Mark Scheme
Set 3

Functional
Skills

Edexcel Functional Skills qualifications in English at
Entry Level 3 – Reading mark scheme

E3 Reading – Task A mark scheme

Text A1

Question Number	Answer	Mark
1	C -10.00 am – 9.30 pm	1

Question Number	Answer	Mark
2	B - Millennium Pier	1

Question Number	Answer	Mark
3	• Ferris wheel (1) • Largest (Ferris) wheel in Europe (1) • Large / big wheel (1)	1

Question Number	Answer	Mark
4	Christmas Day	1

Question Number	Answer	Mark
5	A great experience	1

Text A2

Question Number	Answer	Mark
6	www.londoneye.com / londoneye.com	1

Question Number	Answer	Mark
7	B - 2 hours	1

Question Number	Answer	Mark
8	Credit Card	1

Question Number	Answer	Mark
9	Accept any of the following: • Beat the queues (1) • 10% discount (1) • Immediate booking confirmation (1) • Book a time slot (1) • No booking fee (1) One mark for each correct answer up to a maximum of 2 marks.	2

E3 Reading – Task B mark scheme

Text B1

Question Number	Answer	Mark
1	C - Thursday	1

Question Number	Answer	Mark
2	Accept any of the following: • Swimming with (heavy) clothes on (1) • Swimming underwater (1) • Staying upright in the water (1) • Diving (with the help of an instructor) (1) One mark for each correct answer up to a maximum of **two** marks.	2

Question Number	Answer	Mark
3	A - £2.00	1

Question Number	Answer	Mark
4	Accept any valid definition	1

Text B2

Question Number	Answer	Mark
5	B - Sam	1

Question Number	Answer	Mark
6	Using a lifeline	1

Question Number	Answer	Mark
7	D – stay calm	1

Question Number	Answer	Mark
8	Kate	1

Question Number	Answer	Mark
9	tired	1

E3 Reading – Task C mark scheme

Text C1

Question Number	Answer	Mark
1	B - 44	1

Question Number	Answer	Mark
2	D – You can get more information from www.direct.gov.uk	1

Question Number	Answer	Mark
3	£35.00 / £35	1

Question Number	Answer	Mark
4	photocard licence	1

Question Number	Answer	Mark
5	(in the) lockers (provided)	1

Text C2

Question Number	Answer	Mark
6	C - 2.00 pm	1

Question Number	Answer	Mark
7	A – Ayesha has a health problem	1

Question Number	Answer	Mark
8	Davis Street	1

Question Number	Answer	Mark
9	to be on time	1

Question Number	Answer	Mark
10	9.30am – 4.30pm	1

E3 Reading – Task D mark scheme

Text D1

Question Number	Answer	Mark
1	Accept any valid definition	1

Question Number	Answer	Mark
2	B – fit a smoke alarm	1

Question Number	Answer	Mark
3	Kitchen	1

Question Number	Answer	Mark
4	D - £13.00	1

Question Number	Answer	Mark
5	Pick up a leaflet / read a leaflet	1

Text D2

Question Number	Answer	Mark
6	B - Health and safety in the home	1

Question Number	Answer	Mark
7	A – first aid for beginners	1

Question Number	Answer	Mark
8	Tuesday (1) Thursday (1) One mark for each correct answer	2

Question Number	Answer	Mark
9	Refresher course (in first aid)	1

E3 Reading – Task E mark scheme

Text E1

Question Number	Answer	Mark
1	C - Estrick Town Hall	1

Question Number	Answer	Mark
2	A - Stop Now	1

Question Number	Answer	Mark
3	Stop Smoking Helpline / 0811 444 678	1

Question Number	Answer	Mark
4	nicotine patches	1

Question Number	Answer	Mark
5	Accept any valid definition	1

Text E2

Question Number	Answer	Mark
6	B - 24 hours	1

Question Number	Answer	Mark
7	A - £5.00	1

Question Number	Answer	Mark
8	Accept any of the following: • sugar free sweets (1) • mint gum (1) • nicotine patches (1) • nicotine spray (1) One mark for each correct answer up to a maximum of two marks	2

Question Number	Answer	Mark
9	blood circulation	1

E3 Reading – Task F mark scheme

Text F1

Question Number	Answer	Mark
1	D – mechanics will check water levels	1

Question Number	Answer	Mark
2	B - by letter	1

Question Number	Answer	Mark
3	BTEC (in Motor Mechanics)	1

Question Number	Answer	Mark
4	21st September	1

Question Number	Answer	Mark
5	Accept any valid definition	1

Text F2

Question Number	Answer	Mark
6	C - 14th September	1

Question Number	Answer	Mark
7	D - a garage manager	1

Question Number	Answer	Mark
8	11.30 am	1

Question Number	Answer	Mark
9	his qualifications	1

Question Number	Answer	Mark
10	spend some time in the workshop / go to the workshop	1

Assessment coverage mapping

Learners must complete two tasks to meet the coverage and range of the skills standard at entry level 3.

