

Mark Scheme

May 2017

Functional Skills English

Reading Level 1
E102

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General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

Section A

Question Number	Answer	Mark
1	D – inform the reader of the damaging effects of traffic lights	(1)

Question Number	Answer	Mark
2	A – 80% of traffic lights switched off	(1)

Question Number	Answer	Mark
3	C – Traffic lights often slow down traffic and cause congestion.	(1)

Question Number	Answer	Mark
4	<ul style="list-style-type: none"> • mini-roundabouts <p>One mark for the correct answer.</p>	(1)

Question Number	Answer	Mark
5	<p>Accept any reasonable answer stating features of Text A, up to a maximum of two marks.</p> <p>Answers may include:</p> <ul style="list-style-type: none"> • heading / title / headline • bold / large font • image / photograph / picture • statistics / numbers / percentages • question • opinion / comment / quotation • rule of three 	(2)

Question Number	Answer	Mark
6	<p>Accept any reasonable answer giving ways that traffic lights damage the economy, based on the text, up to a maximum of two marks.</p> <p>Answers may include:</p> <ul style="list-style-type: none"> • town centres are / trade is damaged / people avoid queues • costs 16 billion / loss of 16 billion • delay / longer journey time / deliveries delayed • increases the cost of goods / prices 	(2)

Question Number	Answer	Mark
7	<p>Accept any reasonable answer identifying ways that traffic lights affect people who drive to work, based on the text, up to a maximum of two marks.</p> <p>Answers may include:</p> <ul style="list-style-type: none"> • slower journey • more expensive / use more fuel • stress • late • health damaged / harmful fumes / polluted air • watch for pedestrians / bikes 	(2)

Section B

Question Number	Answer	Mark
8	B – invite people to attend a public meeting	(1)

Question Number	Answer	Mark
9	C – The mayor wants pedestrians to be safe crossing the street. D – Broad Walk could become an area for pedestrians only One mark for each correct answer.	(2)

Question Number	Answer	Mark
10	<ul style="list-style-type: none"> • taxi drivers • shopkeepers • shoppers One mark for each correct answer, up to a maximum of two marks.	(2)

Question Number	Answer	Mark
11	Accept any reasonable answer about pieces of information your relative needs to know to attend the public meeting, based on the text, up to a maximum of two marks. Answers include: <ul style="list-style-type: none"> • Town Hall • 12 June • 8 pm • doors open at 7.30 • limited seating / seating for 200 • parking in council car park 	(2)

Question Number	Answer	Mark
12	<ul style="list-style-type: none"> • pedestrian / zebra / pelican One mark for a correct answer.	(1)

Question Number	Answer	Mark
13	<p>Accept any reasonable answer identifying groups of people who rely on traffic lights to cross the High Street, based on the text, up to a maximum of two marks.</p> <p>Answers include:</p> <ul style="list-style-type: none">• parents / children / families / people going to the nursery school• elderly / people going to the chemist• people going to the library• ill / disabled / people going to the health centre	(2)

Mapping to Functional Skills Coverage and Range for English Level 1

Question	Fixed Marks	Open Marks	Mapping to standard			
			Read and understand a range of straightforward texts.			
			(L1.2.1) Identify the main points and ideas and how they are presented in a variety of texts	(L1.2.2) Read and understand texts in detail	(L1.2.3) Utilise information contained in texts	(L1.2.4) Identify suitable responses to texts
1	1		x			
2	1			x		
3	1			x		
4	1			x		
5		2	xx			
6		2			xx	
7		2				xx
8	1		x			
9	2			xx		
10	2		xx			
11		2				xx
12	1			x		
13		2			xx	
Total marks:			6	6	4	4
Total percentage:			30%	30%	20%	20%