Mark Scheme

March 2017

Functional Skills English

Reading Level 1
E102

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General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.

- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.

- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.

- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.

- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.

- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.

- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.

- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

Section A

Question Number	Answer	Mark
1	B – give some background about Michelin stars.	(1)

Question Number	Answer	Mark
2	D – It makes customers' expectations too high.	(1)

Question Number	Answer	Mark
3	C – Michelin began awarding stars to restaurants in 1926.	(1)

Question Number	Answer	Mark
4	- only guide that counts - can affect success - can increase bookings	(1)

Question Number	Answer	Mark
5	Accept any reasonable answer stating features of Text A, up to a maximum of **two** marks. Answers may include: - title / headline / heading - image / picture / photo - bold / large font - numbers / figures / statistics - stars / symbols - exclamation - opinion / quotation	(2)

Question Number	Answer	Mark
6	Accept any reasonable answer about how Michelin keeps its inspectors secret, based on the text, up to a maximum of **two** marks. Answers may include: • costs are paid by Michelin / costs are not paid by the restaurant • cannot tell their families • do not visit the same restaurant regularly / do not go back to the same restaurant • go in pairs / look like business people / couples	**(2)**

Question Number	Answer	Mark
7	Accept any reasonable answer on complaints about how the Michelin guide awards stars, based on the text, up to a maximum of **two** marks. Answers may include: • impossible for inspectors to visit all the restaurants • favouritism towards French cooking • only includes posh restaurants • too many starred restaurants in Japan	**(2)**

Section B

Question Number	Answer	Mark
8	A – To explain what makes a really good restaurant.	(1)

Question Number	Answer	Mark
9	• B – Waiters should be friendly and helpful. • E – Good food often has fresh ingredients. **One** mark for each correct answer.	(2)

Question Number	Answer	Mark
10	Accept any two of the following, up to a maximum of **two** marks. • imagination • love of cooking / job • use the best / fresh ingredients • create wonderful dishes • put care / effort into each meal **One** mark for each correct answer.	(2)

Question Number	Answer	Mark
11	Accept any reasonable answer about how the menu should be prepared, based on the text, up to a maximum of **two** marks. Answers include: • small menu / not a large menu / size of menu • change the menu regularly • use food that is in season • buy the best / freshest ingredients	(2)

Question Number	Answer	Mark
12	Accept any reasonable reason why the writer does not like a large menu, based on the text. Answers include: • lower quality • likely to be pre-prepared • kept in the freezer • impossible to cook many dishes **One** mark for a correct answer.	(1)

Question Number	Answer	Mark
13	Accept any reasonable answer about how staff in a restaurant should behave towards customers, based on the text, up to a maximum of **two** marks. Answers may include: • don't be slow / serve food within a reasonable time • don't be rude / be polite • be helpful • be friendly • know the menu • make recommendations	**(2)**

Mapping to Functional Skills Coverage and Range for English Level 1

Question	Fixed Marks	Open Marks	Mapping to standard. Read and understand a range of straightforward texts.			
			(L1.2.1) Identify the main points and ideas and how they are presented in a variety of texts	(L1.2.2) Read and understand texts in detail	(L1.2.3) Utilise information contained in texts	(L1.2.4) Identify suitable responses to texts
1	1		x			
2	1			x		
3	1			x		
4	1			x		
5		2	xx			
6		2			xx	
7		2				xx
8	1		x			
9	2		xx			
10	2			xx		
11		2				xx
12	1			x		
13		2			xx	
Total marks:			**6**	**6**	**4**	**4**
Total percentage:			30%	30%	20%	20%