

# Mark Scheme

Functional  
Skills

## Edexcel Functional Skills qualifications in English at Entry Level 3 - Reading mark scheme

## E3 Reading - Task A

### Text A1

Question Number	Answer	Mark
1	B-To get people to use the internet for the first time.	1

Question Number	Answer	Mark
2	C-At least ten million	1

Question Number	Answer	Mark
3	UK online centres (1) libraries (1) community centres (1) Accept any <b>two</b> of the above.	2

Question Number	Answer	Mark
4	skills (1) support (1) getting started with computers (1) getting started with the internet (1) Accept any <b>one</b> of the above.	1

### Text A2

Question Number	Answer	Mark
5	Stage 1 (ICT)	1

Question Number	Answer	Mark
6	C-an interest in a computing career	1

Question Number	Answer	Mark
7	B-taster lessons	1

Question Number	Answer	Mark
8	programming skills (1) how to make websites (1) Accept <b>one</b> of the above	1

Question Number	Answer	Mark
9	email (1) website (1) online (1) Accept <b>one</b> of the above	1

## E3 Reading - Task B

### Text B1

Question Number	Answer	Mark
1	B-Silly Stories	1

Question Number	Answer	Mark
2	D-Channel D	1

Question Number	Answer	Mark
3	Football	1

Question Number	Answer	Mark
4	(Channel) B	1

Question Number	Answer	Mark
5	Accept any valid definition	1

### Text B2

Question Number	Answer	Mark
6	Free 14 day trial Fastest Easiest Watch films as many times as you like Send films back when you're ready Delivery in 48 hours Accept any of the above, up to a maximum of two marks	2

Question Number	Answer	Mark
7	C-On the internet	1

Question Number	Answer	Mark
8	D-48 hours	1

Question Number	Answer	Mark
9	How to join	1

## E3 Reading - Task C

### Text C1

Question Number	Answer	Mark
1	B-Gym	1

Question Number	Answer	Mark
2	C-Local residents	1

Question Number	Answer	Mark
3	Swimming pool (1) Gym (1) Café (1) Snack bar (1) Modern equipment (1) TV entertainment (1) Accept any of the above, up to a maximum of two marks	2

Question Number	Answer	Mark
5	Accept friendly and helpful or friendly or helpful	1

### Text C2

Question Number	Answer	Mark
6	D-Friday	1

Question Number	Answer	Mark
7	C-Children who are non-swimmers.	1

Question Number	Answer	Mark
8	Wednesday	1

Question Number	Answer	Mark
9	4/four	1

Question Number	Answer	Mark
10	Accept any valid definition.	1

## E3 Reading - Task D

### Text D1

Question Number	Answer	Mark
1	A-Cleaning the house	1

Question Number	Answer	Mark
2	C-Exercise for 30 minutes five times a week	1

Question Number	Answer	Mark
3	Talk to your doctor	1

Question Number	Answer	Mark
4	keeping healthy (1) feeling good (1) better sleep (1) more energy (1) Accept any of the above, up to a maximum of two marks	2

### Text D2

Question Number	Answer	Mark
5	Inform his trainer	1

Question Number	Answer	Mark
6	Your fitness	1

Question Number	Answer	Mark
7	B-two	1

Question Number	Answer	Mark
8	C-Playing Football	1

Question Number	Answer	Mark
9	Accept any valid definition.	1

## E3 Reading - Task E

### Text E1

Question Number	Answer	Mark
1	D-Tandoori Charm	1

Question Number	Answer	Mark
2	B-£7.99	1

Question Number	Answer	Mark
3	Leaman's Fish and Chips	1

Question Number	Answer	Mark
4	Oakville Italian Restaurant	1

Question Number	Answer	Mark
5	Pizza	1

### Text E2

Question Number	Answer	Mark
6	D-Soup	1

Question Number	Answer	Mark
7	B-Look on the specials board	1

Question Number	Answer	Mark
8	Pasta course/macaroni cheese (1) Curry (1) One mark for each correct answer.	2
Question Number	Answer	Mark
9	Accept any valid definition.	1

## E3 Reading - Task F

### Text F1

Question Number	Answer	Mark
1	C-They want to continue offering good service	1

Question Number	Answer	Mark
2	D-How to apply	1

Question Number	Answer	Mark
3	Trainee chef	1

Question Number	Answer	Mark
4	Paid holidays (1) Staff discount (1) Uniform provided (1) Team work (1) Excellent service (1) Accept any of the above, up to a maximum of two marks	2

### Text F2

Question Number	Answer	Mark
5	C-November 3 <sup>rd</sup>	1

Question Number	Answer	Mark
6	B-To confirm her clothes size	1

Question Number	Answer	Mark
7	Bank details form (1) Proof of address (1) Passport (1) Accept any of the above, up to a maximum of two marks	2

Question Number	Answer	Mark
8	Accept any valid definition	1

## Assessment coverage mapping

Learners must complete two tasks to meet the coverage and range of the skills standard at entry level 3.

