

Entry 3

Guidance to assessors

Task specific instructions

- To complete this assessment, learners have to undertake the task.
- Learners should be allowed up to 2 hours to complete the task.
- On completion of the task, an authentication must be completed.
- Internet and email must be accessible during this task.
- At the start of the assessment the computer system can be switched on but learners must use a password to access the computer system.
- The default software settings for page orientation in any word processed documents should be set as portrait.
- The task materials (data files) must be available to all learners on portable media, such as a USB memory stick (e.g. pen drive), flash memory card, CD or DVD.
- The assessor must prepare the task materials, and make them available to the learners via portable media. The portable media (e.g. USB memory stick) must be given to the learners at the start of the task.
- Each learner must be given their own copy of the portable media which they will use for the duration of the assessment (i.e. USB memory stick must not be shared between learners). The portable media given to each learner should contain no data other than the 'clean' data files provided for the purpose of the assessment.
- The assessor must prepare a contacts list. The contacts list must contain a list of people with authentic email addresses. Learners must send an email to one or more of the people listed in the contacts list.
- The assessor must password protect the contacts list (do not password protect any of the other data files).
- The assessor must send an email message to the learners with the password to open the contacts list e.g.

Hi,

The password for the file StaffListEL3 is

TRIPeL3

- The assessor must reply to the learner's email. An email rule can be used to send an automatic response. The reply must include the learner's original message.
- Assessors must mark the task on completion.

Interpretation

The assessor may read the task to the learners.

A medium level of control for task taking means that assessors may respond to questions to explain difficult words and phrases for learners by paraphrasing and redefining. Assessors must not give learners solutions to task questions.

Materials required for the task

Data files:

1. SkiTripCostsEL3
2. LeafletEL3
3. InformationSheetEL3
4. StaffListEL3
5. EmailTextEL3

Adaptation

This task is designed to be adaptable in order to meet local needs. Therefore, the assessor may wish to amend task materials to make them more appropriate to learners. Questions may also be re-phrased to take into account learner needs.

The assessor is permitted to change the context and use an alternative information sheet for a different event/outing/trip.

An alternative context is given below.

A [school/college/club] is planning an [event/outing/trip].

Students will need an information sheet.

You must design the information sheet.

The assessor is allowed to change the task materials to reflect the context, but must maintain the same level of assessment and provide appropriate information for learners to complete the given activities.

The assessor may use the task materials provided if these are suitable for learners. If this is not the case, the assessor must prepare a file (leaflet/poster/flyer) for the school/college/club, which includes the following items:

- a) the date(s) of the event/outing/trip
- b) the length of the event/outing/trip
- c) a statement to say 'price to be announced'
- d) a phone number to contact for more information on the event/outing/trip
- e) an image that can be identified as being associated with the event/outing/trip.

The assessor must prepare a spreadsheet, which provides some basic costs for the calculation of the event/outing/trip price. The spreadsheet must allow learners to manipulate and use numerical data. Learners will need to total a group of values. Learners will be required to extract numerical data from the spreadsheet and insert it in the information sheet.

The assessor must prepare a word processed document that contains the basic text for the information sheet.

It must include:

- a) a title
- b) the nature of the trip
- c) the length of the trip
- d) the date(s) of the trip
- e) information about the trip
- f) the price of the trip and what it includes
- g) contact details for more information.

The assessor must produce a list of job roles, names and email addresses of those involved in managing the school/college/club (contacts list). The contacts list (StaffListEL3) must contain between 3 and 6 contacts. Although the names can be fictional the email addresses must all be authentic (i.e. 'live').

The assessor must prepare a word processed document containing the text of a message that can be copied into an email. Learners must send an email (containing the prepared text) to a named person/role on the contacts list.

The assessor must reply to the learner's email. An email rule can be used to send an automatic response. The reply must include the original email message.

Working safely

The assessor must ensure that learners work safely and follow relevant safe and secure practices throughout the task. For example, learners must ensure they are sitting comfortably, and the workstations area and environment is safe and free from hazards. Health and safety guidelines must be followed at all times. The assessor is allowed to provide health and safety support and assistance during the assessment.