Mark Scheme

Edexcel Functional Skills qualifications in English at Entry Level 2 – Reading mark scheme

E2 Reading – Task A

Text A1

Question Number	Answer	Mark
1	The Yellow Pages	1

Question Number	Answer	Mark
2	B-Chalk College	1

Question Number	Answer	Mark
3	B-New College	1

Question Number	Answer	Mark
4	A computer (course)/computing (course)/ICT (course)	1

Question Number	Answer	Mark
5	B – High Street	1

Text A2

Question Number	Answer	Mark
6	A-an interview for a college course	1

Question Number	Answer	Mark
7	C- Friday November 25th	1

Question Number	Answer	Mark
8	Exam results (1) Passport (1) Driving licence (1) Accept any **two** of the above	2

Question Number	Answer	Mark
9	Sean Murphy	1

E2 Reading – Task B

Text B1

Question Number	Answer	Mark
1	C-By going on the website	1

Question Number	Answer	Mark
2	B-X2	1

Question Number	Answer	Mark
3	C-Leeds Road	1

Question Number	Answer	Mark
4	A-one mile	1

Question Number	Answer	Mark
5	Newtown	1

Text B2

Question Number	Answer	Mark
6	C-A notice	1

Question Number	Answer	Mark
7	When (you are told) it is safe (to do so). Accept any reasonable wording with similar meaning.	1

Question Number	Answer	Mark
8	Run (1) Use the lift (1) Collect your things (1) Accept any two of the above	2

Question Number	Answer	Mark
9	Accept any valid definition.	1

E2 Reading – Task C

Text C1

Question Number	Answer	Mark
1	A driving school. Accept any reasonably worded correct answer.	1

Question Number	Answer	Mark
2	B-pay in advance	1

Question Number	Answer	Mark
3	No	1

Question Number	Answer	Mark
4	£20	1

Question Number	Answer	Mark
5	Accept any valid definition.	1

Text C2

Question Number	Answer	Mark
6	Rinse off dirt/rinse with cold water	1

Question Number	Answer	Mark
7	C-100 ml	1

Question Number	Answer	Mark
8	Top	1

Question Number	Answer	Mark
9	A-a clean cloth	1

Question Number	Answer	Mark
10	Dry (weather)	1

E2 Reading – Task D

Text D1

Question Number	Answer	Mark
1	A-morning	1

Question Number	Answer	Mark
2	North End	1

Question Number	Answer	Mark
3	A-before you get on the train	1

Question Number	Answer	Mark
4	ticket machines (1) ticket offices (1) the website (1) Accept any **two** of the above	2

Text D2

Question Number	Answer	Mark
5	C-sit near the driver	1

Question Number	Answer	Mark
6	A – in your hand	1

Question Number	Answer	Mark
7	The last bus	1

Question Number	Answer	Mark
8	Transport for London	1

Question Number	Answer	**Mark**
9	Accept any valid definition.	1

E2 Reading – Task E

Text E1

Question Number	Answer	Mark
1	Accept newspaper or Daily News or paper	1

Question Number	Answer	Mark
2	B-part-time sales assistant	1

Question Number	Answer	Mark
3	A-01221 854435	1

Question Number	Answer	Mark
4	Yes	1

Question Number	Answer	Mark
5	Accept any valid definition.	1

Text E2

Question Number	Answer	Mark
6	B-Filmplus Cinema and Linton Multiplex	1

Question Number	Answer	Mark
7	Sandway (Cinema)	1

Question Number	Answer	Mark
8	One mark each for Cinemagic Cinema and Peak View Cinema	2

Question Number	Answer	Mark
9	A-Cinemagic Cinema	1

E2 Reading - Task F

Text F1

Question Number	Answer	Mark
1	3	1

Question Number	Answer	Mark
2	7.45(pm) / quarter to eight	1

Question Number	Answer	Mark
3	Parking	1

Question Number	Answer	Mark
4	A-Monday	1

Question Number	Answer	Mark
5	B-her credit or debit card	1

Text F2

Question Number	Answer	Mark
6	B-at the counter	1

Question Number	Answer	Mark
7	C-£2.50	1

Question Number	Answer	Mark
8	Cheese (1) Beans (1) Chilli (1) Accept any two of the above	2

Question Number	Answer	Mark
9	Accept any valid definition.	1

Assessment coverage mapping

Learners must complete two tasks to meet the coverage and range of the skills standard at entry level 2.

