

# Mark Scheme Set 2

Functional  
Skills

Edexcel Functional Skills qualifications in English at  
Entry Level 1 - Reading mark scheme

## E1 Reading - Task A

### Text A1

Question Number	Answer	Mark
1	London	1

Question Number	Answer	Mark
2	C - 9 am	1

Question Number	Answer	Mark
3	Drinks	1

Question Number	Answer	Mark
4	False	1

### Text A2

Question Number	Answer	Mark
5	B - Saturday	1

Question Number	Answer	Mark
6	(The) High Street	1

Question Number	Answer	Mark
7	(Lots of) shopping	1

Question Number	Answer	Mark
8	B - Send Donna a text	1

## E1 Reading - Task B

### Text B1

Question Number	Answer	Mark
1	B - 1 <sup>st</sup> June	1

Question Number	Answer	Mark
2	Town Bikes	1

Question Number	Answer	Mark
3	C - Children's bikes	1

Question Number	Answer	Mark
4	Helmet	1

### Text B2

Question Number	Answer	Mark
5	A - Bright clothes	1

Question Number	Answer	Mark
6	Make sure your bike is safe	1

Question Number	Answer	Mark
7	True	1

Question Number	Answer	Mark
8	White	1

## E1 Reading - Task C

### Text C1

Question Number	Answer	Mark
1	7 Park Road	1

Question Number	Answer	Mark
2	B - 5 <sup>th</sup> June	1

Question Number	Answer	Mark
3	C - The kitchen	1

Question Number	Answer	Mark
4	Call / phone /ring (07989 75355)	1

### Text C2

Question Number	Answer	Mark
5	(His) van	1

Question Number	Answer	Mark
6	B - Saturday	1

Question Number	Answer	Mark
7	1 (pm) /1.00 / 1 o'clock	1

Question Number	Answer	Mark
8	False	1

## E1 Reading - Task D

### Text D1

Question Number	Answer	Mark
1	C - tins of paint	1

Question Number	Answer	Mark
2	£10	1

Question Number	Answer	Mark
3	True	1

Question Number	Answer	Mark
4	March 20 <sup>th</sup> )	1

### Text D2

Question Number	Answer	Mark
5	A - Stir the paint	1

Question Number	Answer	Mark
6	Accept <b>one</b> of the following: <ul style="list-style-type: none"><li>• Brush (1)</li><li>• Roller (1)</li></ul>	1

Question Number	Answer	Mark
7	C - 4	1

Question Number	Answer	Mark
8	3 / three	1

## E1 Reading - Task E

### Text E1

Question Number	Answer	Mark
1	Carl's (hair salon)	1

Question Number	Answer	Mark
2	A - 2.30 pm	1

Question Number	Answer	Mark
3	True	1

Question Number	Answer	Mark
4	Accept <b>one</b> of the following: <ul style="list-style-type: none"><li>• Tea (1)</li><li>• Coffee (1)</li></ul>	1

### Text E2

Question Number	Answer	Mark
5	B - Saturday	1

Question Number	Answer	Mark
6	A - Washing hair	1

Question Number	Answer	Mark
7	Haircut	1

Question Number	Answer	Mark
8	Ask in the shop	1

## E1 Reading - Task F

### Text F1

Question Number	Answer	Mark
1	A - Books	1

Question Number	Answer	Mark
2	Accept <b>one</b> of the following: <ul style="list-style-type: none"><li>Email (1)</li><li>Internet (1)</li></ul>	1

Question Number	Answer	Mark
3	B - £3	1

Question Number	Answer	Mark
4	5 West Street (St)	1

### Text F2

Question Number	Answer	Mark
5	Email(s)	1

Question Number	Answer	Mark
6	B - Tuesday	1

Question Number	Answer	Mark
7	True	1

Question Number	Answer	Mark
8	Ring mobile	1

## Assessment coverage mapping

Learners must complete two tasks to meet the coverage and range of the skills standard at entry level 1.

### Task A

Reading				
<b>Skill Standard</b>				
Read and understand short, simple texts that explain or recount information.				
<u>Criterion Ref. no.</u>	<u>Coverage</u>	<u>Description</u>	<u>No. of marks</u>	<u>%</u>
E1.2.1	Q1 - Q8	• Read and understand simple regular words and sentences	8	100
E1.2.2	Q1 - Q8	• Understand short texts on familiar topics and experiences		
Total for Task A			8	100

### Task B

Reading				
<b>Skill Standard</b>				
Read and understand short, simple texts that explain or recount information.				
<u>Criterion Ref. no.</u>	<u>Coverage</u>	<u>Description</u>	<u>No. of marks</u>	<u>%</u>
E1.2.1	Q1 - Q8	• Read and understand simple regular words and sentences	8	100
E1.2.2	Q1 - Q8	• Understand short texts on familiar topics and experiences		
Total for Task B			8	100

### Task C

Reading				
<b>Skill Standard</b>				
Read and understand short, simple texts that explain or recount information.				
<u>Criterion Ref. no.</u>	<u>Coverage</u>	<u>Description</u>	<u>No. of marks</u>	<u>%</u>
E1.2.1	Q1 - Q8	• Read and understand simple regular words and sentences	8	100
E1.2.2	Q1 - Q8	• Understand short texts on familiar topics and experiences		
Total for Task C			8	100

### Task D

Reading				
<b>Skill Standard</b>				
Read and understand short, simple texts that explain or recount information.				
<u>Criterion Ref. no.</u>	<u>Coverage</u>	<u>Description</u>	<u>No. of marks</u>	<u>%</u>
E1.2.1	Q1 - Q8	• Read and understand simple regular words and sentences	8	100
E1.2.2	Q1 - Q8	• Understand short texts on familiar topics and experiences		
Total for Task D			8	100



**Task E**

Reading				
<b><u>Skill Standard</u></b> Read and understand short, simple texts that explain or recount information.				
<b><u>Criterion Ref. no.</u></b>	<b><u>Coverage</u></b>	<b><u>Description</u></b>	<b><u>No. of marks</u></b>	<b><u>%</u></b>
E1.2.1	Q1 - Q8	• Read and understand simple regular words and sentences	8	100
E1.2.2	Q1 - Q8	• Understand short texts on familiar topics and experiences		
Total for Task E			8	100

**Task F**

Reading				
<b><u>Skill Standard</u></b> Read and understand short, simple texts that explain or recount information.				
<b><u>Criterion Ref. no.</u></b>	<b><u>Coverage</u></b>	<b><u>Description</u></b>	<b><u>No. of marks</u></b>	<b><u>%</u></b>
E1.2.1	Q1 - Q8	• Read and understand simple regular words and sentences	8	100
E1.2.2	Q1 - Q8	• Understand short texts on familiar topics and experiences		
Total for Task F			8	100

