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Mark Scheme

May 2017

Functional Skills English

Reading Level 2
E202

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General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme, not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification / indicative content will not be exhaustive.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, a senior examiner must be consulted before a mark is given.
- Crossed out work should be marked **unless** the candidate has replaced it with an alternative response.

<table>
<tr><th>Question Number</th><th>Coverage and range</th><th>Answer</th><th>Mark</th></tr>
<tr><td>1</td><td>2.2.4</td><td>B – a boost to the local economy</td><td>(1)</td></tr>
<tr><td>2</td><td>2.2.4</td><td>Award 1 mark for each relevant explanation up to a maximum of 2 marks.

<table><tr><th>Phrase</th><th>Explanation</th></tr><tr><td>‘historic announcement ’</td><td>significant / important (news / statement / announcement) / go down in history / be remembered

Do not accept: good / great / brilliant
Do not accept: references to size e.g. ‘big’</td></tr><tr><td>‘lightning speed’</td><td>quick / quickly / in a flash / fast / great speed

Do not accept: speedy on its own</td></tr></table>
Accept other explanations provided they show an understanding of the target phrases.

Do not accept quotations from the text or the same explanation for both phrases.</td><td>(2)</td></tr>
<tr><td>3</td><td>2.2.3</td><td>Award 1 mark for a correct answer.

For example:

• to inform you about a (new theme) park / the development / proposals
• to tell you that the park / plan / has support
• to show you that the park will have a positive impact / benefits
• to report on / create interest in the new park

Do not accept ‘to inform’ or ‘park’ on their own or ’talk about’ or ‘about’ as writing purposes.

Do not accept ‘to persuade’ or ‘to encourage’ or ‘to advertise’ as writing purposes.</td><td>(1)</td></tr>
</table>

4	2.2.5	Award 1 mark for a valid reason, based on Text B. For example: • it mentions four different theme parks • it mentions Blackpool Pleasure Beach / Alton Towers / Thorpe Park / Legoland • it gives examples of different rides • it gives examples of other attractions at theme parks • it tells you about developments at other theme parks **Do not accept** answers that rephrase the question, e.g. 'It tells you about different theme parks.'	**(1)**
5	2.2.4	C – are attracted by new rides	**(1)**
6	2.2.3	A – rule of three	**(1)**

7	2.2.3	Award 1 mark for each valid language feature, up to a maximum of 2 marks. Award 1 mark for each valid and linked example, up to a maximum of 2 marks. • emotive / powerful / strong language (1), e.g. 'tragic' / 'devastating' / 'destroyed' / 'glorious' / 'immensely' / 'nightmare' / 'trapped' / 'clogged' / 'dreadful' (1) • rule of three / triple (1) 'snowdrops, daffodils and bluebells' (1) • numbers / figures / amounts / values / statistics (1), e.g. 'few hundred' / 'One hundred' / '12' / '70' / '70,000' / 'quarter of a million' / 'millions' (1) • colloquial expressions / slang (1), e.g. 'tap in' / 'not a pretty sight' (1) • (rhetorical) question (1), e.g. 'how will our narrow roads and lanes cope?' / 'How dare they…us want?' (1) • exaggeration / hyperbole (1), e.g. 'gigantic' / 'crazy'(1) • upper case / capital letters (1) 'OUR' / 'NONE' (1) • historical references (1), e.g. 'Haversham Hall' / 'Haversham family' / 'Georgian mansion' (1) • alliteration (1), e.g. 'historic Haversham Hall' / 'previously peaceful' (1) • first-person pronouns / use of 'I' / 'we' / 'us' / 'OUR' / language that includes the reader (1), e.g. 'I read' / 'We hope' (1) • contrast (1), e.g. 'A Georgian mansion deserves better than becoming a café' (1) • direct address (1) e.g. 'your newspaper' (1) Accept any other valid feature from Text C. **Do Not Accept:** 'uses facts' / 'uses opinions'	**(4)**

<table>
<tr>
<td>8</td>
<td>2.2.5</td>
<td>Award marks according to the marking criteria with reference to the indicative content.

<table>
<tr><td colspan="2">General guidance</td></tr>
<tr><td colspan="2">Answers should include relevant information about activities other than thrill rides found in theme parks from Text A and Text B.</td></tr>
<tr><td colspan="2">Indicative content</td></tr>
<tr><td colspan="2">Answers may refer to:

• entertainment resort (Text A)
• hotels / restaurants (Text A)
• performing arts centre (Text A)
• indoor water park (Text A)
• theatres / cinemas (Text A)
• live music (Text A)
• country park (Text A)
• boating lakes / aqua park (Text B)
• live entertainment (Text B)
• gardens (Text B)
• pets' corners (Text B)
• exhibitions (Text B)
• playgrounds for smaller children (Text B)</td></tr>
<tr><td colspan="2">Marking criteria</td></tr>
<tr><td>0</td><td>No rewardable material</td></tr>
<tr><td>1 – 2</td><td>Imprecise idea(s) from the text(s) showing limited or no awareness of audience needs</td></tr>
<tr><td>3 – 4</td><td>Relevant, reasonably precise idea(s) from both texts, showing awareness of audience needs</td></tr>
<tr><td>5</td><td>Relevant, precise idea(s) from both texts, showing consistent awareness of audience needs</td></tr>
</table>
</td>
<td>(5)</td>
</tr>
<tr>
<td>9</td>
<td>2.2.4</td>
<td>Award 1 mark for one of the following quotations from Text A:

• 'rising number of (theme park) visits'
• 'growing popularity (of theme parks)'

Award 1 mark for one of the following quotation from Text C:

• 'growing market'

Accept minor copying errors and quotations without quotation marks.</td>
<td>(2)</td>
</tr>
</table>

<table>
<tr>
<td>10</td>
<td>2.2.2</td>
<td>Award marks according to the marking criteria with reference to the indicative content.