Task A

Reading Skill Standard				
Criterion Ref. no.	Coverage	Description	No. of marks	%
E2.2.1	Q4 Q7 Q9	• Understand the main events in chronological texts	3	20
E2.2.2	Q2 Q8	• Read and understand simple instructions and directions	3	40
E2.2.3	Q1 Q6	• Read and understand high frequency words and words with common spelling patterns	2	20
E2.2.4	Q3 Q5	• Use knowledge of alphabetical order to locate information	2	20
		Total for Task A	10	100

Task B

Reading Skill Standard				
Criterion Ref. no.	Coverage	Description	No. of marks	%
E2.2.1	Q4 Q7	• Understand the main events in chronological texts	2	20
E2.2.2	Q2 Q8	• Read and understand simple instructions and directions	3	30
E2.2.3	Q1 Q5 Q6	• Read and understand high frequency words and words with common spelling patterns	3	30
E2.2.4	Q3 Q9	• Use knowledge of alphabetical order to locate information	2	20
		Total for Task B	10	100

Task C

Reading Skill Standard				
Criterion Ref. no.	Coverage	Description	No. of marks	%
E2.2.1	Q1 Q5 Q9	• Understand the main events in chronological texts	3	20
E2.2.2	Q3 Q4 Q2 Q7	• Read and understand simple instructions and directions	4	40
E2.2.3	Q6 Q8	• Read and understand high frequency words and words with common spelling patterns	3	30
E2.2.4	Q10	• Use knowledge of alphabetical order to locate information	1	10
		Total for Task C		

Task D

Reading Skill Standard				
Criterion Ref. no.	Coverage	Description	No. of marks	%
E2.2.1	Q1 Q5	• Understand the main events in chronological texts	2	20
E2.2.2	Q2 Q3 Q6 Q7	• Read and understand simple instructions and directions	4	40
E2.2.3	Q4 Q8	• Read and understand high frequency words and words with common spelling patterns	2	20
E2.2.4	Q9	• Use knowledge of alphabetical order to locate information	2	10
		Total for Task D	10	100

Task E

Reading				
Skill Standard				
Criterion Ref. no.	Coverage	Description	No. of marks	%
E2.2.1	Q2 Q4	• Understand the main events in chronological texts	2	20
E2.2.2	Q3 Q7 Q9	• Read and understand simple instructions and directions	3	30
E2.2.3	Q1 Q8	• Read and understand high frequency words and words with common spelling patterns	3	30
E2.2.4	Q5 Q6	• Use knowledge of alphabetical order to locate information	2	20
		Total for Task E	10	100

Task F

Reading				
Skill Standard				
Criterion Ref. no.	Coverage	Description	No. of marks	%
E2.2.1	Q2 Q4 Q7	• Understand the main events in chronological texts	3	20
E2.2.2	Q5 Q6	• Read and understand simple instructions and directions	2	30
E2.2.3	Q1 Q3 Q8	• Read and understand high frequency words and words with common spelling patterns	4	40
E2.2.4	Q9	• Use knowledge of alphabetical order to locate information	1	10
		Total for Task F	10	100

Functional Skills English Entry 2: Reading Assessment Record Sheet

Centre name:	Learner name:
Centre number:	Learner number:

Learners must take **two** tasks from the six provided at entry level 2. Completed tasks must be attached to this record sheet.

First Task

Task chosen:		
Date(s) taken:		
Text 1 marks /5	Text 2 marks /5	Overall Task (Text 1 and Text 2 marks) /10

Second Task

Task chosen:		
Date(s) taken:		
Text 1 marks /5	Text 2 marks /5	Overall Task (Text 1 and Text 2 marks) /10

The pass percentage is 75%
To pass the reading component at entry level 2 the learner must score at least 15 marks out of the available 20 across the two tasks.

TOTAL MARK for reading component:

/20

Please tick the box if the learner has achieved reading entry 2:	
Centre comment:	

Assessor Name:

Assessor Signature: Date:

Please attach another page if you wish to make additional comments.