain, inform or recount information.				
<u>Criterion Ref. no.</u>	<u>Coverage</u>	<u>Description</u>	<u>No. of marks</u>	<u>%</u>
E2.2.1	Q1 Q6	<ul style="list-style-type: none"> <li>Understand the main events in chronological texts</li> </ul>	2	20
E2.2.2	Q2 Q3 Q4	<ul style="list-style-type: none"> <li>Read and understand simple instructions and directions</li> </ul>	3	30
E2.2.3	Q8 Q9 Q10	<ul style="list-style-type: none"> <li>Read and understand high frequency words and words with common spelling patterns</li> </ul>	3	30
E2.2.4	Q5 Q7	<ul style="list-style-type: none"> <li>Use knowledge of alphabetical order to locate information</li> </ul>	2	20
<b>Total for Task E</b>			<b>10</b>	<b>100</b>

Task F

Reading				
<u>Skill Standard</u>				
Read and understand straightforward texts that explain, inform or recount information.				
<u>Criterion Ref. no.</u>	<u>Coverage</u>	<u>Description</u>	<u>No. of marks</u>	<u>%</u>
E2.2.1	Q1 Q6 x2	<ul style="list-style-type: none"> <li>Understand the main events in chronological texts</li> </ul>	3	30
E2.2.2	Q3 Q4 Q7	<ul style="list-style-type: none"> <li>Read and understand simple instructions and directions</li> </ul>	3	30
E2.2.3	Q2 Q5 Q8	<ul style="list-style-type: none"> <li>Read and understand high frequency words and words with common spelling patterns</li> </ul>	3	30
E2.2.4	Q9	<ul style="list-style-type: none"> <li>Use knowledge of alphabetical order to locate information</li> </ul>	1	10
<b>Total for Task F</b>			<b>10</b>	<b>100</b>

## Functional Skills English Entry 2: Reading Assessment Record Sheet

Centre name:	Learner name:
Centre number:	Learner number:

Learners must take **two** tasks from the six provided at entry level 2. Completed tasks must be attached to this record sheet.

### First Task

Task chosen:		
Date(s) taken:		
Text 1 marks	Text 2 marks	Overall Task (Text 1 and Text 2 marks)
/5	/5	/10

### Second Task

Task chosen:		
Date(s) taken:		
Text 1 marks	Text 2 marks	Overall Task (Text 1 and Text 2 marks)
/5	/5	/10

The pass percentage is 75%  
 To pass the reading component at entry level 2 the learner must score at least 15 marks out of the available 20 across the two tasks.

<b>TOTAL MARK for reading component:</b>
<b>/20</b>

Please tick the box if the learner has achieved reading entry 2:	
Centre comment:	
Assessor Name:	
Assessor Signature:	Date:

Please attach another page if you wish to make additional comments.