

Mark Scheme

Set 3

Functional
Skills

Edexcel Functional Skills qualifications in English at
Entry Level 2 - Reading mark scheme

E2 Reading - Task A

Text A1

Question Number	Answer	Mark
1	5 High Street	1

Question Number	Answer	Mark
2	B - 10 am - 4 pm	1

Question Number	Answer	Mark
3	C - teddy	1

Question Number	Answer	Mark
4	(to help) animals	1

Question Number	Answer	Mark
5	Accept any valid definition	1

Text A2

Question Number	Answer	Mark
6	B - to use the till	1

Question Number	Answer	Mark
7	A - 2 hours a week	1

Question Number	Answer	Mark
8	(shop) organiser	1

Question Number	Answer	Mark
9	Accept any of the following: <ul style="list-style-type: none">• help animals (1)• learn new skills (1)• meet new people (1)• work with friendly people (1) One mark for each correct answer up to a maximum of 2 marks.	2

E2 Reading - Task B mark scheme

Text B1

Question Number	Answer	Mark
1	B - Italy	1

Question Number	Answer	Mark
2	C - pepperoni	1

Question Number	Answer	Mark
3	Accept any valid definition	1

Question Number	Answer	Mark
4	Saturday	1

Question Number	Answer	Mark
5	Go to www.pizzafacts.web /go to the website	1

Text B2

Question Number	Answer	Mark
6	£1.50	1

Question Number	Answer	Mark
7	A - mushroom	1

Question Number	Answer	Mark
8	Accept any of the following: <ul style="list-style-type: none">• Garlic bread (1)• Tomato salad (1)• Green salad (1) One mark for each correct answer up to a maximum of 2 marks.	2

Question Number	Answer	Mark
9	C - cheese	1

E2 Reading - Task C mark scheme

Text C1

Question Number	Answer	Mark
1	C - 8	1

Question Number	Answer	Mark
2	False	1

Question Number	Answer	Mark
3	(glass of) water	1

Question Number	Answer	Mark
4	Accept any of the following: <ul style="list-style-type: none">• Skin rash (1)• Tummy upset (1)• Eye problems (1)• Tiredness (1) One mark for each correct answer up to a maximum of 2 marks.	2

Text C2

Question Number	Answer	Mark
5	A - more energy	1

Question Number	Answer	Mark
6	8	1

Question Number	Answer	Mark
7	food	1

Question Number	Answer	Mark
8	A - a week	1

Question Number	Answer	Mark
9	Accept any valid definition	1

E2 Reading - Task D mark scheme

Text D1

Question Number	Answer	Mark
1	Accept any of the following: <ul style="list-style-type: none">• what the trouble is (1)• where the trouble is (1) One mark for each correct answer up to a maximum of 2 marks.	2

Question Number	Answer	Mark
2	999	1

Question Number	Answer	Mark
3	C - ambulance	1

Question Number	Answer	Mark
4	A - make a false call	1

Text D2

Question Number	Answer	Mark
5	B - Spa Day	1

Question Number	Answer	Mark
6	buy 10 (tickets)	1

Question Number	Answer	Mark
7	C - 11 th October	1

Question Number	Answer	Mark
8	doctors	1

Question Number	Answer	Mark
9	Accept any valid definition	1

E2 Reading - Task E mark scheme

Text E1

Question Number	Answer	Mark
1	C - pastry	1

Question Number	Answer	Mark
2	(using) chopsticks	1

Question Number	Answer	Mark
3	B - Ken	1

Question Number	Answer	Mark
4	Chinese New Year	1

Question Number	Answer	Mark
5	Accept any valid definition	1

Text E2

Question Number	Answer	Mark
6	C - 23 rd January	1

Question Number	Answer	Mark
7	Joy Chang	1

Question Number	Answer	Mark
8	B - 15 th night	1

Question Number	Answer	Mark
9	Accept any of the following: <ul style="list-style-type: none">• Full of life (1)• Very popular (1)• Good teachers (1)• Good artists (1) One mark for each correct answer up to a maximum of 2 marks.	2

E2 Reading - Task F mark scheme

Text F1

Question Number	Answer	Mark
1	A - rainy	1

Question Number	Answer	Mark
2	Accept any valid definition	1

Question Number	Answer	Mark
3	B - Saturday	1

Question Number	Answer	Mark
4	cold	1

Question Number	Answer	Mark
5	(parts of) Kent	1

Text F2

Question Number	Answer	Mark
6	B - 5.30	1

Question Number	Answer	Mark
7	explore the town	1

Question Number	Answer	Mark
8	C - by car	1

Question Number	Answer	Mark
9	in the hotel (restaurant)	1

Question Number	Answer	Mark
10	get a ferry to the island	1

Assessment coverage mapping

Learners must complete two tasks to meet the coverage and range of the skills standard at entry level 2.

