

Mark Scheme

Functional
Skills

Edexcel Functional Skills qualifications in English at Entry Level 1 - Reading mark scheme

E1 Reading - Task A

Text A1

Question Number	Answer	Mark
1	B-your rubbish collection day is changing	1

Question Number	Answer	Mark
2	Accept Tuesday or Tuesday 5 th or Tuesday 5 th June or 05/06 (accept reference to year)	1

Question Number	Answer	Mark
3	A-7am	1

Question Number	Answer	Mark
4	Town Council	1

Text A2

Question Number	Answer	Mark
5	C-all other rubbish	1

Question Number	Answer	Mark
6	Accept any of the following: Email (rubbish@rubbish.com) Email council rubbish@rubbish.com accept any other correct answer	1

Question Number	Answer	Mark
7	True	1

Question Number	Answer	Mark
8	Accept March 10 th or 10/03	1

E1 Reading - Task B

Text B1

Question Number	Answer	Mark
1	B-Sunday	1

Question Number	Answer	Mark
2	West Park	1

Question Number	Answer	Mark
3	False	1

Question Number	Answer	Mark
4	Accept one of the following: Burgers, pizzas, chips	1

Text B2

Question Number	Answer	Mark
5	B-At her house	1

Question Number	Answer	Mark
6	9 am/9/9.00/9 o'clock	1

Question Number	Answer	Mark
7	To buy things for her flat Accept to buy things	1

Question Number	Answer	Mark
8	C-Send Maya an email	1

E1 Reading - Task C

Text C1

Question Number	Answer	Mark
1	To ask him to come to her party Accept any wording with similar meaning	1

Question Number	Answer	Mark
2	A - 7 pm	1

Question Number	Answer	Mark
3	True	1

Question Number	Answer	Mark
4	Accept some food to share or some food or food or other correct answer	1

Text C2

Question Number	Answer	Mark
5	Smith('s) (Supermarket)	1

Question Number	Answer	Mark
6	A-crisps and biscuits	1

Question Number	Answer	Mark
7	orange	1

Question Number	Answer	Mark
8	B-£5.00	1

E1 Reading - Task D

Text D1

Question Number	Answer	Mark
1	A-X7	1

Question Number	Answer	Mark
2	(Outside) the shopping centre	1

Question Number	Answer	Mark
3	A-the hospital	1

Question Number	Answer	Mark
4	On the bus/bus	1

Text D2

Question Number	Answer	Mark
5	Westport (Taxis)	1

Question Number	Answer	Mark
6	C-7	1

Question Number	Answer	Mark
7	Accept by phoning 01924 789789 or by phone or by calling or other correct answer	1

Question Number	Answer	Mark
8	True	1

E1 Reading - Task E

Text E1

Question Number	Answer	Mark
1	B-A bad cold	1

Question Number	Answer	Mark
2	Staying in bed Accept any reasonable wording with similar meaning	1

Question Number	Answer	Mark
3	A-Buy her some medicine	1

Question Number	Answer	Mark
4	text (Jana)	1

Text E2

Question Number	Answer	Mark
5	10/ten	1

Question Number	Answer	Mark
6	C-Adults	1

Question Number	Answer	Mark
7	Accept one of the following: Clear your nose, stop your cough Accept any reasonable wording with similar meaning.	1

Question Number	Answer	Mark
8	True	1

E1 Reading - Task F

Text F1

Question Number	Answer	Mark
1	A-lots of rest	1

Question Number	Answer	Mark
2	Accept fruit and vegetables or fruit or vegetables	1

Question Number	Answer	Mark
3	True	1

Question Number	Answer	Mark
4	Call your doctor	1

Text F2

Question Number	Answer	Mark
5	Doctor Singh	1

Question Number	Answer	Mark
6	Monday (Monday March 21 st)	1

Question Number	Answer	Mark
7	True	1

Question Number	Answer	Mark
8	C-email	1

Assessment coverage mapping

Learners must complete two tasks to meet the coverage and range of the skills standard at entry level 1.

Task A

Reading				
<u>Skill Standard</u>				
Read and understand short, simple texts that explain or recount information.				
<u>Criterion Ref. no.</u>	<u>Coverage</u>	<u>Description</u>	<u>No. of marks</u>	<u>%</u>
E1.2.1	Q1 - Q8	<ul style="list-style-type: none"> Read and understand simple regular words and sentences 	8	100
E1.2.2	Q1 - Q8	<ul style="list-style-type: none"> Understand short texts on familiar topics and experiences 		
Total for Task A			8	100

Task B

Reading				
<u>Skill Standard</u>				
Read and understand short, simple texts that explain or recount information.				
<u>Criterion Ref. no.</u>	<u>Coverage</u>	<u>Description</u>	<u>No. of marks</u>	<u>%</u>
E1.2.1	Q1 - Q8	<ul style="list-style-type: none"> Read and understand simple regular words and sentences 	8	100
E1.2.2	Q1 - Q8	<ul style="list-style-type: none"> Understand short texts on familiar topics and experiences 		
Total for Task B			8	100

Task C

Reading				
<u>Skill Standard</u>				
Read and understand short, simple texts that explain or recount information.				
<u>Criterion Ref. no.</u>	<u>Coverage</u>	<u>Description</u>	<u>No. of marks</u>	<u>%</u>
E1.2.1	Q1 - Q8	<ul style="list-style-type: none"> Read and understand simple regular words and sentences 	8	100
E1.2.2	Q1 - Q8	<ul style="list-style-type: none"> Understand short texts on familiar topics and experiences 		
Total for Task C			8	100

Task D

Reading				
<u>Skill Standard</u>				
Read and understand short, simple texts that explain or recount information.				
<u>Criterion Ref. no.</u>	<u>Coverage</u>	<u>Description</u>	<u>No. of marks</u>	<u>%</u>
E1.2.1	Q1 - Q8	<ul style="list-style-type: none"> Read and understand simple regular words and sentences 	8	100
E1.2.2	Q1 - Q8	<ul style="list-style-type: none"> Understand short texts on familiar topics and experiences 		
Total for Task D			8	100

Task E

Reading				
<u>Skill Standard</u>				
Read and understand short, simple texts that explain or recount information.				
<u>Criterion Ref. no.</u>	<u>Coverage</u>	<u>Description</u>	<u>No. of marks</u>	<u>%</u>
E1.2.1	Q1 - Q8	• Read and understand simple regular words and sentences	8	100
E1.2.2	Q1 - Q8	• Understand short texts on familiar topics and experiences		
Total for Task E			8	100

Task F

Reading				
<u>Skill Standard</u>				
Read and understand short, simple texts that explain or recount information.				
<u>Criterion Ref. no.</u>	<u>Coverage</u>	<u>Description</u>	<u>No. of marks</u>	<u>%</u>
E1.2.1	Q1 - Q8	• Read and understand simple regular words and sentences	8	100
E1.2.2	Q1 - Q8	• Understand short texts on familiar topics and experiences		
Total for Task F			8	100