Task A

Reading				
Skill Standard				
<u>Criterion Ref. no.</u>	<u>Coverage</u>	<u>Description</u>	<u>No. of marks</u>	<u>%</u>
E3.2.1	Q3 Q6	• Understand the main points of texts	2	20
E3.2.2	Q2 Q4 Q8	• Obtain specific information through detailed reading	3	30
E3.2.3	Q7 Q9 (2)	• Use organisational features to locate information	3	30
E3.2.4	Q1 Q5	• Read and understand texts in different formats, using strategies/techniques appropriate to the tasks	2	20
		Total for Task A	10	100

Task B

Reading				
Skill Standard				
<u>Criterion Ref. no.</u>	<u>Coverage</u>	<u>Description</u>	<u>No. of marks</u>	<u>%</u>
E3.2.1	Q7 Q9	• Understand the main points of texts	2	20
E3.2.2	Q1 Q5 Q8	• Obtain specific information through detailed reading	3	30
E3.2.3	Q3 Q4 Q6	• Use organisational features to locate information	3	30
E3.2.4	Q2 (2)	• Read and understand texts in different formats, using strategies/techniques appropriate to the tasks	2	20
		Total for Task B	10	100

Task C

		Reading		
Skill Standard				
Criterion Ref. no.	**Coverage**	**Description**	**No. of marks**	**%**
E3.2.1	Q3 Q6 Q9	• Understand the main points of texts	3	30
E3.2.2	Q1 Q4 Q5	• Obtain specific information through detailed reading	3	30
E3.2.3	Q7 Q8 Q10	• Use organisational features to locate information	3	30
E3.2.4	Q2	• Read and understand texts in different formats, using strategies/techniques appropriate to the tasks	1	10
		Total for Task C	10	100

Task D

		Reading		
Skill Standard				
Criterion Ref. no.	**Coverage**	**Description**	**No. of marks**	**%**
E3.2.1	Q3 Q8 (2)	• Understand the main points of texts	3	30
E3.2.2	Q2 Q7	• Obtain specific information through detailed reading	2	20
E3.2.3	Q1 Q5	• Use organisational features to locate information	2	20
E3.2.4	Q4 Q6 Q9	• Read and understand texts in different formats, using strategies/techniques appropriate to the tasks	3	30
		Total for Task D	10	100

Task E

		Reading		
Skill Standard				
Criterion Ref. no.	**Coverage**	**Description**	**No. of marks**	**%**
E3.2.1	Q1 Q8 (2)	• Understand the main points of texts	3	30
E3.2.2	Q2 Q4 Q6	• Obtain specific information through detailed reading	3	30
E3.2.3	Q5 Q7	• Use organisational features to locate information	2	20
E3.2.4	Q3 Q9	• Read and understand texts in different formats, using strategies/techniques appropriate to the tasks	2	20
		Total for Task E	10	100

Task F

		Reading		
Skill Standard				
Criterion Ref. no.	**Coverage**	**Description**	**No. of marks**	**%**
E3.2.1	Q2 Q8 Q10	• Understand the main points of texts	3	30
E3.2.2	Q1 Q3 Q7	• Obtain specific information through detailed reading	3	30
E3.2.3	Q4 Q5	• Use organisational features to locate information	2	20
E3.2.4	Q6 Q9	• Read and understand texts in different formats, using strategies/techniques appropriate to the tasks	2	20
		Total for Task F	10	100

Functional Skills English Entry 3: Reading Assessment Record Sheet

Centre name:	Learner name:
Centre number:	Learner number:

Learners must take **two** tasks from the six provided at entry level 3. Completed tasks must be attached to this record sheet.

First Task

Task chosen:		
Date(s) taken:		
Text 1 marks /5	Text 2 marks /5	Overall Task (Text 1 and Text 2 marks) /10

Second Task

Task chosen:		
Date(s) taken:		
Text 1 marks /5	Text 2 marks /5	Overall Task (Text 1 and Text 2 marks) /10

The pass percentage is 75%
To pass the reading component at entry level 3 the learner must score at least 15 marks out of the available 20 across the two tasks.

TOTAL MARK for reading component:

/20

Please tick the box if the learner has achieved reading entry 3.	
Centre comment:	

Assessor Name:

Assessor Signature: Date:

Please attach another page if you wish to make additional comments.