

Mark Scheme

February 2017

Functional Skills English

Reading Level 1  
E102

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## General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

## Section A

Question Number	Answer	Mark
1	D – inform the reader about a music industry survey	(1)

Question Number	Answer	Mark
2	C – people sometimes like to own CDs of their favourite music	(1)

Question Number	Answer	Mark
3	A – 72% of younger people bought CDs or vinyl albums.	(1)

Question Number	Answer	Mark
4	<ul style="list-style-type: none"> <li>• the internet / downloading / streaming / online</li> <li>• CD</li> <li>• vinyl / records</li> <li>• multi-channelling</li> </ul> <p><b>One</b> mark for a correct answer.</p>	(1)

Question Number	Answer	Mark
5	<p>Accept any reasonable answer stating features of Text A, up to a maximum of <b>two</b> marks.</p> <p>Answers may include:</p> <ul style="list-style-type: none"> <li>• headline / heading / title</li> <li>• bold / italics / large font / underlining</li> <li>• image / picture / graphic / photograph / illustration</li> <li>• statistics / figures / percentages / numbers</li> <li>• questions</li> <li>• direct address</li> <li>• box</li> </ul>	(2)

Question Number	Answer	Mark
6	<p>Accept any reasonable answer about ways your friend can share her thoughts on how she listens to music, based on the text, up to a maximum of <b>two</b> marks.</p> <p>Answers may include:</p> <ul style="list-style-type: none"> <li>• online discussion / online forum / <a href="http://www.musicmagazine.web/thewaywelisten">www.musicmagazine.web/thewaywelisten</a></li> <li>• be interviewed / interview</li> <li>• email Genna / <a href="mailto:gennarowson@music.web">gennarowson@music.web</a></li> <li>• text Genna / 0897 321587</li> </ul>	<b>(2)</b>

Question Number	Answer	Mark
7	<p>Accept any reasonable answer about why your neighbour likes to own CDs and vinyl albums, based on the text, up to a maximum of <b>two</b> marks.</p> <p>Answers may include:</p> <ul style="list-style-type: none"> <li>• sounds better</li> <li>• fairer to musicians / musicians get paid more</li> <li>• to hold / have in their hands</li> <li>• look at artwork</li> <li>• admire on the shelf</li> </ul>	<b>(2)</b>

## Section B

Question Number	Answer	Mark
8	C – encourage the reader to attend the music talk	(1)

Question Number	Answer	Mark
9	<ul style="list-style-type: none"> <li>• B – heading</li> <li>• E – bullet points</li> </ul> <p><b>One</b> mark for each correct answer.</p>	(2)

Question Number	Answer	Mark
10	<ul style="list-style-type: none"> <li>• cheers us up / perks us up</li> <li>• makes us feel happy</li> <li>• calms / unwinds / makes us feel relaxed</li> </ul> <p><b>One</b> mark for each correct answer, up to a maximum of <b>two</b> marks.</p>	(2)

Question Number	Answer	Mark
11	<p>Accept any reasonable answer about the benefits of listening to music, apart from changing how someone is feeling, based on the text, up to a maximum of <b>two</b> marks.</p> <p>Answers include:</p> <ul style="list-style-type: none"> <li>• eases pain / helps relax muscles</li> <li>• improves work / makes us more productive</li> <li>• helps exercise / keeps speed / motivation going through a workout</li> <li>• aids memory / helps us remember the past</li> </ul>	(2)

Question Number	Answer	Mark
12	<ul style="list-style-type: none"> <li>• ring / 01876 987000 and press 1</li> </ul> <p><b>Note:</b> - responses must include 'Press 1', for the mark to be awarded.</p> <p><b>One</b> mark for a correct answer.</p>	(1)

Question Number	Answer	Mark
13	<p>Accept any reasonable answer about what sort of music is best to listen to when exercising, based on the text, up to a maximum of <b>two</b> marks.</p> <p>Answers may include:</p> <ul style="list-style-type: none"><li>• fast</li><li>• upbeat</li><li>• rock</li><li>• rap</li><li>• dance</li></ul>	<b>(2)</b>

## Mapping to Functional Skills Coverage and Range for English Level 1

Question	Fixed Marks	Open Marks	Mapping to standard			
			(L1.2.1) Identify the main points and ideas and how they are presented in a variety of texts	(L1.2.2) Read and understand texts in detail	(L1.2.3) Utilise information contained in texts	(L1.2.4) Identify suitable responses to texts
1	1		<b>x</b>			
2	1			<b>x</b>		
3	1			<b>x</b>		
4	1			<b>x</b>		
5		2	<b>xx</b>			
6		2			<b>xx</b>	
7		2				<b>xx</b>
8	1		<b>x</b>			
9	2		<b>xx</b>			
10	2			<b>xx</b>		
11		2				<b>xx</b>
12	1			<b>x</b>		
13		2			<b>xx</b>	
<b>Total marks:</b>			<b>6</b>	<b>6</b>	<b>4</b>	<b>4</b>
Total percentage:			30%	30%	20%	20%