Mark Scheme

November 2017

Functional Skills English

Reading Level 2
E202

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General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.

- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.

- Examiners should mark according to the mark scheme, not according to their perception of where the grade boundaries may lie.

- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.

- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.

- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification / indicative content will not be exhaustive.

- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, a senior examiner must be consulted before a mark is given.

- Crossed out work should be marked **unless** the candidate has replaced it with an alternative response.

Question Number	Coverage and range	Answer	Mark
1	L2.2.4	B – reading online newsletters will help you find a job abroad	**(1)**
2	L2.2.4	Award 1 mark for each relevant explanation up to a maximum of 2 marks. <table><tr><th>Phrase</th><th>Explanations</th></tr><tr><td>'satisfy your curiosity'</td><td>find out what your looking for / learn new things / what you want to know / explore the unknown / get answers to questions / satisfy your interest **Accept**: responses that show understanding of the word 'curiosity'</td></tr><tr><td>'soak up the experience'</td><td>get involved in your surroundings / absorb new things / take things in / get as much out of the experience as you can / make the most of it / enjoy the experience **Accept**: responses that show understanding of the words 'soak up'</td></tr></table> Accept other explanations provided they show an understanding of the target phrases. Do not accept quotations from the text or the same explanation for both phrases.	**(2)**
3	L2.2.3	Award 1 mark for identifying a valid purpose linked to the topic of the text. For example: • to inform you about working abroad • to tell you how to get a job abroad • to advise about moving / working abroad • to encourage you to consider working abroad. **Do not accept:** 'to inform' or 'to advise' or 'working abroad' on their own. **Do not accept:** 'talks about' / 'persuade' / 'about'	**(1)**

		as writing purposes.	
4	L2.2.5	Award 1 mark for a valid idea about accommodation, from Text B. For example: - volunteers work and stay with host families - lodging and food are included in your package - you could share a hostel with other volunteers	**(1)**
5	L2.2.4	C - can help you reach your potential	**(1)**
6	L2.2.3	D - a slogan	**(1)**

| 7 | L2.2.3 | Award 1 mark for each valid way up to a maximum of 2 marks.
Award 1 mark for each valid and linked example up to a maximum of 2 marks.

For example:
• (bold) heading (1) e.g. 'Lily's Blog: does volunteering abroad do more harm than good?' (1)
• rhetorical question (1) e.g. 'still want to volunteer abroad?'(1)
• first person (plural), use of 'we', 'our' (1) e.g 'how we help' (1)
• uses research to back argument (1) e.g. 'research shows…' (1)
• emotive / negative language (1) e.g. 'vulnerable children…' (1)
• gives reasons why volunteering could be negative (1) e.g 'friendships are then broken…' (1)
• rule of three (1) e.g. 'helped, taught and played…' (1)
• direct address (1) e.g. 'you could always help at home…' (1)
• informal language / word play (1) e.g. 'dash around the globe…', 'voluntourism' (1)
• commands (1) e.g. 'ask yourself…' (1)
• exaggeration / hyperbole (1) e.g. 'the possibilities are endless…' (1)
• listing (1) e.g. 'beach clearance, working in animal shelters…' (1)

Accept any other valid response from Text C. | |
| | | | **(4)** |

8	L2.2.5	Award marks according to the marking criteria with reference to the indicative content.	
		General guidance	
			Answers should include relevant information on how your friend can prepare themselves before moving abroad, using Text A and Text C.
		Indicative content	
			Answers may refer to: • register with online magazines and newsletters (Text A) • have applications / references / CVs translated (Text A) • research work permits / visas / legal requirements (Text A) • buy health insurance (Text A) • check the company / their ethics / if they employ local staff (Text C) • think about how much time you can give (Text C) • think about what skills they could offer (Text C) • learn the language (Text C) • research the country (Text C)
		Marking criteria	
		0	No rewardable material
		1 – 2	Imprecise idea(s) from the text(s) showing limited or no awareness of audience needs
		3 – 4	Relevant, reasonably precise idea(s) from both texts, showing awareness of audience needs
		5	Relevant, precise idea(s) from both texts, showing consistent awareness of audience needs
			(5)

9	L2.2.4	Award 1 mark for **one** of the following quotations from Text A: • 'Think carefully' • 'Can you face leaving behind family and friends?' • 'The move can be quite daunting' • 'Just make sure your heart is in it' Award 1 mark for **one** of the following quotations from Text B: • 'you need to make sure it is the right thing for you' • 'this is a big decision to make' **Accept** minor copying errors and quotes without quotation marks.	**(2)**
10	2.2.2	Award marks according to the marking criteria with reference to the indicative content. 	

General guidance	
	Answers should explain relevant different ideas, from Text B and Text C, about volunteering abroad.
Indicative content	
	Answers may refer to: • volunteering abroad is a good idea / positive / volunteering is a bad idea / negative • helping other countries / not helping • make a real difference abroad / better to help at home • make lifetime friendships / leave friendships behind
Marking criteria	
0	No rewardable material
1 – 2	Imprecise idea(s), with limited example(s) or no examples
3 – 4	Relevant, reasonably precise idea(s) and linked example(s)
5	Relevant, precise ideas, with well-selected, linked examples

(5)

11	2.2.1	Award 1 mark for correctly identifying Text A / Text 1 / 'Do you want to work abroad?' Award 1 mark for the correct reason. Award 1 mark for a linked example.	
		<table><tr><td>Reasons</td><td>Examples</td></tr><tr><td rowspan="3">It gives examples of tools you can use.</td><td>'Skype, email and instant messaging…'</td></tr><tr><td>'The internet has made the world smaller and has increased your opportunities'</td></tr><tr><td>'there are programs to help you do this online'</td></tr><tr><td rowspan="3">It says how easy it is to communicate with people at home or abroad.</td><td>'family and friends can still be a few clicks away'</td></tr><tr><td>'answer questions via video conferencing'</td></tr><tr><td>'online magazines and newsletters'</td></tr></table>	**(3)**
12	2.2.1	Award 1 mark for each correct answer. Award a maximum of 1 mark for reference to each text. Text A • 'desirable to future employers' • 'shows adaptability for your CV' Text B • 'and to show employers what you are capable of' • 'you will learn skills to take into your chosen profession' Text C • 'we are gaining invaluable work experience / improving our own professional prospects.' **Accept**: minor copying errors and quotations without quotation marks.	**(3)**
13	2.2.2	B- Texts B and C suggest that you could use skills that you already have.	**(1)**

Mapping to Functional Skills Cover and Range for English Level 2

Question	Fixed Marks	Open Marks	Mapping to standard Select, read, understand and compare texts and use them to gather information, ideas, arguments and opinions.				
			(L2.2.1) Select and use different types of texts to obtain and utilise relevant information	(L2.2.2) Read and summarise, succinctly, information /ideas from different sources	(L2.2.3) Identify the purposes of texts and comment on how meaning is conveyed	(L2.2.4) Detect point of view, implicit meaning and/or bias	(L2.2.5) Analyse texts in relation to audience needs and consider suitable responses
1	1					x	
2		2				xx	
3		1			x		
4		1					x
5	1					x	
6	1				x		
7		4			xxxx		
8		5					xxxxx
9	2					xx	
10		5		xxxxx			
11		3	xxx				
12		3	xxx				
13	1			x			
Total marks:			**6**	**6**	**6**	**6**	**6**
Total percentage:			**20**	**20**	**20**	**20**	**20**