### Task A

Reading				
<u>Skill Standard</u>				
<u>Criterion Ref. no.</u>	<u>Coverage</u>	<u>Description</u>	<u>No. of marks</u>	<u>%</u>
E3.2.1	Q1 Q8	<ul style="list-style-type: none"> <li>Understand the main points of texts</li> </ul>	2	20
E3.2.2	Q2 Q3 Q5	<ul style="list-style-type: none"> <li>Obtain specific information through detailed reading</li> </ul>	3	30
E3.2.3	Q6 Q9	<ul style="list-style-type: none"> <li>Use organisational features to locate information</li> </ul>	2	20
E3.2.4	Q4 Q7	<ul style="list-style-type: none"> <li>Read and understand texts in different formats using strategies/techniques appropriate to the task</li> </ul>	3	30
Total for Task A			10	100

### Task B

Reading				
<u>Skill Standard</u>				
<u>Criterion Ref. no.</u>	<u>Coverage</u>	<u>Description</u>	<u>No. of marks</u>	<u>%</u>
E3.2.1	Q6	<ul style="list-style-type: none"> <li>Understand the main points of texts</li> </ul>	2	20
E3.2.2	Q2 Q3 Q8	<ul style="list-style-type: none"> <li>Obtain specific information through detailed reading</li> </ul>	3	30
E3.2.3	Q1 Q4 Q5 Q9	<ul style="list-style-type: none"> <li>Use organisational features to locate information</li> </ul>	4	40
E3.2.4	Q7	<ul style="list-style-type: none"> <li>Read and understand texts in different formats using strategies/techniques appropriate to the task</li> </ul>	1	10
Total for Task B			10	100



### Task C

Reading				
<u>Skill Standard</u>				
<u>Criterion Ref. no.</u>	<u>Coverage</u>	<u>Description</u>	<u>No. of marks</u>	<u>%</u>
E3.2.1	Q4	<ul style="list-style-type: none"> <li>Understand the main points of texts</li> </ul>	2	20
E3.2.2	Q2 Q6	<ul style="list-style-type: none"> <li>Obtain specific information through detailed reading</li> </ul>	2	20
E3.2.3	Q5 Q7 Q9	<ul style="list-style-type: none"> <li>Use organisational features to locate information</li> </ul>	3	30
E3.2.4	Q1 Q3 Q8	<ul style="list-style-type: none"> <li>Read and understand texts in different formats using strategies/techniques appropriate to the task</li> </ul>	3	30
Total for Task C			10	100

### Task D

Reading				
<u>Skill Standard</u>				
<u>Criterion Ref. no.</u>	<u>Coverage</u>	<u>Description</u>	<u>No. of marks</u>	<u>%</u>
E3.2.1	Q1 Q2	<ul style="list-style-type: none"> <li>Understand the main points of texts</li> </ul>	2	20
E3.2.2	Q3 Q5 Q7	<ul style="list-style-type: none"> <li>Obtain specific information through detailed reading</li> </ul>	3	30
E3.2.3	Q4 Q9	<ul style="list-style-type: none"> <li>Use organisational features to locate information</li> </ul>	3	30
E3.2.4	Q6 Q8	<ul style="list-style-type: none"> <li>Read and understand texts in different formats using strategies/techniques appropriate to the task</li> </ul>	2	20
Total for Task D			10	100

### Task E

Reading				
<u>Skill Standard</u>				
<u>Criterion Ref. no.</u>	<u>Coverage</u>	<u>Description</u>	<u>No. of marks</u>	<u>%</u>
E3.2.1	Q4 Q7	<ul style="list-style-type: none"> <li>Understand the main points of texts</li> </ul>	2	20
E3.2.2	Q5 Q6	<ul style="list-style-type: none"> <li>Obtain specific information through detailed reading</li> </ul>	2	20
E3.2.3	Q2 Q3 Q9	<ul style="list-style-type: none"> <li>Use organisational features to locate information</li> </ul>	3	30
E3.2.4	Q1 Q8	<ul style="list-style-type: none"> <li>Read and understand texts in different formats using strategies/techniques appropriate to the task</li> </ul>	3	30
Total for Task E			10	100

### Task F

Reading				
<u>Skill Standard</u>				
<u>Criterion Ref. no.</u>	<u>Coverage</u>	<u>Description</u>	<u>No. of marks</u>	<u>%</u>
E3.2.1	Q1 Q5	<ul style="list-style-type: none"> <li>Understand the main points of texts</li> </ul>	2	20
E3.2.2	Q4 Q6	<ul style="list-style-type: none"> <li>Obtain specific information through detailed reading</li> </ul>	3	30
E3.2.3	Q7 Q8	<ul style="list-style-type: none"> <li>Use organisational features to locate information</li> </ul>	3	30
E3.2.4	Q2 Q3	<ul style="list-style-type: none"> <li>Read and understand texts in different formats using strategies/techniques appropriate to the task</li> </ul>	2	20
Total for Task F			10	100

