

# Entry Level 3 Mark scheme and record sheet

Learner Name:

Section	Answer	Mark	Achieved?
1: A Day Out	All Sundays indicated or marked on the calendar (3 <sup>rd</sup> , 10 <sup>th</sup> , 17 <sup>th</sup> , 24 <sup>th</sup> and 31 <sup>st</sup> )	1	<input type="checkbox"/>
	All correct dates indicated or marked on the calendar (9 <sup>th</sup> , 23 <sup>rd</sup> , 30 <sup>th</sup> , 3 <sup>rd</sup> , 10 <sup>th</sup> , 17 <sup>th</sup> , 24 <sup>th</sup> and 31 <sup>st</sup> )	1	<input type="checkbox"/>
	Train and bus £22.6(0) seen.	1	<input type="checkbox"/>
	Coach £24.2(0) train AND bus £22.6(0) - e.g. coach is more expensive OR train and bus cheaper	1	<input type="checkbox"/>
	Train and bus 75 (minutes) or 1h 15 minutes or 1¼	1	<input type="checkbox"/>
	The train and bus take less time or equivalent	1	<input type="checkbox"/>
	Follow through learners' answers from two previous questions e.g. choose train and bus as it is cheaper and takes less time.	1	<input type="checkbox"/>
	Identifies 38 and 30.4(0) (allow other correct age range, e.g. if learner is under 11)	1	<input type="checkbox"/>
	£7.60 (allow other correct age range, e.g. if learner is under 11)	OR 2	<input type="checkbox"/>
	Any valid calculation e.g. £7.6(0) + £30.4(0) = £38 Accept 7.6 + 30.4 allow follow through from question above	1	<input type="checkbox"/>
<b>Total:</b>	<b>10</b>		

Section	Answer	Mark	Achieved?
2: At The Fair	Identifies tea cups	1	<input type="checkbox"/>
	States 15 minutes (must include units)	1	<input type="checkbox"/>
	Subtraction involving 2 times read from the bar chart	1 OR	<input type="checkbox"/>
	25 (minutes)	2	<input type="checkbox"/>
	50	1	<input type="checkbox"/>
	Valid attempt to convert to same units e.g. $2 \times 1000$ or $200 \div 1000$ or valid attempt to find total number of full cups from bottle e.g. $'2000' \div 200$ or $2 \div '0.2'$	1 OR	<input type="checkbox"/>
	10	2	<input type="checkbox"/>
	'10' $\div$ 3	1 OR	<input type="checkbox"/>
3 allow 3 (1/3 )or 3.3(333...) follow through learner's	2	<input type="checkbox"/>	
Identifies square and rectangle	1	<input type="checkbox"/>	
<b>Total</b>		<b>10</b>	

Marks for workbook: 20	Marks Achieved:	
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### Notes on acceptable responses

All of the following are acceptable types of responses.

As this is an assessment that can be used flexibly, alongside tutor mediation and physical objects, assessors should ensure that evidence is captured for each part of the assessment.

- Writing initials of objects
- Drawings or symbols
- Drawing lines to show position or matches
- Evidence of counting
- Marking in any way to indicate choices

# Entry 3 Authentication

## Functional Skills Qualification in Mathematics at Entry Level 3

### Comments

If you have provided any assistance to the learner during this assessment, please provide details here:

The pass mark is 15

I confirm that this learner has achieved 15 marks or more. I also confirm that this learner's work has been supervised according to the instructions provided, and that it is the learner's own work.

By signing the above declaration you agree to your work being used to support Professional Development, online support and training of both Centre-Assessors and Edexcel Verifiers. If you have any concerns regarding this please contact [functionalskills@edexcel.com](mailto:functionalskills@edexcel.com).

Assessor Name

Assessor Signature and Date

I confirm that this is my own work.

Learner Name

Learner Signature and Date

The following should be collated for achievement and retained for verification:

- Notes of the learner response
- Completed mark scheme