<table>
<tr><td>General guidance</td></tr>
<tr><td>Answers should explain different ideas about the impact of building a theme park from Text A and Text C.</td></tr>
<tr><td>Indicative content</td></tr>
<tr><td>Answers may refer to:

• Text A stresses the benefits, Text C stresses the negatives
• positive / negative impact on environment
• positive / negative impact on economy / employment
• positive / negative impact on local people
• Text A no impact on traffic / Text C negative impact on traffic</td></tr>
</table>
<table>
<tr><td>0</td><td>No rewardable material</td></tr>
<tr><td>1 – 2</td><td>Imprecise idea(s),with limited examples(s) or no examples</td></tr>
<tr><td>3 – 4</td><td>Relevant, reasonably precise idea(s) and linked examples</td></tr>
<tr><td>5</td><td>Relevant, precise ideas, with well-selected, linked examples</td></tr>
</table>
</td>
<td>(5)</td>
</tr>
</table>

<table>
<tr>
<td>11</td>
<td>2.2.1</td>
<td>Award 1 mark for correctly identifying Text B / ‘Park Life’ / Text 2.
Award 1 mark for a correct reason.
Award 1 mark for a linked example.

<table>
<tr><th>Reasons</th><th>Examples</th></tr>
<tr><td rowspan="3">Gives examples of new rides</td><td>‘Skyforce’</td></tr>
<tr><td>‘Galactica’</td></tr>
<tr><td>‘ride, designed by (entertainer) Derren Brown’</td></tr>
<tr><td rowspan="3">Gives features of the new rides</td><td>‘own control tower’</td></tr>
<tr><td>‘flying their own aeroplane’</td></tr>
<tr><td>‘turning, spinning and gliding’</td></tr>
<tr><td rowspan="7">Gives statistics / numbers / figures relating to the new rides</td><td>‘virtual reality rollercoaster’</td></tr>
<tr><td>‘20-metre high’</td></tr>
<tr><td>‘12-seat’</td></tr>
<tr><td>‘360-degree’</td></tr>
<tr><td>‘189-second’</td></tr>
<tr><td>‘840-metre’</td></tr>
<tr><td>‘47 mph’</td></tr>
<tr><td rowspan="3">Gives examples of times / costs / number of people involved</td><td>‘13-minute’</td></tr>
<tr><td>‘£2million’</td></tr>
<tr><td>‘three years’</td></tr>
<tr><td rowspan="2">Provides information on who is involved</td><td>‘team of 1,000’</td></tr>
<tr><td>’ride designed by (entertainer) Derren Brown’</td></tr>
<tr><td>‘Developed with the Red Arrows air display team’</td></tr>
</table>
</td>
<td>(3)</td>
</tr>
<tr>
<td>12</td>
<td>2.2.1</td>
<td>Award 1 mark for each correct answer.
Award a maximum of 1 mark for reference to each text.

Text A – ‘create 27,000 jobs’

Text B – ‘thousands of workers’ / ‘many jobs offered’ / ‘a team of 1,000’

Text C – ‘a few hundred jobs’

Notes
Accept appropriate quotation and / or paraphrase.</td>
<td>(3)</td>
</tr>
<tr>
<td>13</td>
<td>2.2.2</td>
<td>C – Texts A and C both show these theme parks require lots of money to set up.</td>
<td>(1)</td>
</tr>
</table>

Mapping to Functional Skills Cover and Range for English Level 2

Question	Fixed Marks	Open Marks	**Mapping to standard** Select, read, understand and compare texts and use them to gather information, ideas, arguments and opinions.				
			(L2.2.1) Select and use different types of texts to obtain and utilise relevant information	**(L2.2.2)** Read and summarise, succinctly, information / ideas from different sources	**(L2.2.3)** Identify the purposes of texts and comment on how meaning is conveyed	**(L2.2.4)** Detect point of view, implicit meaning and / or bias	**(L2.2.5)** Analyse texts in relation to audience needs and consider suitable responses
1	1					**x**	
2		2				**xx**	
3		1			**x**		
4		1					**x**
5	1					**x**	
6	1				**x**		
7		4			**xxxx**		
8		5					**xxxxx**
9	2					**xx**	
10		5		**xxxxx**			
11		3	**xxx**				
12		3	**xxx**				
13	1			**x**			
Total marks:			**6**	**6**	**6**	**6**	**6**
Total percentage:			20	20	20	20	20