

Mark Scheme

May 2018

Functional Skills English

Reading Level 1 E102

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### **General Marking Guidance**

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

### Section A

Question Number	Answer	Mark
1	B - give ways to reduce noise in our lives	(1)

Question Number	Answer	Mark
2	D - Use the quiet carriage on a train.	(1)

Question Number	Answer	Mark
3	D - Noise levels at night can affect the health of people who	
	live in cities.	(1)

Question Number	Answer	Mark
4	<ul> <li>stress</li> <li>heart disease</li> <li>increased / high cholesterol</li> <li>disturbed / interrupted / broken / poor sleep.</li> </ul>	
	One mark for a correct answer. Note: do not accept 'cholesterol' or 'sleep' alone.	(1)

Question Number	Answer	Mark
5	Accept any reasonable answer stating features of Text A, up to a maximum of <b>two</b> marks.	
	Answers may include:	
	question.	(2)

Question Number	Answer	Mark
6	Accept any reasonable answer about making the house less noisy, based on the text, up to a maximum of <b>two</b> marks.  Answers may include:  • carpets / rugs / cushions  • curtains  • closing doors / windows	
	• bookcase	(2)

Question Number	Answer	Mark
7	Accept any reasonable answer about ways to avoid noise disrupting office work, based on the text, up to a maximum of <b>two</b> marks.	
	Answers may include:	
	Do not accept: an app that plays background music	(2)

## **Section B**

Question Number	Answer	Mark
8	C - say what action the Noise Team might take	(1)

Question Number	Answer	Mark
9	C - The Noise Team will visit on a Wednesday. F - The Noise Team may carry out an investigation.	
	One mark for each correct answer.	(2)

Question Number	Answer	Mark
10	<ul> <li>date</li> <li>time</li> <li>type of noise</li> <li>how long it lasted</li> <li>how it affected him / its effect.</li> </ul>	
	One mark for each correct answer, up to a maximum of <b>two</b> marks.	(2)

Question Number	Answer	Mark
11	Accept any reasonable answer about what she can do to stop the noise, based on the text, up to a maximum of <b>two</b> marks.	
	<ul> <li>Answers include:</li> <li>keep a diary</li> <li>contact the Noise Team</li> <li>talk to neighbour making the noise / noisy neighbour / problem neighbour</li> <li>talk to other neighbours.</li> </ul>	
		(2)

Question Number	Answer	Mark
12	<ul> <li>Write</li> <li>Contact at address</li> <li>Call / phone</li> <li>01632 960339</li> </ul>	
	One mark for a correct answer.	(1)

Question Number	Answer	Mark
13	Accept any reasonable answer about what the Noise Team do, based on the text, up to a maximum of <b>two</b> marks.  Answers may include:  • analyse noise levels  • produce / write report  • decide on action / make decision  • enforcement notice  • court.	(2)

# Mapping to Functional Skills Coverage and Range for English Level 1

			Mapping to standard Read and understand a range of straightforward texts.				
Question	Fixed Marks	Open Marks	(L1.2.1) Identify the main points and ideas and how they are presented in a variety of texts	(L1.2.2) Read and understand texts in detail	(L1.2.3) Utilise information contained in texts	(L1.2.4) Identify suitable responses to texts	
1	1		x				
2	1			x			
3	1			x			
4	1			X			
5		2	XX				
		2			xx		
7		2				XX	
8	1		X				
9	2			XX			
10	2		XX				
11		2				XX	
12	1			X			
13		2			XX		
Total marks:			6	6	4	4	
Total percentage:			30%	30%	20%	20%	





