

Mark Scheme

March 2018

Functional Skills English

Reading Level 1
E102

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March 2018
Publications Code E102_01_1803_MS

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General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

Section A

Question Number	Answer	Mark
1	B - encourage people to keep corn snakes as pets	(1)

Question Number	Answer	Mark
2	A - They need special handling.	(1)

Question Number	Answer	Mark
3	C - Corn snakes are usually dark yellow.	(1)

Question Number	Answer	Mark
4	<ul style="list-style-type: none">• south east USA <p>One mark for a correct answer.</p>	(1)

Question Number	Answer	Mark
5	<p>Accept any reasonable answer stating features of Text A, up to a maximum of two marks.</p> <p>Answers may include:</p> <ul style="list-style-type: none">• title / heading / headline• subtitle / subheading• bold / large font• numbers• question• direct address	(2)

Question Number	Answer	Mark
6	<p>Accept any reasonable answer about housing corn snakes, based on the text, up to a maximum of two marks.</p> <p>Answers may include:</p> <ul style="list-style-type: none"> • tank • heat pad • bowl • hide / roll • logs 	(2)

Question Number	Answer	Mark
7	<p>Accept any reasonable answer about why corn snakes make good pets, based on the text, up to a maximum of two marks.</p> <p>Answers may include:</p> <ul style="list-style-type: none"> • fascinating • trusting • not poisonous • calm • easy to house • easy to breed • used to being handled 	(2)

Section B

Question Number	Answer	Mark
8	D - explain to Lucy how to look after Sid	(1)

Question Number	Answer	Mark
9	C - Ken is Evonne's neighbour. E - Ken's boa is from Costa Rica. One mark for each correct answer.	(2)

Question Number	Answer	Mark
10	<ul style="list-style-type: none">• sides / temperature• heat pad• lighting on / off• clean box• newspaper on floor One mark for each correct answer, up to a maximum of two marks.	(2)

Question Number	Answer	Mark
11	Accept any reasonable answer about boa constrictors, based on the text, up to a maximum of two marks. Answers include: <ul style="list-style-type: none">• South America / Colombia / Costa Rica• males 5 to 7 feet• females longer• live 20 to 30 years• excellent climbers	(2)

Question Number	Answer	Mark
12	<ul style="list-style-type: none">• text Evonne• ask Ken• go to Snakes R Us One mark for a correct answer.	(1)

Question Number	Answer	Mark
13	<p>Accept any reasonable answer about why Sid is a good choice of pet, based on the text, up to a maximum of two marks.</p> <p>Answers may include:</p> <ul style="list-style-type: none">• laid-back• curious / likes to explore• easy to feed• great guy• friendly / enjoys human company	(2)

Mapping to Functional Skills Coverage and Range for English Level 1

Question	Fixed Marks	Open Marks	Mapping to standard			
			(L1.2.1) Identify the main points and ideas and how they are presented in a variety of texts	(L1.2.2) Read and understand texts in detail	(L1.2.3) Utilise information contained in texts	(L1.2.4) Identify suitable responses to texts
1	1		x			
2	1			x		
3	1			x		
4	1			x		
5		2	xx			
6		2			xx	
7		2				xx
8	1		x			
9	2			xx		
10	2		xx			
11		2				xx
12	1			x		
13		2			xx	
Total marks:			6	6	4	4
Total percentage:			30%	30%	20%	20%

Ofqual



Llywodraeth Cynulliad Cymru
Welsh Assembly Government



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