

Mark Scheme

July 2017

Functional Skills English

Reading Level 2
E202

Edexcel and BTEC Qualifications

Edexcel and BTEC qualifications are awarded by Pearson, the UK's largest awarding body. We provide a wide range of qualifications including academic, vocational, occupational and specific programmes for employers. For further information visit our qualifications websites at www.edexcel.com or www.btec.co.uk. Alternatively, you can get in touch with us using the details on our contact us page at www.edexcel.com/contactus.

Pearson: helping people progress, everywhere

Pearson aspires to be the world's leading learning company. Our aim is to help everyone progress in their lives through education. We believe in every kind of learning, for all kinds of people, wherever they are in the world. We've been involved in education for over 150 years, and by working across 70 countries, in 100 languages, we have built an international reputation for our commitment to high standards and raising achievement through innovation in education. Find out more about how we can help you and your students at: www.pearson.com/uk

July 2017
Publications Code E202_01_1707_MS

All the material in this publication is copyright
© Pearson Education Ltd 2016

General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme, not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification / indicative content will not be exhaustive.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, a senior examiner must be consulted before a mark is given.
- Crossed out work should be marked **unless** the candidate has replaced it with an alternative response.

Question Number	Coverage and range	Answer	Mark						
1	2.2.4	B – is suitable for beginners	(1)						
2	2.2.4	<p>Award 1 mark for each relevant explanation up to a maximum of 2 marks.</p> <table border="1" data-bbox="545 472 1235 994"> <thead> <tr> <th data-bbox="545 472 884 506">Phrase</th> <th data-bbox="884 472 1235 506"></th> </tr> </thead> <tbody> <tr> <td data-bbox="545 506 884 766">'hit the jackpot'</td> <td data-bbox="884 506 1235 766"> find something very valuable / costly / expensive / exciting / unique / get rich / win (a prize) / got lucky Do not accept find something special </td> </tr> <tr> <td data-bbox="545 766 884 994">'over the moon!'</td> <td data-bbox="884 766 1235 994"> thrilled / delighted / excited / happy / overjoyed / pleased Do not accept references to being relieved </td> </tr> </tbody> </table> <p>Accept other explanations provided they show an understanding of the target phrases.</p> <p>Do not accept quotations from the text or the same explanation for both phrases.</p>	Phrase		'hit the jackpot'	find something very valuable / costly / expensive / exciting / unique / get rich / win (a prize) / got lucky Do not accept find something special	'over the moon!'	thrilled / delighted / excited / happy / overjoyed / pleased Do not accept references to being relieved	(2)
Phrase									
'hit the jackpot'	find something very valuable / costly / expensive / exciting / unique / get rich / win (a prize) / got lucky Do not accept find something special								
'over the moon!'	thrilled / delighted / excited / happy / overjoyed / pleased Do not accept references to being relieved								
3	2.2.3	<p>Award 1 mark for a correct answer.</p> <p>For example:</p> <ul style="list-style-type: none"> • to persuade / encourage the reader to join the metal detecting club / the club / to start metal detecting • to inform the reader about metal detecting (as a hobby / pastime) • to tell you about the activities of the Bridge Street Metal Detecting Club / the club <p>Do not accept: 'to inform' or 'metal detecting' on their own or 'talk about' or 'about' as writing purposes.</p>	(1)						

4	2.2.5	<p>Award 1 mark for a valid piece of advice, based on Text B.</p> <p>For example:</p> <ul style="list-style-type: none"> • be careful of cattle / cows with calves • be careful near water • be aware of tides 	(1)
5	2.2.4	D – fields used for crops are good for metal detecting	(1)
6	2.2.3	A – alliteration	(1)
7	2.2.3	<p>Award 1 mark for each valid method up to a maximum of 2 marks. Award 1 mark for each valid and linked example up to a maximum of 2 marks.</p> <ul style="list-style-type: none"> • (bold) heading (1) 'Hoard up no more!' (1) • exclamation (mark) (1) 'more!' / 'car!' (1) • humour / play on words / pun (1) 'Hoard up' (1) • colloquial expressions / slang (1), e.g. 'in the red' / 'split the money' / 'thought it was junk' / 'grinning from ear to ear' / 'massive weight off my mind' (1) • powerful / strong language / superlatives (1), e.g. 'amazing' / 'biggest' / 'massive' / 'enthusiasts' (1) • numbers / figures / amounts / values / statistics (1), e.g. '£1 million' / '5,000' / 'one' / '100' / '5,251' / '£250' / '£1.3 million' / 'three' (1) • repetition (1), e.g. 'hoard' / 'coins' / 'find(s)' (1) • refers to history / the past (1), e.g. 'Anglo-Saxon' / 'Battle of Hastings' / '1066' / 'Norman invaders' (1) • direct quotations (from Paul) / personal experience (1), e.g. 'I found a piece of lead...' (1) • reference to organisations (1), e.g. 'Weekend Wanderers Detecting Club' / 'British Museum' (1) • alliteration (1) 'family's financial future' (1) 	(4)

