

Mark Scheme

July 2017

Functional Skills English

Reading Level 1
E102

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General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

Section A

Question Number	Answer	Mark
1	D – inform the reader about why so much food is wasted	(1)

Question Number	Answer	Mark
2	C – ‘use by’ date	(1)

Question Number	Answer	Mark
3	A – Half of all the food we throw out is still safe to eat.	(1)

Question Number	Answer	Mark
4	<ul style="list-style-type: none">• surplus / surplus food <p>One mark for the correct answer.</p>	(1)

Question Number	Answer	Mark
5	Accept any reasonable answer stating features of Text A, up to a maximum of two marks. Answers may include: <ul style="list-style-type: none">• heading / title / headline• bold / larger font• statistics / numbers• bullet points• technical / specialist terms• use of first person plural / use of ‘we’	(2)

Question Number	Answer	Mark
6	<p>Accept any reasonable answer about benefits of reducing the amount of food we waste, based on the text, up to a maximum of two marks.</p> <p>Answers may include:</p> <ul style="list-style-type: none"> • save money / £470-£700 • less waste to collect / dispose of • environment not harmed / less landfill / less methane 	(2)

Question Number	Answer	Mark
7	<p>Accept any reasonable answer about reasons why households in the UK waste so much food, based on the text, up to a maximum of two marks.</p> <p>Answers may include:</p> <ul style="list-style-type: none"> • buy more than need • buy on impulse • no shopping list • food not eaten <u>in time</u> / by use by date • cooking too much food • do not understand label / <u>think</u> food is bad / <u>think</u> food is out of date 	(2)

Section B

Question Number	Answer	Mark
8	B – describe the advantages of canned fruit and vegetables	(1)

Question Number	Answer	Mark
9	A – cans without dents F – cans that have fruit in water One mark for each correct answer.	(2)

Question Number	Answer	Mark
10	Accept any reasonable answers about why canned fruit and vegetables are as good for you as fresh fruit and vegetables, based on the text, up to a maximum of two marks. <ul style="list-style-type: none">• picked as soon as they are ripe• canned within hours• canning seals in goodness• fresh fruit and vegetables may be days old / lost some goodness / canned fruit and vegetables have more goodness One mark for each correct answer, up to a maximum of two marks.	(2)

Question Number	Answer	Mark
11	Accept any reasonable answer about ways the environment may benefit from your friend buying canned fruit and vegetables, based on the text, up to a maximum of two marks. Answers include: <ul style="list-style-type: none">• waste less food• less in bin / less in landfill• cans recycled• less travel to shops / fewer car journeys / <u>less</u> pollution	(2)

Question Number	Answer	Mark
12	<ul style="list-style-type: none">• carrots• peaches One mark for a correct answer.	(1)

Question Number	Answer	Mark
13	<p>Accept any reasonable answer about reasons for buying canned food, apart from it being healthy and good for the environment, based on the text, up to a maximum of two marks.</p> <p>Answers may include:</p> <ul style="list-style-type: none">• delicious• save money / cost• convenience / convenient• (long) shelf life• save time / fewer trips to shops	(2)

Mapping to Functional Skills Coverage and Range for English Level 1

Question	Fixed Marks	Open Marks	Mapping to standard			
			(L1.2.1) Identify the main points and ideas and how they are presented in a variety of texts	(L1.2.2) Read and understand texts in detail	(L1.2.3) Utilise information contained in texts	(L1.2.4) Identify suitable responses to texts
1	1		x			
2	1			x		
3	1			x		
4	1			x		
5		2	xx			
6		2				xx
7		2			xx	
8	1		x			
9	2			xx		
10	2		xx			
11		2				xx
12	1			x		
13		2			xx	
Total marks:			6	6	4	4
Total percentage:			30%	30%	20%	20%

