

ENTRY 3 MARK SCHEME

Ski Trip

Functional Skills qualification in Information and Communication Technology (ICT) at Entry 3

Assessors must confirm that learners have met the Functional Skills in Information and Communication Technology standards at Entry 3.

Assessors must use the mark scheme given below, and place a tick in the relevant box where a learner has met the standard.

Learner name:	Registration number:	Centre number:
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GETTING READY			
1.	Task Make sure you are sitting comfortably. Make sure you work safely at all times during the task. Coverage and range 3.2 minimise physical stress. 8.3 understand the need to stay safe and to respect others when using ICT-based information.		
		Marks	Achieved
1.	Mark Scheme The learner has demonstrated the ability to minimise physical stress by adjusting the height and/or position of the chair and monitor, using correct posture, following relevant health and safety or personal guidelines.	(1)	<input type="checkbox"/>
1.	The learner has demonstrated that they understand the need to stay safe and to respect others when using ICT-based communication by keeping personal information secure, using appropriate language or tone.	(1)	<input type="checkbox"/>
2.	Task Start the computer system. Coverage and range 1.1 use correct procedures to start and shut down an ICT system.		
		Marks	Achieved
2.	Mark scheme The learner has demonstrated that they can access a computer system using correct procedures (either as access to a standalone or network system).	(1)	<input type="checkbox"/>

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DURING THE TASK			
1.	Task You will get marks for: <ul style="list-style-type: none"> • using software applications • using interface features • opening and saving files Coverage and range 1.3 use software applications to meet needs and solve given problems 1.4 recognise and use interface features 2.1 open and save files		
		Marks	Achieved
1.	Mark scheme By completing the task, the learner has: <ul style="list-style-type: none"> • selected and used appropriate software applications 	(1)	<input type="checkbox"/>
1.	<ul style="list-style-type: none"> • recognised and used interface features when using software applications. 	(1)	<input type="checkbox"/>
1.	<ul style="list-style-type: none"> • opened files 	(1)	<input type="checkbox"/>
1.	<ul style="list-style-type: none"> • saved files 	(1)	<input type="checkbox"/>

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WORK OUT THE PRICE OF THE SKI TRIP			
1.	Task Open the file SkiTripCostsEL3 stored on the USB memory stick. Enter your name in cell A1 Coverage and range 1.2 use input and output devices 2.2 know how to insert and remove media		
		Marks	Achieved
1.	Mark scheme The learner has opened the file SkiTripCostsEL3.	(1)	<input type="checkbox"/>
1.	The learner has inserted the USB memory stick. Opening the file implies that the USB memory stick has been used.	(1)	<input type="checkbox"/>
2. 2(a)	Task The cost of the coach is now £85 Change the cost of the coach in the spreadsheet. Coverage and range 6.1 enter, edit and format information, including text, graphics, numbers or other digital content, to achieve the required outcome		
		Marks	Achieved
2(a)	Mark scheme The learner has entered the value of £85.00 in the spreadsheet.	(1)	<input type="checkbox"/>
2(b)	Task Enter a formula in cell B8 to calculate the total of costs in cells B3 to B6 Coverage and range 6.3 process numbers to meet need		
		Marks	Achieved
2(b)	Mark Scheme The learner has entered the formula =SUM(B3:B6) OR =B3+B4+B5+B6 in cell B8 £355.00 is correct	(1)	<input type="checkbox"/>
3.	Task Save the spreadsheet. Task Print the spreadsheet showing gridlines. Coverage and range 7.1 for print and viewing on screen 1.5 change simple software settings	(0)	
		Marks	Achieved
3.	Mark Scheme The learner has brought together information for printing.	(1)	<input type="checkbox"/>
3.	The learner has used the software setting to add gridlines before printing (do not award borders).	(1)	<input type="checkbox"/>

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DESIGN THE SKI TRIP INFORMATION SHEET			
1(a)	<p>Task Open the file InformationSheetEL3 stored on the USB memory stick. This file contains text for the ski trip information sheet. Open the file LeafletEL3 stored on the USB memory stick. (a) Use the information given in LeafletEL3 to complete the text for the ski trip information sheet.</p> <p>Find and insert in InformationSheetEL3:</p> <ul style="list-style-type: none"> the dates of the trip how many days the trip will last for the phone number to contact for more information. <p>Make sure that all this information is in a suitable place on the ski trip information sheet.</p> <p>Coverage and range 6.1 enter, edit and format information, including text, graphics, numbers or other digital content, to achieve the required outcome.</p>		
		Marks	Achieved
1(a)	<p>Mark scheme '8th to 14th January' positioned below or adjacent to 'the dates of the trip are'</p>	(1)	<input type="checkbox"/>
1(a)	'7 days' positioned below or adjacent to 'trip will last for'	(1)	<input type="checkbox"/>
1(a)	'01292 673988' positioned below or adjacent to 'Phone number'	(1)	<input type="checkbox"/>
1(b)	<p>Task Find the image of skiers in the leaflet.</p> <p>Insert this image in a suitable place on the information sheet.</p> <p>Coverage and range 4.1 search stored information 6.2 insert and position graphics or other digital content to achieve a purpose</p>		
		Marks	Achieved
1(b)	<p>Mark scheme Use of image of skiers implies that a search of file LeafletEL3 has been achieved.</p>	(1)	<input type="checkbox"/>
1(b)	Image of skiers inserted in the ski trip information sheet.	(1)	<input type="checkbox"/>
1(b)	Image of skiers positioned appropriately (e.g. not obscuring any of the text or images).	(1)	<input type="checkbox"/>
1(c)	<p>Task Use the internet to find a suitable image of a ski resort.</p>		