8	2.2.5	<p>Award marks according to the marking criteria with reference to the indicative content.</p> <table border="1" data-bbox="526 324 1236 1467"> <tr> <td colspan="2" data-bbox="526 324 1236 358">General guidance</td> </tr> <tr> <td colspan="2" data-bbox="526 358 1236 481">Answers should include relevant reasons why people go metal detecting, other than to make money, from Text A and Text B.</td> </tr> <tr> <td colspan="2" data-bbox="526 481 1236 515">Indicative content</td> </tr> <tr> <td colspan="2" data-bbox="526 515 1236 1108"> <p>Answers may refer to:</p> <ul style="list-style-type: none"> • great way to relax (Text A) • want to take up a hobby (Text A) • raising money for charity / helping people (Text A) • helping with a TV programme (Text A) • suitable for all ages (Text A) • interest in / love of the past / history learning more about the past (Texts A and B) • fresh air and exercise / getting out and about / enjoying the great outdoors (Texts A and B) • making new friends / friendly club / meeting fellow enthusiasts (Texts A and B) • visiting interesting places (Text B) </td> </tr> <tr> <td colspan="2" data-bbox="526 1108 1236 1142">Marking criteria</td> </tr> <tr> <td data-bbox="526 1142 638 1176">0</td> <td data-bbox="638 1142 1236 1176">No rewardable material</td> </tr> <tr> <td data-bbox="526 1176 638 1265">1 – 2</td> <td data-bbox="638 1176 1236 1265">Imprecise idea(s) from the text(s) showing limited or no awareness of audience needs</td> </tr> <tr> <td data-bbox="526 1265 638 1366">3 – 4</td> <td data-bbox="638 1265 1236 1366">Relevant, reasonably precise idea(s) from both texts, showing awareness of audience needs</td> </tr> <tr> <td data-bbox="526 1366 638 1467">5</td> <td data-bbox="638 1366 1236 1467">Relevant, precise idea(s) from both texts, showing consistent awareness of audience needs</td> </tr> </table>	General guidance		Answers should include relevant reasons why people go metal detecting, other than to make money, from Text A and Text B.		Indicative content		<p>Answers may refer to:</p> <ul style="list-style-type: none"> • great way to relax (Text A) • want to take up a hobby (Text A) • raising money for charity / helping people (Text A) • helping with a TV programme (Text A) • suitable for all ages (Text A) • interest in / love of the past / history learning more about the past (Texts A and B) • fresh air and exercise / getting out and about / enjoying the great outdoors (Texts A and B) • making new friends / friendly club / meeting fellow enthusiasts (Texts A and B) • visiting interesting places (Text B) 		Marking criteria		0	No rewardable material	1 – 2	Imprecise idea(s) from the text(s) showing limited or no awareness of audience needs	3 – 4	Relevant, reasonably precise idea(s) from both texts, showing awareness of audience needs	5	Relevant, precise idea(s) from both texts, showing consistent awareness of audience needs	(5)
General guidance																					
Answers should include relevant reasons why people go metal detecting, other than to make money, from Text A and Text B.																					
Indicative content																					
<p>Answers may refer to:</p> <ul style="list-style-type: none"> • great way to relax (Text A) • want to take up a hobby (Text A) • raising money for charity / helping people (Text A) • helping with a TV programme (Text A) • suitable for all ages (Text A) • interest in / love of the past / history learning more about the past (Texts A and B) • fresh air and exercise / getting out and about / enjoying the great outdoors (Texts A and B) • making new friends / friendly club / meeting fellow enthusiasts (Texts A and B) • visiting interesting places (Text B) 																					
Marking criteria																					
0	No rewardable material																				
1 – 2	Imprecise idea(s) from the text(s) showing limited or no awareness of audience needs																				
3 – 4	Relevant, reasonably precise idea(s) from both texts, showing awareness of audience needs																				
5	Relevant, precise idea(s) from both texts, showing consistent awareness of audience needs																				

