

Mark Scheme

Functional
Skills

Edexcel Functional Skills qualifications in English at Entry Level 2 - Reading mark scheme

E2 Reading - Task A mark scheme

Text A1

Question Number	Answer	Mark
1	A Visitors	1

Question Number	Answer	Mark
2	Some patients are on special diets\Accept special diets	1

Question Number	Answer	Mark
3	Accept any two of the following: <ul style="list-style-type: none">• Gel (1)• Soap (1)• Water (1) Up to a maximum of 2 marks	2

Question Number	Answer	Mark
4	Because of germs	1

Text A2

Question Number	Answer	Mark
5	A 20 minutes/Twenty minutes	1

Question Number	Answer	Mark
6	A At the front of the hospital	1

Question Number	Answer	Mark
7	B £8.00	1

Question Number	Answer	Mark
8	Lost ticket	1

Question Number	Answer	Mark
9	Any valid definition	1

E2 Reading - Task B mark scheme

Text B1

Question Number	Answer	Mark
1	True	1

Question Number	Answer	Mark
2	Water	1

Question Number	Answer	Mark
3	Accept any two of the following: <ul style="list-style-type: none">• Sun hat (1)• Sunglasses (1)• Sunscreen (1) Up to a maximum of 2 marks	2

Question Number	Answer	Mark
4	Accept any valid definition	1

Text B2

Question Number	Answer	Mark
5	A 12pm	1

Question Number	Answer	Mark
6	Get in and get out (of your road)/accept get in or get out	1

Question Number	Answer	Mark
7	Accept any valid definition	1

Question Number	Answer	Mark
8	A In your car front windscreen	1

Question Number	Answer	Mark
9	B If you do not have a pass	1

E2 Reading - Task C mark scheme

Text C1

Question Number	Answer	Mark
1	C 12 months	1

Question Number	Answer	Mark
2	B the fridge is in stock	1

Question Number	Answer	Mark
3	Accept any two of the following: <ul style="list-style-type: none">• Bottle rack (1) (accept in the door)• Shelves (1)• Salad box (1)• Egg rack (1) Up to a maximum of 2 marks	2

Question Number	Answer	Mark
4	£80/accept eighty/costs 80	1

Text C2

Question Number	Answer	Mark
5	A How long food should be kept frozen	1

Question Number	Answer	Mark
6	Accept any valid definition	1

Question Number	Answer	Mark
7	C The temperature	1

Question Number	Answer	Mark
8	Use the switch	1

Question Number	Answer	Mark
9	B The door is not fully closed	1

E2 Reading - Task D mark scheme

Text D1

Question Number	Answer	Mark
1	B one week	1

Question Number	Answer	Mark
2	Accept any valid definition	1

Question Number	Answer	Mark
3	If you have a special diet	1

Question Number	Answer	Mark
4	Accept any two of the following: <ul style="list-style-type: none">• tea (1)• coffee (1)• toast (1) Up to a maximum of 2 marks	2

Text D2

Question Number	Answer	Mark
5	Mend the roof/fix the roof/leak in roof	1

Question Number	Answer	Mark
6	A September	1

Question Number	Answer	Mark
7	B Monday	1

Question Number	Answer	Mark
8	Accept any of the following: <ul style="list-style-type: none">• Sandwiches (1)• Snacks (cold) (1)• drinks (1)	1

Question Number	Answer	Mark
9	False	1

E2 Reading - Task E mark scheme

Text E1

Question Number	Answer	Mark
1	C black ink	1

Question Number	Answer	Mark
2	Accept any valid definition	1

Question Number	Answer	Mark
3	C the postcode	1

Question Number	Answer	Mark
4	Accept any two of the following: <ul style="list-style-type: none">• post (1)• email (1)• hand it in (1) Up to a maximum of 2 marks	2

Text E2

Question Number	Answer	Mark
5	B Wear the pass at all times	1

Question Number	Answer	Mark
6	The pass	1

Question Number	Answer	Mark
7	<ul style="list-style-type: none">• name (1)• number (1) Accept either of the above	1

Question Number	Answer	Mark
8	If you have any questions	1

Question Number	Answer	Mark
9	The Fun Run Team	1

E2 Reading - Task F mark scheme

Text F1

Question Number	Answer	Mark
1	A Take the vegetarian meal back	1

Question Number	Answer	Mark
2	Two/2	1

Question Number	Answer	Mark
3	Accept any two of the following: <ul style="list-style-type: none">• the wrong use by date (1)• the wrong cooking time (1)• has some meat in it (1) Up to a maximum of 2 marks	2

Question Number	Answer	Mark
4	Five pounds/£5	1

Text F2

Question Number	Answer	Mark
5	What is wrong with the fridge/when it can be collected.	1

Question Number	Answer	Mark
6	A Wednesday	1

Question Number	Answer	Mark
7	Accept any valid definition	1

Question Number	Answer	Mark
8	Empty it (1) Clean it (1) Pack it in the box (1)	2

Assessment coverage mapping

Learners must complete two tasks to meet the coverage and range of the skills standard at entry level 2.

