

# Mark Scheme Set 2

Functional  
Skills

Edexcel Functional Skills qualifications in English at  
Entry Level 2 - Reading mark scheme

## E2 Reading - Task A

### Text A1

Question Number	Answer	Mark
1	(Hamton) Town Hall	1

Question Number	Answer	Mark
2	A - local firms	1

Question Number	Answer	Mark
3	C - a meeting with a job expert	1

Question Number	Answer	Mark
4	Accept any <b>two</b> of the following: <ul style="list-style-type: none"><li>• CV (1)</li><li>• Notebook (1)</li><li>• Pen (1)</li></ul> One mark for each correct answer, up to a maximum of <b>two</b> marks.	2

### Text A2

Question Number	Answer	Mark
5	B - North Street	1

Question Number	Answer	Mark
6	C3	1

Question Number	Answer	Mark
7	B - Ford Street	1

Question Number	Answer	Mark
8	A - One mile	1

Question Number	Answer	Mark
9	www.hamton-bus.com / the internet / on the web.	1

## E2 Reading - Task B

### Text B1

Question Number	Answer	Mark
1	B - How to train to be a mechanic	1

Question Number	Answer	Mark
2	Money / paid / a wage	1

Question Number	Answer	Mark
3	C - A college	1

Question Number	Answer	Mark
4	Go to <a href="http://www.training-garage.co.uk">www.training-garage.co.uk</a> / the internet.	1

Question Number	Answer	Mark
5	Accept any valid definition.	1

### Text B2

Question Number	Answer	Mark
6	A - Croft Cars and Hamton Motors	1

Question Number	Answer	Mark
7	C - Peak Garage	1

Question Number	Answer	Mark
8	<ul style="list-style-type: none"><li>• Croft Cars (1)</li><li>• New Garage (1)</li></ul> One mark for each correct answer.	2

Question Number	Answer	Mark
9	B - Phone the garage you choose	1

## E2 Reading - Task C

### Text C1

Question Number	Answer	Mark
1	B - The college	1

Question Number	Answer	Mark
2	C - Saturday	1

Question Number	Answer	Mark
3	C - Every team	1

Question Number	Answer	Mark
4	(The) sports hall	1

Question Number	Answer	Mark
5	Accept any valid definition	1

### Text C2

Question Number	Answer	Mark
6	For (5 a side football) training	1

Question Number	Answer	Mark
7	B - 7 pm	1

Question Number	Answer	Mark
8	A - Before he uses it	1

Question Number	Answer	Mark
9	Goals (1) footballs (1) One mark for each correct answer.	2

## E2 Reading - Task D

### Text D1

Question Number	Answer	Mark
1	September	1

Question Number	Answer	Mark
2	B - £2.00	1

Question Number	Answer	Mark
3	Locker(s)	1

Question Number	Answer	Mark
4	C-10 am	1

Question Number	Answer	Mark
5	Accept any valid definition	1

### Text D2

Question Number	Answer	Mark
6	A - How to be safe in the gym	1

Question Number	Answer	Mark
7	Ask (a member of) staff.	1

Question Number	Answer	Mark
8	B - Have a break	1

Question Number	Answer	Mark
9	Accept any of the following: Water (1) Fruit juice (1) Sports drinks (1) One mark for each correct answer up to a maximum of <b>two</b> marks.	2

## E2 Reading - Task E

### Text E1

Question Number	Answer	Mark
1	(The Family) Fun Day	1

Question Number	Answer	Mark
2	B - East Field	1

Question Number	Answer	Mark
3	C - The Street Dance Class	1

Question Number	Answer	Mark
4	A - 01221 435689	1

Question Number	Answer	Mark
5	Accept any valid definition	1

### Text E2

Question Number	Answer	Mark
6	Face painting	1

Question Number	Answer	Mark
7	A - 11 am	1

Question Number	Answer	Mark
8	Look at the stalls (1) Go on the rides (1) One mark for each correct answer.	2

Question Number	Answer	Mark
9	C - By phone	1

## E2 Reading - Task F

### Text F1

Question Number	Answer	Mark
1	No	1

Question Number	Answer	Mark
2	C - Raffle draw	1

Question Number	Answer	Mark
3	Accept any <b>two</b> of the following: <ul style="list-style-type: none"><li>• Tea (1)</li><li>• Coffee (1)</li><li>• Cake (1)</li></ul> One mark for each correct answer up to a maximum of <b>two</b> marks.	2

Question Number	Answer	Mark
4	Phone (01221 564435)	1

### Text F2

Question Number	Answer	Mark
5	Accept any valid definition	1

Question Number	Answer	Mark
6	B - Pre-heat the oven	1

Question Number	Answer	Mark
7	B - 150g	1

Question Number	Answer	Mark
8	Rolling pin	1

Question Number	Answer	Mark
9	Squares	1

## Assessment coverage mapping

Learners must complete two tasks to meet the coverage and range of the skills standard at entry level 2.