9	2.2.4	<p>Award 1 mark for one of the following quotations from Text A:</p> <ul style="list-style-type: none"> • 'on display in the town museum' • 'lots of people enjoyed the display of our finds' <p>Award 1 mark for the following quotation from Text C:</p> <ul style="list-style-type: none"> • 'People will want to see the coins' <p>Accept minor copying errors and quotes without quotation marks.</p>	(2)												
10	2.2.2	<p>Award marks according to the marking criteria with reference to the indicative content.</p> <p>General guidance Answers should explain relevant, similar ideas about what makes a location good for making finds from Text A and Text B.</p> <table border="1" data-bbox="528 972 1235 1688"> <tr> <td colspan="2" data-bbox="528 972 1235 1010">Indicative content</td> </tr> <tr> <td data-bbox="528 1010 638 1458"></td> <td data-bbox="638 1010 1235 1458"> <p>Answers may refer to:</p> <ul style="list-style-type: none"> • the best places for metal detecting / beaches / farmland / gardens / parks • places that attract people / visitors • fields where the soil has been disturbed (by ploughing) • places where the weather helps finds emerge • places where there is permission for detecting </td> </tr> <tr> <td data-bbox="528 1458 638 1496">0</td> <td data-bbox="638 1458 1235 1496">No rewardable material</td> </tr> <tr> <td data-bbox="528 1496 638 1556">1 – 2</td> <td data-bbox="638 1496 1235 1556">Imprecise idea(s), with limited examples(s) or no examples</td> </tr> <tr> <td data-bbox="528 1556 638 1624">3 – 4</td> <td data-bbox="638 1556 1235 1624">Relevant, reasonably precise idea(s) and linked examples</td> </tr> <tr> <td data-bbox="528 1624 638 1688">5</td> <td data-bbox="638 1624 1235 1688">Relevant, precise ideas, with well-selected, linked examples</td> </tr> </table>	Indicative content			<p>Answers may refer to:</p> <ul style="list-style-type: none"> • the best places for metal detecting / beaches / farmland / gardens / parks • places that attract people / visitors • fields where the soil has been disturbed (by ploughing) • places where the weather helps finds emerge • places where there is permission for detecting 	0	No rewardable material	1 – 2	Imprecise idea(s), with limited examples(s) or no examples	3 – 4	Relevant, reasonably precise idea(s) and linked examples	5	Relevant, precise ideas, with well-selected, linked examples	(5)
Indicative content															
	<p>Answers may refer to:</p> <ul style="list-style-type: none"> • the best places for metal detecting / beaches / farmland / gardens / parks • places that attract people / visitors • fields where the soil has been disturbed (by ploughing) • places where the weather helps finds emerge • places where there is permission for detecting 														
0	No rewardable material														
1 – 2	Imprecise idea(s), with limited examples(s) or no examples														
3 – 4	Relevant, reasonably precise idea(s) and linked examples														
5	Relevant, precise ideas, with well-selected, linked examples														

11	2.2.1	<p>Award 1 mark for correctly identifying Text C / 'Hoard up no more! / Text 3. Award 1 mark for the correct reason. Award 1 mark for a linked example.</p> <table border="1" data-bbox="528 387 1236 952"> <thead> <tr> <th data-bbox="528 387 874 421">Reasons</th> <th data-bbox="874 387 1236 421">Examples</th> </tr> </thead> <tbody> <tr> <td data-bbox="528 421 874 689">Tells you about a person whose life was changed</td> <td data-bbox="874 421 1236 555">'(A metal detecting enthusiast has) found an amazing £1 million hoard'</td> </tr> <tr> <td data-bbox="528 689 874 824">Gives the prospect of a better life / tells you how it improves your financial situation</td> <td data-bbox="874 555 1236 824">'Paul Coleman (whose bank account was in the red' 'Jobless Paul'</td> </tr> <tr> <td data-bbox="528 824 874 952">Tells you it makes for greater security / less worry</td> <td data-bbox="874 824 1236 952">'plans to buy a new house' 'never have to work again' 'it's a massive weight off my mind' 'secure his family's financial future'</td> </tr> </tbody> </table>	Reasons	Examples	Tells you about a person whose life was changed	'(A metal detecting enthusiast has) found an amazing £1 million hoard'	Gives the prospect of a better life / tells you how it improves your financial situation	'Paul Coleman (whose bank account was in the red' 'Jobless Paul'	Tells you it makes for greater security / less worry	'plans to buy a new house' 'never have to work again' 'it's a massive weight off my mind' 'secure his family's financial future'	(3)
Reasons	Examples										
Tells you about a person whose life was changed	'(A metal detecting enthusiast has) found an amazing £1 million hoard'										
Gives the prospect of a better life / tells you how it improves your financial situation	'Paul Coleman (whose bank account was in the red' 'Jobless Paul'										
Tells you it makes for greater security / less worry	'plans to buy a new house' 'never have to work again' 'it's a massive weight off my mind' 'secure his family's financial future'										
12	2.2.1	<p>Award 1 mark for each correct answer. Award a maximum of 1 mark for reference to each text.</p> <p>Text A - 'raised £450' / 'valued at over £5,000'</p> <p>Text B - 'a find worth thousands'</p> <p>Text C - '£1 million' / 'around £250 each' / 'total of more than £1.3 million'</p> <p>Notes Accept appropriate quotation and / or paraphrase.</p>	(3)								
13		A - Texts A and B both show the varied items found when metal detecting.	(1)								

Mapping to Functional Skills Cover and Range for English Level 2

Question	Fixed Marks	Open Marks	Mapping to standard Select, read, understand and compare texts and use them to gather information, ideas, arguments and opinions.				
			(L2.2.1) Select and use different types of texts to obtain and utilise relevant information	(L2.2.2) Read and summarise, succinctly, information / ideas from different sources	(L2.2.3) Identify the purposes of texts and comment on how meaning is conveyed	(L2.2.4) Detect point of view, implicit meaning and / or bias	(L2.2.5) Analyse texts in relation to audience needs and consider suitable responses
1	1					x	
2		2				xx	
3		1			x		
4		1					x
5	1					x	
6	1				x		
7		4			xxxx		
8		5					xxxxx
9	2					xx	
10		5		xxxxx			
11		3	xxx				
12		3	xxx				
13	1			x			
Total marks:			6	6	6	6	6
Total percentage:			20	20	20	20	20