	Insert your chosen image in a suitable place in the ski trip information sheet. Coverage and range 5.1 search web-based sources of information 6.2 insert and position graphics or other digital content to achieve a purpose		
		Marks	Achieved
1 (c)	Mark scheme The learner has used a simple search to find an image related to the general topic of ski resorts on the internet.	(1)	<input type="checkbox"/>
1 (c)	The learner has selected a suitable image from the internet.	(1)	<input type="checkbox"/>
1 (c)	The learner has placed a copy of their chosen image in the ski trip information sheet.	(1)	<input type="checkbox"/>
1 (c)	The image is suitably positioned on the information sheet (e.g. not obscuring any of the text or images).	(1)	<input type="checkbox"/>

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DESIGN THE SKI TRIP INFORMATION SHEET			
2	<p>Task</p> <p>You worked out the 'Price of the ski trip' in your spreadsheet. Enter this in a suitable place in the InformationSheetEL3.</p> <p>Coverage and range</p> <p>6.1 enter, edit and format information, including text, graphics, numbers or other digital content, to achieve the required outcome</p>	Marks	Achieved
2	<p>Mark scheme</p> <p>Cost entered in a suitable position in the information sheet - must be the same calculated cost in the spreadsheet (cell B8)</p>	(1)	<input type="checkbox"/>
3(a)	<p>Task</p> <p>Format the layout of the information sheet so that it looks good</p> <p>You could use:</p> <ul style="list-style-type: none"> • alignment • borders • colours • fonts • font styles • font sizes • any other formatting <p>Coverage and range</p> <p>6.1 enter, edit and format information, including text, graphics, numbers or other digital content, to achieve the required outcome</p>	Marks	Achieved
3(a)	<p>Mark scheme</p> <p>Information sheet is formatted by using appropriate features such as:</p> <ul style="list-style-type: none"> • alignment (e.g. left, centre, right) • borders • colours • fonts(e.g. Times New Roman, Ariel, Comic Sans) • font styles (e.g. bold, italic, underlined) • font sizes <p>Accept any other appropriate formatting features.</p> <p>1 mark for each feature up to a maximum of 4 marks. Multiple marks may be awarded for variations within the same item (e.g. underlined and italic font styles - 2 marks) but not for repeated use of the same feature (2 items underlined = 1 mark)</p>	(1)	<input type="checkbox"/>
		(1)	<input type="checkbox"/>
		(1)	<input type="checkbox"/>
		(1)	<input type="checkbox"/>

3 (b)	Task Check the information sheet for accuracy and meaning. Coverage and range 7.2 check for accuracy and meaning	Marks	Achieved
		(1)	<input type="checkbox"/>
3 (b)	Mark Scheme If the Information is accurate and meaningful there is implied evidence of checking		
3 (c)	Task Check that the information sheet is suitable for use. Coverage and range 7.3 check suitability of information	Marks	Achieved
		(1)	<input type="checkbox"/>
3 (c)	Mark Scheme Information is suitable for the context.		
4	Task Save the information sheet.	(0)	
4	Task Print the information sheet. Coverage and range 7.1 for print and viewing on screen	Marks	Achieved
		(1)	<input type="checkbox"/>
4	Mark Scheme The learner has printed the information sheet.		