Task A

Reading				
<u>Skill Standard</u>				
<u>Criterion Ref. no.</u>	<u>Coverage</u>	<u>Description</u>	<u>No. of marks</u>	<u>%</u>
E2.2.1	Q3 Q6 Q8	<ul style="list-style-type: none"> Understand the main events in chronological texts 	3	30
E2.2.2	Q1 Q2 Q7	<ul style="list-style-type: none"> Read and understand simple instructions and directions 	3	30
E2.2.3	Q4 Q9 (2)	<ul style="list-style-type: none"> Read and understand high frequency words and words with common spelling patterns 	3	30
E2.2.4	Q5	<ul style="list-style-type: none"> Use knowledge of alphabetical order to locate information 	1	10
Total for Task A			10	100

Task B

Reading				
<u>Skill Standard</u>				
<u>Criterion Ref. no.</u>	<u>Coverage</u>	<u>Description</u>	<u>No. of marks</u>	<u>%</u>
E2.2.1	Q1 Q2 Q4	<ul style="list-style-type: none"> Understand the main events in chronological texts 	3	30
E2.2.2	Q5 Q6 Q7	<ul style="list-style-type: none"> Read and understand simple instructions and directions 	3	30
E2.2.3	Q8 (2)	<ul style="list-style-type: none"> Read and understand high frequency words and words with common spelling patterns 	2	20
E2.2.4	Q3 Q9	<ul style="list-style-type: none"> Use knowledge of alphabetical order to locate information 	2	20
Total for Task B			10	100

Task C

Reading				
<u>Skill Standard</u>				
<u>Criterion Ref. no.</u>	<u>Coverage</u>	<u>Description</u>	<u>No. of marks</u>	<u>%</u>
E2.2.1	Q2 Q5 Q8	<ul style="list-style-type: none"> Understand the main events in chronological texts 	3	30
E2.2.2	Q1 Q3 Q6	<ul style="list-style-type: none"> Read and understand simple instructions and directions 	3	30
E2.2.3	Q4 (2) Q7	<ul style="list-style-type: none"> Read and understand high frequency words and words with common spelling patterns 	3	30
E2.2.4	Q9	<ul style="list-style-type: none"> Use knowledge of alphabetical order to locate information 	1	10
Total for Task C			10	100

Task D

Reading				
<u>Skill Standard</u>				
<u>Criterion Ref. no.</u>	<u>Coverage</u>	<u>Description</u>	<u>No. of marks</u>	<u>%</u>
E2.2.1	Q2 Q5 Q7	<ul style="list-style-type: none"> Understand the main events in chronological texts 	3	30
E2.2.2	Q1 (2) Q4	<ul style="list-style-type: none"> Read and understand simple instructions and directions 	3	30
E2.2.3	Q6 Q8	<ul style="list-style-type: none"> Read and understand high frequency words and words with common spelling patterns 	2	20
E2.2.4	Q3 Q9	<ul style="list-style-type: none"> Use knowledge of alphabetical order to locate information 	2	20
Total for Task D			10	100

Task E

Reading				
<u>Skill Standard</u>				
<u>Criterion Ref. no.</u>	<u>Coverage</u>	<u>Description</u>	<u>No. of marks</u>	<u>%</u>
E2.2.1	Q3 Q6 Q8	<ul style="list-style-type: none"> Understand the main events in chronological texts 	3	30
E2.2.2	Q1 Q2 Q7	<ul style="list-style-type: none"> Read and understand simple instructions and directions 	3	30
E2.2.3	Q4 Q9 (2)	<ul style="list-style-type: none"> Read and understand high frequency words and words with common spelling patterns 	3	30
E2.2.4	Q5	<ul style="list-style-type: none"> Use knowledge of alphabetical order to locate information 	1	10
Total for Task E			10	100

Task F

Reading				
<u>Skill Standard</u>				
<u>Criterion Ref. no.</u>	<u>Coverage</u>	<u>Description</u>	<u>No. of marks</u>	<u>%</u>
E2.2.1	Q3 Q5 Q6	<ul style="list-style-type: none"> Understand the main events in chronological texts 	3	30
E2.2.2	Q7 Q9 Q10	<ul style="list-style-type: none"> Read and understand simple instructions and directions 	3	30
E2.2.3	Q1 Q4 Q8	<ul style="list-style-type: none"> Read and understand high frequency words and words with common spelling patterns 	3	30
E2.2.4	Q2	<ul style="list-style-type: none"> Use knowledge of alphabetical order to locate information 	1	10
Total for Task F			10	100