### Task A

Reading				
<u>Skill Standard</u>				
<u>Criterion Ref. no.</u>	<u>Coverage</u>	<u>Description</u>	<u>No. of marks</u>	<u>%</u>
E2.2.1	Q2 Q5 Q9	<ul style="list-style-type: none"> <li>Understand the main events in chronological texts</li> </ul>	3	30
E2.2.2	Q4 (2) Q6	<ul style="list-style-type: none"> <li>Read and understand simple instructions and directions</li> </ul>	3	30
E2.2.3	Q1 Q3 Q8	<ul style="list-style-type: none"> <li>Read and understand high frequency words and words with common spelling patterns</li> </ul>	3	30
E2.2.4	Q7	<ul style="list-style-type: none"> <li>Use knowledge of alphabetical order to locate information</li> </ul>	1	10
<b>Total for Task A</b>			<b>10</b>	<b>100</b>

### Task B

Reading				
<u>Skill Standard</u>				
<u>Criterion Ref. no.</u>	<u>Coverage</u>	<u>Description</u>	<u>No. of marks</u>	<u>%</u>
E2.2.1	Q1 Q8 (2)	<ul style="list-style-type: none"> <li>Understand the main events in chronological texts</li> </ul>	3	30
E2.2.2	Q3 Q4 Q7	<ul style="list-style-type: none"> <li>Read and understand simple instructions and directions</li> </ul>	3	30
E2.2.3	Q2 Q9	<ul style="list-style-type: none"> <li>Read and understand high frequency words and words with common spelling patterns</li> </ul>	2	20
E2.2.4	Q5 Q6	<ul style="list-style-type: none"> <li>Use knowledge of alphabetical order to locate information</li> </ul>	2	20
<b>Total for Task B</b>			<b>10</b>	<b>100</b>

Task C

Reading				
<u>Skill Standard</u>				
<u>Criterion Ref. no.</u>	<u>Coverage</u>	<u>Description</u>	<u>No. of marks</u>	<u>%</u>
E2.2.1	Q1 Q3 Q6	<ul style="list-style-type: none"> <li>Understand the main events in chronological texts</li> </ul>	3	30
E2.2.2	Q4 Q7 Q8	<ul style="list-style-type: none"> <li>Read and understand simple instructions and directions</li> </ul>	3	30
E2.2.3	Q2 Q9 (2)	<ul style="list-style-type: none"> <li>Read and understand high frequency words and words with common spelling patterns</li> </ul>	3	30
E2.2.4	Q5	<ul style="list-style-type: none"> <li>Use knowledge of alphabetical order to locate information</li> </ul>	1	10
<b>Total for Task C</b>			<b>10</b>	<b>100</b>

Task D

Reading				
<u>Skill Standard</u>				
<u>Criterion Ref. no.</u>	<u>Coverage</u>	<u>Description</u>	<u>No. of marks</u>	<u>%</u>
E2.2.1	Q1 Q6	<ul style="list-style-type: none"> <li>Understand the main events in chronological texts</li> </ul>	2	20
E2.2.2	Q2 Q4 Q7 Q8	<ul style="list-style-type: none"> <li>Read and understand simple instructions and directions</li> </ul>	4	40
E2.2.3	Q3 Q9 (2)	<ul style="list-style-type: none"> <li>Read and understand high frequency words and words with common spelling patterns</li> </ul>	3	30
E2.2.4	Q5	<ul style="list-style-type: none"> <li>Use knowledge of alphabetical order to locate information</li> </ul>	1	10
<b>Total for Task D</b>			<b>10</b>	<b>100</b>

## Task E

Reading				
<u>Skill Standard</u>				
<u>Criterion Ref. no.</u>	<u>Coverage</u>	<u>Description</u>	<u>No. of marks</u>	<u>%</u>
E2.2.1	Q3 Q6	<ul style="list-style-type: none"> <li>Understand the main events in chronological texts</li> </ul>	2	20
E2.2.2	Q4 Q7 Q9	<ul style="list-style-type: none"> <li>Read and understand simple instructions and directions</li> </ul>	3	30
E2.2.3	Q1 Q2 Q8 (2)	<ul style="list-style-type: none"> <li>Read and understand high frequency words and words with common spelling patterns</li> </ul>	4	40
E2.2.4	Q5	<ul style="list-style-type: none"> <li>Use knowledge of alphabetical order to locate information</li> </ul>	1	10
<b>Total for Task E</b>			<b>10</b>	<b>100</b>

## Task F

Reading				
<u>Skill Standard</u>				
<u>Criterion Ref. no.</u>	<u>Coverage</u>	<u>Description</u>	<u>No. of marks</u>	<u>%</u>
E2.2.1	Q1 Q4 Q6	<ul style="list-style-type: none"> <li>Understand the main events in chronological texts</li> </ul>	3	30
E2.2.2	Q2 Q8 (2)	<ul style="list-style-type: none"> <li>Read and understand simple instructions and directions</li> </ul>	3	30
E2.2.3	Q3 Q7 Q9	<ul style="list-style-type: none"> <li>Read and understand high frequency words and words with common spelling patterns</li> </ul>	3	30
E2.2.4	Q5	<ul style="list-style-type: none"> <li>Use knowledge of alphabetical order to locate information</li> </ul>	1	10
<b>Total for Task F</b>			<b>10</b>	<b>100</b>

## Functional Skills English Entry 2: Reading Assessment Record Sheet

Centre name:	Learner name:
Centre number:	Learner number:

Learners must take **two** tasks from the six provided at entry level 2. Completed tasks must be attached to this record sheet.

### First Task

Task chosen:		
Date(s) taken:		
Text 1 marks	Text 2 marks	Overall Task (Text 1 and Text 2 marks)
/5	/5	/10

### Second Task

Task chosen:		
Date(s) taken:		
Text 1 marks	Text 2 marks	Overall Task (Text 1 and Text 2 marks)
/5	/5	/10

The pass percentage is 75%  
 To pass the reading component at entry level 2 the learner must score at least 15 marks out of the available 20 across the two tasks.

<b>TOTAL MARK for reading component:</b>
<b>/20</b>

Please tick the box if the learner has achieved reading entry 2:	
Centre comment:	
Assessor Name:	
Assessor Signature:	Date:

Please attach another page if you wish to make additional comments.