Task A

Reading				
<u>Skill Standard</u> Read and understand straightforward texts that explain, inform or recount information.				
<u>Criterion Ref. no.</u>	<u>Coverage</u>	<u>Description</u>	<u>No. of marks</u>	<u>%</u>
E2.2.1	Q1 Q2 Q5	<ul style="list-style-type: none"> Understand the main events in chronological texts 	3	30
E2.2.2	Q3 Q4 Q6 Q8	<ul style="list-style-type: none"> Read and understand simple instructions and directions 	5	50
E2.2.3	Q7	<ul style="list-style-type: none"> Read and understand high frequency words and words with common spelling patterns 	1	10
E2.2.4	Q9	<ul style="list-style-type: none"> Use knowledge of alphabetical order to locate information 	1	10
Total for Task A			10	100

Task B

Reading				
<u>Skill Standard</u>				
<u>Criterion Ref. no.</u>	<u>Coverage</u>	<u>Description</u>	<u>No. of marks</u>	<u>%</u>
E2.2.1	Q5 Q6 Q8	<ul style="list-style-type: none"> Understand the main events in chronological texts 	3	30
E2.2.2	Q1 Q2 Q3 Q7	<ul style="list-style-type: none"> Read and understand simple instructions and directions 	5	50
E2.2.3	Q9	<ul style="list-style-type: none"> Read and understand high frequency words and words with common spelling patterns 	1	10
E2.2.4	Q4	<ul style="list-style-type: none"> Use knowledge of alphabetical order to locate information 	1	10
Total for Task B			10	100

Task C

Reading				
<u>Skill Standard</u>				
<u>Criterion Ref. no.</u>	<u>Coverage</u>	<u>Description</u>	<u>No. of marks</u>	<u>%</u>
E2.2.1	Q1 Q2 Q9	<ul style="list-style-type: none"> Understand the main events in chronological texts 	3	30
E2.2.2	Q3 Q5 Q8	<ul style="list-style-type: none"> Read and understand simple instructions and directions 	4	40
E2.2.3	Q7 Q4	<ul style="list-style-type: none"> Read and understand high frequency words and words with common spelling patterns 	2	20
E2.2.4	Q6	<ul style="list-style-type: none"> Use knowledge of alphabetical order to locate information 	1	10
Total for Task C			10	100

Task D

Reading				
<u>Skill Standard</u>				
<u>Criterion Ref. no.</u>	<u>Coverage</u>	<u>Description</u>	<u>No. of marks</u>	<u>%</u>
E2.2.1	Q1 Q9	<ul style="list-style-type: none"> Understand the main events in chronological texts 	2	20
E2.2.2	Q3 Q5 Q8	<ul style="list-style-type: none"> Read and understand simple instructions and directions 	3	30
E2.2.3	Q4 Q6 Q7	<ul style="list-style-type: none"> Read and understand high frequency words and words with common spelling patterns 	4	40
E2.2.4	Q2	<ul style="list-style-type: none"> Use knowledge of alphabetical order to locate information 	1	10
Total for Task D			10	100

Task E

Reading				
<u>Skill Standard</u>				
<u>Criterion Ref. no.</u>	<u>Coverage</u>	<u>Description</u>	<u>No. of marks</u>	<u>%</u>
E2.2.1	Q8 Q9	<ul style="list-style-type: none"> Understand the main events in chronological texts 	2	20
E2.2.2	Q1 Q4 Q5	<ul style="list-style-type: none"> Read and understand simple instructions and directions 	4	40
E2.2.3	Q3 Q6 Q7	<ul style="list-style-type: none"> Read and understand high frequency words and words with common spelling patterns 	3	30
E2.2.4	Q2	<ul style="list-style-type: none"> Use knowledge of alphabetical order to locate information 	1	10
Total for Task E			10	100

Task F

Reading				
<u>Skill Standard</u>				
<u>Criterion Ref. no.</u>	<u>Coverage</u>	<u>Description</u>	<u>No. of marks</u>	<u>%</u>
E2.2.1	Q3 Q5 Q9	<ul style="list-style-type: none"> Understand the main events in chronological texts 	4	40
E2.2.2	Q1 Q8	<ul style="list-style-type: none"> Read and understand simple instructions and directions 	2	20
E2.2.3	Q2 Q4 Q6	<ul style="list-style-type: none"> Read and understand high frequency words and words with common spelling patterns 	3	30
E2.2.4	Q7	<ul style="list-style-type: none"> Use knowledge of alphabetical order to locate information 	1	10
Total for Task F			10	100

Functional Skills English Entry 2: Reading Assessment Record Sheet

Centre name:	Learner name:
Centre number:	Learner number:

Learners must take **two** tasks from the six provided at entry level 2. Completed tasks must be attached to this record sheet.

First Task

Task chosen:		
Date(s) taken:		
Text 1 marks	Text 2 marks	Overall Task (Text 1 and Text 2 marks)
/5	/5	/10

Second Task

Task chosen:		
Date(s) taken:		
Text 1 marks	Text 2 marks	Overall Task (Text 1 and Text 2 marks)
/5	/5	/10

The pass percentage is 75%
 To pass the reading component at entry level 2 the learner must score at least 15 marks out of the available 20 across the two tasks.

TOTAL MARK for reading component:
/20

Please tick the box if the learner has achieved reading entry 2:	
Centre comment:	
Assessor Name:	
Assessor Signature:	Date:

Please attach another page if you wish to make additional comments.