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SEND A MESSAGE			
1.	<p>Task</p> <p>The USB memory stick contains a list of contacts and a message text file.</p> <p>The list of contacts is password protected.</p> <p>You have received an email message.</p> <p>The message contains a password that will open the list of contacts.</p> <p>Open and read the email message.</p>		
1.	<p>Coverage and range</p> <p>8.1 read, send and receive electronic messages</p>	Marks	Achieved
1.	<p>Mark scheme</p> <p>The learner has opened the email message.</p>	(1)	<input type="checkbox"/>
2.	<p>Task</p> <p>Use the password in the email message to open the file StaffListEL3.</p>		
2.	<p>Coverage and range</p> <p>3.1 use and change passwords</p>	Marks	Achieved
2.	<p>Mark scheme</p> <p>The learner has successfully entered the password.</p>	(1)	<input type="checkbox"/>
3(a)	<p>Task</p> <p>Open the file EmailTextEL3 stored on the USB memory stick.</p> <p>Copy the information and paste it into a new email.</p> <p>You worked out the 'Price of the ski trip' in your spreadsheet.</p> <p>Enter that price in a suitable place in the email.</p>		
3(a)	<p>Coverage and range</p> <p>7.1 for print and viewing on screen</p>	Marks	Achieved
3(a)	<p>Mark scheme</p> <p>The learner has successfully entered the information in the email.</p>	(1)	<input type="checkbox"/>
3(b)	<p>Task</p> <p>Use the list of contacts in the file StaffListEL3 to find the email address of the School Secretary.</p>		
3(b)	<p>Coverage and range</p> <p>4.1 search stored information</p> <p>8.2 use contacts</p>	Marks	Achieved
3(b)	<p>Mark Scheme</p> <p>The learner has addressed the email to someone on the contact list. (Implies that the contact list has been used.)</p>	(1)	<input type="checkbox"/>
3(b)	<p>The learner has addressed the email to the School Secretary (implies that a search has been achieved)</p>	(1)	<input type="checkbox"/>
3(c)	<p>Task</p> <p>Send the email to the School Secretary.</p>		
3(c)	<p>Coverage and range</p> <p>8.1 read, send and receive electronic messages</p>	Marks	Achieved
3(c)	<p>Mark scheme</p> <p>The learner has sent the email message</p>	(1)	<input type="checkbox"/>
4	<p>Task</p> <p>You will receive a reply to your email.</p> <p>Print this reply including your sent message.</p>		

	Coverage and range 8.1 read, send and receive electronic messages	Marks	Achieved
4	Mark scheme The learner has printed the automated email reply proving that they received and opened it.	(1)	<input type="checkbox"/>

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5	Task Close all documents and remove the USB memory stick safely. Use the correct procedures to shut down your computer. Coverage and range 2.2 know how to insert and remove media 1.1 use correct procedures to start and shut down an ICT system	Marks	Achieved
		5	Mark scheme The learner has closed all files and removed the USB memory stick safely using the correct procedures.
5	The learner has shut down the computer system using the correct procedures.	(1)	<input type="checkbox"/>
Total		40	
Pass Mark		30	

Total	
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ENTRY 3 AUTHENTICATION

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COMMENTS
If you have provided any assistance to the learner during this task, please provide details here.

The pass mark is 30 (75%).

I confirm that this learner has achieved 75%, or more, of the standards at Entry 3.

Assessor name

Assessor signature and date

I confirm that this is my own work.

Learner name

Learner signature and date

All learner work must be authenticated.

The following should be collated for achievement and retained by the centre:

- printed task from learner
- completed mark scheme.

Task coverage grid

	Using ICT										Finding and selecting information		Developing, presenting and communicating information									Total
	1.1	1.2	1.3	1.4	1.5	2.1	2.2	3.1	3.2	4.1	5.1	6.1	6.2	6.3	7.1	7.2	7.3	8.1	8.2	8.3		
Getting Ready																						
1									1												1	2
2	1																					1
During the task																						
1			1	1		2																4
Work our the price of the ski trip																						
1		1							1													2
2a												1										1
2b														1								1
3					1										1							2
Design the ski trip information sheet																						
1a												3										3
1b										1			2									3
1c											2		2									4
2												1										1
3a												4										4
3b																1						1
3c																	1					1
4															1							1
Send a message																						
1																			1			1
2									1													1
3a															1							1
3b										1									1			2

3c																		1			1
4																		1			1
5	1						1														2
Total	2	1	1	1	1	2	2	1	1	2	2	9	4	1	3	1	1	3	1	1	40
	12									4		24									40

Assessment weightings	Marks	%
Using ICT	12	30%
Finding and selecting information	4	10%
Developing, presenting and communicating information	24	60%
	40	100%

Evidence of the use of font/font styles to improve the appearance

SKI TRIP INFORMATION SHEET

The School is running a ski trip to Les Arcs in France next year.

The trip will last for 7 days

Number of days added from leaflet

The dates of the trip are 8th to 14th January

Dates added from leaflet

Image added, with appropriate size and position, (not obscuring other information)



Les Arcs is a wonderful modern ski resort with ski slopes suitable for skiers of all abilities. The facilities at Les Arcs are excellent and previous trips have been great fun.

The price of the ski trip is £355.00

Price added from spreadsheet

Page border added

This includes:

- travel by ferry and coach
- full board in a hotel
- ski pass
- hire of ski equipment

Image of skiers from leaflet, with appropriate size and position, (not obscuring other information)



Phone number inserted from leaflet

For more information on the trip please contact:

School Trips

The alignment of this text has been centred and style changed to italic

Phone number: 01292 673988