

Mark Scheme (FINAL)

June 2017

Functional Skills English

Reading Level 1
E102

Functional Skills Qualifications from Pearson

Functional Skills qualifications from Pearson, the world's leading learning company. We provide a wide range of qualifications including academic, vocational, occupational and specific programmes for employers. For further information visit our qualifications website at qualifications.pearson.com. Alternatively, you can get in touch with us using the details on our contact us page.

Pearson: helping people progress, everywhere

Our aim is to help everyone progress in their lives through education. We believe in every kind of learning, for all kinds of people, wherever they are in the world. We've been involved in education for over 150 years, and by working across 70 countries, in 100 languages, we have built an international reputation for our commitment to high standards and raising achievement through innovation in education. Find out more about how we can help you and your students at: www.pearson.com/uk

June 2017

All the material in this publication is copyright

© Pearson Education Ltd 2017

General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

Section A

Question Number	Answer	Mark
1	D – explain the advantages of the new plastic bag charge	(1)

Question Number	Answer	Mark
2	C – reduced how many plastic bags are used	(1)

Question Number	Answer	Mark
3	A – Plastic bags now cost 5 pence each.	(1)

Question Number	Answer	Mark
4	Accept any reasonable answer from Text A that describes one benefit charities get from the charge. Maximum of one mark. <ul style="list-style-type: none"> • profits / extra money • promote their good work 	(1)

Question Number	Answer	Mark
5	Accept any reasonable answer describing two features of Text A that helps to present information. Maximum of two marks. <p>Answers may include:</p> <ul style="list-style-type: none"> • headline / title / heading • sub-headings • bold / large font / capitals / capitalisation • image / picture / photo • facts / statistics / figures • exclamation • question • direct address 	(2)

Question Number	Answer	Mark
6	<p>Accept any reasonable answer about two pieces of information, based on Text A, about how plastic bags harm the environment. Maximum of two marks.</p> <p>Answers may include:</p> <ul style="list-style-type: none"> • litter problems • harm trees / hedges • harm wildlife • pollute rivers / oceans • choke animals 	(2)

Question Number	Answer	Mark
7	<p>Accept any reasonable answer about advice in Text A about how your neighbour should use plastic bags. Maximum of two marks.</p> <p>Answers may include:</p> <ul style="list-style-type: none"> • do not litter • say no to plastic bags • be careful not to use too many • do not throw them away • reuse them • be aware of the damage they can cause 	(2)

Section B

Question Number	Answer	Mark
8	C – invite you to an upcoming meeting	(1)

Question Number	Answer	Mark
9	B – use of 'Yours faithfully' D – sender's address One mark for each correct answer.	(2)

Question Number	Answer	Mark
10	Accept any reasonable answer that identifies practical steps people can take to protect the environment, using Text B. Maximum of two marks. Answers may include: <ul style="list-style-type: none"> • <u>organise</u> local groups • give people advice • recycle • pick up litter • give talks in schools • encourage recycling • tell people about / use / buy lightbulbs / electrical goods that save energy One mark for each correct answer, up to a maximum of two marks.	(2)

Question Number	Answer	Mark
11	Accept any reasonable answer, based on Text B, to reassure your friend that she will have enough time to help. Maximum of two marks. Answers include: <ul style="list-style-type: none"> • give a talk once a year • time is not a problem • just an hour a week • some people give a day whenever they can • whatever time you can give 	(2)

Question Number	Answer	Mark
12	<ul style="list-style-type: none"> • write to the address / Environment is Meant / Mylene Own • email / email Mylene Own / MylOwn@environismeant.web <p>One mark for one of the above correct answers.</p>	(1)

Question Number	Answer	Mark
13	<p>Accept any reasonable answer, based on Text B, about encouraging friends to attend the meeting. Maximum of two marks.</p> <p>Answers may include:</p> <ul style="list-style-type: none"> • join together to improve local environment • make new friends • cakes / drinks • band • prize draw <p>One mark for each correct answer, up to a maximum of two marks.</p>	(2)

Mapping to Functional Skills Coverage and Range for English Level 1

Question	Fixed Marks	Open Marks	Mapping to standard			
			(L1.2.1) Identify the main points and ideas and how they are presented in a variety of texts	(L1.2.2) Read and understand texts in detail	(L1.2.3) Utilise information contained in texts	(L1.2.4) Identify suitable responses to texts
1	1		x			
2	1			x		
3	1			x		
4	1			x		
5		2	xx			
6		2			xx	
7		2				xx
8	1		x			
9	2		xx			
10	2			xx		
11		2				xx
12	1			x		
13		2			xx	
Total marks:			6	6	4	4
Total percentage:			30%	30%	20%	20%