

# Entry 1

## Guidance to assessors

### Task specific instructions

- In order to complete this assessment, learners have to undertake the task.
- Learners should be allowed up to 2 hours to complete the task.
- On completion of the task, an authentication must be completed.
- The task materials (data files) must be available to all learners at the start of the task, e.g. from an icon on the desktop.
- The computer system can be switched on but learners must use a password to access the computer system. The assessor is permitted to provide assistance with this.
- Email or text messaging must be accessible during this task.
- The assessor must send an email message (or text message) to learners with the details of how to claim the reward and the amount of the reward.

e.g.

- To claim reward:  
If you find this bicycle please call Sally on 07892 345345
  - The reward should be:  
£8

Note: The reward in the message must be different to the reward given in the data file.

- Assessors must mark the task on completion.

### Interpretation

The assessor may read the task to learners.

A medium level of control for task taking means that assessors may respond to questions to explain difficult words and phrases for learners by paraphrasing and redefining. Assessors must not give learners solutions to task questions.

At Entry 1 assessors may assist learners to save and print their work.

## Materials required for the task

Data file:

1. MissingBicycleEL1

### Adaptation

This task is designed to be adaptable in order to meet local needs. Therefore, the assessor may wish to amend task materials to make them more appropriate to learners. Questions may also be re-phrased to take into account learner needs.

The assessor is permitted to change the context and use an alternative name, item or reward method.

An alternative context is given below.

[name] has lost [his/her] [item].

[S/he] wants an **advert**.

The advert must tell people about the [item].

An advert has been started. You must finish it.

The assessor is allowed to change the task materials to reflect the context, but **must** maintain the same level of assessment and provide appropriate information for learners to complete the given activities.

The assessor may use the task materials provided if these are suitable for learners. If this is not the case, the assessor must prepare a word document, which includes the following items:

- a) a single image and title identifying the missing item
- b) the words '**To claim reward:**'
- c) reward amount, which is different to the amount given in the email or text message to the learner e.g. £5

### Working safely

The assessor must ensure that learners work safely and follow relevant safe and secure practices throughout the task. For example, learners must ensure they are sitting comfortably, and the workstation area and environment is safe and free from hazards. Health and safety guidelines must be followed at all times. The assessor is allowed to provide health and safety support and assistance during the assessment.